

# SCOTT A. MYERS

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## EDUCATION

Ph.D., Communication Studies, 1995  
Kent State University, Kent, Ohio.

**Primary Area:** Instructional Communication

**Secondary Area:** Communication Theory (Interpersonal/Small Group/Organizational)

**Methodology:** Quantitative/Qualitative

**Dissertation Title:** The Induction of Graduate Teaching Assistants: A Communication Model of the Socialization Process. (Advisor: Jerry D. Feezel)

M.A., Educational Leadership Studies, 2008  
West Virginia University, Morgantown, WV.  
Advisor: Ernest Goeres

M.A., Communication, 1989  
Illinois State University, Normal, Illinois.

**Thesis Title:** A Study of the Relationship Between Organizational Identification and Employee Handbooks. (Advisor: David W. Wright)

B.A., Public Relations, 1987  
B.A., English, 1987  
Illinois State University, Normal, Illinois.

## ADMINISTRATIVE EXPERIENCE

Ph.D. Coordinator, West Virginia University, 2006-2010, 2012-2016  
Executive Director, Central States Communication Association, 2004-2006  
M.A. Coordinator, West Virginia University, 2002-2007  
Basic Course Director, Creighton University, 1998-2001  
Undergraduate Program Coordinator, Kent State University, 1996

## TEACHING EXPERIENCE

Professor, West Virginia University, 2009-current  
Faculty Affiliate, Center for Women's and Gender Studies, WVU, 2012-current  
Associate Professor (tenured), West Virginia University, 2004-2009  
Assistant Professor, West Virginia University, 2001-2004

Visiting Associate Professor, University of Nebraska-Lincoln, 2000  
 Assistant Professor, Creighton University, 1998-2001  
 Assistant Professor, McNeese State University, 1996-1998  
 Visiting Assistant Professor, Kent State University, 1995-1996  
 Graduate Teaching Assistant, Kent State University, 1991-1995  
 Instructor, Buena Vista University, 1989-1991  
 Graduate Teaching Assistant, Illinois State University, 1987-1989

### **COURSES TAUGHT**

Advanced Interpersonal Communication/Relational Development  
 Business and Professional Speaking  
 Communication Theory (both undergraduate and graduate)  
 Family Communication (both undergraduate and graduate)  
 Foundations of Communication Inquiry (graduate)  
 Instructional Assessment  
 Instructional Communication (both undergraduate and graduate)  
 Interpersonal Communication  
 Interviewing  
 Introduction to Mass Communication  
 Introduction to Speech Communication  
 Language and Human Behavior  
 Managerial Communication  
 Methods in Teaching Secondary School Speech Communication  
 Nonverbal Communication (both undergraduate and graduate)  
 Organizational Assessment  
 Organizational Communication (both undergraduate and graduate)  
 Organizational Culture (both undergraduate and graduate)  
 Persuasion  
 Public Relations  
 Public Relations News Writing  
 Public Speaking  
 Research Methods  
 Seminar in Affectionate Communication (graduate)  
 Seminar in Instructional Culture (graduate)  
 Seminar in Organizational Socialization (graduate)  
 Seminar in Relational Maintenance (graduate)  
 Small Group Communication (both undergraduate and graduate)  
 Teachers in Film (graduate)  
 Teaching Practicum (graduate)  
 Training and Development

## PUBLICATIONS

### Refereed Publications

- Goldman, Z. W., & Myers, S. A. (2015). The relationship between organizational assimilation and employees' upward, lateral, and displaced dissent. *Communication Reports, 28*, 24-35. doi:10.1080/08934215.2014.902488
- Goodboy, A. K., & Myers, S. A. (2015). Revisiting instructor misbehaviors: A revised typology and development of a measure. *Communication Education, 64*, 133-153. doi:10.1080/03634523.2014.978798
- LaBelle, S., Odenweller, K. G., & Myers, S. A. (2015). Applying instructor communication behaviors and learning outcomes to the pediatrician-parent context. *Southern Communication Journal, 80*, 55-73. doi:10.1080/1041794X.2014.981284
- Myers, S. A. (2015). Using Gold's typology of adult sibling relationships to explore sibling affectionate communication. *North American Journal of Psychology, 17*, 301-310.
- Myers, S. A., Cranmer, G. A., Goldman, Z. W., Sollitto, M., Gillen, H. G., & Ball, H. (2015). Differences in information seeking among organizational peers: Perceptions of appropriateness, importance, and frequency. *International Journal of Business Communication*. Advance online publication. doi:10.1177/2329488415573928
- Myers, S. A., & Odenweller, K. G. (2015). The use of relational maintenance behaviors and relational characteristics among sibling types. *Communication Studies, 66*, 238-255. doi:10.1080/10510974.2014.930918
- Sollitto, M., & Myers, S. A. (2015). Peer coworker relationships: Influences on the expression of lateral dissent. *Communication Reports, 28*, 36-47. doi:10.1080/08934215.2014.925569
- Cranmer, G. A., & Myers, S. A. (2014). Sports teams as organizations: A leader-member exchange perspective of player communication with coaches and teammates. *Communication & Sport, 2*, 1-19. doi:10.1177/2167479513520487
- Myers, S. A., Goodboy, A. K., & Members of COMM 600. (2014). College student learning, motivation, and satisfaction as a function of effective instructor communication behaviors. *Southern Communication Journal, 79*, 14-26. doi:10.1080/1041794X.2013.815266
- Vallade, J. I., & Myers, S. A. (2014). Student forgiveness in the college classroom: Perceived instructor misbehaviors as relational transgressions. *Communication Quarterly, 62*, 342-356. doi:10.1080/01463373.2014.911767

- DiClemente, R. K., Ditrinco, E. A., Gibbons, K. E., & Myers, S. A. (2013). The relationship between instructor job satisfaction and communicator style and socio-communicative orientation. *Communication Research Reports, 30*, 347-351. doi:10.1080/08824096.2013.836481
- Malachowski, C. C., & Myers, S. A. (2013). Reconstructing the ideal body image in teen fashion magazines. *Communication Teacher, 27*, 33-37. doi:10.1080/17404622.2012.737926
- Mansson, D. H., & Myers, S. A. (2013). Mentoring support and relational uncertainty in the advisor-advisee relationship. *NACADA Journal, 33*, 54-61.
- Myers, S. A., Brann, M., & Martin, M. (2013). Identifying the content and topics of instructor use of verbally aggressive messages. *Communication Research Reports, 30*, 252-258. doi:10.1080/08824096.2013.806260
- Myers, S. A., Goodboy, A. K., & Members of COMM 201. (2013). Using equity theory to explore adult siblings' use of relational maintenance behaviors and relational characteristics. *Communication Research Reports, 30*, 275-281. doi:10.1080/08824096.2013.836627
- Myers, S. A., & Thorn, K. (2013). The relationship between students' motives to communicate with their instructors, course effort, and course workload. *College Student Journal, 47*, 485-488.
- Odenweller, K.G., Rittenour, C. E., Myers, S. A., & Brann, M. (2013). Father-son family communication patterns and gender ideologies: A modeling and compensation analysis. *Journal of Family Communication, 13*, 34-356. doi:10.1080/15267431.2013.823432
- Sollitto, M., Johnson, Z. D., & Myers, S. A. (2013). Students' perceptions of college classroom connectedness, assimilation, and peer relationships. *Communication Education, 62*, 318-331. doi:10.1080/03634523.2013.788726
- Goodboy, A. K., & Myers, S. A. (2012). Instructional dissent as an expression of students' verbal aggressiveness and argumentativeness traits. *Communication Education, 61*, 448-458. doi:10.1080/03634523.2012.699635
- Goodboy, A. K., Myers, S. A., & Bolkan, S. (2012). Personalized education and student motives for communicating with instructors: An examination of Chinese and American classrooms. *China Media Research, 8*, 94-100.
- Mansson, D. H., & Myers, S. A. (2012). Using Mentoring Enactment Theory to explore the doctoral student-advisor mentoring relationship. *Communication Education, 61*, 309-334. doi:10.1080/03634523.202.708424

- Mansson, D. H., Myers, S. A., & Martin, M. M. (2012). Students' communicative attributes and their out-of-class communication with instructors. *Atlantic Journal of Communication*, 20, 237-247. doi:10.1080/15456870.2012.711180
- Myers, S. A. (2012). Academic advisor effectiveness and student satisfaction as a function of perceived advisor communicator style. *Journal of the Speech and Theatre Association of Missouri*, 42, 44-60.
- Myers, S. A. (2012). Students' perceptions of classroom group work as a function of group member selection. *Communication Teacher*, 26, 50-64. doi:10.1080/17404622.2011.625368
- Myers, S. A., & Claus, C. J. (2012). The relationship between students' motives to communicate with their instructors and classroom environment. *Communication Quarterly*, 60, 386-402. doi:10.1080/01463373.2012.688672
- Myers, S. A., & Rittenour, C. E. (2012). Demographic and relational predictors of adult siblings' use of relational maintenance behaviors. *Journal of the Communication, Speech, & Theatre Association of North Dakota*, 24, 1-17.
- Shimotsu-Dariol, S., Mansson, D. H., & Myers, S. A. (2012). Students' academic competitiveness and their involvement in the learning process. *Communication Research Reports*, 29, 310-319. doi:10.1080/08824096.2012.723643
- Goodboy, A. K., Bolkan, S., Myers, S. A., & Zhao, X. (2011). Student use of relational and influence messages in response to perceived instructor power use in American and Chinese college classrooms. *Communication Education*, 60, 191-209. doi:10.1080/03634523.2010.502970
- Louk-Marinelli, T. M., Myers, S. A., Dillow, M. R., & Martin, M. M. (2011). An examination of family-targeted hurtful messages used in romantic relationships. *Journal of the Speech and Theatre Association of Missouri*, 41, 1-27.
- Mansson, D. H., & Myers, S. A. (2011). An initial examination of college students' expressions of affection through Facebook. *Southern Communication Journal*, 76, 155-168. doi:10.1080/10417940903317710
- Mansson, D. H., Myers, S. A., & Martin, M. M. (2011). Students' aggressive communication traits and their motives for communicating with their instructors. *College Student Journal*, 45, 401-406.
- Mikkelsen, A. C., Myers, S. A., & Hannawa, A. F. (2011). The differential use of relational maintenance behaviors in adult sibling relationships. *Communication Studies*, 62, 258-271. doi:10.1080/10510974.2011.555490

- Myers, S. A. (2011). "I have to love her, even if sometimes I may not like her." The reasons why adults maintain their sibling relationships. *North American Journal of Psychology*, *13*, 51-62.
- Myers, S. A., Byrnes, K. A., Frisby, B. N., & Mansson, D. H. (2011). Adult siblings' use of affectionate communication as a strategic and routine relational maintenance behavior. *Communication Research Reports*, *28*, 151-158. doi:10.1080/08824096.2011.565276
- Myers, S. A., & Huebner, A. D. (2011). The relationship between students' motives to communicate with their instructors and perceived instructor credibility, attractiveness, and homophily. *College Student Journal*, *45*, 84-91.
- Sidelinger, R. J., Myers, S. A., & McMullen, A. L. (2011). Students' communication predispositions: An examination of classroom connectedness in public speaking courses. *Basic Communication Course Annual*, *23*, 1-32.
- Staggers, S. M., & Myers, S. A. (2011). Working to alleviate gendered violence on college campuses by designing public service announcement storyboards. *Communication Teacher*, *25*, 212-217. doi:10.1080/17404622.2011.601717
- Weber, K., Martin, M. M., & Myers, S. A. (2011). The development and testing of the Instructional Beliefs Model. *Communication Education*, *60*, 51-74. doi:10.1080/03634523.2010.491122
- Zigarovich, K. L., & Myers, S. A. (2011). The relationship between perceived instructor communicative characteristics and college students' conflict-handling styles. *Journal of Instructional Psychology*, *38*, 11-17.
- Byrnes, K., & Myers, S. A. (2010). Using group work to introduce students to affectionate communication. *Communication Teacher*, *24*, 142-145. doi:10.1080/17404622.2010.490226
- Edwards, C., & Myers, S. A. (2010). The relationship between students' self-reported aggressive communication and motives to communicate with their instructors. *Psychological Reports*, *106*, 1-3. doi:10.2466/PRO.106.1
- Goodboy, A. K., Myers, S. A., & Bolkan, S. (2010). Student motives for communicating with instructors as a function of perceived instructor misbehaviors. *Communication Research Reports*, *27*, 11-19. doi:10.1080/08824090903526604
- Goodboy, A. K., Myers, S. A., & Members of Investigating Communication. (2010). Relational quality indicators and love styles as predictors of negative relational maintenance behaviors in romantic relationships. *Communication Reports*, *23*, 65-78. doi:10.1080/089341215.2010.511397

