

ALAN K. GOODBOY

Department of Communication Studies
West Virginia University
108 Armstrong Hall
P.O. Box 6293
Morgantown, WV 26506
(304) 293-3905 Extension 7671
agoodboy@mail.wvu.edu

EDUCATION

Ph.D., West Virginia University, Communication Studies, 2007.

Emphases in Instructional Communication, Interpersonal Communication, Research Methods

Dissertation: The Effect of Teacher Confirmation on Student Communication and Learning Outcomes (Advisor: Scott A. Myers).

Published in *Communication Education* (Vol. 57)
Top ICA Paper (2008, Instructional Development Division)

Methodology: Quantitative (Experimental)

M.A., West Virginia University, Communication Studies, 2004.

Emphases in Communication Theory and Research

B.A., West Virginia University, Communication Studies, 2002.

Data Analysis Concentration

PROFESSIONAL EXPERIENCE

Associate Professor, West Virginia University (2012-current; Tenured: 2016)

Associate Professor, Bloomsburg University of Pennsylvania (Tenured: 2012)

Assistant Professor, Bloomsburg University of Pennsylvania (2007-2012)

CURRENT RESEARCH INTERESTS

Dyadic Perspectives of Relational Maintenance, Bullying in Educational, Organizational, and Mediated Contexts; Instructional and Organizational Dissent; Conditional Processes of Effective Teaching and Student Learning; Self-Determination and Intrinsic Motivation; Self-Regulated Learning and Self-Control

PUBLICATIONS (N = 98)**Journal Articles**

- Goodboy, A. K., & Kline, R. B.** (in press). Statistical and practical concerns with published communication research featuring structural equation modeling. *Communication Research Reports*. doi:10.1080/08824096.2016.1214121
- Goodboy, A. K., & Kashy, D. A.** (in press). Interpersonal communication research in instructional contexts: A dyadic approach. *Communication Education*. doi:10.1080/03634523.2016.1221515
- Bolkan, S., **Goodboy, A. K., & Myers, S. A.** (in press). Conditional processes behind effective instructor communication and student increases in cognitive learning. *Communication Education*.
- Borzea, D., & **Goodboy, A. K.** (in press). When instructors self-disclose but misbehave: Conditional effects on student engagement and interest. *Communication Studies*. doi:10.1080/10510974.2016.1212912
- Goodboy, A. K., Martin, M. M., & Brown, E.** (in press). Bullying on the school bus: Deleterious effects on public school bus drivers. *Journal of Applied Communication Research*. doi:10.1080/00909882.2016.1225161
- Goldman, Z. W., **Goodboy, A. K., & Weber, K.** (in press). College students' psychological needs and intrinsic motivation to learn: An examination of self-determination theory. *Communication Quarterly*. doi:10.1080/01463373.2016.1215338
- Goodboy, A. K., Martin, M. M., Knight, J. M., & Long, Z.** (in press). Creating the boiler room environment: The job demand-control-support (JDCS) model as an explanation of workplace bullying. *Communication Research*. doi:10.1177/0093650215614365
- Goodboy, A. K., Martin, M. M., & Rittenour, C. E.** (in press). Bullying as an expression of intolerant schemas. *Journal of Child & Adolescent Trauma*. doi:10.1007/s40653-016-0089-9
- Goldman, Z. W., & **Goodboy, A. K.** (in press). Explaining doctoral students' relational maintenance with their advisor: A psychosocial development perspective. *Communication Education*. doi:10.1080/03634523.2016.1202996
- Goldman, Z. W., **Goodboy, A. K., & Bolkan, S.** (2016). A meta-analytical review of students' out-of-class communication and learning effects. *Communication Quarterly*, 64, 476-493. doi:10.1080/01463373.2015.1103293
- Turnage, A. K., & **Goodboy, A. K.** (2016). Email and face to face organizational dissent as a

- function of leader-member exchange status. *International Journal of Business Communication*, 53, 271-285. doi:10.1177/2329488414525456
- Bolkan, S., **Goodboy, A. K.**, & Kelsey, D. M. (2016). Instructor clarity and student motivation: Academic performance as a product of students' ability and motivation to process instructional material. *Communication Education*, 65, 129-148. doi:10.1080/03634523.2015.1079329
- Goodboy, A. K.**, Martin, M. M., & Rittenour, C. E. (2016). Bullying as a display of social dominance orientation. *Communication Research Reports*, 33, 159-165. doi:10.1080/08824096.2016.1154838
- Bolkan, S., & **Goodboy, A. K.** (2016). Rhetorical dissent as an adaptive response to classroom problems: A test of protection motivation theory. *Communication Education*, 65, 24-43. doi:10.1080/03634523.2015.1039557
- Goodboy, A. K.**, Martin, M. M., & Goldman, Z. W. (2016). Students' experiences of bullying in high school and their adjustment and motivation during the first semester of college. *Western Journal of Communication*, 80, 60-78. doi:10.1080/10570314.2015.1078494
- Cranmer, G. A., & **Goodboy, A. K.** (2015). Power play: Coach power use and athletes' communicative evaluations and responses. *Western Journal of Communication*, 79, 614-633. doi:10.1080/10570314.2015.1069389
- Myers, S. A., & **Goodboy, A. K.** (2015). Reconsidering the conceptualization and operationalization of affective learning. *Communication Education*, 64, 493-497. doi:10.1080/03634523.2015.1058489
- Martin, M. M., **Goodboy, A. K.**, & Johnson, Z. (2015). When professors bully graduate students: Effects on student interest, instructional dissent, and intentions to leave graduate education. *Communication Education*, 64, 438-454. doi:10.1080/03634523.2015.1041995
- Titsworth, S., Mazer, J. P., **Goodboy, A. K.**, Bolkan, S., & Myers, S. A. (2015). Two meta-analyses exploring the relationship between teacher clarity and student learning. *Communication Education*, 64, 385-418. doi:10.1080/03634523.2015.1041998
- Griffin, D. J., Bolkan, S., & **Goodboy, A. K.** (2015). Academic dishonesty beyond cheating and plagiarism: Students' interpersonal deception in the college classroom. *Qualitative Research Reports in Communication*, 16, 9-19. doi:10.1080/17459435.2015.1086416
- Bolkan, S., & **Goodboy, A. K.** (2015). Personal, cognitive, and emotive antecedents of consumers' choices regarding complaint messages. *Western Journal of Communication*, 79, 413-434. doi:10.1080/10570314.2015.1066029
- Goodboy, A. K.**, Martin, M. M., & Johnson, Z. (2015). The relationships between workplace

- bullying by graduate faculty with graduate students' burnout and organizational citizenship behaviors. *Communication Research Reports*, 32, 272-280. doi:10.1080/08824096.2015.1052904
- Goodboy, A. K.**, Bolkan, S., & Goldman, Z. W. (2015). Students' imagined interactions as intrapersonal explanations for instructional dissent. *Communication Reports*, 28, 115-127. doi:10.1080/08934215.2014.936563
- Goodboy, A. K.**, & Martin, M. M. (2015). The personality profile of a cyberbully: Examining the Dark Triad. *Computers in Human Behavior*, 49, 1-4. doi:10.1016/j.chb.2015.02.052
- Carton, S. T., & **Goodboy, A. K.** (2015). College students' psychological well-being and interaction involvement in class. *Communication Research Reports*, 32, 180-184. doi:10.1080/08824096.2015.1016145
- Goodboy, A. K.**, & Myers, S. A. (2015). Revisiting instructor misbehaviors: A revised typology and development of a measure. *Communication Education*, 64, 133-153. doi:10.1080/03634523.2014.978798
- Lancaster, A. L., & **Goodboy, A. K.** (2015). An experimental examination of students' attitudes toward classroom cell phone policies. *Communication Research Reports*, 32, 107-111. doi:10.1080/08824096.2014.989977
- Goodboy, A. K.**, Booth-Butterfield, M., Bolkan, S., & Griffin, D. J. (2015). The role of instructor humor and students' educational orientations in student learning, extra effort, participation, and out-of-class communication. *Communication Quarterly*, 63, 44-61. doi:10.1080/01463373.2014.965840
- Frisby, B. N., **Goodboy, A. K.**, & Buckner, M. M. (2015). Students' instructional dissent and relationships with faculty members' burnout, commitment, satisfaction, and efficacy. *Communication Education*, 64, 65-82. doi:10.1080/03634523.2014.978794
- Bolkan, S., & **Goodboy, A. K.** (2015). Exploratory theoretical tests of the instructor humor-student learning link. *Communication Education*, 64, 45-64. doi:10.1080/03634523.2014.978793
- Bolkan, S., & **Goodboy, A. K.** (2014). Communicating charisma in instructional settings: Indicators and effects of charismatic teaching. *College Teaching*, 64, 136-142. doi:10.1080/87567555.2014.956039
- Daniels, R., & **Goodboy, A. K.** (2014). Transformational leadership in the Ghanaian university classroom. *Intercultural Communication Studies*, 23, 90-109.
- Dillow, M. R., **Goodboy, A. K.**, & Bolkan, S. (2014). Attachment and the expression of affection in romantic relationships: Consideration of the mediating role of romantic love. *Communication Reports*, 27, 102-115. doi:10.1080/08934215.2014.900096

