

MARIA BRANN

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Background and Experience

Academic Record

- Ph.D. 2003 *University of Kentucky*, Lexington, KY
Major: Health Communication
Minor: Certificate in Behavioral Science
- M. A. 2000 *Purdue University*, West Lafayette, IN
Major: Organizational Communication
Minor: Research Methodology
- B. A. 1997 *Purdue University*, West Lafayette, IN
Major: Interpersonal Communication
Minors: Health Promotion, Sociology, and English

Academic Employment

- 2009- Associate Professor, Department of Communication Studies,
West Virginia University
- 2009- Affiliate Faculty, Injury Control Research Center,
West Virginia University
- 2003-2009 Assistant Professor, Department of Communication Studies,
West Virginia University
- 2002-2003 Research Trainee, funded by National Institute of Mental Health,
University of Kentucky
- 2001-2002 Research Assistant, funded by National Institutes of Health,
University of Kentucky
- 2000-2002 Teaching Assistant, Department of Communication,
University of Kentucky
- 1999-2000 Research Assistant, funded by National Institute on Alcohol Abuse and
Alcoholism, U.S. Department of Education, American Medical
Informatics Association, Purdue University
- 1998-2000 Teaching Assistant, Department of Communication,
Purdue University

Professional Experience

*Health Educator, Departments of Corporate CARE and Educational Services,
St. Elizabeth Medical Center, Lafayette, IN, 1995-2000*

Responsible for teaching public and health care provider CPR and first aid classes; assessing patients' risk factors for heart disease, cancer, and osteoporosis; and counseling patrons in healthy lifestyle behaviors.

Research and Scholarship

Publications

Brann, M., Leezer, K. N., Dillow, M. R., & Weber, K. (in press). Dialectical tensions in stroke survivor relationships. *Health Communication*.

Brann, M., & Sutton, M. L. (in press). The theory of planned behavior and college students' willingness to talk about smoking-related behaviors. *Communication Research Reports*.

Myers, S. A., Brann, M., & Members of COMM 600. (in press). College students' perceptions of how instructors establish and enhance credibility through self-disclosure. *Qualitative Research Reports in Communication*.

Myers, S. A., Brann, M., & Rittenour, C. E. (2008). Interpersonal communication motives as a predictor of early and middle adulthood siblings' use of relational maintenance behaviors. *Communication Research Reports, 25*, 155-167.

Dunleavy, K. N., Martin, M. M., Brann, M., Booth-Butterfield, M., Myers, S. A., & Weber, K. (2008). Student nagging behavior in the college classroom. *Communication Education, 57*, 1-19.

Reger-Nash, B., Bauman, A., Cooper, L., Chey, T., Simon, K., Brann, M., & Crespo, R. (2008). WV Walks: replication with expanded research. *Journal of Physical Activity and Health, 5*, 19-27.

Brann, M. (2007). Health care providers' confidentiality practices and perceptions: Expanding a typology of confidentiality breaches in health care communication. *Qualitative Research Reports in Communication, 8*, 45-52.

Brann, M., Rittenour, C. E., & Myers, S. A. (2007). Adult children's forgiveness of parents' betrayals. *Communication Research Reports, 24*, 353-360.

Rittenour, C. E., Myers, S. A., & Brann, M. (2007). Commitment and emotional closeness in the sibling relationship. *Southern Communication Journal, 72*, 169-183.

Held, M. B., & Brann, M. (2007). Recognizing HIV/AIDS volunteers' stressors and desire for support. *AIDS Care, 19*, 212-214.

- Avtgis, T. A., Brann, M., & Stagers, S. M. (2006). Patient perceived information exchange as influenced by health control expectancies and medical interview situation. *Communication Research Reports, 22*, 231-237.
- Brann, M. (2006). The influence of illness factors on physicians' likelihood of disclosing confidential health information to relatives of patients. *Communication Studies, 57*, 259-276.
- Brann, M. (2005). The influence of medical orientation on perceived physician credibility. *Communication Research Reports, 22*, 265-273.
- Brann, M., Edwards, C., & Myers, S. A. (2005). Perceived instructor credibility and teaching philosophy. *Communication Research Reports, 22*, 217-226.
- Brann, M., & Mattson, M. (2004). Toward a typology of confidentiality breaches in health care communication: An ethic of care analysis of provider practices and patient perceptions. *Health Communication, 16*, 229-251.
- Brann, M., & Mattson, M. (2004). Reframing communication during gynecological exams: A feminist virtue ethic of care perspective. In P. M. Buzzanell, H. Sterk, & L. H. Turner (Eds.), *Gender in applied communication contexts* (pp. 147-168). Thousand Oaks, CA: Sage Publications.
- Brann, M., & Anderson, J. G. (2002). E-medicine and health care consumers: Recognizing current problems and possible resolutions for a safer environment. *Health Care Analysis, 10*, 403-415.
- Mattson, M., & Brann, M. (2002). Managed care and the paradox of patient confidentiality: A case study analysis from a communication boundary management perspective. *Communication Studies, 53*, 337-357.
- Anderson, J. G., & Brann, M. (2000). Security of medical information: The threat from within. *MD Computing, 17*(2), 15-17.
- Brann, M., & Mattson, M. (2000). Communicating about women's health fears: An ethic of care analysis of concerns about gynecological exams [Abstract]. *Women & Language, 23*, 56.

Presentations at Scholarly Meetings

- Horan, S. M., Brann, M., & Jacobi, M. (2009, April). *Understanding bad behaviors with good intentions: A qualitative investigation of negative relationship maintenance behaviors*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.