- Mansson, D. H., Myers, S. A., & Turner, L. H. (2010). Relational maintenance behaviors in the grandchild-grandparent relationship. *Communication Research Reports, 27*, 68-79. doi:10.1080/08824090903526521
- Myers, S. A. (2010). Using the Perry Scheme to explore college student in-class participation. *Communication Research Reports, 27*, 123-130. doi:10.1080/08824091003738016
- Myers, S. A., Shimotsu, S., Byrnes, K., Frisby, B. N., Durbin, J., & Loy, B. N. (2010). Assessing the role of peer relationships in the small group communication course. *Communication Teacher, 24*, 42-56. doi:10.1080/17404620903468214
- Myers, S. A., & Goodboy, A. K. (2010). Relational maintenance behaviors and communication channel use among adult siblings. *North American Journal of Psychology, 12*, 103-116.
- Goodboy, A. K., & Myers, S.A. (2009). The relationship between perceived instructor immediacy and student challenge behavior. *Journal of Instructional Psychology, 36*, 108-113.
- Goodboy, A. K., Myers, S. A., & Patterson, B. R. (2009). Investigating elderly sibling types, relational maintenance, and lifespan affect, cognition, and behavior. *Atlantic Journal of Communication, 17*, 140-148. doi:10.1080/15456870903024852
- Horan, S. M., & Myers, S. A. (2009). An exploration of college instructors' use of classroom justice, power, and behavior alteration techniques. *Communication Education, 58*, 483-496. doi:10.1080/03634520903055981
- Kennedy-Lightsey, C. D., & Myers, S. A. (2009). College students' use of behavioral alteration techniques as a function of aggressive communication. *Communication Education, 58*, 54-73. doi:10.1080/03634520802272299
- Mansson, D. H., & Myers, S. A. (2009). A reexamination of Swedish and American college students' communicative attributes. *Journal of Intercultural Communication Research, 38*, 9-22. doi:10.1080/17475750903381622
- Myers, S. A., Bogdan, L. M., Eidsness, M. A., Johnson, A. N., Schoo, M. E., Smith, N. A., Thompson, M. R., & Zackery, B. A. (2009). Taking a trait approach to understanding college students' perceptions of group work. *College Student Journal, 43*, 822-829.
- Myers, S. A., Brann, M., & Members of Comm 600. (2009). College students' perceptions of how instructors establish and enhance credibility through self-disclosure. *Qualitative Research Reports in Communication, 10*, 9-16. doi:10.1080/17459430902751808

- Myers, S. A., Horan, S. M., Kennedy-Lightsey, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K., Frisby, B., & Mansson, D. H. (2009). The relationship between college students' self-reports of class participation and perceived instructor impressions. *Communication Research Reports*, 26, 123-133. doi:10.1080/08824090902861580
- Myers, S.A., Smith, N. A., Eidsness, M. A., Bogdan, L. M., Zackery, B. A., Thompson, M. R., Schoo, M. E., & Johnson, A. N. (2009). Dealing with slackers in college classroom work groups. *College Student Journal*, 43, 592-598.
- Schrodt, P., Witt, P. L., Turman, P. D., Myers, S. A., Barton, M. H., & Jernberg, K. A. (2009). Instructor credibility as a mediator of instructors' prosocial communication behaviors and students' learning outcomes. *Communication Education*, 58, 350-371. doi:10.1080/03634520902926851
- Cayanus, J. L., Martin, M. M., & Myers, S. A. (2008). The relationship between perceived instructor self-disclosure and college student information seeking. *Texas Speech Communication Journal*, 33, 20-26.
- Dunleavy, K. N., Martin, M. M., Brann, M., Booth-Butterfield, M., Myers, S. A., & Weber, K. (2008). Student nagging behavior in the college classroom. *Communication Education*, 57, 1-19. doi:10.1080/03634520701678679
- Dunleavy, K. N., & Myers, S. A. (2008). Exploring the concept of student nagging behavior. *Qualitative Research Reports in Communication*, 9, 13-19. doi:10.1080/17459430802400308
- Eidsness, M. A., & Myers, S. A. (2008). The use of relational maintenance behaviors among emerging adult siblings. *Journal of the Speech and Theatre Association of Missouri*, 38, 1-14.
- Frisby, B. N., & Myers, S. A. (2008). The relationships among perceived instructor rapport, student participation, and student learning outcomes. *Texas Speech Communication Journal*, 33, 27-34.
- Goodboy, A. K., & Myers, S. A. (2008). Relational maintenance behaviors of friends with benefits: Investigating equity and relational characteristics. *Human Communication*, 11, 71-85.
- Goodboy, A. K., & Myers, S. A. (2008). The effect of teacher confirmation on student communication and learning outcomes. *Communication Education*, 57, 153-179. doi:10.1080/03634520701787777



- Myers, S. A., Brann, M., & Rittenour, C. E. (2008). Interpersonal communication motives as a predictor of early and middle adulthood siblings' use of relational maintenance behaviors. *Communication Research Reports, 25*, 155-167.  
doi:10.1080/08824090802022028
- Myers, S. A., & Bryant, L. E. (2008). Emerging adult siblings' use of verbally aggressive messages as hurtful messages. *Communication Quarterly, 56*, 268-283.  
doi:10.1080/01463370802240981
- Myers, S. A., & Bryant, L. E. (2008). The use of behavioral indicators of sibling commitment among emerging adults. *Journal of Family Communication, 8*, 101-125.  
doi:10.1080/15267430701857364
- Schrodt, P., Witt, P. L., Myers, S. A., Turman, P. D., Barton, M., & Jernberg, K. (2008). Learner empowerment and students' ratings of instruction as functions of teacher power use in the college classroom. *Communication Education, 57*, 180-199.  
doi:10.1080/03634520701840303
- Brann, M., Rittenour, C. E., & Myers, S. A. (2007). Adult children's forgiveness of parents' betrayals. *Communication Research Reports, 24*, 353-360.  
doi:10.1080/08824090701624254
- Edwards, C., & Myers, S. A. (2007). Perceived instructor credibility as a function of instructor aggressive communication. *Communication Research Reports, 24*, 47-53.  
doi:10.1080/08824090601128141
- Goodboy, A. K., & Myers, S. A. (2007). Student communication satisfaction, similarity, and liking as a function of attributional confidence. *Ohio Communication Journal, 45*, 1-12.
- Madlock, P. E., Kennedy-Lightsey, C. D., & Myers, S. A. (2007). Employees' communication attitudes and dislike for working in a group. *Psychological Reports, 101*, 1037-1040.  
doi:10.2466/pr0.101.3f.1037-1040
- Myers, S. A., Edwards, C., Wahl, S. T., & Martin, M. M. (2007). The relationship between perceived instructor aggressive communication and college student involvement. *Communication Education, 56*, 453-466. doi:10.1080/03634520701466398
- Myers, S. A., & Glover, N. P. (2007). Emerging adults' use of relational maintenance behaviors with their parents. *Communication Research Reports, 24*, 257-264.  
doi:10.1080/08824090701446633
- Myers, S. A., & Rocca, K. A. (2007). The relationship between college student class participation and perceived instructor communicator style. *Journal of the Speech and Theatre Association of Missouri, 37*, 114-127.

- Rittenour, C. E., Myers, S. A., & Brann, M. (2007). Commitment and emotional closeness in the sibling relationship. *Southern Communication Journal*, 72, 1-15.  
doi:10.1080/10417940701316682
- Martin, M. M., & Myers, S. A. (2006). Students' communication traits and their out-of-class communication with their instructors. *Communication Research Reports*, 23, 283-289.  
doi:10.1080/08824090600962599
- Martin, M. M., Myers, S. A., & Mottet, T. P. (2006). Students' Machiavellianism and motives for communicating with instructors. *Psychological Reports*, 98, 861-864.  
doi:10.2466/pr0.98.3.861-864
- Myers, S. A. (2006). Using leader-member exchange theory to explain students' motives to communicate. *Communication Quarterly*, 54, 1-12. doi:10.1080/01463370600878008
- Myers, S. A., & Goodboy, A. K. (2006). Perceived sibling use of verbally aggressive messages across the lifespan. *Communication Research Reports*, 23, 1-11.  
doi:10.1080/17464090500535798
- Brann, M., Edwards, C., & Myers, S. A. (2005). Perceived instructor credibility and teaching philosophy. *Communication Research Reports*, 22, 217-226.  
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- Myers, S. A., & Bryant, L. E. (2005). The relationship between students' motives to communicate and perceived instructor functional communication skills. *Journal of the Speech and Theatre Association of Missouri*, 35, 47-62.
- Myers, S. A., & Goodboy, A. K. (2005). A study of groupware in a course on small group communication. *Psychological Reports*, 97, 381-386. doi:10.2466/pr0.97.6.381-386
- Myers, S. A., Martin, M. M., & Knapp, J. L. (2005). Perceived instructor in-class communicative behaviors as a predictor of student participation in out of class communication. *Communication Quarterly*, 53, 437-450. doi:10.1080/01463370500102046
- Rittenour, C. E., & Myers, S. A. (2005). The impact of adolescents' perceptions of interparental conflict on adolescents' aggressive communication traits. *Iowa Journal of Communication*, 37, 123-138.
- Merolla, A. J., Weber, K. D., Myers, S. A., & Booth-Butterfield, M. (2004). The impact of past dating relationship solidarity on commitment, satisfaction, and investment in current relationships. *Communication Quarterly*, 52, 251-264.  
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- Myers, S. A. (2004). The relationship between perceived instructor credibility and college student in-class and out-of-class communication. *Communication Reports, 17*, 129-137. doi:10.1080/08934210409389382
- Myers, S. A., & Bryant, L. E. (2004). College students' perceptions of how instructors convey credibility. *Qualitative Research Reports in Communication, 5*, 22-27.
- Myers, S. A., & Johnson, A. D. (2004). Perceived solidarity, self-disclosure, and trust in organizational peer relationships. *Communication Research Reports, 21*, 75-83. doi:10.1080/08824090409359969
- Myers, S. A., & Weber, K. D. (2004). Preliminary development of a measure of sibling relational maintenance behaviors: Scale development and initial findings. *Communication Quarterly, 52*, 334-346. doi:10.1080/01463370409370204
- Myers, S. A., & Zhong, M. (2004). Perceived Chinese instructor use of affinity-seeking strategies and Chinese college student motivation. *Journal of Intercultural Communication Research, 33*, 119-130.
- Zhong, M., Myers, S. A., & Buerkel, R. A. (2004). Communication and intergenerational differences between Chinese fathers and sons. *Journal of Intercultural Communication Research, 33*, 15-27.
- Edwards, C. C., Edwards, A. H., Myers, S. A., & Wahl, S. T. (2003). The relationship between student pre-performance concerns and evaluation apprehension. *Communication Research Reports, 20*, 54-61. doi:10.1080/08824090309388799
- Myers, S. A. (2003). The relationship between college student use of information-seeking strategies and perceived classroom social costs. *Journal of Wisconsin Communication Association, 33*, 1-13.
- Myers, S. A., & Johnson, A. D. (2003). Verbal aggression and liking in interpersonal relationships. *Communication Research Reports, 20*, 90-96. doi:10.1080/08824090309388803
- Myers, S. A., & Members of COM 200. (2003). Perceived instructor affinity seeking and verbal aggressiveness in the college classroom. *North Dakota Journal of Speech and Theatre, 16*, 9-18.