- Goldman, Z. W., & **Goodboy, A. K.** (2014). Making students feel better: Examining the relationships between teacher confirmation and college students' emotional outcomes. *Communication Education*, *63*, 259-277. doi:10.1080/03634523.2014.920091
- Ball, H., & **Goodboy, A. K.** (2014). An experimental investigation of the antecedents and consequences of psychological reactance in the college classroom. *Communication Education*, *63*, 192-209. doi:10.1080/03634523.2014.918634
- Bolkan, S., Griffin, D. J., & **Goodboy, A. K.** (2014). Communicating consumer complaints: Message content and its perceived effectiveness. *Communication Quarterly*, *62*, 357-380. doi:10.1080/01463373.2014.911768
- Goodboy, A. K.**, & Martin, M. M. (2014). Student temperament and motives as predictors of instructional dissent. *Learning and Individual Differences*, *32*, 266-272. doi:10.1016/j.lindif.2014.03.024
- Goodboy, A. K.**, Carton, S. T., Goldman, Z. W., Gozanski, T. A., Tyler, W. J. C., & Johnson, N. R. (2014). Discouraging instructional dissent and facilitating students' learning experiences through instructor self-disclosure. *Southern Communication Journal*, *79*, 114-129. doi:10.1080/1041794X.2013.865256
- Stewart, M. A., Dainton, M., & **Goodboy, A. K.** (2014). Maintaining relationships on Facebook: Associations with uncertainty, jealousy, and satisfaction. *Communication Reports*, *27*, 13-26. doi:10.1080/08934215.2013.845675
- Myers, S. A., **Goodboy, A. K.**, & Members of COMM 600 (2014). College student learning, motivation, and satisfaction as a function of effective instructor communication behaviors. *Southern Communication Journal*, *79*, 14-26. doi:10.1080/1041794X.2013.815266
- Goldman, Z. W., Bolkan, S., & **Goodboy, A. K.** (2014). Revisiting the relationship between teacher confirmation and learning outcomes: Examining cultural differences in Turkish, Chinese, and American classrooms. *Journal of Intercultural Communication Research*, *43*, 45-63. doi:10.1080/17475759.2013.870087
- Goodboy, A. K.**, & Frisby, B. N. (2014). Instructional dissent as an expression of students' academic orientations and beliefs about education. *Communication Studies*, *65*, 96-111. doi:10.1080/10510974.2013.785013
- Myers, S. A., **Goodboy, A. K.**, & Members of COMM 201 (2013). Using equity theory to explore adult siblings' use of relational maintenance behaviors and relational characteristics. *Communication Research Reports*, *30*, 275-281. doi:10.1080/08824096.2013.836627
- Goodboy, A. K.**, & Bolkan, S. (2013). Instructional dissent as a function of student conflict styles. *Communication Research Reports*, *30*, 259-263.

doi:10.1080/08824096.2012.763027

- Bolkan, S., & **Goodboy, A. K.** (2013). No complain, no gain: Students' organizational, relational, and personal reasons for withholding rhetorical dissent from their college instructors. *Communication Education*, *62*, 278-300. doi:10.1080/03634523.2013.788198
- Goodboy, A. K.**, & Myers, S. A. (2012). Instructional dissent as an expression of students' verbal aggressiveness and argumentativeness traits. *Communication Education*, *61*, 448-458. doi:10.1080/03634523.2012.699635
- Goodboy, A. K.** (2012). Sex differences in instructional dissent. *Psychological Reports*, *111*, 189-195. doi:10.2466/11.07.16.PR0.111.4.189-195
- Goodboy, A. K.**, Horan, S. M., & Booth-Butterfield, M. (2012). Intentional jealousy-evoking behavior in romantic relationships as a function of received partner affection and love styles. *Communication Quarterly*, *60*, 370-385. doi:10.1080/01463373.2012.688792
- Goodboy, A. K.**, Myers, S. A., & Bolkan, S. (2012). Personalized education and student motives for communicating with instructors: An examination of Chinese and American classrooms. *China Media Research*, *8*, 94-100.
- Aruguete, M., **Goodboy, A. K.**, Jenkins, W. J., Mansson, D. H., & McCutcheon, L. E. (2012). Does religious faith improve test performance? *North American Journal of Psychology*, *14*, 185-196.
- Bolkan, S., **Goodboy, A. K.**, & Bachman, G. F. (2012). Antecedents of consumer repatronage intentions and word-of-mouth behaviors following an organizational failure: A test of investment model predictions. *Journal of Applied Communication Research*, *40*, 107-125. doi:10.1080/00909882.2011.573569
- Goodboy, A. K.** (2011b). The development and validation of the instructional dissent scale. *Communication Education*, *60*, 422-430. doi:10.1080/03634523.2011.569894
- Goodboy, A. K.** (2011a). Instructional dissent in the college classroom. *Communication Education*, *60*, 296-313. doi:10.1080/03634523.2010.537756
- Bolkan, S., **Goodboy, A. K.**, & Griffin, D. J. (2011). Teacher leadership and intellectual stimulation: Improving students approaches to studying through intrinsic motivation. *Communication Research Reports*, *28*, 337-346. doi:10.1080/08824096.2011.615958
- Goodboy, A. K.**, & Bolkan, S. (2011). Attachment and the use of negative relational maintenance behaviors in romantic relationships. *Communication Research Reports*, *28*, 327-336. doi:10.1080/08824096.2011.616244
- Bolkan, S., & **Goodboy, A. K.** (2011). Leadership in the classroom: The use of charismatic

- leadership as a deterrent to student resistance strategies. *Journal of Classroom Interaction*, 46, 4-10.
- Bolkan, S., & **Goodboy, A. K.** (2011b). Behavioral indicators of transformational leadership in the college classroom. *Qualitative Research Reports in Communication*, 12, 10-18. doi:10.1080/17459435.2011.601520
- Bolkan, S., & **Goodboy, A. K.** (2011a). Consumer complaining behavior, imagined interactions, and communication-based personality traits: Cognitive processing following an organizational failure. *Communication Quarterly*, 59, 465-483. doi:10.1080/01463373.2011.597273
- Chory, R. M., & **Goodboy, A. K.** (2011). Is basic personality related to violent and non-violent video game play and preferences? *CyberPsychology, Behavior, & Social Networking*, 14, 191-198. doi:10.1089/cyber.2010.0076
- Goodboy, A. K.**, Bolkan, S., Myers, S. A., & Zhao, X. (2011). Student use of relational and influence messages in response to perceived instructor power use in American and Chinese college classrooms. *Communication Education*, 60, 191-209. doi:10.1080/03634523.2010.502970
- Goodboy, A. K.**, & Bolkan, S. (2011). Student motives for communicating with instructors as a function of perceived instructor power use. *Communication Research Reports*, 28, 109-114. doi:10.1080/08824096.2011.541368
- Horan, S. M., Houser, M. L., **Goodboy, A. K.**, & Frymier, A. B. (2011). Instructors' early impressions: Understanding the role of relational messages. *Communication Research Reports*, 28, 74-85. doi:10.1080/08824096.2011.541362
- Goodboy, A. K.**, Bolkan, S., Beebe, S. A., & Shultz, K. (2010). Cultural differences in students' use of rhetorical and relational communication behavior in the United States and China. *Journal of Intercultural Communication Research*, 39, 1-12. doi:10.1080/17475759.2010.520834
- Wong, M., **Goodboy, A. K.**, Murtagh, M., Hackney, A., & McCutcheon, L. E. (2010). Are celebrities charged with murder likely to be acquitted? *North American Journal of Psychology*, 12, 625-636.
- Bolkan, S., & **Goodboy, A. K.** (2010). Transformational leadership in the classroom: The development and validation of the student intellectual stimulation scale. *Communication Reports*, 23, 91-105. doi:10.1080/08934215.2010.511399
- Goodboy, A. K.**, Myers, S. A., & Members of Investigating Comm (2010). Relational quality indicators and love styles as predictors of negative relational maintenance behaviors in romantic relationships. *Communication Reports*, 23, 65-78. doi:10.1080/08934215.2010.511397