- Byrnes, K., Carozza, B., Gaughan, S., Nordlund, J., & Brann, M. (2009, April). *Teammates and coaches offer support: An analysis of distance runners' supportive communication*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Brann, M. (2009, April). *Communicating with patients and patients' families: Disclosing confidential information to third parties*. Panel presented at the annual meeting of the Southern States Communication Association, Norfolk, VA.
- Brann, M., Leezer, K., Dillow, M., & Weber, K. (2008, November). *Dialectical tensions in stroke survivor relationships*. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.
- Brann, M., Horan, S. M., & Sidelinger, R. J. (2008, November). *How do we match up? An analysis of gender orientation and mate selection preferences*. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.
- Dunleavy, K. N., Martin, M. M., Brann, M., Booth-Butterfield, M., Myers, S. A., & Weber, K. (2008, May). *Student nagging behavior in the college classroom*. **Top Paper**, Instructional/Developmental Communication Division, presented at the annual meeting of the International Communication Association, Montreal, Canada.
- Brann, M. (2008, May). *Making a difference: Improving college students' health through student-designed health communication campaigns*. Panel presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Leezer, K., & Brann, M. (2008, May). *Perceived credibility of male versus female television newscasters*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Sidelinger, R. J., & Brann, M. (2008, May). *Waiting in line: Students with learning disabilities and their transition to college*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Brann, M., Myers, S. A., & Rittenour, C. E. (2007, November). *Caring for the one who cared for you: Parent-child discussions about caregiving*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Sutton, M. L., & Brann, M. (2007, November). *The theory of planned behavior and college students' willingness to talk about smoking-related behaviors*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Brann, M., & Hixson, N. K. (2007, April). *The effects of patient self-disclosure on subsequent levels of state anxiety*. Paper presented at the annual meeting of the Eastern Communication Association, Providence, RI.

- Myers, S. A., Brann, M., & Rittenour, C. E. (2007, March). *Interpersonal communication motives as a predictor of middle adulthood siblings' use of relational maintenance behaviors*. **Top Four Paper**, Interpersonal and Small Group Interest Group, presented at the annual meeting of the Central States Communication Association, Minneapolis, MN.
- Brann, M., & Avtgis, T. A. (2007, March). *Patient competency/literacy as moderated by context of the medical interview*. Panel presented at the annual meeting of the Southern States Communication Association, Louisville, KY.
- Brann, M., Rittenour, C. E., & Myers, S. A. (2006, November). *Adult children's forgiveness of parents' betrayals: Progressing towards greater commitment, trust, and relational satisfaction*. Paper presented at the annual meeting of the National Communication Association, San Antonio, TX.
- Fletcher, C. V., Booth-Butterfield, M., & Brann, M. (2006, November). *Effect of dyadic communication apprehension on communication patterns following the acquisition of a sexually transmitted infection*. Paper presented at the annual meeting of the National Communication Association, San Antonio, TX.
- Nath, C., & Brann, M. (2006, May). *Medicare modernization act of 2003: Literacy and public information*. Poster presented at the annual health literacy conference of the Institute of Healthcare Advancement, Irvine, CA.
- Avtgis, T. A., Brann, M., & Staggers, S. (2006, April). *Patient perceived information exchange and health control expectancies as influenced by the medical interview situation*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Held, M. B., & Brann, M. (2006, April). *Recognizing HIV/AIDS volunteers' stressors and desire for support*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Brann, M. (2006, April). *An analysis of health care providers' breaches of confidential health information and their contrary perceptions of their actions*. Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN.
- Rittenour, C. E., & Brann, M. (2006, April). *Ageism toward youth: A closer look at senior citizens' perceptions of younger people*. Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN.
- Rittenour, C. E., Myers, S. A., & Brann, M. (2006, April). *Commitment and emotional closeness in the sibling relationship*. **Top Four Paper**, Interpersonal and Small Group Interest Group, presented at the annual meeting of the Central States Communication Association, Indianapolis, IN.

- Pawlowski, D. R., Carmack, H. J., Anderson, C. M., Brann, M., & Dutta-Bergman, M. J. (2006, April). *Celebrating former top papers in health communication: What scholars did? Where have papers been published? Where are they going?* Panel presented at the annual meeting of the Central States Communication Association, Indianapolis, IN.
- Dunleavy, K. N., & Brann, M. (2005, November). *Preventative and corrective behaviors of stepparents*. Paper presented at the annual meeting of the National Communication Association, Boston, MA.
- Goodboy, A. K., Brann, M., & Weber, K. (2005, November). *Flirtation rejection strategies: Toward an understanding of communicative disinterest in flirting*. Paper presented at the annual meeting of the National Communication Association, Boston, MA.
- Rittenour, C. E., & Brann, M. (2005, November). *Storytelling: Love and relationships from seniors' perspectives*. Paper presented at the annual meeting of the National Communication Association, Boston, MA.
- Brann, M. (2005, July). *The type and effect of confidentiality training experiences on physicians' practices*. Paper presented at the annual meeting of the International Association for Relationship Research, Indianapolis, IN.
- Brann, M., & Myers, S. A. (2005, April). *The effects of teaching philosophy on perceived instructor credibility*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Taber, K. R., & Brann, M. (2005, April). *Communicating greater expectations of civic engagement: A study of deliberative dialogue and community participation*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Booth-Butterfield, M., Wanzer, M., Brann, M., Taber, K. R., Chory-Assad, R., Paulsel, M., Gorham, J., Millette, D., Richmond, V. P., & Valencic, K. (2005, April). *Communicating greater expectations: West Virginia University women scholars working together*. Panel presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
- Brann, M. (2005, April). *The influence of medical orientation on perceived physician credibility*. Paper presented at the annual meeting of the Central States Communication Association, Kansas City, MO.
- Taber, K. R., & Brann, M. (2005, April). *At the heart of civic engagement: Deliberative dialogue as a step toward greater reciprocity and communication*. Paper presented at the annual meeting of the Central States Communication Association, Kansas City, MO.