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- Myers, S. A., & Ferry, M. F. (2001). Interpersonal communication motives and nonverbal immediacy behaviors. *Communication Research Reports, 18*, 182-191. doi:10.1080/08824090109384796
- Myers, S. A., & Knox, R. L. (2001). The relationship between college student information-seeking behaviors and perceived instructor verbal behaviors. *Communication Education, 50*, 343-356. doi:10.1080/03634520109379260
- Myers, S. A., & Members of COM 200. (2001). Relational maintenance behaviors in the sibling relationship. *Communication Quarterly, 49*, 19-34. doi:10.1080/01463370109385612
- Myers, S. A., & Rocca, K. A. (2001). Perceived instructor argumentativeness and verbal aggressiveness in the college classroom: Effects on student perceptions of climate, apprehension, and state motivation. *Western Journal of Communication, 65*, 113-137. doi:10.1080/10570310109374696
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- Myers, S. A. (2000). A longitudinal study of newcomer GTAs' teacher communication concerns. *Speech and Theatre Association of Missouri Journal*, 30, 14-22.
- Myers, S. A., & Knox, R. L. (2000). Perceived instructor argumentativeness and verbal aggressiveness and student outcomes. *Communication Research Reports*, 17, 299-309. doi:10.1080/08824090009388777
- Myers, S. A., Mottet, T. P., & Martin, M. M. (2000). The relationship between student communication motives and perceived instructor communicator style. *Communication Research Reports*, 17, 161-170. doi:10.1080/08824090009388762
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### **Textbooks/Tradebooks**

- Edwards, A., Edwards, C., Wahl, S. T., & Myers, S. A. (2013). *The communication age: Connecting and engaging*. Thousand Oaks, CA: Sage.
- Myers, S. A., & Anderson, C. M. (2008). *The fundamentals of small group communication*. Thousand Oaks, CA: Sage.
- Myers, S. A. (Ed.). (1997). *Speak easy: Principles and practices of public speaking*. Needham Heights, MA: Simon and Schuster. (Also wrote or co-wrote several chapters.)
- Gorden, W. I., Nagel, E. L., Myers, S. A., & Barbato, C. A. (1996). *The team trainer: Winning tools and tactics for successful workouts*. Chicago: Irwin Press.

### **Book Chapters/Encyclopedia Entries**

- Myers, S. A. (2015). Classroom student-teacher interaction. In W. Donsbach (Ed.), *The concise encyclopedia of communication* (pp. 63-64). New York, NY: Blackwell.
- Myers, S. A., & Lightsey-Kennedy, C. D. (2014). Communication in adult sibling relationships. In L. H. Turner & R. West (Eds.), *The SAGE handbook of family communication* (pp. 220-234). Thousand Oaks, CA: Sage.
- Myers, S. A. (2012). It's all in the family: Communicating closeness with your siblings. In A. K. Goodboy & K. Schultz (Eds.), *Introduction to Communication Studies: Translating scholarship into meaningful practice* (pp. 65-74). Dubuque, IA: Kendall Hunt.
- Myers, S. A., Shimotsu, S., & Claus, C. J. (2012). Understanding work-group dynamics: Effectively getting people to work cohesively in small groups. In J. S. Wrench (Ed.), *Workplace communication for the 21<sup>st</sup> century* (pp. 332-373). Westport, CT: Praeger.
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- Martin, M. M., & Myers, S. A. (2010). The relational side of instructional communication: An examination of instructors' presentational traits. In D. L. Fassett & J. T. Warren (Eds.), *The SAGE handbook of communication and instruction* (pp. 263-280). Los Angeles, CA: Sage.



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- Myers, S. A. (2010). Style, communicator. In S. W. Littlejohn & K. A. Foss (Eds.), *Encyclopedia of communication theory*. Thousand Oaks, CA: Sage.
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- Myers, S. A. (2008). Classroom student-teacher interaction. In W. Donsbach (Ed.), *The international encyclopedia of communication* (Vol. II, pp. 514-520). Malden, MA: Blackwell.
- Myers, S. A., & Martin, M. M. (2008). Socializing yourself into graduate study and the communication discipline. In S. Morreale & P. A. Arneson (Eds.), *Getting the most from your graduate education in communication: A graduate student's handbook* (pp. 29-42). Washington, DC: National Communication Association.
- Myers, S. A. (2007). Sibling use of relational maintenance behaviors. In K. M. Galvin & P. J. Cooper (Eds.), *Making connections: Readings in relational communication* (4th ed., pp. 310-318). Los Angeles, CA: Roxbury. (First appeared in 2003, 3<sup>rd</sup> edition, pp. 300-308.)
- Myers, S. A., & Martin, M. M. (2006). Understanding the source: Teacher credibility and aggressive communication traits. In T. P. Mottet, V. P. Richmond, & J. C. McCroskey (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (pp. 67-88). Boston, MA: Allyn & Bacon.
- Myers, S. A., Schrodt, P., & Rittenour, C. E. (2006). The impact of parents' use of hurtful messages on adult children's self-esteem and educational outcomes. In L. H. Turner & R. West (Eds.), *Family communication: A reference of theory and research* (pp. 425-445). Thousand Oaks, CA: Sage.
- Martin, M. M., Myers, S. A., & Mottet, T. P. (2002). Student motives for communicating in the college classroom. In J. L. Chesebro & J. C. McCroskey (Eds.), *Communication for teachers* (pp. 35-46). Boston, MA: Allyn & Bacon.

### **Other Scholarly Activity**

- Myers, S. A. (2013). Making a difference: Becoming an effective classroom communicator. *Spectra*, 49(3), 22-25.

- Myers, S. A. (2012). *Translating research into instructional practice: Classroom environment*. Available at [www.natcom.org](http://www.natcom.org)
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- Myers, S. A., Dunleavy, K. N., Loy, B. N., & Madlock, P. E. (2008). *Instructor's manual for The Fundamentals of Small Group Communication*. Thousand Oaks, CA: Sage.
- Myers, S. A. (2000). *Annotated instructor's edition--Human communication: Motivation, knowledge, and skills*. [Textbook written by Sherwyn P. Morreale, Brian H. Spitzberg, & J. Kevin Barge.] Belmont, CA: Wadsworth.
- Myers, S. A. (1997). *Communicating in the classroom*. [Book review]. *Communication Quarterly*, 45, 84-87.

## CONVENTION ACTIVITY

### **2015**

- Atkinson, J., & **Myers, S. A.** (2015, April). *Where are my priorities: The impact of work/life balance for college students*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Ball, H., & **Myers, S. A.** (2015, April). *Word of mouth communication about college instructors and courses*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Goodboy, A. K., Rittenour, C. E., **Myers, S. A.**, & Bolkan, S. (2015, April). *The distal role of family communication in fostering instructional dissent*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- LaBelle, S., Weber, K. D., Booth-Butterfield, M., Martin, M. M., **Myers, S. A.**, & Wanzer, M. B. (2015, April). *Addressing the role of health literacy in social science: The revision and validation of the Perceived Oral Health Literacy Scale*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA. (Top Paper, Health Communication Interest Group)
- Myers, S. A.** (2015, April). *C<sup>3</sup>--Core competencies in communication: Let the deliberation begin*. Presentation made at the annual meeting of the Eastern Communication Association, Philadelphia, PA.

**Myers, S. A.** (2015, April). *Converging basic course pedagogy/administration and published peer-reviewed scholarship*. Presentation made at the annual meeting of the Central States Communication Association, Madison, WI.

**Myers, S. A.** (2015, January). *Promoting the basic course*. Presentation made at the Basic Course Directors Conference, Lexington, KY.

**Myers, S. A.** (2015, April). *Service learning in COMM 112: Learning service & changing our perspective as education and service converge*. Presentation made at the annual meeting of the Central States Communication Association, Madison, WI.

**Myers, S. A.** (2015, April). *Student development as the "education" in communication education research*. Presentation made at the annual meeting of the Central States Communication Association, Madison, WI.

**Myers, S. A.,** Gillen, H. G., Sollitto, M., Cranmer, G. A., Goldman, Z. W., & Ball, H. (2015, April). *Differences in information seeking among organizational peers: Perceptions of appropriateness, importance, and frequency*. Paper presented at the annual meeting of the Central States Communication Association, Madison, WI.

Vallade, J. I., Dillow, M. R., & **Myers, S. A.** (2015, April). *A qualitative exploration of romantic partners' motives for and content of communication with friends following negative relational events*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA. (Top Paper, Interpersonal Communication Interest Group)

## **2014**

Claus, C. J., & **Myers, S. A.** (2014, April). *The relationship between student behavior alteration techniques on student learning*. Paper presented at the annual meeting of the Eastern Communication Association, Providence, RI.

Cranmer, G. A., & **Myers, S. A.** (2014, April). *Sports teams as organizations: A leader-member exchange perspective of player communication with coaches and teammates*. Paper presented at the annual meeting of the Eastern Communication Association, Providence, RI. (Top Paper, Organizational Communication Interest Group)

Goldman, Z. W., & **Myers, S. A.** (2014, April). *Organizational assimilation as a predictor of employee dissent*. Paper presented at the annual meeting of the Eastern Communication Association, Providence, RI. (Top Three Paper, Organizational Communication Interest Group)

Goodboy, A. K., & **Myers, S. A.** (2014, November). *Revisiting instructor misbehaviors: A revised typology and development of a measure*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.** (2014, November). *Celebrating the life and legacy of Carole Barbato*. Presentation made at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.** (2014, November). *Core communication competencies for introductory courses task force report: A hundred years in the making*. Presentation made at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.** (2014, November). *Lessons learned from My Freshman Year: Undergraduate student culture and the contemporary communication classroom*. Presentation made at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S.A.** (2014, November). *The frequency, importance, and appropriateness of affectionate communication use among adult siblings*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.** (2014, November). *The presence of our past in Communication Education: Educational Policies Board*. Presentation made at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A., & Odenweller, K. G.** (2014, April). *The use of relational maintenance behaviors and relational characteristics among sibling types*. Paper presented at the annual meeting of the Central States Communication Association, Minneapolis, MN.

**Myers, S. A., Sollitto, M., Cranmer, G. A., Goldman, Z. W., Ball, H., & Gillen, H. G.** (2014, April). *"It's all about getting the job done:" Information acquisition among restaurant workers*. Paper presented at the annual meeting of the Eastern Communication Association, Providence, RI.

**Sollitto, M., & Myers, S. A.** (2014, April). *Peer coworker relationships: Influences on use of latent dissent messages*. Paper presented at the annual meeting of the Eastern Communication Association, Providence, RI. (Top Three Paper, Organizational Communication Interest Group)

### **2013**

**Jensen, S. L., & Myers, S. A.** (2013, November). *Connecting communication personality and forensics: Identifying relationships between verbal aggressiveness, argumentativeness, communication apprehension, and forensic competitive experiences*. Paper presented at the annual meeting of the National Communication Association, Washington, D.C.