- Horan, S., Chory, R. M., & **Goodboy, A. K.** (2010). Understanding students' classroom justice experiences and responses. *Communication Education, 59*, 473-494. doi:10.1080/03634523.2010.487282
- Weber, K., **Goodboy, A. K.**, & Cayanus, J. L. (2010). Flirting competence: An experimental study on appropriate and effective opening lines. *Communication Research Reports, 27*, 184-191. doi:10.1080/08824091003738149
- Myers, S. A., & **Goodboy, A. K.** (2010). Relational maintenance behaviors and communication channel use among adult siblings. *North American Journal of Psychology, 12*, 103-116.
- Bolkan, S., **Goodboy, A. K.**, & Daly, J. A. (2010). Consumer satisfaction and repatronage intentions following a business failure: The importance of perceived control with an organizational complaint. *Communication Reports, 23*, 14-25. doi:10.1080/08934211003598767
- Dunleavy, K. N., Chory, R. M., & **Goodboy, A. K.** (2010). Responses to deception in the workplace: Perceptions of credibility, power, and trustworthiness. *Communication Studies, 61*, 239-255. doi:10.1080/10510971003603879
- Goodboy, A. K.**, & Brann, M. (2010). Flirtation rejection strategies: Toward an understanding of the communicative disinterest in flirting. *The Qualitative Report, 15*, 268-278.
- Goodboy, A. K.**, Myers, S. A., & Bolkan, S. (2010). Student motives for communicating with instructors as a function of perceived instructor misbehaviors. *Communication Research Reports, 27*, 11-19. doi:10.1080/08824090903526604
- Bolkan, S., & **Goodboy, A. K.** (2009). Transformational leadership in the classroom: Fostering student learning, student participation, and teacher credibility. *Journal of Instructional Psychology, 36*, 296-306.
- Goodboy, A. K.**, Weber, K., & Bolkan, S. (2009). The effects of instructor nonverbal and verbal immediacy on recall and multiple student learning indicators. *Journal of Classroom Interaction, 44*, 4-12.
- Goodboy, A. K.**, & Booth-Butterfield, M. (2009). Love styles and desire for closeness in romantic relationships. *Psychological Reports, 105*, 191-197. doi:10.2466/PRO.105.1.191-197
- Goodboy, A. K.**, Myers, S. A., & Patterson, B. R. (2009). Investigating elderly sibling types, relational maintenance, and lifespan affect, cognition, and behavior. *Atlantic Journal of Communication, 17*, 140-148. doi:10.1080/15456870903024852
- Goodboy, A. K.**, Martin, M. M., & Bolkan, S. (2009). The development and validation of the student communication satisfaction scale. *Communication Education, 58*, 372-396. doi:10.1080/03634520902755441; Also featured in *The Teaching Professor* (2010), Vol.

24 (10).

- Cayanus, J. L., Martin, M. M., & **Goodboy, A. K.** (2009). The relation between teacher self-disclosure and student motives to communicate. *Communication Research Reports, 26*, 105-113. doi:10.1080/08824090902861523
- Goodboy, A. K.**, & Myers, S. A. (2009). The relationship between perceived instructor immediacy and student challenge behavior. *Journal of Instructional Psychology, 36*, 108-112.
- Goodboy, A. K.**, & Bolkan, S. (2009). College teacher misbehaviors: Direct and indirect effects on student communication behavior and traditional learning outcomes. *Western Journal of Communication, 73*, 204-219. doi:10.1080/10570310902856089
- Bertelsen, D., A., & **Goodboy, A. K.** (2009). Curriculum planning: Trends in communication studies, workplace competencies, and current programs at four-year colleges and universities. *Communication Education, 58*, 262-275. doi:10.1080/03634520902755458
- Goodboy, A. K.**, & Booth-Butterfield, M. (2009). Individual differences in romantic partners' desire for less closeness. *North American Journal of Psychology, 11*, 209-218.
- Dunleavy, K. N., **Goodboy, A. K.**, Booth-Butterfield, M., Sidelinger, R. J., & Banfield, S. R. (2009). Repairing hurtful messages in marital relationships. *Communication Quarterly, 57*, 67-84. doi:10.1080/01463370802664701
- Goodboy, A. K.**, & McCroskey, J. C. (2008). Toward a theoretical model of the role of organizational orientations and Machiavellianism on nonverbal immediacy behavior and job satisfaction. *Human Communication, 11*, 293-308.
- Goodboy, A. K.**, Chory, R. M., & Dunleavy, K. N. (2008). Organizational dissent as a function of organizational justice. *Communication Research Reports, 25*, 255-265. doi:10.1080/08824090802440113
- Goodboy, A. K.**, & Myers, S. A. (2008). Relational maintenance behaviors of friends with benefits: Investigating equity and relational characteristics. *Human Communication, 11*, 71-86.
- Goodboy, A. K.**, & Myers, S. A. (2008). The effect of teacher confirmation on student communication and learning outcomes. *Communication Education, 57*, 153-179. doi:10.1080/03634520701787777
- Goodboy, A. K.**, & Booth-Butterfield, M. (2007). Affective orientation and eating behavior: Two studies of emotional, restrained, and external eating decisions. *Psychological Reports, 101*, 913-919. doi:10.2466/pr0.101.3.913-919
- Goodboy, A. K.**, & Myers, S. A. (2007). Student communication satisfaction, similarity, and

liking as a function of attributional confidence. *Ohio Communication Journal*, 45, 1-12.

Myers, S. A., & **Goodboy, A. K.** (2006). Perceived sibling use of verbally aggressive messages across the lifespan. *Communication Research Reports*, 23, 1-11.
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BOOK CHAPTERS

Goodboy, A. K., & Goldman, Z. W. (in press). Teacher power and compliance-gaining. In P. L. Witt (Ed.), *Handbooks of communication science - Vol. 16: Communication and learning* (pp. 129-156). Berlin, Germany: DeGruyter Mouton.

Goodboy, A. K., & Martin, M. M. (2012). How students communicate effectively with their instructors. In A. K. Goodboy & K. Shultz (Eds.), *Introduction to communication studies: Translating scholarship into meaningful practice* (pp. 243-250). Dubuque, IA: Kendall Hunt.

Chory, R. M., & **Goodboy, A. K.** (2010). Power, compliance, and resistance in the classroom. In D. L. Fasset and J. T. Warren (Eds.), *Sage handbook of communication and instruction* (pp. 181-199). Los Angeles: Sage.

Martin, M. M., Cayanus, J. L., Weber, K., & **Goodboy, A. K.** (2006). College students' stress and its impact on their motivation and communication with their instructors. In M. V. Landow (Ed.), *Stress and mental health of college students* (pp. 149-169). Hauppauge, NY: Nova Science.

BOOKS

Goodboy, A. K., & Shultz, K. (2012). *Introduction to communication studies: Translating communication scholarship into meaningful practice*. Dubuque, IA: Kendall Hunt.

Wrench, J. S., Jowi, D., & **Goodboy, A. K.** (2010). *Directory of communication related mental measures: A comprehensive index of research scales, questionnaires, indices, measures, and instruments*. Washington, DC: National Communication Association Press.

CONVENTION PAPERS (N = 99)

Borzea, D., & **Goodboy, A. K.** (2016, November). *When instructors self-disclose but misbehave: Conditional effects on student engagement and interest*. **Top 4 Paper: Instructional Development Division**, National Communication Association, Philadelphia, PA.