- Brann, M. (2004, November). *The influence of kinship relationships on physicians' disclosure of confidential health information*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Brann, M., Avtgis, T. A., & Stagers, S. M. (2004, November). *Predicting patient socio-emotional support from information exchange as influenced by the medical interview context*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Avtgis, T. A., Brann, M., & Stagers, S. M. (2004, November). *Patient perceived information exchange as influenced by health control expectancies and context of the medical interview*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Brann, M. (2004, May). *Public interest in private health information: Assessing the frequency and nature of confidentiality disclosures to relatives of patients*. Paper presented at the annual meeting of the International Communication Association, New Orleans, LA.
- Brann, M. (2004, April). *Confidentiality training experiences of internists in an academic medical center*. Paper presented at the annual meeting of the Eastern Communication Association, Boston, MA.
- Brann, M. (2004, April). *Information-seeking strategies of relatives of patients*. **Top Paper**, Interpersonal and Small Group Interest Group, presented at the annual meeting of the Central States Communication Association, Cleveland, OH.
- Brann, M. (2004, April). *The influence of illness factors on physicians' likelihood of disclosing confidential health information to relatives of patients*. **Top Paper**, Health Communication Interest Group, presented at the annual meeting of the Central States Communication Association, Cleveland, OH.
- Rowlands, R., Dixon, L. D., Bihn, G., Brann, M. & Drake, J. (2004, April). *The Health Insurance Portability and Accountability Act of 1996: Information, effects, and debate about HIPAA*. Panel presented at the annual meeting of the Central States Communication Association, Cleveland, OH.
- Brann, M. (2003, November). *Patients' decision-making processes: An attempt to understand influences affecting knowledge*. Paper presented at the annual meeting of the National Communication Association, Miami, FL.
- Brann, M., & Anderson, J. G. (2003, August). *E-medicine and health care consumers: Current problems and possible resolutions for a safer environment*. Paper presented at the annual meeting of the American Sociological Association, Atlanta, GA.

- Akers, A., & Brann, M. (2003, June). *Need for sensation: Differences among at-risk adolescent females and males*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Brann, M. (2003, April). *Health information-seeking behaviors of online users*. Paper presented at the annual meeting of the Central States Communication Association, Omaha, NE.
- Brann, M. (2003, April). *Getting back to the basics: Using the health belief model to understand immunization behaviors*. Paper presented at the annual meeting of the Central States Communication Association, Omaha, NE.
- Brann, M. (2003, April). *Computer confidentiality: Oxymoron or possibility?* Paper presented at the annual meeting of the Southern States Communication Association, Birmingham, AL.
- Brann, M. (2003, April). *Health communication at the crossroads: Where have we been? Where are we going? (Part Two)*. Invited panel presented at the annual meeting of the Central States Communication Association, Omaha, NE.
- Rhodes, M. K., Griffith, C. H., Brann, M., & Wilson, J. F. (2003, February). *How do residents respond to a patient request for prayer*. Paper presented at the annual regional meeting of the Society of General Internal Medicine, New Orleans, LA.
- Brann, M. (2002, March). *Assessing the effectiveness of latex condom use in the prevention of HIV transmission from infected males to their female partners*. Paper presented at the University of Kentucky's 6th Annual Graduate Student Symposium, Lexington, KY.
- Brann, M. (2001, November). *Toward a typology of confidentiality breaches in health care communication: An ethic of care analysis of provider practices and patient perceptions*. Paper presented at the annual meeting of the National Communication Association, Atlanta, GA.
- Brann, M., & Mattson, M. (2001, November). *Reframing communication during gynecological exams: A feminist virtue ethics of care perspective*. Paper presented at the annual meeting of the National Communication Association, Atlanta, GA.
- Brann, M. (2001, October). *Toward a typology of confidentiality breaches in health care communication: An ethics of care analysis of provider practices and patient perceptions*. Paper presented at the University of Kentucky's Department of Communication colloquium, Lexington, KY.
- Brann, M. (2001, September). *Unmasking misogyny in R&B/Hip-Hop music: A rhetorical analysis of hegemonic masculinity in the top 20 songs*. Paper presented at the annual meeting of the Kentucky and Tennessee Communication Associations, Gilbertsville, KY.

Brann, M., Deaton, G., & Akers, A. (2001, September). *We're lost, but we're making good time: Deconstructing progress in gender equality*. Panel presented at the annual meeting of the Kentucky and Tennessee Communication Associations, Gilbertsville, KY.

Brann, M. (2001, April). *Imagine a community where health care confidentiality exists: An analysis of confidentiality maintenance in today's health care*. **Top Student Paper**, Health Communication Interest Group, presented at the annual meeting of the Central States Communication, Cincinnati, OH.

Brann, M. (2001, April). *Toward an understanding of woman-centered health care: The story of one founding woman's experiences*. Paper presented at the annual meeting of the Southern States Communication, Lexington, KY.

Brann, M. (2001, April). *The influence of differential eye contact on trust*. Paper presented at the University of Kentucky's 5th Annual Graduate Student Symposium, Lexington, KY.

Brann, M., & Mattson, M. (2000, October). *Communicating about women's health fears: An ethic of care analysis of concerns about gynecological exams*. Paper presented at the annual meeting of the Organization for the Study of Communication, Language, and Gender, Milwaukee, WI.

Anderson, J. G., & Brann, M. (2000, August). *Security of computerized medical information: Threats from authorized users*. Paper presented at the annual meeting of the American Sociological Association, Washington, D.C.

Brann, M., & Mattson, M. (2000, May). *Managed care and the paradox of patient confidentiality: A case study analysis from a boundary management perspective*. Paper presented at the meeting of the Communication in the Age of Managed Care Conference, College Station, TX.

Brann, M., & Kennedy, A. (2000, April). *A diamond in the rough: A women's breast clinic upheld by employee values*. Paper presented at the annual meeting of the Central States Communication Association, Detroit, MI.

Brann, M. (2000, April). *Web development panel for interest groups and state associations*. Invited panel presented at the annual meeting of the Central States Communication Association, Detroit, MI.

Invited Presentations at Educational and Professional Organizations

Say What? Importance of Communication in Education, Health, and Life. West Virginia University, September 2008.

Business Communication, Leadership '07 - Supervisors' Symposium, Department of Health and Human Services, Morgantown, WV, August, 2007.

The Role of HIPAA and Its Effects on Privacy in Health Care. West Virginia University, August, 2004.

The Dos and Don'ts of Interviewing. West Virginia University, September, 2003.

Unmasking Misogyny in R&B/Hip-Hop Music: A Rhetorical Analysis of Hegemonic Masculinity in Top 20 Songs. University of Kentucky, July, 2002; Transylvania University, May, 2002; Lexington Community College, April, 2002.

Toward a Typology of Confidentiality Breaches in Health Care Communication: An Ethics of Care Analysis of Provider Practices and Patient Perceptions. Purdue University, August, 2000.

Media Recognition of Research

Allen, J. E. (2004, July 1). Health care not so private. *The Arizona Republic*.