**Myers, S. A.** (2013, April). *Applying organizational communication constructs to instructional communication*. Presentation made at the annual meeting of the Central States Communication Association, Kansas City, MO.

**Myers, S. A.** (2013, November). *Making connections: Identifying core competencies for introductory communication courses*. Presentation made at the annual meeting of the National Communication Association, Washington, D.C.

Odenweller, K. G., & Myers, S. A. (2013, April). *Gender in popular culture families: Portfolio and presentation assignment*. Paper presented at the annual meeting of the Central States Communication Association, Kansas City, MO.

Odenweller, K. G., & Myers, S. A. (2013, November). *Investigating the relationship between relational maintenance and helicopter parenting in parent-emerging adult child relationships*. Paper presented at the annual meeting of the National Communication Association, Washington, D.C.

Sollitto, M., Johnson, Z. D., & Myers, S. A. (2013, April). *Students' perceptions of college classroom connectedness, assimilation, and peer relationships*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

## **2012**

Decierdo, A. A., Martin, M. M., & Myers, S. A. (2012, November). *Perceived instructor credibility in the on-line classroom*. Paper presented at the annual meeting of the Eastern Communication Association, Cambridge, MA.

Goodboy, A. K., & Myers, S. A. (2012, November). *Instructional dissent as an expression of aggressive communication traits*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.

LaBelle, S., Odenweller, K. G., & Myers, S. A. (2012, November). *Applying instructor communication behaviors and learning outcomes in the pediatrician-parent context*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.

Mansson, D. H., & Myers, S. A. (2012, November). *Relational maintenance behaviors as relational transgressions in the advisor-advisee mentoring relationship*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.

Mansson, D. H., & Myers, S. A. (2012, April). *Using mentoring enactment theory to explore the doctoral student-faculty member mentoring relationship*. Paper presented at the annual meeting of the Eastern Communication Association, Cambridge, MA. (Top Four Paper, Instructional Communication Association)

Myers, S. A. (2012, April). *Behind the curtain and on stage: Making the most out of convention panel presentations: How to present a convention paper*. Presentation made at the annual meeting of the Central States Communication Association, Cleveland, OH.

Myers, S. A. (2012, November). *Big questions and big opportunities: Building new COMMunities of scholarship in communication and instruction*. Presentation made at the annual meeting of the National Communication Association, Orlando, FL.

**Myers, S. A.** (2012, March). *Communicate with style! Maximize your effectiveness as an academic advisor*. Paper presented at the annual meeting of the National Academic Advising Association, Charlotte, NC.

**Myers, S. A.** (2012, November). *Creating a COMMON COMMunication 101: A quest for the ideal introductory communication course*. Presentation made at the annual meeting of the National Communication Association, Orlando, FL.

**Myers, S. A.** (2012, November). *It takes a COMMunity (and other lessons our students teach us): Multiple perspectives on teaching and student learning*. Presentation made at the annual meeting of the National Communication Association, Orlando, FL.

**Myers, S. A.** (2012, April). *Perceived academic advisor effectiveness and student satisfaction as a function of perceived advisor communicator style*. Paper presented at the annual meeting of the Central States Communication Association, Cleveland, OH. (Top Paper, Communication Education Interest Group)

**Myers, S. A.,** Goodboy, A. K., Johnson, Z., Vallade, J. I., Vela, L. E., LaBelle, S., Bryand, M., Sollitto, M., Thoma, J. R., Berkebile, T., Gillen, H. G., & Odenweller, K. G. (2012, November). *Developing a profile of the effective instructor: An initial investigation*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL. (Top Paper, Instructional Development Division)

Odenweller, K. G., Brann, M., Rittenour, C. E., & **Myers, S. A.** (2012, April). *"Real men don't cry: " An investigation of father-son intergenerational transmission of memorable messages and gender ideologies*. Paper presented at the annual meeting of the Central States Communication Association, Cleveland, OH.

Odenweller, K. G., Rittenour, C. E., **Myers, S. A.,** & Brann, M. (2012, April). *Father-son family communication patterns and gender ideologies: A modeling and compensation analysis*. Paper presented at the annual meeting of the Eastern Communication Association, Cambridge, MA.

Sollitto, M., Johnson, Z., & **Myers, S. A.** (2012, November). *Peer relationships in the classroom: The classroom as an organization*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.

Vallade, J. I., & **Myers, S. A.** (2012, November). *Perceived instructor misbehaviors as relational transgressions in the college classroom*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.

## **2011**

Claus, C. J., Koper, R. J., & **Myers, S. A.** (2011, February). *The effects of computer-mediated and face-to-face affinity seeking on out-of-class communication*. Paper presented at the annual meeting of the Western States Communication Association, Monterey, CA.

Martin, M. M., **Myers, S. A.**, Kim, J., & Weber, K. (2011, May). *Investigating Korean students' motives for communicating with their instructors with their affective and cognitive learning*. Paper presented at the annual meeting of the International Communication Association, Boston, MA.

Martin, M. M., Kim, J., Weber, K., & **Myers, S. A.** (2011, April). *The relationship between Korean students' question asking, challenge behaviors, and out-of-class communication with their communication satisfaction, cognitive learning, and affective learning*. Paper presented at the annual meeting of the Eastern Communication Association, Washington, D.C.

**Myers, S. A.**, & Claus, C. J. (2011, November). *The relationship between students' motives to communicate with their instructors and classroom environment*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

Rudick, C. K., **Myers, S. A.**, Dillow, M. R., & Rittenour, C. E. (2011, April). *Students' perceptions of classroom justice and their use of politeness strategies*. Paper presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.

## **2010**

Byrnes, K., Frisby, B. N., & **Myers, S. A.** (2010, November). *Family communication patterns: Communicating affection, support, and everyday talk for parents and children*. Paper presented at the annual meeting of the National Communication Association, San Francisco, CA.

Goodboy, A. K., Bolkan, S., **Myers, S. A.**, & Zhao, X. (2010, November). *Student use of relational and influence messages in response to perceived instructor power use in American and Chinese college classrooms*. Paper presented at the annual meeting of the National Communication Association, San Francisco, CA. (Top Paper, Instructional Development Division)

Goodboy, A. K., & **Myers, S. A.** (2010, April). *Relational quality indicators and love styles as predictors of negative relational maintenance behaviors in romantic relationships*. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.

Goodboy, A. K., & **Myers, S. A.** (2010, November). *Student motives for communicating with instructors as a function of perceived instructor misbehaviors*. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD. (Top Paper, Instructional Communication Interest Group)

Louk-Marinelli, T. M., **Myers, S. A.**, Dillow, M. R., & Martin, M. M. (2010, April). *An examination of family-targeted hurtful messages used in romantic relationships*. Paper presented at the annual meeting of the Central States Communication Association, Cincinnati, OH.

Malachowski, C. A., & **Myers, S. A.** (2010, November). *Student use of affinity-seeking strategies as a function of perceived instructor relevance, clarity, and humor*. Paper presented at the annual meeting of the National Communication Association, San Francisco, CA.

Mansson, D. H., **Myers, S. A.**, & Martin, M. M. (2010, April). *Student aggressive communication traits and their motives for communicating with their instructors*. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.

Mansson, D. H., & **Myers, S. A.** (2010, November). *Swedish college students' academic involvement: Bridging culture, traits, and communicative behaviors*. Paper presented at the annual meeting of the National Communication Association, San Francisco, CA.

Mansson, D. H., & **Myers, S. A.** (2010, April). *Travel guides: Affectionate behaviors as related to Hofstede's dimensions of culture*. Paper presented at the annual meeting of the Central States Communication Association, Cincinnati, OH.

Mikkelsen, A., **Myers, S. A.**, & Hannawa, A. (2010, November). *The differential use of relational maintenance behaviors in adult sibling relationships*. Paper presented at the annual meeting of the National Communication Association, San Francisco, CA.

**Myers, S. A.** (2010, April). *Drawing undergraduate and graduate students into the research process--Not as participants, but as colleagues*. Presentation made at the annual meeting of the Central States Communication Association, Cincinnati, OH.

**Myers, S. A.**, Brann, N., & Martin, M. M. (2010, April). *Perceived instructor verbal aggressiveness in the college classroom: Message types and reasons for use*. Paper presented at the annual meeting of the Central States Communication Association, Cincinnati, OH.

**Myers, S. A.**, & Rittenour, C. E. (2010, April). *Demographic and relational predictors of adult siblings' use of relational maintenance behaviors*. Paper presented at the annual meeting of the Central States Communication Association, Cincinnati, OH. (Top Three Paper, Interpersonal and Small Group Communication Interest Group)

**Myers, S. A.**, Shimotsu, S., Byrnes, K. A., Frisby, B. N., Durbin, J. M., & Loy, B. N. (2010, April). *Assessing the role of peer relationships in the small group communication course*. Paper presented at the annual meeting of the Central States Communication Association, Cincinnati, OH. (Top Paper, Communication Education Interest Group)

Shimotsu, S., Mansson, D. H., & **Myers, S. A.** (2010, November). *Investigating students' academic competitiveness and their classroom communication behaviors*. Paper presented at the annual meeting of the National Communication Association, San Francisco, CA.

Sidelinger, R., **Myers, S. A.**, & McMullen, A. (2010, April). *Students' communication predispositions: An examination of classroom connectedness in public speaking courses*. Eastern Communication Association, Baltimore, MD.

## **2009**



Byrnes, K. A., Martin, M. M., & **Myers, S. A.** (2009, November). *International students' stress and communication competence and their motives for communicating with their instructors.* Paper presented at the annual meeting of the National Communication Association, Chicago, IL. (Top Four Paper, Communication Apprehension and Competence Division)

Frisby, B. N., & **Myers, S. A.** (2009, November). *Communication mad libs: Exploring and applying affectionate behavior.* Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Horan, S. M., & **Myers, S. A.** (2009, November). *An exploration of college instructors' perceptions of classroom justice, power, and behavior alteration techniques.* Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Mansson, D. H., & **Myers, S. A.** (2009, November). *A reexamination of Swedish and American college students' communicative attributes.* Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Mansson, D. H., **Myers, S. A.**, & Martin, M. M. (2009, April). *Students' aggressive communication traits and their out-of-class communication with instructors.* Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.

Mansson, D. H., **Myers, S. A.**, & Turner, L. H. (2009, April). *Relational maintenance behaviors in the grandchild-grandparent relationship.* Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.

Martin, M. M., & **Myers, S. A.** (2009, November). *Interpersonal communication presentation traits relevant to instructional communication.* Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.** (2009, April). *Using the Perry Scheme to explain college student involvement.* Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO. (Top Three Paper, Communication Education Interest Group)

**Myers, S. A.**, Byrnes, K., Frisby, B. N., & Mansson, D. H. (2009, November). *Adult siblings' use of affectionate communication as a relational maintenance behavior.* Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.**, & Goodboy, A. K. (2009, April). *Relational maintenance behaviors, relational characteristics, and communication channel use among adult siblings.* Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA. (Top Paper, Interpersonal Communication Interest Group)

Schrodt, P., Witt, P. L., Turman, P.D., **Myers, S. A.**, Barton, M. H., & Jernberg, K. (2009, November). *Instructor credibility as a mediator of instructors' prosocial communication behaviors and students' learning outcomes.* Paper presented at the annual meeting of the

National Communication Association, Chicago, IL. (Top Paper, Instructional Development Division)

## **2008**

Dunleavy, K. N., Martin, M. M., Brann, M., Booth-Butterfield, M., **Myers, S. A.**, & Weber, K. *Student nagging behaviors in the college classroom.* (2008, May). Paper presented at the annual meeting of the International Communication Association, Montreal, Canada. (Top Three Paper, Instructional and Developmental Communication Division)

Eidsness, M. A., & **Myers, S. A.** (2008, April). *The use of relational maintenance behaviors among emerging adult siblings.* Paper presented at the annual meeting of the Central States Communication Association, Madison, WI.