Bolkan, S., **Goodboy, A. K.**, & Myers, S. A. (2016, November). *Conditional processes behind*

- effective instructor communication and student increases in cognitive learning. Top 4 Paper: Instructional Development Division, National Communication Association, Philadelphia, PA.*
- Eickholt, M. S., & Goodboy, A. K. (2016, November). *Investment model predictions of workplace ostracism on K-12 teachers' commitment to their schools and the profession of teaching.* Applied Communication Division, National Communication Association, Philadelphia, PA.
- Weiss, J., & Goodboy, A. K. (2016, November). *Changes to narrative point-of-view: Effects on health beliefs and cognitive learning.* Scholar to Scholar Presentation, National Communication Association, Philadelphia, PA.
- Cohen, E. L., Knight, J., Eickholt, M., Betts, C., Goodboy, A. K., Hudson, E., & Ford, R. (2016). *Don't spoil it! Examining spoilers as impediments to the intrinsic rewards of narrative engagement.* Information Systems Division, International Communication Association, Fukuoka, Japan.
- Goldman, Z. W., & Goodboy, A. K. (2016, April). *Fostering intrinsic motivation in the classroom: An examination of personalized education and psychological needs. Top Paper: Communication Education Interest Group, Central States Communication Association, Grand Rapids, MI.*
- Goodboy, A. K., Martin, M. M., & Rittenour, C. E. (2016, April). *Communicating with(out) conscience: Intolerant schemas and student bullying.* Applied Communication Division, Southern States Communication Association, Austin, TX.
- Goodboy, A. K., Dainton, M., Borzea, D., & Goldman, Z. W. (2016, April). *Theoretical explanations of negative relational maintenance: Dyadic comparisons of actor-partner interdependence models. Top 3 Paper: Interpersonal Communication Interest Group, Eastern Communication Association, Baltimore, MD.*
- Goodboy, A. K., Martin, M. M., Knight, J. M., & Long, Z. (2016, April). *Creating the boiler room environment: The job demand-control-support (JDACS) model as an explanation of workplace bullying. Top Paper: Organizational Communication Interest Group, Eastern Communication Association, Baltimore, MD.*
- Goldman, Z. W., & Goodboy, A. K. (2016, April). *Explaining doctoral students' relational maintenance with their advisor: A psychosocial development perspective. Top Paper: Instructional Communication Interest Group, Eastern Communication Association, Baltimore, MD.*
- Atkinson, J., Goodboy, A. K., & Martin, M. M. (2016, April). *Teachers can be bullied too: An analysis of teaching outcomes related to workplace bullying.* Organizational Communication Interest Group, Eastern Communication Association, Baltimore, MD.

- Daniels, R., Martin, M. M., & **Goodboy, A. K.** (2016, April). *Workplace bullying in academe: The experiences of female administrative assistants*. Organizational Communication Interest Group, Eastern Communication Association, Baltimore, MD.
- Goldman, Z. W., **Goodboy, A. K.**, & Weber, K. D. (2015, November). *Reconsidering student motivation: An application of self-determination theory*. **Top 4 Paper: Instructional Development Division**, National Communication Association, Las Vegas, NV.
- Titworth, S., Mazer, J. P., **Goodboy, A. K.**, Bolkan, S., & Myers, S. A. (2015, November). *Two meta-analyses exploring the relationship between teacher clarity and student learning*. **Top Paper: Instructional Development Division**, National Communication Association, Las Vegas, NV.
- Bolkan, S., & **Goodboy, A. K.** (2015, November). *Rhetorical dissent as an adaptive response to classroom problems: A test of protection motivation theory*. **Top 4 Paper: Instructional Development Division**, National Communication Association, Las Vegas, NV.
- Goodboy, A. K.**, & Martin, M. M. (2015, April). *The personality profile of a cyberbully: Examining the dark triad*. Communication Traits Interest Group, Eastern Communication Association, Philadelphia, PA.
- Goodboy, A. K.**, Rittenour, C. E., Myers, S. A., & Bolkan, S. (2015, April). *The distal role of family communication in fostering instructional dissent*. Instructional Communication Interest Group, Eastern Communication Association, Philadelphia, PA.
- Anderson, S. M., & **Goodboy, A. K.** (2015, April). *Teacher technology policies as predictors of student engagement*. Instructional Communication Interest Group, Eastern Communication Association, Philadelphia, PA.
- Cranmer, G. A., & **Goodboy, A. K.** (2015, April). *Power play: Coach power use and athletes' communicative evaluations and responses*. Instructional Communication Interest Group, Eastern Communication Association, Philadelphia, PA.
- Atkinson, J., & **Goodboy, A. K.** (2015, April). *Instructors' use of self-disclosure and content relevance and perceptions of student interest and engagement*. **Top 4 Paper: Instructional Communication Interest Group**, Eastern Communication Association, Philadelphia, PA.
- Tindage, M. F., & **Goodboy, A. K.** (2015, April). *Instructor power use and the classroom environment*. **Top 4 Paper: Instructional Communication Interest Group**, Eastern Communication Association, Philadelphia, PA.
- Goodboy, A. K.**, Martin, M. M., & Goldman, Z. W. (2014, November). *Students' experiences of bullying in high school and their adjustment and motivation during the first semester of college*. Instructional Development Division, National Communication Association, Chicago, IL.

- Goodboy, A. K., & Myers, S. A.** (2014, November). *Revisiting instructor misbehaviors: A revised typology and development of a measure*. Instructional Development Division, National Communication Association, Chicago, IL.
- Goldman, Z. W., & **Goodboy, A. K.** (2014, November). *Making students feel better: Examining the relationships between teacher confirmation and college students' emotional outcomes*. **Top 4 Paper: Instructional Development Division**, National Communication Association, Chicago, IL.
- Lancaster, A. L., Martin, M. M., & **Goodboy, A. K.** (2014, November). *Communication competence traits, student interest, and cyberbullying behavior among college students*. Human Communication and Technology Division, National Communication Association, Chicago, IL.
- Griffin, D. J., Bolkan, S., **Goodboy, A. K.**, & Frank, M. G. (2014, May). *Academic dishonesty beyond cheating and plagiarism: Students' interpersonal deception in the college classroom*. Instructional Development Division, International Communication Association, Seattle, WA.
- Goodboy, A. K.**, Bolkan, S., & Goldman, Z. W. (2014, April). *Classroom communities of dissent: Exploring students' imagined interactions and complaints with low affect instructors*. Instructional Communication Interest Group, Eastern Communication Association, Providence, RI.
- Goldman, Z. W., Bolkan, S., & **Goodboy, A. K.** (2014, April). *Revisiting the relationship between teacher confirmation and learning outcomes: Examining cultural differences in Turkish, Chinese, and American classrooms*. **Top 4 Paper: Instructional Communication Interest Group**, Eastern Communication Association, Providence, RI.
- Goodboy, A. K.**, Carton, S. T., Gozanski, T. A., Tyler, W. J. C., & Johnson, N. R. (2014, April). *Discouraging instructional dissent and facilitating students' learning experiences through instructor self-disclosure*. **Top Paper: Instructional Development Division**, Southern States Communication Association, New Orleans, LA.
- Turnage, A., & **Goodboy, A. K.** (2014, April). *Email and face to face organizational dissent as a function of leader-member exchange status*. **Top Paper: Communication Theory Division**, Southern States Communication Association, New Orleans, LA.
- Dillow, M. R., **Goodboy, A. K.**, & Bolkan, S. (2014, April). *Attachment and the expression of affection in romantic relationships: Consideration of the mediating role of romantic love*. **Top Paper: Interpersonal Communication Division**, Southern States Communication Association, New Orleans, LA.
- Bolkan, S., & **Goodboy, A. K.** (2014, February). *Communicating charisma in instructional settings: Indicators and effects of charismatic teaching*. Communication and Instruction

Interest Group, Western Communication Association, Anaheim, CA.

Bolkan, S., Griffin, D. J., & **Goodboy, A. K.** (2014, February). *Communicating consumer complaints: Message content and its perceived effectiveness*. Organizational Communication Interest Group, Western Communication Association, Anaheim, CA.

Goodboy, A. K., & Martin, M. M. (2013, November). *Student temperament and motives as predictors of instructional dissent*. Communication and Social Cognition Division, National Communication Association, Washington, DC.

Martin, M. M., **Goodboy, A. K.**, & Johnson, Z. (2013, November). *Workplace bullying: The impact of faculty members bullying graduate students*. Association for Communication Administration Division, National Communication Association, Washington, DC.

Goodboy, A. K., & Frisby, B. (2013, June). *Students' academic orientations and instructional dissent*. Instructional Development Division, International Communication Association, London, England.

Goodboy, A. K., Booth-Butterfield, M., Bolkan, S., & Griffin, D. J. (2013, June). *The role of instructor humor and students' educational orientations in student learning, extra effort, participation, and out-of-class communication*. **Top 4 Paper: Instructional Development Division**, International Communication Association, London, England.

Goodboy, A. K., & Bolkan, S. (2013, April). *Instructional dissent as a function of student conflict styles*. Instructional Communication Interest Group, Eastern Communication Association, Pittsburgh, PA.

Bolkan, S., & **Goodboy, A. K.** (2013, April). *No complain, no gain: Students' organizational, relational, and personal reasons for withholding rhetorical dissent from their college instructors*. **Top 3 Paper: Instructional Communication Interest Group**, Eastern Communication Association, Pittsburgh, PA.