Allen, J. E. (2004, June 14). Privacy at risk in health workers' conversations. *Los Angeles Times*.

Boggs, W. (2004, June 25, 28). Patient privacy often compromised. *Reuters Health* (also available through *Medline Plus*, *Medscape*, *virtualmedicalcentre.com*, *Yahoo! News*); *The BreastCancer.Net Daily Newsletter*.

Burden, M. (2004). Physicians' reactions to HIPAA regulations. *HIPAA Compliance Alert*.

Calvo, T. (2004). Feature article on suggestions for how women can better communicate with their physicians. *Fitness*.

Cornforth, T. (2004, February 23). Women face fear and anxiety about gynecologist visits. *Kerala News*.

Frank, C. (2004). Signs it is time to find a new gynecologist. *Parenting*.

Gorrell, C. (2004). Research update. *First for Women*.

Gruver, B. (2005, April 29). Faculty, students walk for health. *The Daily Athenaeum*, p. 1.

Harper, J. (2004, 11 June). Indiscretions infecting patient privacy. *The Washington Times*.

Health workers breach privacy in hallways. (27, June 2004). *The Baltimore Sun*.

Keyton, J. (2009, May). Communicators speak. *Communication Currents*.

- LaPoe, B. (2004, June 30). West Virginia University professor publishes paper on breaches on patient privacy. *West Virginia University News and Information Services; Eberly College of Arts and Sciences news release.*
- Mazella, K. (2004, January 12, 15). Gynecological exams; Patient education, respect key to reducing women's gyn exam anxiety. *Health & Medicine Week; OBGYN & Reproduction Week; Women's Health Weekly; NewsRx.com.*
- Overheard conversations undermine patient privacy. (2004, June 20). *Chicago Tribune.*
- Patterson-Neubert, A. (2004, June 8, 9, 16). Patient privacy at risk in hospitals' hallways, lobbies, cafeterias. *Purdue University News Service; Ascribe. The public interest newswire; EurekAlert; PIPEDA and Canadian Privacy Law; Purdue Now; Science Blog.*
- Patterson-Neubert, A. (2003, December 18). Women's health care needs healing communication. *Purdue University News Service; Newswise.*
- Potera, C. (2004). Living healthy. *Shape.*
- Prasad, V. (2004, July 8). WVU professor addresses patient privacy. *The Daily Athenaeum*, p. 1.
- Privacy is within earshot. (2004, June 22). *Journal and Courier*, p. C1.
- Privacy still at risk in hospitals, study says. (2004, June 22). *Winston-Salem Journal.*
- Realities of disclosure: When docs violate patient privacy. (2007, February). *HIPAA Regulatory Alert.*
- Shoaff, K. (2006, November 1). Professors discuss effectiveness of patient confidentiality law. *The Daily Athenaeum*, pp. 1-2.
- Wasowicz, L. (2004, January 24). Daily health headlines. *Good Housekeeping.*
- WVU researcher finds violations of patient privacy. (2004, July 16). *The State Journal*, p. 8.

Research Interests

I explore the integration of interpersonal, organizational, and health communication. My primary research interests focus on the study of ethical issues in health communication contexts. Specifically, I seek to understand the many facets of patient confidentiality in health care communication. Significant research interests also focus on healthy lifestyles through physical activity, ATV safety education, women's health issues, gender constructions, family relationships, and substance abuse. Theoretically, I research communication at both the micro and macro levels. I study how communication

influences the aforementioned areas in relationships among individuals and with the social world. Methodologically, my research questions guide the specific data-gathering techniques I employ and include observations, interviews, surveys, and focus groups.

Membership in Professional Societies

National Communication Association
International Communication Association
Central States Communication Association
Eastern Communication Association

Faculty Development Workshops in Research and Scholarship

Write Winning Grants, 2009
Obtaining and Managing Extramural Funds by the Office of Sponsored Programs, 2009
Write Winning Grants, 2006
Tips from the Trenches: Things to keep in mind as you work toward tenure, 2005
Extramural Funding at WVU: Presenting Sponsored Programs at WVU, 2005
Find It Fast: Research Tips for Busy Faculty, 2005
Faculty Evaluation, Promotion & Tenure for All Faculty, 2005
Eberly College of Arts & Sciences Promotion and Tenure Review Session, 2005
WVU Internal Grant Programs, 2004 & 2005
Faculty Evaluation, Promotion & Tenure for All and Newer Faculty, 2004
Faculty Evaluation, Promotion & Tenure of Newer Faculty, 2003
Introduction to MIX, 2003

Awards

Research Grants

Co-Investigator on a Department of Health and Human Services Health Resources and Services Administration grant titled "The Appalachian Organ Donor Project," 2009. Funding pending: \$340,942.

Principal Investigator on a WVU Injury Control Research Center Seed Project grant titled, "ATV Safety Education in West Virginia Middle Schools," 2009. Funding pending: \$24,993.14.

Principal Investigator on a Program to Stimulate Competitive Research grant titled "Promoting ATV Safety in West Virginia Middle Schools," 2009. Funding pending: \$27,078.44.

Co-Investigator on a Department of Health and Human Services Health Resources and Services Administration grant titled "Development and Evaluation of Targeted ATV Safety Educational Strategies for Rural Children," 2009. Funded: \$596,849.

Subcontractor on an Environmental Protection Agency grant titled "SMART About Water," 2008. Funded: \$3,000,000 to the National Research Center for Coal and Energy. Co-Investigator for Subcontract for \$40,897.

Principal Investigator on a Program to Stimulate Competitive Research grant titled "Promoting ATV Safety in West Virginia," 2008. Funding declined: \$28,653.61.

Co-Investigator on a Department of Health and Human Services Health Resources and Services Administration grant titled "The Appalachian Organ Donor Project," 2008. Funding declined: \$332,000.

Senior/Key Person on a Department of Health and Human Services Health Resources and Services Administration grant titled "The Appalachian Organ Donor Project," 2007. Funding declined: \$240,188.

Principal Investigator on a West Virginia University Office of Service Learning Programs Mini-Grant titled "Using Service Learning to Enhance Students Understanding of Health Communication Campaigns," 2005. Funded: \$1,390.85 (typical funding is up to \$500)

Development Grants

Faculty Development Grant, West Virginia University Foundation Inc., West Virginia University, to attend and prepare to take on a leadership role at the annual meeting of the Eastern Communication Association conference, 2008. Funded \$300.