Frisby, B., & **Myers, S. A.** (2008, November). *The relationships among perceived instructor rapport, student participation, and student learning outcomes.* Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

Goodboy, A. K., & **Myers, S. A.** (2008, May). *The effect of teacher confirmation on student communication and learning outcomes.* Paper presented at the annual meeting of the International Communication Association, Montreal, Canada. (Top Three Paper, Instructional and Developmental Communication Division)

Kennedy-Lightsey, C. D., & **Myers, S. A.** (2008, November). *The relationship between college students' aggressive communication and appropriateness, effectiveness, and use of behavioral alteration techniques with instructors.* Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

**Myers, S. A.** (2008, November). *Adult sibling use of relational maintenance behaviors across the life span.* Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

**Myers, S. A.** (2008, November). *Socializing yourself into the discipline.* Presentation made at the annual meeting of the National Communication Association, San Diego, CA.

**Myers, S. A.**, Horan, S. M., Kennedy-Lightsey, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K. A., Frisby, B., Mansson, D. H., & Dover, R. (2008, November). *College student participation as a function of perceived instructor communicative attributes.* Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

Schrodt, P., Witt, P. L., **Myers, S. A.**, Turman, P. D., Barton, M., & Jernberg, K. (2008, April). *Learner empowerment and students' ratings of instruction as functions of teacher power use in the college classroom.* Paper presented at the annual meeting of the Central States Communication Association, Madison, WI. (Top Paper, Communication Education Interest Group)

Schrodt, P., Witt, P.L., Turman, P.D., **Myers, S. A.**, Barton, M. H., & Jernberg, K. (2008, November). *Testing a general model of instructional communication across four institutions*. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

Weber, K., Martin, M. M., & **Myers, S. A.** (2008, May). *The development and testing of the Instructional Beliefs Model*. Paper presented at the annual meeting of the International Communication Association, Montreal, Canada.

Zigarovich, K. L., **Myers, S. A.**, Martin, M. M., & Weber, K. D. (2008, April). *The relationship between perceived instructor communicative characteristics and student conflict-handling styles*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

### **2007**

Brann, M., **Myers, S. A.**, & Rittenour, C. E. (2007, November). *Caregiving in the family*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

D'Brot, J., Avtgis, T. A., Weber, K., & **Myers, S. A.** (2007, November). *The development of a typology for interracial relationships: An extension of an existing model*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Goodboy, A. K., **Myers, S. A.**, & Patterson, B. R. (2007, November). *Investigating elderly sibling types, relational maintenance, and lifespan affect, cognition, and behavior*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.**, Brann, M., & Rittenour, C. E. (2007, April). *Interpersonal communication motives as a predictor of middle adulthood siblings' use of relational maintenance behaviors*. Paper presented at the annual meeting of the Central States Communication Association, Minneapolis, MN. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)

**Myers, S. A.**, & Bryant, L. E. (2007, November). *Emerging adult siblings' use of verbally aggressive messages*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.**, Edwards, C., & Wahl, S. T. (2007, April). *Perceived instructor aggressive communication and college students' motives to communicate with their instructors*. Paper presented at the annual meeting of the Central States Communication Association, Minneapolis, MN.

**Myers, S. A.**, Edwards, C., & Wahl, S. (2007, November). *The effects of perceived instructor aggressive communication on college student involvement*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

### **2006**

Brann, M., Rittenour, C. E., & **Myers, S. A.** (2006, November). *Adult childrens' forgiveness of parents' betrayals: Progressing towards greater commitment, trust, and relational satisfaction.* Paper presented at the annual meeting of the National Communication Association, San Antonio, TX.

Dunleavy, K. N., & **Myers, S. A.** (2006, April). *The development of a taxonomy of student nagging behavior.* Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.

**Myers, S. A.**, & Edwards, C. (2006, April). *Perceived instructor credibility as a function of instructor aggressive communication.* Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Communication Education Interest Group)

**Myers, S. A.**, & Bryant, L. E. (2006, November). *The behavioral indicators of sibling commitment among emerging adults.* Paper presented at the annual meeting of the National Communication Association, San Antonio, TX. (Top Four Paper, Family Communication Interest Group)

**Myers, S. A.**, Glover, N. P., & Spencer, C. M. (2006, April). *Emerging adults' use of relational maintenance behaviors with their parents.* Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.

**Myers, S. A.**, & Goodboy, A. K. (2006, April). *Perceived sibling use of verbally aggressive messages across the lifespan.* Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA. (Top Four Paper, Interpersonal Communication Interest Group)

Rittenour, C. E., **Myers, S. A.**, & Brann, M. (2006, April). *Commitment and emotional closeness in the sibling relationship.* Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)

## **2005**

Brann, M., & **Myers, S. A.** (2005, April). *The effects of teaching philosophy on perceived instructor credibility.* Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Martin, M. M., Mottet, T. P., & **Myers, S. A.** (2005, April). *The relationship between college students' emotional responses and their motives for communicating with their instructors.* Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Martin, M. M., & Myers, S. A. (2005, April). *Students' communication traits and their out-of-class communication with their instructors*. Paper presented at the annual meeting of the Central States Communication Association, Kansas City, MO.

Myers, S. A. (2005, November). *Using leader-member exchange theory to explain students' motives to communicate*. Paper presented at the annual meeting of the National Communication Association, Boston, MA. (Top Three Paper, Instructional Development Division)

Myers, S. A., Rocca, K. A., Dunleavy, K. N., Hanselman, M., Humphrey, L. E., Ike, I., Kubic, K. N., Rittenour, C. E., & Regan, K. A. (2005, April). *The relationship between college student class participation and perceived instructor communicator style*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Myers, S. A., Schrod, P., & Rittenour, C. E. (2005, April). *The impact of parents' use of hurtful messages on adult children's self-esteem and educational outcomes*. Paper presented at the annual meeting of the National Communication Association, Boston, MA.

Rittenour, C. E., & Myers, S. A. (2005, April). *Adolescents' perceptions of interparental conflict and the impact on their aggressive communication traits*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA. (Top Three Paper, Interpersonal Communication Interest Group)

## **2004**

Avtgis, T. A., Myers, S. A., & Kassing, J. W. (2004, April). *Development of a measure of instructional dissent*. Paper presented at the annual meeting of the Eastern Communication Association, Boston, MA.

Cayanus, J. L., Martin, M. M., & Myers, S. A. (2004, November). *Teacher self-disclosure and student information seeking*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Martin, M. M., & Myers, S. A. (2004, April). *The relationship between students' communication traits and their out-of-class communication with their instructors*. Paper presented at the annual meeting of the Central States Communication Association, Cleveland, OH.

Merolla, A. J., Weber, K., Booth-Butterfield, M., & Myers, S. A. (2004, May). *The impact of past dating relationship solidarity on commitment, satisfaction, and investment in current relationships*. Paper presented at the annual meeting of the International Communication Association, New Orleans, LA.

Myers, S. A. (2004, April). *Group autobiography: An activity for students to assess group relational development over time*. Paper presented at the annual meeting of the Central States Communication Association, Cleveland, OH.

Myers, S. A. (2004, November). *The affectionate communication of siblings*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.** (2004, November). *The effects of verbally aggressive messages in the sibling relationship*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.,** Brewster, D. W., & Kunkle, C. E. (2004, April). *Applying face-negotiation theory to small group communication*. Paper presented at the annual meeting of the Central States Communication Association, Cleveland, OH.

**Myers, S. A.,** & Bryant, L. E. (2004, April). *How college students perceive teacher credibility: A qualitative analysis*. Paper presented at the annual meeting of the Eastern Communication Association, Boston, MA.

**Myers, S. A.,** & Bryant, L. E. (2004, November). *The impact of perceived instructor functional communication skills on students' motivation to communicate with their instructors*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL. (Top Four Paper, Instructional Development Division)

**Myers, S. A.,** Goodboy, A. K., & Members of COMM 612. (2004, April). *An investigation of groupware in the small group communication classroom*. Paper presented at the annual meeting of the Central States Communication Association, Cleveland, OH.

### **2003**

Cayanus, J., **Myers, S. A.,** & Van Meter, T. J. (2003). *Cooperative versus competitive learning groups: The effects of group style on interpersonal attraction and affect*. Paper presented at the annual meeting of the Eastern Communication Association, Washington, D.C.

Devono, R. G., & **Myers, S. A.** (2003, November). *The relationship between perceived superior nonverbal immediacy and subordinate organizational commitment*. Paper presented at the annual meeting of the National Communication Association, Miami, FL.

**Myers, S. A.** (2003, April). *Argumentativeness and aggressiveness research in instructional communication contexts*. Presentation made at the annual meeting of the Eastern Communication Association, Washington, D.C.

**Myers, S. A.** (2003, April). *A typological analysis of perceived instructor verbal aggressiveness in the college classroom*. Paper presented at the annual meeting of the Central States Communication Association, Omaha, NE. (Top Three Paper, Communication Education Interest Group)

**Myers, S. A.** (2003, November). *The relationship between perceived instructor credibility and college student in-class and out-of-class communication*. Paper presented at the annual meeting of the National Communication Association, Miami, FL.

**Myers, S. A., & Johnson, A. D.** (2003, April). *Perceived solidarity, self-disclosure, and trust in organizational peer relationships*. Paper presented at the annual meeting of the Eastern Communication Association, Washington, D.C. (Top Four Paper, Interpersonal and Organizational Interest Group)

**Myers, S. A., Knapp, J. L., & Martin, M. M.** (2003, April). *The relationship between student participation in out of class communication and perceived instructor interpersonal communication behaviors*. Paper presented at the annual meeting of the Eastern Communication Association, Washington, D.C. (Top Paper, Instructional Practices Interest Group)

**Myers, S. A., & Weber, K. D.** (2003, November). *The development of a measure of sibling relational maintenance behaviors*. Paper presented at the annual meeting of the National Communication Association, Miami, FL.

**Paulsel, M. L., & Myers, S. A.** (2003, April). *The relationship between students' classroom apprehension about participation and fear of negative evaluation*. Paper presented at the annual meeting of the Eastern Communication Association, Washington, D.C.

## **2002**

**Mottet, T. P., Martin, M. M., & Myers, S. A.** (2002, November). *Students' motives for communicating with their instructors: Considering perceived instructor use of verbal approach/avoidance relational strategies*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA. (Top Four Paper, Instructional Development Division)

**Myers, S. A.** (2002, November). *A further examination of college student use of information-seeking strategies: The effects of uncertainty, social costs, and information type*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

**Myers, S. A.** (2002, November). *Verbal aggression and liking in interpersonal relationships*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

**Myers, S. A.** (2002, November). *Using instructional communication research to become an effective instructor: The effects of immediacy, clarity, verbal aggressiveness, and relevance*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

**Myers, S. A., & Bryant, L. E.** (2002, April). *Perceived understanding, interaction involvement, and college student outcomes*. Paper presented at the annual meeting of the Central States Communication Association, Milwaukee, WI. (Top Paper, Communication Education Interest Group)

**Myers, S. A., Martin, M. M., & Mottet, T. P.** (2002, April). *The relationship between student communication motives and information seeking*. Paper presented at the annual meeting of the

Eastern Communication Association, New York City, NY. (Top Three Paper, Instructional Practices Interest Group)

**Myers, S. A.**, & Members of COM 200. (2002, April). *Perceived instructor affinity-seeking and verbal aggressiveness in the college classroom*. Paper presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.