Stewart, M. A., **Goodboy, A. K.**, & Dainton, M. (2013, April). *Maintaining relationships on Facebook: Associations with uncertainty, jealousy, and satisfaction*. **Top 3 Paper: Interpersonal Communication Interest Group**, Eastern Communication Association, Pittsburgh, PA.

Goodboy, A. K., & Myers, S. A. (2012, November). *Instructional dissent as an expression of aggressive communication traits*. Instructional Development Division, National Communication Association, Orlando, FL.

Myers, S. A., **Goodboy, A. K.**, Johnson, Z., Vallade, J. I., Vela, L. E., LaBelle, S., Bryand, M., Sollito, M., Thoma, J. R., Berkebile, T., Gillen, H. G., & Odenweller, K. G. (2012, November). *Developing a profile of the effective college instructor: An initial investigation*. **Top Paper: Instructional Development Division**, National Communication Association, Orlando, FL.

- Chory, R. M., Horan, S. M., Carton, S., Houser, M. L., & **Goodboy, A. K.** (2012, November). *Toward a further understanding of students' emotional responses to classroom injustice. Top 4 Paper: Instructional Development Division*, National Communication Association, Orlando, FL.
- Goodboy, A. K.** (2011, November). *The voice of students: Developing and validating the instructional dissent scale*. Instructional Development Division, National Communication Association, New Orleans, LA.
- Bolkan, S., **Goodboy, A. K.**, & Griffin, D. J. (2011, November). *Intellectual stimulation and student approaches to studying: Enhancing quality learning through intrinsic motivation*. Instructional Development Division, National Communication Association, New Orleans, LA.
- Goodboy, A. K.**, & Bolkan, S. (2011, November). *Attachment and the use of negative relational maintenance behaviors in romantic relationships*. Interpersonal Communication Division, National Communication Association, New Orleans, LA.
- Bolkan, S., **Goodboy, A. K.**, & Bachman, G. F. (2011, November). *Antecedents of consumer repatronage intentions and word-of-mouth behaviors following an organizational failure: A test of investment model predictions*. Applied Communication Division, National Communication Association, New Orleans, LA.
- Goodboy, A. K.** (2011, April). *Instructional dissent in the college classroom. Top 3 Paper: Instructional Communication Interest Group*, Eastern Communication Association, Arlington, VA.
- Goodboy, A. K.**, & Bolkan, S. (2011, April). *Student motives for communicating with instructors as a function of perceived instructor power use*. Instructional Communication Interest Group, Eastern Communication Association, Arlington, VA.
- Goodboy, A. K.**, Bolkan, S., Myers, S. A., & Zhao, X. (2010, November). *Student use of relational and influence messages in response to perceived instructor power use in American and Chinese college classrooms. Top 3 Paper: Instructional Development Division*, National Communication Association, San Francisco, CA.
- Horan, S. M., Chory, R. M., & **Goodboy, A. K.** (2010, November). *Understanding students' classroom justice experiences and responses*. Instructional Development Division, National Communication Association, San Francisco, CA.
- Bolkan, S., & **Goodboy, A. K.** (2010, November). *Transformational leadership in the classroom: The development and validation of the student intellectual stimulation scale*. Instructional Development Division, National Communication Association, San Francisco, CA.

- Bolkan, S., & **Goodboy, A. K.** (2010, November). *Consumer complaining behavior, imagined interactions, and communication traits: Cognitive processing following an organizational failure*. Communication and Social Cognition Division, National Communication Association, San Francisco, CA.
- Goodboy, A. K.**, Myers, S. A., & Bolkan, S. (2010, April). *Student motives for communicating with an instructor as a function of perceived instructor misbehavior*. **Top Paper: Instructional Communication Interest Group**, Eastern Communication Association, Baltimore, MD.
- Goodboy, A. K.**, & Myers, S. A. (2010, April). *Relational quality indicators and love styles as predictors of negative relational maintenance behaviors in romantic relationships*. Interpersonal Communication Interest Group, Eastern Communication Association, Baltimore, MD.
- Goodboy, A. K.**, & Booth-Butterfield, M., & Horan, S. M. (2010, April). *Intentional jealousy evoking behavior in romantic relationships as a function of received partner affection and love styles*. Interpersonal Communication Interest Group, Eastern Communication Association, Baltimore, MD.
- Bolkan, S., & **Goodboy, A. K.** (2009, November). *Behavioral indicators of transformational leadership in the college classroom*. **Top 4 Paper: Instructional Development Division**, National Communication Association, Chicago, IL.
- Houser, M. L., Horan, S. M., **Goodboy, A. K.**, & Frymier, A. B. (2009, November). *Students' first impressions of instructors: Understanding the role of relational messages*. Instructional Development Division, National Communication Association, Chicago, IL.
- Bolkan, S., & **Goodboy, A. K.** (2009, November). *Consumer communicative impact: The importance of making a difference with an organizational complaint*. **Best Overall Scholar to Scholar Presentation**, National Communication Association, Chicago, IL.
- Chory, R. M., & **Goodboy, A. K.** (2009, November). *Power, compliance, and resistance in instructional communication*. Instructional Development Division, National Communication Association, Chicago, IL.
- Goodboy, A. K.**, Weber, K., & Bolkan, S. (2009, April). *The effects of instructor nonverbal and verbal immediacy on recall and multiple student learning indicators*. Nonverbal Communication Interest Group, Eastern Communication Association, Philadelphia, PA.
- Myers, S. A., & **Goodboy, A. K.** (2009, April). *Relational maintenance behaviors, relational characteristics, and communication channel use among adult siblings*. **Top Paper: Interpersonal Communication Interest Group**, Eastern Communication Association, Philadelphia, PA.
- Bolkan, S., & **Goodboy, A. K.** (2009, April). *Transformational leadership in the classroom:*

- Fostering student learning, student participation, and teacher credibility.* Instructional Communication Interest Group, Eastern Communication Association, Philadelphia, PA.
- Bertelsen, D., & **Goodboy, A. K.** (2009, April). *Curriculum planning: Trends in communication studies, workplace competencies, and current programs.* Instructional Communication Interest Group, Eastern Communication Association, Philadelphia, PA.
- Chory, R. M., & **Goodboy, A. K.** (2009, April). *Is basic personality related to video game play time and genre preferences?* Media Communication Interest Group, Eastern Communication Association, Philadelphia, PA.
- Goodboy, A. K.**, & Bolkan, S. (2008, November). *College teacher misbehaviors: Associations with student communication behaviors and traditional learning outcomes.* Instructional Development Division, National Communication Association, San Diego, CA.
- Goodboy, A. K.**, & Myers, S. A. (2008, May). *The effect of teacher confirmation on student communication and learning outcomes.* **Top 3 Paper: Instructional Development Division**, International Communication Association, Montreal, Quebec, Canada.
- Goodboy, A. K.**, Martin, M. M., & Bolkan, S. (2008, May). *A confirmatory factor analysis of the student communication satisfaction scale.* Instructional Communication Interest Group, Eastern Communication Association, Pittsburgh, PA.
- Bolkan, S., & **Goodboy, A. K.** (2008, May). *Charisma in the classroom: A pilot study looking at the difference between instructors' nonverbal immediacy and charismatic behaviors.* Nonverbal Communication Interest Group, Eastern Communication Association, Pittsburgh, PA.
- Goodboy, A. K.**, & McCroskey, J. C. (2008, April). *Toward a theoretical model of the role of organizational orientations and Machiavellianism on nonverbal immediacy behavior and job satisfaction.* Communication Theory Interest Group, Southern States Communication Association, Savannah, GA.
- Goodboy, A. K.**, Myers, S. A., & Patterson, B. R. (2007, November). *Investigating elderly sibling types, relational maintenance, and lifespan affect, cognition, and behavior.* Communication and Aging Division, National Communication Association, Chicago, IL.
- Chory, R. M., **Goodboy, A. K.**, Hixon, N., & Baker, S. (2007, November). *Emotion-based traits as moderators of the violent video game play-aggression relationship: The roles of affective orientation and empathy.* Mass Communication Division, National Communication Association, Chicago, IL.
- Dunleavy, K. N., Chory-Assad, R. M., & **Goodboy, A. K.** (2007, November). *Responses to deception in the workplace: Perceptions of credibility, power, and trust.* Organizational Communication Division, National Communication Association, Chicago, IL.