Faculty Development Grant Award, Eberly College of Arts and Sciences, West Virginia University, to attend and participate in a preconference on building a systematic research agenda and to present three papers at the annual meeting of the National Communication Association conference, 2004. Funded \$251.41.

Faculty Development Grant, West Virginia University Foundation Inc., to attend and participate in a preconference on building a systematic research agenda and to present three papers at the annual meeting of the National Communication Association conference, 2004. Funded \$800.

Faculty Development Grant, West Virginia University Foundation Inc., to attend and participate in various health and interpersonal communication panels to enrich my instruction of those topics at the annual meeting of the National Communication Association conference, 2003. Funded \$500.

Travel Grants

Faculty Travel Grant, West Virginia University Foundation Inc., for travel to present a paper at the Southern States Communication Association conference, 2009. Funded: \$300.

Faculty Travel Award, Eberly College of Arts and Sciences, West Virginia University, for travel to present two papers and chair a panel at the National Communication Association conference, 2007. Funded \$632.85.

Faculty Travel Grant, West Virginia University Foundation Inc., for travel to present two papers and chair a panel at the National Communication Association conference, 2007. Funded \$600.

Faculty Travel Grant, West Virginia University Foundation Inc., for travel to attend, present, and lead meetings at the Eastern Communication Association conference, 2007. Funded \$550.

Faculty Travel Award, Eberly College of Arts and Sciences, West Virginia University, for travel to present two papers and a panel at the Eastern Communication Association conference, 2005. Funded \$211.37.

Faculty Travel Grant, West Virginia University Foundation Inc., to attend and present two papers at the Central States Communication Association conference, 2005. Funded \$550.

Faculty Travel Award, Eberly College of Arts and Sciences, West Virginia University, for travel to present two top papers and a panel, to facilitate a preconference on grant writing, and to serve as a respondent to a panel at the Central States Communication Association conference, 2004. Funded \$403.50

Faculty Travel Grant, West Virginia University Foundation Inc., for travel to present two top papers and a panel and to facilitate a preconference on grant writing at the Central States Communication Association conference, 2004. Funded \$550.

Graduate School Travel Award, University of Kentucky, for travel to present three papers at the Central States Communication Association conference, 2003. Funded \$400.

NIMH-sponsored Travel Award for travel to present a paper at the Southern States Communication Association conference, 2003. Funded \$750.

College of Communications and Information Studies Graduate Student Travel Award, University of Kentucky, for travel to facilitate a panel at the National Communication Association conference, 2002. Funded \$400.

Department of Communication Graduate Student Travel Award, University of Kentucky, for travel to facilitate a panel and recruit prospective graduate students at the National Communication Association conference, 2002. Funded \$200.

Graduate School Travel Award, University of Kentucky, for travel to present two papers at the National Communication Association conference, 2001. Funded \$350

College of Communications and Information Studies Graduate Student Travel Award, University of Kentucky, for travel to present a paper at the Central States Communication Association conference, 2001. Funded \$400.

Graduate School Travel Award, University of Kentucky, for travel to present a paper at the Organization for the Study of Communication, Language, and Gender conference, 2000. Funded \$350.

Honors

Top Paper, Instructional/Developmental Communication Division, International Communication Association, Montreal, Canada, 2008

Who's Who in the World, 2008

Madison Who's Who Among Executives and Professionals Honors, 2008

Biltmore Who's Who Among Executives and Professional Women, 2008

Top Four Paper, Interpersonal and Small Group Interest Group, Central States Communication Association, Minneapolis, MN 2007
Top Four Paper, Interpersonal and Small Group Interest Group, Central States Communication Association, Indianapolis, IN 2006
Lambda Pi Eta National Communication Association Rookie Advisor of the Year Nominee, 2005
International Who's Who of Professional and Business Women, 2005, 2008
Top Paper, Interpersonal and Small Group Interest Group, Central States Communication Association, Cleveland, OH, 2004
Top Paper, Health Communication Interest Group, Central States Communication Association, Cleveland, OH, 2004
Who's Who in Social Sciences Higher Education, 2004
The Contemporary Who's Who of Professionals, 2004
The International Directory of Distinguished Leadership, 2004
NIMH-sponsored Predoctoral Research Traineeship, Medical Behavioral Science, 2002-2003
Academic Excellence Scholarship, 2002-2003
Graduate School Academic Fellowship, 2001-2002
Top Student Paper, Health Communication Division, Central States Communication Association, Cincinnati, OH, 2001

Pedagogy

University Courses Taught

West Virginia University

COMM 793D: Foundations of Communication Inquiry (Fall 2007-2008)

Course is designed to introduce graduate students to concepts and contexts related to the communication discipline in general and communication research methods in particular. Students should have basic knowledge of communication research, a solid grounding in APA style, the ability to evaluate research articles, a clear understanding of plagiarism, the capability of developing research questions and hypotheses, and recognition of varying writing styles. Responsible for designing the course, which includes facilitating discussion, selecting readings, developing class activities and assignments, and evaluation.

COMM 713 (formally 794L & 793E): Qualitative Research Methods (Fall 2004; Spring 2008-2009)

Course is designed to provide doctoral students with basic information about qualitative research methods. Upon completion of this course, students should be able to engage in meaningful conversations about what qualitative research entails, different perspectives and strategies regarding qualitative research, and important ethical issues with this type of research. Students should also be familiar with and able to employ different types of qualitative research practices including observation, interviewing, and rhetorical analyses. Students will learn through experience how to conduct qualitative research, analyze qualitative data, and present qualitative findings. Responsible for designing the

course, which includes facilitating discussion, selecting readings, developing class activities and assignments, and evaluation.

COMM 629: Seminar in Health Communication (Spring 2004-2006; Summer 2004; Fall 2008)

2008 – Course is designed to introduce graduate students to health campaign design, implementation, and evaluation processes. The specific objectives of this course include understanding campaign processes using a social marketing approach grounded in communication theory, research, and practice; practicing formative communication research methods; assessing health situations; analyzing audiences; and designing and testing specific health communication messages. Responsible for designing the course, which includes facilitating discussion, selecting readings, developing class activities and assignments, and evaluation.