### **2001**

**Myers, S. A.** (2001, November). *The development of a taxonomy of sibling relational maintenance behaviors*. Paper presented at the annual meeting of the National Communication Association, Atlanta, GA.

**Myers, S. A.**, & Knox, R. L. (2001, April). *Perceived aggressive instructor communication and student state motivation, learning, and satisfaction*. Paper presented at the annual meeting of the Eastern Communication Association, Portland, ME.

**Myers, S. A.**, & Knox, R. L. (2001, November). *The relationship between college student information-seeking behaviors and perceived instructor verbal behaviors*. Paper presented at the annual meeting of the National Communication Association, Atlanta, GA. (Top Three Paper, Instructional Development Division)

**Myers, S. A.**, & Members of COM 200. (2001, April). *Relational maintenance behaviors in the sibling relationship*. Paper presented at the annual meeting of the Eastern Communication Association, Portland, ME. (Top Three Paper, Interpersonal and Organizational Interest Group)

### **2000**

Danielson, M. A., & **Myers, S. A.** (2000, April). *Something old, something new, something borrowed, something blue: Developing the capstone course in communication*. Paper presented at the annual meeting of the Central States Communication Association, Detroit, MI.

**Myers, S. A.** (2000, November). *Applying IDD findings to the 'real world': Getting the word out to K-12, community college, and university instructors*. Presentation made at the annual meeting of the National Communication Association, Seattle, WA.

**Myers, S. A.** (2000, November). *Communication motives in instructional contexts*. Presentation made at the annual meeting of the National Communication Association, Seattle, WA.

**Myers, S. A.**, Beals, M., Cavanaugh, E., Dohmen, L., Freeh, J., Huang, V., Kapler, S., Leonatti, A., Malicay, M., Schweig, V., Sorensen, H., Vang, M., & Wise, D. (2000, April). *Perceived sibling use of relational communication messages and sibling satisfaction, liking, and loving*. Paper presented at the annual meeting of the Central States Communication Association, Detroit, MI. (Top Three Paper, Interpersonal and Small Group Interest Group)

**Myers, S. A.**, & Ferry, M. F. (2000, November). *The relationship between interpersonal communication motives and nonverbal immediacy behaviors*. Paper presented at the annual meeting of the National Communication Association, Seattle, WA.



**Myers, S. A., & Knox, R. L.** (2000, April). *The relationship between instructor argumentativeness and verbal aggressiveness, and student state motivation, relevance, affective learning, and satisfaction*. Paper presented at the annual meeting of the Central States Communication Association, Detroit, MI. (Top Paper, Communication Education Interest Group)

**Myers, S. A., Mottet, T. P., & Martin, M. M.** (2000, November). *Students' motives for communicating with their instructors V: The relationship between student communication motives and perceived instructor communicator style*. Paper presented at the annual meeting of the National Communication Association, Seattle, WA. (Top Three Paper, Instructional Development Division)

Rocca, K. A., & **Myers, S. A.** (2000, April). *The relationship between perceived instructor communicator style, argumentativeness, and verbal aggressiveness*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

### **1999**

Martin, M. M., Mottet, T. P., & **Myers, S. A.** (1999, November). *Students' motives for communicating with their instructors III: Considering socio-communicative style and sex differences*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Martin, M. M., Mottet, S. A., & **Myers, S. A.** (1999, April). *The relationships between students' motives for communicating with their instructors and affective learning, cognitive learning, and satisfaction*. Paper presented at the annual meeting of the Eastern Communication Association, Charleston, WV.

**Myers, S. A.** (1999, April). *A longitudinal study of newcomer GTAs' teacher communication concerns*. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO.

**Myers, S. A.** (1999, April). *Classroom activities that work: Giving students 'real world' experiences*. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO.

**Myers, S. A., & Knox, R. L.** (1999, April). *Verbal aggression in the college classroom I: Perceived instructor use and student affective learning*. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO. (Top Paper, Communication Education Interest Group)

**Myers, S. A., & Zhong, M.** (1999, November). *Perceived instructor affinity-seeking and student learning in the Chinese college classroom*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Pawlowski, D. R., Danielson, M. A., & **Myers, S. A.** (1999, November). *The relationship between critical thinking and student argumentativeness, verbal aggressiveness, and locus of control in the basic communication course*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Pawlowski, D. R., & **Myers, S. A.** (1999, April). *S/he started it!: Relational messages in conflict situations among siblings*. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO.

Pawlowski, D. R., **Myers, S. A.**, & Ferry, M. F. (1999, November). *The effects of family cohesion and adaptability on communication, taboo topics, and satisfaction in African-American families*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Rocca, K. A., & **Myers, S. A.** (1999, November). *Perceived instructor argumentativeness, verbal aggressiveness, and student participation in the college classroom*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

Simonds, C. J., Cawyer, C. S., **Myers, S. A.**, & Roach, K. D. (1999, November). *Critical issues for socialization and training masters-level communication GTAs*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

## **1998**

Freitas, F. A., Avtgis, T. A., & **Myers, S. A.** (1998, April). *Student perceptions of instructor immediacy in conventional and distance learning classrooms*. Paper presented at the annual meeting of the Eastern Communication Association, Saratoga Springs, NY.

Martin, M. M., **Myers, S. A.**, & Mottet, T. P. (1998, November). *Students' motives for communicating with their instructors*. Paper presented at the annual meeting of the National Communication Association, New York City, NY. (Top Three Paper, Instructional Development Division)

**Myers, S. A.** (1998, April). *A longitudinal study of public speaking anxiety and pre-performance concerns in the basic course*. Paper presented at the annual meeting of the Central States Communication Association, Chicago, IL.

**Myers, S. A.** (1998, April). *Instructor socio-communicative style, argumentativeness, and verbal aggressiveness in the college classroom*. Paper presented at the annual meeting of the Central States Communication Association, Chicago, IL. (Top Three Paper, Communication Education Interest Group)

**Myers, S. A.** (1998, April). *Sibling communication satisfaction as a function of interpersonal solidarity, individualized trust, and self-disclosure*. Paper presented at the annual meeting of the Central States Communication Association, Chicago, IL. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)

**Myers, S. A.,** Smith, R. L., & Ropog, B. L. (1998, November). *Communication openness and functional communication skills among organizational peers*. Paper presented at the annual meeting of the National Communication Association, New York City, NY.

**Myers, S. A.,** Smith, R. L., & Sonnier, M. F. (1998, November). *Sibling communication functions across the lifespan*. Paper presented at the annual meeting of the Central States Communication Association, Chicago, IL

**Myers, S. A.,** Zhong, M., Guan, S., & Buerkel, R. A. (1998, November). *Power in the Chinese and American college classrooms: A comparative study*. Paper presented at the annual meeting of the National Communication Association, New York City, NY.

### **1997**

Avtgis, T. A., & **Myers, S. A.** (1997, April). *Perceived control and communicative adaptability*. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.

**Myers, S. A.** (1997, April). *Generation next in Communication Studies: Considering the future of communication in teaching, research, and service*. Presentation made at the annual meeting of the Central States Communication Association, St. Louis, MO.

**Myers, S. A.** (1997, November). *Outstanding teaching ideas from NCA's The Speech Communication Teacher*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.** (1997, November). *Preparing graduate teaching assistants for their first teaching experience*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.** (1997, April). *Student demographics and classroom challenge behavior*. Paper presented at the Central States Communication Association, St. Louis, MO.

**Myers, S. A.** (1997, November). *Student self-disclosure and satisfaction in the college classroom*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.** (1997, November). *Student interpersonal communication motives and classroom apprehension*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Myers, S. A.** (1997, April). *Teaching writing strategies across the communication curriculum*. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO.

**Myers, S. A., & Avtgis, T. A.** (1997, April). *The impact of socio-communicative style and relational context on perceptions of nonverbal immediacy*. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.

**Myers, S. A., & Feezel, J. D.** (1997, October). *Resources for GTAs on teaching development*. Paper presented at the annual meeting of the Sixth National Conference on the Training/Employment of Graduate Teaching Assistants, Denver, CO.

**Myers, S. A., & Kassing, J. W.** (1997, February). *The relationship between perceptions of supervisor communication behavior and subordinates' levels of organizational identification*. Paper presented at the annual meeting of the Western Communication Association, Monterey, CA. (Top Three Paper, Organizational Communication Division)

Ropog, B. L., **Myers, S. A., & Rodgers, R. P.** (1997, April). *Gender differences in humor usage*. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO.

Zhong, M., Buerkel, R. A., & **Myers, S. A.** (1997, November). *Communication and intergenerational differences in Chinese families with the Only-child generation*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

### **1996**

Feezel, J. D., & **Myers, S. A.** (1996, November). *Assessing graduate assistants teacher communication concerns*. Paper presented at the annual meeting of the Speech Communication Association, San Diego, CA.

**Myers, S. A.** (1996, April). *A view of team building in the workplace from 'both sides of now.'* Presentation made at the annual meeting of the Eastern Communication Association, New York City, NY.

**Myers, S. A.** (1996, November). *An exploration of the assimilation stage of GTA socialization*. Paper presented at the annual meeting of the Speech Communication Association, San Diego, CA.

**Myers, S. A.** (1996, April). *Components of GTA anticipatory socialization*. Paper presented at the annual meeting of the Eastern Communication Association, New York City, NY.

**Myers, S. A.** (1996, April). *GTAs as organizational newcomers: The relationship between supportive communication relationships and information seeking*. Paper presented at the annual meeting of the Eastern Communication Association, New York City, NY. (Top Paper, Interpersonal/Organizational Interest Group)

**Myers, S. A.** (1996, April). *GTA perceptions of socialization activities*. Paper presented at the annual meeting of the Central States Communication Association, St. Paul, MN.

**Myers, S. A.** (1996, April). *Ideas from the Speech Communication Teacher: Innovative teaching activities*. Paper presented at the annual meeting of the Central States Communication Association, St. Paul, MN.

**Myers, S. A.** (1996, April). *Interpersonal communication motives, classroom apprehension, and student gender in the college classroom: Implications for the basic course*. Paper presented at the annual meeting of the Central States Communication Association, St. Paul, MN.

**Myers, S. A.** (1996, April). *Teacher communication behaviors and classroom climate: Conceptualization and development of a measurement scale*. Paper presented at the annual meeting of the Central States Communication Association, St. Paul, MN.

**Myers, S. A.** (1996, November). *Why are they misbehaving in our courses? Correlates of student classroom challenge behavior*. Paper presented at the annual meeting of the Speech Communication Association, San Diego, CA.

**Myers, S. A., & Horvath, C. W.** (1996, April). *Teacher communicator style and student learning: A view fifteen years later*. Paper presented at the annual meeting of the Eastern Communication Association, New York City, NY. (Top Three Paper, Instructional Practices Interest Group)

Westmyer, S. A., & **Myers, S. A.** (1996, November). *A friend in need: Communication characteristics and social support messages for different friendship levels*. Paper presented at the annual meeting of the Speech Communication Association, San Diego, CA.

## **1995**

Cortese, J., & **Myers, S. A.** (1995, April). *Biological sex, psychological gender, and attribution of sexual slang*. Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN.

**Myers, S. A.** (1995, November). *Exploring the assimilation stage of graduate teaching assistant socialization: A preliminary investigation*. Paper presented at the annual meeting of the Speech Communication Association, San Antonio, TX. (Top Four Student Paper, Instructional Development Division)

**Myers, S. A.** (1995, April). *Just another figure of speech: Using language to teach style*. Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN.