- Chory, R. M., **Goodboy, A. K.**, Hixon, N., & Baker, S. (2007, May). *Does personality moderate the effects of violent video game play on aggression? An exploratory investigation*. **Top Interactive Paper: Game Studies**, International Communication Association, San Francisco, CA.
- Dunleavy, K. N., **Goodboy, A. K.**, Booth-Butterfield, M., Sidelinger, R. J., & Banfield, S. R. (2007, May). *Repairing hurtful messages in marital relationships*. Interpersonal Communication Division, International Communication Association, San Francisco, CA.
- Goodboy, A. K.**, & Martin, M. M. (2007, April). *Validating the SCSS: Examining attributional confidence, affective learning, and student communication motives*. Instructional Communication Interest Group, Eastern Communication Association, Providence, RI.
- Goodboy, A. K.**, Chory-Assad, R. M., & Dunleavy, K. N. (2007, April). *Organizational dissent as a function of organizational justice*. Organizational Communication Interest Group, Eastern Communication Association, Providence, RI.
- Chory-Assad, R. M., & **Goodboy, A. K.** (2007, April). *The effects of violent video game play on cognitive responses*. **Top 3 Paper: Mass Communication Interest Group**, Eastern Communication Association, Providence, RI.
- Goodboy, A. K.**, & Booth-Butterfield, M. (2006, November). *"I need some space": Identifying personality and communication predictors of desiring less closeness*. Scholar to Scholar Presentation, National Communication Association, San Antonio, TX.
- Goodboy, A. K.**, & Martin, M. M. (2006, November). *Student communication satisfaction: The development of a global measure of interactional satisfaction with instructors*. Instructional Development Division, National Communication Association, San Antonio, TX.
- Chory-Assad, R. M., **Goodboy, A. K.**, Hixon, N., & Baker, S. (2006, November). *Exploring involvement in the violent video game context: Effects of player identification, interest, and presence on aggressive outcomes*. Mass Communication Division, National Communication Association, San Antonio, TX.
- Goodboy, A. K.**, D'Brot, J. M., & Baker, K. S. (2006, April). *Relational maintenance behaviors of friends with benefits: Investigating equity and relational characteristics*. Interpersonal Communication Interest Group, Eastern Communication Association, Philadelphia, PA.
- Myers, S. A., & **Goodboy, A. K.** (2006, April). *Perceived verbal aggressiveness across the sibling lifespan*. **Top 4 Paper: Interpersonal Communication Interest Group**, Eastern Communication Association, Philadelphia, PA.
- Chory-Assad, R. M., **Goodboy, A. K.**, Baker, S., & Hixon, N. (2006, April). *Linking video game play and interpretations with player traits: Exploring the roles of trait*

aggressiveness, affective orientation, and empathy. Media Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

Cayanus, J. L., Dunleavy, K. N., & **Goodboy, A. K.** (2006, April). *Further development of the evoking jealousy scale.* Interpersonal Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

Chory-Assad, R. M., **Goodboy, A. K.**, Baker, S., & Hixon, N. (2006, April). *An exploratory investigation of the personality-video game link: Frequency of play and interpretations of content.* **Top 4 Paper: Media Studies Interest Group**, Central States Communication Association, Indianapolis, IN.

Martin, M. M., Cayanus, J. L., Weber, K. D., & **Goodboy, A. K.** (2006, April). *College students' stress and its impact on their motivation and communication with their instructors.* **Top 4 Paper: Communication Education Interest Group**, Central States Communication Association, Indianapolis, IN.

Goodboy, A. K., Brann, M., & Weber, K. (2005, November). *Flirtation rejection strategies: Toward an understanding of the communicative disinterest in flirting.* Interpersonal Communication Division, National Communication Association, Boston, MA.

Weber, K. D., Cayanus, J. L., & **Goodboy, A. K.** (2005, November). *Flirtation effectiveness and appropriateness: An experimental study of opening lines.* Interpersonal Communication Division, National Communication Association, Boston, MA.

Goodboy, A. K., & Martin, M. M. (2005, April). *Student motives for communicating with their instructors: A validity study.* Theory and Methodology, Eastern Communication Association, Pittsburgh, PA.

Goodboy, A. K. (2005, April). *Communicative affective learning theory.* Theory and Methodology Interest Group, Eastern Communication Association, Pittsburgh, PA.

Goodboy, A. K. (2005, April). *Medical fears: The influences of perceived social support, physician credibility, and touch avoidance on various patient phobias.* Paper presented to the Health Communication Interest Group, Central States Communication Association, Kansas City, KS.

Goodboy, A. K. (2005, April). *Student communication satisfaction, teacher similarity, and teacher liking as a function of attributional confidence.* Communication Education Interest Group, Central States Communication Association, Kansas City, KS.

Goodboy, A. K., & Booth-Butterfield, M. (2004, November). *Affective orientation and eating behavior: Two studies of emotional, restrained, and externally-based eating decisions.* Health Communication Division, National Communication Association, Chicago, IL.

Goodboy, A. K. (2004, April). *Smoking desirability: An assessment of perceptions of smoker*

attractiveness and credibility. Nonverbal Communication Interest Group, Eastern Communication Association, Boston, MA.

Goodboy, A. K., & McCroskey, J. C. (2004, April). *Machiavellian communication in the workplace: The influences of the Machiavellianism trait in an organizational setting*. Organizational Communication Interest Group, Eastern Communication Association, Boston, MA.

Cayanus, J. L., Martin, M. M., & **Goodboy, A. K.** (2004, April). *The relationships of teacher self-disclosure with student motives to communicate and credibility*. Instructional Communication Interest Group, Eastern Communication Association, Boston, MA.

Myers, S. A., & **Goodboy, A. K.**, & Members of COMM 612. (2004, April). *An investigation of groupware in the small group communication course*. Interpersonal and Small Groups Communication Interest Group, Central States Communication Association, Cleveland, OH.

Goodboy, A. K., & Sopko, A. (2003, April). *Interpersonal communication apprehension and relational development*. Instructional Practices Interest Group, Eastern Communication Association, Washington, D.C.

PANEL PRESENTATIONS (N = 6)

Avgtis, T., Fassett, D. L., Frymier, A. B., **Goodboy, A. K.**, Kerssen-Griep, J., Teven, J. J., & Titsworth, S. (2016). Best research ideas from leading instructional scholars. Instructional Development Division, National Communication Association, Philadelphia, PA.

Goodboy, A. K. (2016). *Imagining research's civic calling: Exploring the past and future of bullying research*. Preconferences, National Communication Association, Philadelphia, PA.

Goodboy, A. K. (2016). *NCA anti-bullying roundtable discussion*. NCA First Vice President, National Communication Association, Philadelphia, PA.

Goodboy, A. K. (2015). *NCA anti-bullying roundtable discussion*. NCA First Vice President, National Communication Association, Las Vegas, NV.

Frymier, A. B., **Goodboy, A. K.**, Houser, M., Kennedy-Lightsey, C. D., Teven, J. J., & Waldeck, J. H. (2012). *Creating community in the classroom through using effective instructional communication behaviors*. Instructional Development Division, National Communication Association, Orlando, FL.

Goodboy, A. K., Johnson, D. I., Hunt, S., Waldeck, J. H., & Witt, P. L. (2011). *Voices of success: Building a better conference submission*. Instructional Development Division, National Communication Association, New Orleans, LA.

INVITED PRESENTATIONS (N = 5)

Goodboy, A. K. (2016). *Teacher confirmation*. University of Kentucky.

Goodboy, A. K. (2015). *Changes in college students' communication about their coursework: Making sense of students' complaints and criticisms*. Keynote speaker for Association of Faculties for Advancement of Community College Teaching 25th Annual Convention, Carroll Community College.

Goodboy, A. K. (2013). *Student dissent and complaining behavior in college*. LaSalle University.

Goodboy, A. K. (2012). *Attachment and negative relational maintenance*. University of Kentucky.

Goodboy, A. K. (2012). *Social media in the classroom*. Finance University, Charleston, WV.