2004-2006 – Course is designed to introduce graduate students to a wide range of scholarship about health communication. Students should increase their understanding of the function of communication in personal health, in health care settings, and through the media. The course begins with an introduction to the field of health communication, ethical concerns in the health care environment, and models that frame theory and empirical research in this area. Specific interpersonal, organizational, and mass communication issues in health are addressed. By the conclusion of the course, students should achieve a thorough grounding in health communication to prepare them for future courses (or to further frame previous courses) focused around more specific themes in health communication. Responsible for designing the course, which includes facilitating discussion, selecting readings, developing class activities and assignments, and evaluation.

COMM 622: Gender & Communication (Summer 2004, 2007, 2009; Spring 2007)

Course is designed to introduce graduate students to concepts and contexts related to gender and communication. The course begins with an introduction to the field of communication and gender studies, theoretical and historical assessments of gender, and the use of language among the sexes and its social construction of gender. Then, the function of gendered communication in various applied contexts is addressed (e.g., interpersonal relationships, organizations, health care, politics, military). By the conclusion of the course, students should achieve a thorough grounding in communication implications in gendered contexts to prepare them for future courses (or to further frame courses they have already taken) focused around more specific themes in gender and communication. Responsible for developing the course, which includes facilitating discussion, selecting readings, designing class activities and assignments, and evaluation.

COMM 608: Nonverbal Communication (Summer 2005-2006, 2008-2009)

Course is designed to teach graduate students theory, research, and application of nonverbal communication within educational organizations. Particular emphasis is placed on teacher-student nonverbal communication in the classroom. Special attention is directed toward, physical appearance, kinesics, facial behaviors and management, oculosics, vocalics, proxemics, haptics, environment, chronemics, and immediacy. Responsible for teaching content, supplemental materials, and evaluation.

COMM 309: Health Communication (Spring 2004-2009; Fall 2005-2007)

2005 & 2009 – Service-learning course is designed to introduce students to scholarship about health communication campaigns. Students should increase their understanding of the function of communication in personal health and through the media. Students learn about the dynamics and processes involved in health communication campaigns. By participating in a funded health communication campaign, students learn and experience each aspect of producing an effective media and community campaign. Students gain experience working with a team, writing a grant, recruiting participants for community activities, designing and promoting campaign materials, writing copy for and communicating with the media, and reporting on campaign events. Responsible for course design including organizing campaign events for student involvement, developing and delivering lectures, creating in-class and homework activities, and evaluation

2004-2008 – Course is designed to introduce students to a wide range of scholarship about health communication to increase understanding of the function of communication in personal health, in health care settings, and through the media. Interpersonal, organizational, and mass communication issues in health are addressed. By the conclusion of the course, students should achieve a thorough grounding in health communication to prepare them for future courses (or to further frame courses they have already taken) focused around more specific themes in health communication. Students participate in written and discussion activities and are required to complete a project in the community. Responsible for course design including developing and delivering lectures, creating in-class activities and homework assignments, and evaluation.

COMM 308: Nonverbal Communication (Summer 2004, 2006)

Course is designed to help students learn about the various aspects of nonverbal communication and how it influences relationships. Upon completion of this course, students should be able to thoroughly explain the six functions and eight categories of nonverbal messages, identify how nonverbal messages contribute to immediacy between individuals, and apply what they have learned to numerous types of relationships. Responsible for course design including developing and delivering lectures, proctoring exams, and evaluation.

COMM 303: Business and Professional Communication (Fall 2004-2008; Summer 2006-2009; Spring 2008-2009)

Online course is designed as a comprehensive introduction to communication issues that will enhance students' oral and written communication skills, enable them to conduct effective meetings and negotiations, contribute to their success in diversified teams, and help them plan their careers. Responsible for engaging students in various online activities, developing assignments, and evaluation.

COMM 212: Gender & Communication (Summer 2004-2005, Fall 2004-2007)

Course is designed to help students learn how to communicate more effectively with members of the opposite sex and to increase their overall interpersonal communication competence. Upon completion of this course, students should be able to explain the difference between sex and gender; identify how and why women and men communicate differently; identify verbal and nonverbal communication similarities and differences between sexes and various gender orientations; identify and explain various problems

which can occur in romantic, platonic, family, and work relationships as a result of gender communication differences; and propose recommendations for improving communication between women and men and enhancing cross-sex relationships in different social contexts. Responsible for course design including developing and delivering lectures, creating in-class activities and homework assignments, and evaluation.

COMM 122: Human Communication in Contemporary Society (Fall 2003)

Course explores contemporary issues of human communication with special emphasis on concerns of young adults both in and out of college. Students participate in written and discussion activities. Responsible for designing and delivering lectures, proctoring exams, and managing a graduate teaching assistant and two undergraduate teaching assistants.

COMM 103: Presentational Speaking (Spring 2004-2005)

Course is designed to increase understanding of the principles and processes of communicating effectively in public contexts or situations. Class assists students in developing oral communication competencies such as audience analysis, message construction, message organization, verbal and nonverbal delivery, and critique. Responsible for designing and delivering lectures, developing in-class exercises and homework assignments, and evaluation.

COMM 102: Human Communication in an Interpersonal Context (Fall 2003-2005, Spring 2007)

Course focuses on how individuals develop and communicate in various types of interpersonal relationships. Communication in three primary relational aspects are addressed: (1) understanding the self as an individual in relationships and life, (2) how communication is interactive using skill and analysis to build and maintain relationships, and (3) difficult decisions made about relationships of choice. Responsible for designing and delivering lectures, proctoring exams, and managing a graduate teaching assistant and three undergraduate teaching assistants.

University of Kentucky

COM 252: Introduction to Interpersonal Communication (Summer 2002)

Course examines basic verbal and nonverbal concepts affecting the communication process between individuals in various interpersonal contexts and seeks to increase understanding and implementation of effective interpersonal communication behaviors and skills. Course requires participation in written and oral activities designed to develop and improve interpersonal skills. Responsible for designing lectures, in-class exercises, homework assignments, and evaluation.