**Myers, S. A.** (1995, April). *TA use of affinity-seeking and compliance-gaining strategies in the basic course*. Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Basic Course Interest Group)

**Myers, S. A.** (1995, November). *The availability and helpfulness of graduate teaching assistant socialization practices*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

**Myers, S. A.** (1995, November). *The relationship between selected teacher behaviors and student learning in the basic course*. Paper presented at the annual meeting of the Speech Communication Association, San Antonio, TX.

**Myers, S. A., & Cortese, J.** (1995, November). *The social acceptability of sexual slang: Functions of biological sex and psychological gender*. Paper presented at the annual meeting of the Speech Communication Association, San Antonio, TX.

**Myers, S. A.** (1995, April). *TA use of affinity-seeking and compliance-gaining strategies in the basic course*. Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Basic Course Interest Group)

**Myers, S. A.** (1995, November). *The anticipatory stage of GTA socialization*. Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN. (Top Paper, Communication Education Interest Group)

#### **1994**

**Myers, S. A.** (1994, April). *Close encounters of the TA kind: Metaphors and the socialization of teaching assistants*. Paper presented at the annual meeting of the Central States Communication Association, Oklahoma City, OK.

**Myers, S. A.** (1994, November). *Context as a determinant of sexual vocabulary selection*. Paper presented at the annual meeting of the Speech Communication Association, New Orleans, LA.

**Myers, S. A.** (1994, April). *Learning the three C's: Classroom communication climate*. Paper presented at the annual meeting of the Central States Communication Association, Oklahoma City, OK.

**Myers, S. A.** (1994, April). *Public speaking: A person-centered approach*. Paper presented at the annual meeting of the Central States Communication Association, Oklahoma City, OK.

**Myers, S. A.** (1994, November). *Student perceptions of instructors' affinity-seeking behaviors and classroom climate: How they see what we do*. Paper presented at the annual meeting of the Speech Communication Association, New Orleans, LA.

**Myers, S. A.** (1994, November). *The induction of teaching assistants: A model of the socialization process*. Paper presented at the annual meeting of the Speech Communication Association, New Orleans, LA.

**Myers, S. A., Zhong, M., & Mitchell, W.** (1994, April). *Interpersonal motives in resolving conflict*. Paper presented at the annual meeting of the Eastern Communication Association, Washington, D.C.

**1993**

Infante, D. A., Myers, S. A., & Buerkel, R. A. (1993, November). *Argument and verbal aggression in constructive and deconstructive family and organizational disagreements*. Paper presented at the annual meeting of the Speech Communication Association, Miami, FL.

Myers, S. A. (1993, April). *Favorite teaching idea: The extempu speech*. Paper presented at the annual meeting of the Central States Communication Association, Lexington, KY

Myers, S. A. (1993, November). *Speaking made easy: A nine step process*. Paper presented at the annual meeting of the Speech Communication Association, Miami, FL.

Myers, S. A., & Guenther, D. L. (1993, October). *TAs look at training vs. thinking in the graduate assistant literature*. Paper presented at the annual meeting of the Fourth National Conference on the Training/Employment of Graduate Teaching Assistants, Oak Brook, IL.

Myers, S. A., & Merkin, R. (1993, April). *Safe sex and compliance-gaining strategies among college students*. Paper presented at the annual meeting of the Central States Communication Association, Lexington, KY.

**1992**

Feezel, J. D., & Myers, S. A. (1992, November). *Family newspeak: The changing language about family life*. Paper presented at the annual meeting of the Speech Communication Association, Chicago, IL.

Myers, S. A. (1992, November). *Equal opportunity usage? Gender differences in sexual vocabulary*. Paper presented at the annual meeting of the Speech Communication Association, Chicago, IL.

Myers, S. A. (1992, April). *Organizational identification and employee handbooks*. Paper presented at the annual meeting of the Central States Communication Association, Cleveland, OH.

Myers, S. A. (1992, October). *The adult son: Commitment to career and family*. Paper presented at the annual meeting of the Speech Communication Association of Ohio, Columbus, OH.

Myers, S. A. (1992, November). *The use of expletives: Gender differences in sexual terminology*. Paper presented at the annual meeting of the Speech Communication Association, Chicago, IL.

**1990**

Myers, S. A. (1990, November). *A theoretical approach to the Long-Hazelton process of public relations model*. Paper presented at the annual meeting of the Speech Communication Association, Chicago, IL.

**1989**

McLean, K. S., & Myers, S. A. (1989, November). *Identification of communication behaviors of public relations majors*. Paper presented at the annual meeting of the Speech Communication Association, San Francisco, CA.

**PRECONFERENCES/SHORT COURSES/WORKSHOPS**

*Peer Relationships at Work* [workshop]

Community Leadership Academy, WVU Extension Service, Morgantown, WV October 2014

*The Quest for Core Competencies in Introductory Communication Courses* [preconference]

National Communication Association, Washington, DC November 2013

*Connections with Technology and Communication in the Basic Course: Approaches to Teaching in the Communication Age* [short course]

National Communication Association, Washington, DC November 2013

*Teaching the Research Methods Course* [preconference]

Central States Communication Association, Kansas City, KS April 2013

*Celebrating and Engaging Community in the Basic Course: Approaches to Teaching in the Communication Age* [short course]

National Communication Association, Orlando, FL, November 2012

*Challenging, Engaging, and Changing: Effective Civic Engagement Practices for the Undergraduate College Classroom* [preconference]

Central States Communication Association, Cincinnati, April 2010

*Managing Student Resistance* [workshop]

West Virginia Junior College, Morgantown, WV, December 2005

*Developing Your Communicator Style* [workshop]

West Virginia Junior College, Morgantown, WV, March 2005

*Developing Undergraduate Research Programs* [workshop]

Ohio Communication Association, Westerville, OH, October 2004

*Communication for Teachers: Teaching Beginning Teachers to Communicate Effectively with Their Students* [short course]

National Communication Association, Atlanta, November 2001

*Developing Listening Competence* [workshop]

University College Workshop Series, Creighton University, Omaha, NE, March 2001



*Time Management and Organization Tips for the Paralegal* [workshop]  
Iowa Trial Lawyers Association, Des Moines, IA, September 2000

*Team Building in Applied Settings* [workshop]  
Speech Communication Association, San Diego, November 1996

*Not Just Another Face In The Crowd: Leadership Skills In The Small Group Setting* [workshop]  
Westmar University, LeMars, IA, May 1990

### PROFESSIONAL SERVICE

Past President, Central States Communication Association (CSCA), 2012-2013  
President, CSCA, 2011-2012  
First Vice President, CSCA, 2010-2011  
Second Vice President, CSCA, 2009-2010  
Executive Director, CSCA, 2004-2006  
Director, National Communication Association (NCA) Educational Policies Board, 2015-2017  
Member, NCA Educational Policies Board, 2012-2014  
Member, NCA Presidential Task Force on the Basic Course, 2014  
Member, NCA Presidential Task Force on Core Communication Competencies, 2013-2014  
Coordinator, NCA Doctoral Honors Seminar, 2009  
Coordinator, Spotlight on Scholarship Series, Eastern Communication Association (ECA), 2008  
Editor, *Communication Teacher*, 2002-2004  
Editorial board member, *Communication Centers Journal*, 2014-2016 (Editor: Theodore Sheckels)  
Editorial board member, *Communication Education*, 2006-2017 (Editors: Patricia Kearney, 2006-2008; Melanie Booth-Butterfield, 2009-2011; Paul L. Witt, 2012-2014; Jon A. Hess, 2015-2017)  
Editorial board member, *Communication Monographs*, 2008-2010 (Editor: Mike Allen)  
Editorial board member, *Communication Quarterly*, 2004-2006, 2010-2018 (Editors: Jerry L. Allen, 2004-2006; Trevor Parry-Giles, 2010-2012; Benjamin Bates, 2013-2015; Pamela J. Lannutti, 2016-2018)  
Editorial board member, *Communication Reports*, 2015-2017 (Editor: Jennifer L. Bevan)  
Editorial board member, *Communication Research Reports*, 1999-2015 (Editors: Andrew S. Rancer, 1999-2001; John C. Sherblom, 2002-2004; Lisa B. Sparks, 2005-2007; Wendy Samter, 2008-2010; Theodore A. Avtgis, 2011-2013; Don W. Stacks, 2014-2015)  
Editorial board member, *Communication Studies*, 2004-2006 (Editor: Jim L. Query, Jr.)  
Editorial board member, *Communication Teacher*, 1996-1998, 2008-2016 (Editors: Joan Aitken, 1996-1998; Deanna L. Sellnow, 2008-2010; Cheri J. Simonds, 2011-2013; Marian L. Houser, 2014-2016)  
Editorial board member, *Journal of Family Communication*, 2008-2016 (Editors: Caryn E. Medved, 2008-2010; Loreen N. Olson, 2011-2013; Jordan Soliz, 2014-2016)  
Editorial board member, *Journal of Intercultural Communication Research*, 2008-2015 (Editors: Jerry L. Allen, 2008-2010; Stephen M. Croucher, 2011-2015)

Editorial board member, *Journal of Speech and Theatre Association of Missouri*, 1999-2004, 2006-2008 (Editors: Scott L. Jensen, 1999-2001; Randy K. Dillon, 2002-2004; Gina Jensen, 2006-2008)

Editorial board member, *Qualitative Research Reports in Communication*, 2006-2008 (Editor: Susan Drucker)

Editorial board member, *The Review of Communication*, 2009-2013 (Editor: Ronald C. Arnett)

Editorial board member, *Western Journal of Communication*, 2013-2016 (Editors: William Eadie, Sharon Downey)

External reviewer, *Communication Education*, 2003, 2004

External reviewer, *Communication Monographs*, 2011, 2014

External reviewer, *Communication Reports*, 2005, 2008, 2014

External reviewer, *Communication Studies*, 1997, 1999, 2000

External reviewer, *Communication Theory*, 2000

External reviewer, *Human Communication Research*, 2006

External reviewer, *Iowa Journal of Communication*, 2012

External reviewer, *Journal of Applied Communication Research*, 2001, 2002, 2009, 2010, 2014

External reviewer, *Journal of Asian Pacific Communication*, 2002

External reviewer, *Journal of Family Communication*, 2005, 2008

External reviewer, *Journal of Intercultural Communication Research*, 2003

External reviewer, *Journal of Social and Personal Relationships*, 2010, 2011

External reviewer, *Management Communication Quarterly*, 2013-2015

External reviewer, *Psychological Reports*, 2005, 2006, 2011

External reviewer, *Small Group Research*, 1999

External reviewer, *Southern Communication Journal*, 2001, 2002, 2004

External reviewer, *Western Journal of Communication*, 1998, 2004, 2008, 2010-2012

Chair, CSCA Outstanding *Communication Studies* Manuscript Award, 2015

Chair, NCA Nominating Committee, 2013-2014

Chair, ECA Task Force on Editor Selection Criteria, 2009

Chair, CSCA Nominating Committee, 2003-2004

Chair, Nominating Committee, NCA Instructional Development Division, 2003-2004

Chair, NCA Instructional Development Division, 2001-2002, 2009-2010

Chair, CSCA Basic Course Interest Group, 2001-2002

Chair, CSCA Communication Education Interest Group, 1996-1997

Chair, CSCA Graduate Student Caucus, 1994-1995

Secretary, CSCA Communication Education Interest Group, 2001-2002

Secretary, CSCA Interpersonal/Small Group Interest Group, 1998-2000

Secretary, NCA Instructional Development Division, 1997-1998, 2014-2015

Secretary, ECA Interpersonal/Organizational Interest Group, 1996

Member, ECA Committee of Scholars, 2008

Member, ECA Distinguished Service Award Committee, 2008

Member, NCA Nominating Committee, 2002, 2004, 2005, 2011, 2012

Member, NCA Legislative Assembly, 2001-2002, 2005-2008, 2010-2011, 2014-16

Member, NCA Family Communication Division Outstanding Book and Article Award, 2013