HONORS AND AWARDS

Top 4 Paper, Instructional Development, National Communication Association (2016)
 Top 4 Paper, Instructional Development, National Communication Association (2016)
 Top Paper, Communication Education, Central States Communication Association (2016)
 Top Paper, Organizational Communication, Eastern Communication Association (2016)
 Top Paper, Instructional Communication, Eastern Communication Association (2016)
 Top 3 Paper, Interpersonal Communication, Eastern Communication Association (2016)
 Top Paper, Instructional Development, National Communication Association (2015)
 Top 4 Paper, Instructional Development, National Communication Association (2015)
 Top 4 Paper, Instructional Development, National Communication Association (2015)
 Top 4 Paper, Instructional Communication, Eastern Communication Association (2015)
 Top 4 Paper, Instructional Communication, Eastern Communication Association (2015)
 Top 4 Paper, Instructional Development, National Communication Association (2014)
 Top 4 Paper, Instructional Communication, Eastern Communication Association (2014)
 Top Paper, Communication Theory, Southern States Communication Association (2014)
 Top Paper, Interpersonal Communication, Southern States Communication Association (2014)
 Top Paper, Instructional Development, Southern States Communication Association (2014)
 Top 4 Paper, Instructional Development, International Communication Association (2013)
 Top 3 Paper, Interpersonal Communication, Eastern Communication Association (2013)
 Top 3 Paper, Instructional Communication, Eastern Communication Association (2013)
 Top Paper, Instructional Development, National Communication Association (2012)
 Top 4 Paper, Instructional Development, National Communication Association (2012)
 Top 3 Paper, Instructional Communication, Eastern Communication Association (2011)
 Top 3 Paper, Instructional Development, National Communication Association (2010)
 Top Paper, Instructional Communication, Eastern Communication Association (2010)
 Top 4 Paper, Instructional Development, National Communication Association (2009)
 Best Overall Scholar to Scholar Presentation, National Communication Association (2009)
 Top Paper, Interpersonal Communication, Eastern Communication Association (2009)

Top 3 Paper, Instructional Development, International Communication Association (2008)
 Top Interactive Paper (\$500), International Communication Association (2007)
 Top 3 Paper, Media Communication, Eastern Communication Association (2007)
 Top 4 Paper, Interpersonal Communication, Eastern Communication Association (2006)
 Top 4 Paper, Media Studies, Central States Communication Association (2006)
 Top 4 Paper, Communication Education, Central States Communication Association (2006)
 Eastern Communication Association Research Fellow (2016)
 Provost's Award for Excellence in Research/Scholarly Activity (2009; \$1000)
 Dean's Salute to Excellence Award (2009)
 Most Influential Professor for a Scholar/Athlete Award (2010, 2011, 2012)
 STRIVE Caught In the Act Award (2010)
 Who's Who in America (2010)
 International Communication Association Outstanding Graduate Student Teaching Award (2007)
 Outstanding Graduate Teaching Award, Eberly College of Arts and Sciences, WVU (2006)
 HERF Fellowship Award (2005-2006)

GRANTS

Co-investigator, Teaching and Learning Enhancement Grant, Bloomsburg University (2009)
 \$2750 to conduct research on instructional communication across cultures

Co-investigator, Faculty Senate Research Grant, West Virginia University (2004)
 \$7678 to conduct research on the effects of violent video games

TEACHING

West Virginia University

Associate Professor (2012-current)

COMM 105	Introduction to Mass Media
COMM 201	Communication Theory/Research II
COMM 202	Interpersonal Communication
COMM 308	Nonverbal Communication
COMM 601	Instructional Communication
COMM 603	Training & Development
COMM 619	Communication and Affect in Instruction
COMM 691S	Conflict in the Classroom
COMM 691X	Conflict in Professional Life
COMM 693A	Dark Side of Organizational Communication
COMM 693J	Bullying
COMM 693Q	Translating Communication Research
COMM 694E	Conflict Management and Resolution
COMM 701	Graduate Research Methods
COMM 793I	General Linear Models
COMM 796	Graduate Seminar
WVUCOMMMOOC	Cyberbullying (online)

Bloomsburg University of Pennsylvania

Assistant Professor (2007-2012)

CommStud.102	Introduction to Communication Studies
CommStud.103	Public Speaking
CommStud.104	Interpersonal Communication
CommStud.207	Communication Research Methods
CommStud.313	Conflict Management and Resolution
CommStud.420	Nonverbal Communication
CommStud.425	Relational Communication
CommStud.493	Dark Side of Relational Communication

West Virginia University

Instructor/GTA (2004-2007)

COMM 100	Principles of Human Communication
COMM 102	Interpersonal Communication
COMM 103	Presentational Speaking
COMM 104	Public Communication
COMM 201	Communication Theory/Research II
COMM 306	Organizational Communication
COMM 308	Nonverbal Communication
COMM 316	Intercultural Communication
COMM 404	Persuasion
COMM 619	Communication and Affect in Instruction (co-instructor)

Course Administrator (2004-2006)

COMM 100	Principles of Human Communication
COMM 308	Nonverbal Communication
COMM 316	Intercultural Communication

Graduate Teaching Assistant (2002-2004)

COMM 100	Principles of Human Communication
COMM 122	Communication in Contemporary Society
COMM 200	Communication Theory and Research
COMM 308	Nonverbal Communication

SERVICE**Editorial Board Memberships (N = 9 current)**

Communication Methods & Measures: 2015-present

Editor: Jörg Matthes

Communication Education: 2009-present

Editors: Melanie Booth-Butterfield, Paul Witt, Jon Hess

Communication Quarterly: 2010-present
 Editors: Trevor Parry-Giles, Pamela Lannutti
 Communication Research Reports: 2010-present
 Editors: Ted Avtgis, Don Stacks, Nick Bowman
 Communication Teacher: 2013-present
 Editor: Marian Houser
 Southern Communication Journal: 2014-present
 Editor: Leroy Dorsey
 Western Journal of Communication: 2013-present
 Editors: William Eadie, Sharon Downey, Robert Rowland
 Iowa Journal of Communication: 2016-present
 Editor: David McMahan
 North American Journal of Psychology: 2010-present
 Editor: Lynn McCutcheon
 Communication Reports: 2010-2014
 Editors: William Sharkey, Rodney Reynolds

Invited Reviewer

Journal of Family Communication (2016), Editor: Jordan Soliz
 Computers & Education (2016), Editor: Miguel Nussbaum
 Communication Studies (2016), Editor: Kenneth Lachlan
 Communication Reports (2016), Editor: Jennifer Bevan
 Atlantic Journal of Communication (2016), Editor: Gary Radford
 Communication Studies (2015), Editor: Kenneth Lachlan
 Chinese Journal of Communication (2015), Editor: Saskia Witteborn
 Communication Methods and Measures (2015), Editor: Jörg Matthes
 Journal of Applied Communication Research (2015), Editor: Katherine Miller
 Journal of Intercultural Communication (2015), Editor: Stephen Croucher
 International Journal of Information Management (2015), Editor: Thompson Teo
 Communication & Sport (2014), Editor: Lawrence Wenner
 Journal of Family Communication (2014), Editor: Jordan Soliz
 Journal of Homeland Security and Emergency Management (2014), Editor: Arthur Liberty
 Western Journal of Communication (2014), Editor: Sharon Downey
 Atlantic Journal of Communication (2014), Editor: Gary Radford
 Communication Monographs (2013), Editor: Kory Floyd
 Journal of Applied Communication Research (2013), Editor: Michele Jackson
 Western Journal of Communication (2013), Editor: William Eadie
 Communication Methods and Measures (2013), Editor: Andrew Hayes
 The Asia-Pacific Education Research (2013), Editor: Chwee Beng Lee
 Communication Quarterly (2013), Editor: Benjamin Bates
 Marriage & Family Review (2013), Editor: Walter Schumm
 Journal of Applied Communication Research (2012), Editor: Michele Jackson
 Journal of Family Communication (2012), Editor: Loreen Olson
 Atlantic Journal of Communication (2012), Editor: Gary Radford
 Psychological Reports (2012), Editor: Carol Ammons

CyberPsychology, Behavior, & Social Networking (2012), Editor: Brenda Wiederhold
 Social Psychological and Personality Science (2012), Editor: Catrin Finkenauer
 Psychological Reports (2011), Editor: Carol Ammons
 CyberPsychology, Behavior, & Social Networking (2011), Editor: Brenda Wiederhold
 Atlantic Journal of Communication (2011), Editor: Gary Radford
 Communication Quarterly (2010), Editor: Trevor Parry-Giles
 HUMOR: The International Journal of Humor Research (2010), Editor: Salvatore Attardo
 Personality and Individual Differences (2010), Editor: Paul Barrett
 Communication Reports (2010), Editor: William Sharkey
 Personality and Individual Differences (2010), Editor: Caroline Davis
 Western Journal of Communication (2010), Editor: Brian Ott
 Communication Research Reports (2010), Editor: Wendy Samter
 Psychological Reports (2010), Editor: Carol Ammons
 Communication Reports (2009), Editor: William Sharkey
 Communication Education (2009), Editor: Melanie Booth-Butterfield
 Personality and Individual Differences (2009), Editor: Don Saklofske
 North American Journal of Psychology (2009), Editor: Lynn McCutcheon
 Communication Education (2008), Editor: Melanie Booth-Butterfield
 North American Journal of Psychology (2008), Editor: Lynn McCutcheon
 Personality and Individual Differences (2008), Editor: Veena Kumari
 Western Journal of Communication (2008), Editor: Brian Ott