COM 181: Basic Public Speaking (Fall 2000, Spring 2001)

Course develops students' understanding of the basic principles and processes of speech communication and facilitates students' speech-communication behavior. These primary objectives are met through a combination of speaking, listening, reading, and writing activities/assignments. Responsible for creating lectures, in-class exercises, supplemental assignments, and evaluation.

Purdue University

COM 252: Journalistic Writing (Fall 1999; Spring, Summer 2000)

Course explores writing skills essential to a career in communication and requirements for determining accuracy and fairness in news writing. Students learn the elements that make up news; fundamental skills and processes used to prepare news stories; principles of objectivity and fairness as they apply to gathering, presenting, and processing news; journalistic practices used in a variety of communication careers; and professional standards for mass communicators. Responsible for designing lectures, in-class exercises, story and homework assignments, and evaluations, and for selecting guest speakers and planning field trips.

COM 114: Fundamentals of Speech Communication (Fall 1998, Spring 1999)

Course covers the fundamentals of effective public speaking. Students learn to construct, deliver, and critically evaluate informative and persuasive speeches. Responsible for creating lectures, in-class exercises, supplemental assignments, and evaluation.

STAR I: Journalism and the Newspaper (Summer 1999, Summer 2000)

Course examines news writing, with a special emphasis on improving each student's journalistic writing skills. Gifted and talented middle school and high school students learn the basic elements of newspaper production, along with how to research information, interview sources, and write different types of articles. Responsible for planning lectures, in-class exercises, assignments, field trips, and evaluations.

Recognition Received from Students

Classroom Teacher Evaluations

Evaluations included both quantitative and qualitative data. Mean evaluation scores were consistently above average. Listed below are ratings from the core items evaluated by West Virginia University, the University of Kentucky, and Purdue University. Qualitative data available upon request.

West Virginia University

West Virginia University Cafeteria System (8 core items; 5-point scale)

1. The instructor was prepared and organized for each class session.
2. The instructor was available outside of class, during office hours.
3. The instructor showed mastery of the subject matter.
4. The instructor shows enthusiasm when teaching.
5. I would recommend this instructor to a fellow student.
6. The instructor's clarity and completeness in answering questions was:
7. The instructor teaching effectiveness was:
8. Considering the course objectives, my overall rating of the course is:

	1	2	3	4	5	6	7	8	Students
<u>COMM 794L</u>									
Spring 2008	5.00	4.91	5.00	5.00	5.00	5.00	5.00	5.00	11
<u>COMM 793E</u>									
Fall 2004	4.25	4.63	4.63	4.50	4.57	4.63	4.25	4.38	8
<u>COMM 713</u>									
Spring 2009	5.00	5.00	5.00	4.93	4.93	4.57	4.93	4.71	14
<u>COMM 629</u>									
Fall 2008	4.80	4.73	4.87	4.87	4.73	4.87	4.85	4.87	15
Spring 2006	4.78	4.33	4.78	5.00	4.89	5.00	5.00	5.00	9
Spring 2005	4.75	4.75	4.67	4.50	4.67	4.73	4.82	4.73	12
Summer 2004	4.93	5.00	4.86	4.85	5.00	4.85	4.92	5.00	14
Spring 2004	4.70	4.90	4.50	4.40	4.40	4.50	4.40	4.10	10
<u>COMM 622</u>									
Summer II 2007	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4
Summer I 2007	5.00	5.00	4.95	5.00	5.00	4.95	5.00	5.00	21
Spring 2007	4.90	4.70	4.60	4.60	4.70	4.90	4.30	4.30	11
Summer 2004	4.86	4.85	4.80	4.87	4.79	4.63	4.52	4.70	32
<u>COMM 608</u>									
Summer 2008	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5
Summer II 2006	5.00	5.00	4.80	4.80	5.00	4.80	4.80	4.80	6
Summer II 2005	5.00	5.00	4.81	5.00	4.88	4.88	4.73	4.88	16
Summer I 2005	4.89	4.88	4.89	4.94	4.83	4.66	4.71	4.57	37
<u>COMM 309</u>									
Spring 2009	4.79	4.67	4.67	4.64	4.39	4.68	4.43	4.07	34
Spring 2008	4.88	4.79	4.88	4.92	4.88	4.88	4.77	4.73	34
Fall 2007	4.86	4.70	4.89	4.86	4.75	4.79	4.67	4.68	33
Fall 2006	4.86	4.88	4.79	4.89	4.75	4.75	4.74	4.61	32
Spring 2006	4.97	4.78	5.00	5.00	4.93	4.86	4.83	4.90	33
Fall 2005	4.84	4.78	4.79	4.84	4.63	4.68	4.83	4.52	34
Summer 2005	5.00	4.94	4.95	5.00	4.95	5.00	4.89	4.84	21
Spring 2005	4.59	4.65	4.41	4.64	4.05	4.50	4.36	4.14	27
Spring 2004	4.96	4.71	4.85	4.85	4.56	4.65	4.50	4.58	35
<u>COMM 308</u>									
Summer 2004	4.89	4.74	4.82	4.89	4.86	4.89	4.82	4.79	35
<u>COMM 212</u>									
Fall 2007	4.92	4.68	4.87	4.95	4.74	4.72	4.76	4.62	48
Fall 2006	4.86	4.72	4.80	4.89	4.79	4.80	4.74	4.71	48
Fall 2005	4.91	4.78	4.86	5.00	4.82	4.75	4.77	4.77	51

Summer 2005	4.82	4.80	4.82	4.88	4.65	4.65	4.53	4.24	19
Fall 2004	4.78	4.75	4.89	4.95	4.73	4.78	4.70	4.65	48
Summer 2004	4.83	4.50	4.83	4.92	4.92	4.67	4.60	4.58	18

COMM 122

Fall 2003	4.91	4.76	4.84	4.86	4.92	4.76	4.78	4.67	177
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COMM 103

Spring 2005	4.78	4.81	4.67	4.83	4.88	4.82	4.59	4.67	25
Spring 2004	4.84	4.74	4.80	4.80	4.80	4.68	4.68	4.68	27

COMM 102

Spring 2007 sec. 2	4.86	4.45	4.65	4.72	4.51	4.30	4.40	4.27	175
Spring 2007 sec. 1	4.79	4.21	4.59	4.64	4.43	4.20	4.41	4.30	184
Fall 2005	4.71	4.39	4.59	4.74	4.54	4.55	4.35	4.15	176
Fall 2004	4.82	4.54	4.79	4.83	4.64	4.63	4.60	4.50	181
Fall 2003	4.89	4.44	4.84	4.90	4.81	4.74	4.73	4.50	168

University of Kentucky

University of Kentucky Cafeteria System (7 core items; 4-point scale)

1. The instructor presented course material in an effective manner.
2. The instructor had good knowledge of the subject matter.
3. The instructor was available for consultation outside of class during office hours.
4. The instructor satisfactorily answered questions raised in class.
5. The instructor stimulated my interest in the subject.
6. The instructor encouraged student participation in class.
7. Rate the overall quality of teaching by the primary instructor in this course.