Member, *Journal of Family Communication* Outstanding Article Award, 2013

Member, NCA Convention Short Course Selection Committee, 2002, 2009, 2010

Member, CSCA Cooper Teaching Award Selection Committee, 2002  
 ECA Interest Group Representative to Executive Council, 2013  
 Program chair, CSCA conventions, 1996, 1998-2000, 2010, 2012, 2014  
 Program chair, ECA conventions, 2004, 2005, 2006  
 Program chair, NCA conventions, 1996, 1998, 2000, 2002, 2003, 2005  
 Program planner, CSCA conventions, 1995-1997, 2000, 2010-2012, 2015  
 Program planner, NCA conventions, 2000, 2002, 2009  
 Paper reviewer, CSCA conventions, 1994-1997, 2000, 2002, 2004, 2007, 2010-2012, 2014  
 Paper reviewer, ECA conventions, 2008, 2013  
 Paper reviewer, NCA conventions, 1997, 1998, 2000, 2003, 2009, 2011-2015  
 Respondent, CSCA conventions, 1995-2000, 2002, 2010-2013  
 Respondent, ECA conventions, 2002, 2006, 2009, 2010  
 Respondent, NCA conventions, 1998, 2000, 2002-2004, 2008  
 External reviewer, Promotion and Tenure Review Committee: Southern Illinois University (2003), Creighton University (2003), Texas State University-San Marcos (2003), University of Northern Iowa (2005), Texas A & M University-Corpus Christi (2006), Western Michigan University (2008), University of Akron (2008), University of Memphis (2010), Western Michigan University (2011), Ohio University (2011), Texas Christian University (2012), University of Minnesota (2014), Penn State Erie (2014), Chapman University (2014), Indiana-University-Purdue University Columbus (2015), Iowa State University (2015), Texas Tech University (2015), Fairfield University (2015)  
 External reviewer, Faculty Development Grant, LaSalle University, 2012  
 Reviewer, West Virginia University Faculty Senate Research Grant Committee, 1995, 2005

### **UNIVERSITY/COLLEGE/DEPARTMENT SERVICE**

#### **West Virginia University** (2001-current)

WVU Foundation Outstanding Teacher Award Committee, 2013 (university)  
 Office of Research & Internal Compliance Advisory Committee, Member, 2011-2012 (university)  
 Social Justice Committee Representative, 2007-2009 (university)  
 Eberly College of Arts and Sciences, Member, Outstanding Teacher Award Committee, 2012, 2013 (college)  
 Eberly College of Arts and Sciences, Member, Scholarship Committee, 2011, 2012 (college)  
 Eberly College of Arts and Sciences, Member, Curriculum and Academic Quality Committee, 2002-2004 (college)  
 Eberly College of Arts and Sciences, Member, Academic Standards Committee, 2002-2003 (college)  
 “Place To Be” WVU 2020 Strategic Plan Committee Chair, 2013 (department)  
 Ph.D. Graduate Studies Coordinator, 2006-2010, 2012-current (department)  
 M.A. Instructional Communication Coordinator, 2012-2014 (department)  
 Graduate Studies Teaching Coordinator, 2011-2012 (department)  
 M.A. Graduate Studies Coordinator, 2002-2007 (department)  
 Faculty Advisor, Lambda Pi Eta (student honorary society), 2002-2004, 2010-2012 (department)  
 Faculty Evaluation Committee, 2002, 2004-2007, 2009-2013 (department)

Ph.D. Graduate Studies Committee, 2006-2010, 2011-current (department)  
 Undergraduate Studies Committee, 2010-2011 (department)  
 Graduate Committee, 2002-2006 (department)

**Creighton University** (1998-2001)

Freshman Seminar Leader and Advisor, 1999-2001 (university)  
 Faculty Representative, Skutt Student Center Advisory Board, 1999-2000 (university)  
 Member, College of Arts and Sciences Curriculum Committee, 2000-2001 (college)  
 Member, College of Arts and Sciences Admissions Committee, 1999-2000 (college)  
 Basic Course Director (COM 152), 1998-2001 (department)  
 Member, Department Faculty Search Committee, 1998-2001 (department)  
 Representative, Library Acquisitions Committee, 1998-2001 (department)

**McNeese State University** (1996-1998)

Member, Faculty Senate, 1997-1998 (university)  
 Chair, Faculty Senate Committee on Teaching Effectiveness, 1997-1998 (university)  
 Director, SPCH 201 and THEA 101 Assessment, 1996-1998 (department)  
 Faculty Advisor, Lambda Pi Eta, 1997-1998 (department)  
 Faculty Advisor, PRSSA, 1997-1998 (department)

**STUDENT RESEARCH**

Jordan Atkinson, Chair, Doctoral Committee, 2014-current  
 Melissa F. Tindage, Chair, Doctoral Committee, 2014-current  
 Molly S. Eickholt, Chair, Doctoral Committee, 2015-current

Gregory A. Cranmer, Chair, Doctoral Committee, 2013-2015  
 Dissertation: "Exploring the Anticipatory Socialization Stage of Division I Student-Athletes: The Content, Characteristics, and Functions of Memorable Messages." *Assistant Professor, Columbus State University*

Christopher J. Claus, Chair, Doctoral Committee, 2009-2013  
 Dissertation: "The Effects of Student Behavior Alteration Techniques on Student Motives, Student Talk, and Student Learning." *Assistant Professor, California State University-Stanislaus*

Stephanie K. Shimotsu, Chair, Doctoral Committee, 2008-2012  
 Dissertation: "Examining Graduate Students' Research Outcomes, Affinity-Seeking Behaviors, and Perceptions of Relationship Quality with Advisors from a LMX Perspective." *Faculty Member, Western Governor's University*

Daniel H. Mansson, Chair, Doctoral Committee, 2007-2011  
 Dissertation: "Using Mentoring Enactment Theory to Explore the Doctoral Student-Faculty Mentoring Relationship." *Assistant Professor, Penn State University-Hazleton*

Alan K. Goodboy, Chair, Doctoral Committee, 2004-2007

Dissertation: "The Effects of Teacher Confirmation on Student Communication and Learning Outcomes." *Associate Professor, West Virginia University*

Chad C. Edwards, Co-Chair, Dissertation Committee, 2001-2003  
 Dissertation: "Educational Beliefs as a Predictor of Communicative and Classroom Outcomes." *Associate Professor, Western Michigan University*

Hannah Ball, Member, Doctoral Committee, 2014-current  
 Rita Daniels, Member, Doctoral Committee, 2014-current  
 Amena O. Anderson, Member, Doctoral Committee, 2014-current (Curriculum & Instruction)  
 Brittany Vincent, Member, Doctoral Committee, 2014-current (Mathematics)  
 Shannon T. Carton, Member, Doctoral Committee, 2013-current  
 Zachary W. Goldman, Member, Doctoral Committee, 2013-2015  
 Sara LaBelle, Member, Doctoral Committee, 2012-2014  
 Kelly G. Odenweller, Member, Doctoral Committee, 2012-current  
 Jessalyn I. Vallade, Member, Doctoral Committee, 2011-2014  
 Zac D. Johnson, Member, Doctoral Committee, 2011-2013  
 Kerry Byrnes, Member, Doctoral Committee, 2008-2010  
 Katie Neary Dunleavy, Member, Doctoral Committee, 2005-2007  
 Andrea C. Weber, Member, Doctoral Committee, 2004-2007  
 Jennifer L. Knapp, Member, Doctoral Committee, 2002-2008

C. Kyle Rudick, Chair, Thesis Committee, 2009-2010  
 Thesis: "Students' Politeness Strategies as a Function of Students' Perceptions of Classroom Justice." *Assistant Professor, University of Northern Iowa*

Tyler M. Louk (Marinelli), Chair, Thesis Committee, 2007-2008  
 Thesis: "An Intergroup Perspective on Family Targeted Hurtful Messages used in Romantic Relationships"

Karissa L. Zigarovich, Chair, Thesis Committee, 2006-2007  
 Thesis: "Student-Instructor Conflict: The Relationship between Instructor Characteristics and Student Conflict-handling Styles"

Christine E. Kunkle (Rittenour), Chair, Thesis Committee, 2003-2004  
 Thesis: "Adolescents' Perceptions of Interparental Conflict and the Impact on Their Aggressive Communication Traits." *Associate Professor, West Virginia University*

Marissa F. Rodgers (Lewis), Chair, Thesis Committee, 2002-2003  
 Thesis: "The Role of Birth Order on Verbal Aggressiveness and Argumentativeness"

Leeanne M. Bell (McManus), Chair, Thesis Committee, 2002-2003  
 Thesis: "Instructors' Message Variables and Students' LO/GO and Affective Learning." *Associate Professor, Stevenson University*

Suzanna D. Miller, Chair, Thesis Committee, 2001-2002  
 Thesis: "The Relationship among Self-perceived Body Image, Interaction Involvement, and Interpersonal Communication Motives"

Kelly G. Odenweller, Member, Thesis Committee, 2010-2011  
 Juan M. D'Brot IV, Member, Thesis Committee, 2005-2006  
 Vicki E. Bennett, Member, Thesis Committee, 2004-2005  
 Elycia M. Taylor, Member, Thesis Committee, 2004-2005  
 Daniel W. Brewster, Member, Thesis Committee, 2003-2004  
 Katie Neary Dunleavy, Member, Thesis Committee, 2003-2004  
 Abigail L. Sopko, Member, Thesis Committee, 2002-2003  
 Andrew J. Merolla, Member, Thesis Committee, 2002-2003  
 Jacob L. Cayanus, Member, Thesis Committee, 2001-2002

Chair, M. A. Comprehensive Exams Committee, 2006-2007 (8 students)  
 Chair, M. A. Comprehensive Exams Committee, 2005-2006 (8 students)  
 Chair, M. A. Comprehensive Exams Committee, 2004-2005 (12 students)  
 Chair, M. A. Comprehensive Exams Committee, 2003-2004 (5 students)  
 Chair, M. A. Comprehensive Exams Committee, 2002-2003 (4 students)  
 Member, M. A. Comprehensive Exams Committee, 2009 (6 students)  
 Member, M. A. Comprehensive Exams Committee, 2008 (1 student)  
 Member, M. A. Comprehensive Exams Committee, 2004 (5 students)  
 Member, M. A. Comprehensive Exams Committee, 2003 (1 student)  
 Member, M. A. Comprehensive Exams Committee, 2002 (2 students)

### **PROFESSIONAL HONORS AND AWARDS**

Peggy Rardin McConnell Chair of Communication Studies, 2015-present  
 Faculty Seminar Leader, NCA Faculty Development Institute/Hope College, Summer 2013  
 Eberly College of Arts and Sciences Outstanding Teacher, WVU, 2009-2010  
 CSCA Outstanding Service Award, 2007  
 Eberly College of Arts and Sciences Woodburn Professor, WVU, 2005-2007  
 CSCA State Journal Manuscript Award, 2001, 2012  
 Summer Research Fellow, Creighton University, 1999  
 School of Communication Studies Dissertation Award, KSU, 1996  
 School of Communication Studies Teaching Award, KSU, 1992  
 International Communication Association Teaching Award, 1992

### **PROFESSIONAL MEMBERSHIPS**

International Communication Association (Life member)  
 National Communication Association (Life member)  
 Central States Communication Association (Life member)  
 Eastern Communication Association (Life member)