Invited Publications

Instructor misbehaviors (NCA, EID Series)
 Communicating humor in the classroom helps fulfill students' basic needs (2015).
Communication Currents (Vol. 10, Issue 1; NCA)
 Using communication to make students feel better about their coursework (2014).
Communication Currents (Vol. 9, Issue 4; NCA)
 Making sense of students' complaints, criticisms, and protests (2011). *Communication Currents* (Vol. 6, Issue 4; NCA)
 "And justice for all": Fairness in the college classroom (2010). *Communication Currents* (Vol. 5, Issue 6; NCA)
 Translating research into practice: Instructor misbehaviors (NCA, TRIP Series)

Reviewer of Competitive Papers

Instructional Development Division (2016), National Communication Association, Philadelphia, PA.
 Instructional Communication Interest Group (2015), Eastern Communication Association, Philadelphia, PA.
 Interpersonal Communication Interest Group (2013), Eastern Communication Association, Providence, RI.
 Instructional Development Division (2012), International Communication Association, London, England.
 Instructional Development Division (2011), National Communication Association, New Orleans,

LA.
 Nonverbal Communication Interest Group (2011), Eastern Communication Association, Arlington, VA.
 Interpersonal Communication Interest Group (2010), Eastern Communication Association, Baltimore, MD.
 Instructional Development Division (2009), National Communication Association, Chicago, IL.
 Interpersonal Communication Interest Group (2009), Eastern Communication Association, Philadelphia, PA.
 Nonverbal Communication Interest Group (2009), Eastern Communication Association, Philadelphia, PA.
 Instructional Development Division (2008), International Communication Association, Montreal, Quebec, Canada.
 Lambda Pi Eta Interest Group (2008), Eastern Communication Association, Pittsburgh, PA.
 Nonverbal Communication Interest Group (2008), Eastern Communication Association, Pittsburgh, PA.
 Nonverbal Communication Interest Group (2005), Eastern Communication Association, Pittsburgh, PA.

Panel Chair

Teacher and student dynamics in instructional communication (2008).
 International Communication Association, Montreal, Quebec, Canada
Top competitive papers in nonverbal communication (2008).
 Eastern Communication Association, Pittsburgh, PA.
Improving the workplace socialization of employees with disabilities: An interactive training program module (2007). Eastern Communication Association, Providence, RI.
Students creating summaries for connection and action (2006). National Communication Association, San Antonio, TX.
Top papers in nonverbal communication (2006). Eastern Communication Association, Philadelphia, PA.

Paper/Panel Respondent

Communication education in elementary schools, secondary schools, and the college/university (2014). National Communication Association, Chicago, IL.
Top papers in instructional development (2013). National Communication Association, Washington, D.C.
Instructional development division competitive papers panel (2012). National Communication Association, Orlando, FL.
Teacher and student dynamics in instructional communication (2008). International Communication Association, Montreal, Quebec, Canada

Positions Held In Discipline

Chair (2014), Instructional Development Division, National Communication Association, Chicago, IL.

Member of Legislative Assembly (2014), National Communication Association, Chicago, IL.
 Milton Dickens Award for Exemplary Research Selection Committee (2013)
 Vice Chair and Program Planner (2013), Instructional Development Division, National Communication Association, Washington, D.C.
 Member of Legislative Assembly (2012), National Communication Association, Orlando, FL.
 Vice Chair Elect (2011), Instructional Development Division, National Communication Association, Orlando, FL.
 Nominating Committee (2008). Nonverbal Communication Interest Group, Eastern Communication Association, Pittsburgh, PA.
 Chair and Program Planner (2007), Nonverbal Communication Interest Group, Eastern Communication Association.
 Vice Chair (2006), Nonverbal Communication Interest Group, Eastern Communication Association, Philadelphia, PA.
 Teller's Committee, Central States Communication Association (2004, 2005)

Reviewer of Book Manuscripts

Paid Reviewer for SAGE (2012, 2015), Cognella (2016), McGraw-Hill (2011), Pearson, Allyn & Bacon (2010), Cengage Learning (2009)

West Virginia University Service

Institutional Review Board Member (2016)
 PhD Coordinator (2016)
 Associate PhD Coordinator (2015)
 Interim PhD Coordinator (2015)
 Hiring Committee (2014)
 Chair of Ad Hoc Research Committee (2014)
 Eberly College Promotion and Tenure Committee (2013)
 Faculty Evaluation Committee (2013)
 Executive Committee for Communication Studies Strategic Plan (2013)
 Research Committee for Communication Studies Strategic Plan (2013)
 Place to Be Committee for Communication Studies Strategic Plan (2013)
 Reader for M.A. Off-Campus Instructional Comprehensive Exams (2012-present)

Bloomsburg University Service

Workshop Facilitator for "Navigating Relationships & Dating" (2011) as part of the "Husky Prep" Orientation for Incoming Freshmen
 Presenter of "Affective Domain, Motivation, and Student Learning" as part of the Teaching and Learning Excellence Academy (2011)
 Invited Speaker for "Dating in the Fast Lane", Sponsored by Bloomsburg Student Life (2009)
 Volunteer for Danville State Hospital (2010-2011)
 Contributor for Article in The Daily Voice "Crazy in Love" (2011, 2012)

Communication Studies Open House Representative (2009; 2011)
 Consultant for College of Liberal Arts Outcomes Assessment Committee (2010 – 2012)
 Teaching and Learning Enhancement Ambassador (2007 – 2012)
 Communication Studies Curriculum Committee (2007 – 2012)
 Liaison for Communication Studies Secondary Education Majors (2008 – 2012)
 Chair of Communication Studies Planning and Assessment Committee (2008 - 2012)
 Communication Studies Evaluation Committee (2010 – 2012)
 Teacher Education Council (2009 – 2012)
 Communication Studies Laboratory Subcommittee (2010)
 Faculty Advisor: BU Bureau of Statistics (2008 – 2009)
 Faculty Advisor: Bloomsburg Music Club (2008 – 2009)

MENTORED STUDENT RESEARCH

Dana Borzea, Ph.D., Chair, Dissertation Committee (current)
 Mary Donato, Ph.D., Member, Dissertation Committee (current)
 Molly Eickholt, Ph.D., Member, Dissertation Committee (current)
 Hannah Ball, Ph.D., Member, Dissertation Committee (current)
 Melissa Tindage, Ph.D., Member, Dissertation Committee (current)
 Rita Daniels, Ph.D., Member, Dissertation Committee (current)
 Jordan Atkinson, Ph.D., Member, Dissertation Committee (current)
 Zachary Goldman, Ph.D., Chair, Dissertation Committee (2015)
 Gregory Cranmer, Ph.D., Member, Dissertation Committee (2015)
 Michael Sollitto, Ph.D., Member, Dissertation Committee (2014)
 Maddalena Nesbit, B.A., Undergraduate Mentor (2014)
 Tricia Forgit, B.S., Chair, Honors Undergraduate Thesis (2012)
 Shannon Logan, M.S., Member, Thesis Committee (2006)

PROFESSIONAL DEVELOPMENT

Multilevel Structural Equation Modeling (2016), Statistical Horizons, (40 hours;
 Instructor: Kristopher Preacher)
 Structural Equation Modeling (2016), Quebec Inter-University Center for Social
 Statistics (35 hours; Instructor: Rex Kline)
 Mediation and Moderation Analysis: A Second Course (2015), Statistical Horizons,
 (16 hours; Instructor: Andrew Hayes)
 Dyadic Data Analysis (2015), Michigan State University Department of Psychology,
 (35 hours; Instructors: Deborah Kashy & Ronald Ackerman)
 Mediation, Moderation, and Conditional Process Analysis (2014), Statistical Horizons,
 (40 hours; Instructor: Andrew Hayes)
 Meta-Analysis (2014), Institute for Statistics Education, (40 hours; Instructors: Hannah
 Rothstein & Michael Borenstein)
 Getting Started with Qualtrics (2014)
 How to Write Winning Grants (2013)
 West Virginia Regional Conference on Bullying (2012)

PROFESSIONAL MEMBERSHIPS

National Communication Association
Eastern Communication Association (Life Member)
Society for Personality and Social Psychology
Ohio Communication Association