	1	2	3	4	5	6	7	Students
<u>COM 252</u>								
Summer 2002	3.6	3.8	3.6	3.6	3.3	3.9	3.5	21

COM 181

Spring 2001	3.4	3.5	3.4	3.4	3.0	3.6	3.5	25
Spring 2001	3.4	3.5	3.5	3.6	3.6	3.7	3.5	24
Fall 2000	3.3	3.5	3.3	3.4	2.9	3.4	3.6	24
Fall 2000	3.4	3.7	3.5	3.4	3.1	3.8	3.5	25

Purdue University

Purdue University Cafeteria System (5 core items; 5-point scale)

1. My instructor motivated me to do my best work.
2. My instructor explains difficult material clearly.
3. Course assignments are interesting and stimulating.
4. Overall, this course is among the best I have ever taken.
5. Overall, this instructor is among the best teachers I have known.

	1	2	3	4	5	Students
<u>COM 252</u>						
Summer 2000	4.1	4.2	4.4	4.1	4.6	9
Spring 2000	4.0	4.4	3.8	3.8	4.1	15
Spring 2000	4.6	4.8	4.3	4.5	4.7	20
Fall 1999	4.2	4.2	3.8	3.8	3.9	18
Fall 1999	4.3	4.4	4.1	3.9	4.1	18
<u>COM 114</u>						
Spring 1999	4.0	3.9	3.4	2.7	3.6	30
Spring 1999	4.0	4.2	3.1	3.0	3.9	27
Fall 1998	4.0	4.1	3.5	2.8	3.9	26
Fall 1998	3.9	4.0	3.1	3.0	3.9	18
Fall 1998	4.2	4.3	3.4	3.2	4.0	27
Fall 1998	3.9	3.8	3.0	2.4	3.8	23

Involvement in Graduate Research Programs

Advisor for the following Ph.D. students:

Kerry Byrnes (anticipated graduation May 2010)

Advisor for the following MA students:

Kimberly Leezer (Thesis, graduated August 2007)

Committee member for the following Ph.D. students:

Daniel Mansson (anticipated graduation May 2010)

Katie Dunleavy (graduated May 2007)

Committee member for the following Ed.D. students:

Sara Banfield (graduated May 2009)

Committee member for the following MA students:

Colleen Malachowski (Thesis, anticipated graduation August 2009)

Meghan Jacobi (Non-thesis, graduated August 2008)

Melissa Ervin (Non-thesis, graduated August 2007)

Natica Glover (Non-thesis, graduated August 2006)

Courtney Fletcher (Thesis, graduated August 2005)

Research advisor for independent study projects:

Kelly Regan (MA, graduated August 2004)

Faculty Development Workshops in Instruction

Using WVU eCampus Grading Forms to Save Time and Angst, 2009

Pump Up Course Delivery with Service Learning Pedagogy, 2009

So You Think You Can Design? Way to Embellish Your Online Course, 2009

Introduction to Respondus and Studymate, 2008

Faculty Toolkit for Online Teaching, 2007
Sharing Ideas: Things that Work in the Classrooms, 2007
Sharing Ideas: Things that Work in the Classrooms, 2006
Understanding Why Active Learning Works: Strategies from the Psychology of Learning, 2006
Intro to Vista for Faculty Designers certification, 2005
Those Who Can, Teach: Outstanding Tips from Outstanding Teachers, 2004
Introduction to WebCT, 2004

Service

Departmental Service

Wellness Coordinator, Pathways to Wellness Program, 2008-
Faculty Hiring Committee, 2008-2009
Graduate Curriculum/Assessment Committee, Department of Communication Studies,
West Virginia University, 2005-2006
Chapter Advisor, Lambda Pi Eta, National Communication Honor Society, Xi Nu
chapter, West Virginia University, 2004-
Library Representative for Department of Communication Studies, West Virginia
University, 2003-2006
Undergraduate Curriculum/Assessment Committee, Department of Communication
Studies, West Virginia University, 2003-2004, 2006-

University Service

Reviewer, Faculty Senate Grant for Research and Scholarship, 2008
Curriculum and Academic Quality Committee, Eberly College of Arts and Sciences,
West Virginia University, 2006-2008
Academic Standards Committee, Eberly College of Arts and Sciences, West Virginia
University, 2005-2006

Discipline Service

Chair, Health Communication Interest Group, Eastern Communication Association,
2008-2009
Nominating Committee, Eastern Communication Association, 2008-2009
Invited Panel Chair, "Examining communication constructs in the interpersonal
relationship" panel, Interpersonal Communication Interest Group, Eastern
Communication Association, 2008
Paper Reviewer, Health Communication Division, National Communication Association,
2008
Paper Reviewer, Health Communication Division, International Communication
Association, 2008
Paper and Program Selection Committee, Health Communication Interest Group, Eastern
Communication Association, 2008

Paper and Program Selection Committee, Interpersonal Communication Interest Group, Eastern Communication Association, 2008

Secretary, Health Communication Interest Group, Eastern Communication Association, 2008

Vice-Chair, Health Communication Interest Group, Eastern Communication Association, 2007-2008

Invited Reviewer, *Health Communication*, 2007

Invited Panel Chair, "Analyzing health narratives: Cancer, combat, shaken baby syndrome, and uranium mining" panel, Health Communication Division, National Communication Association, 2007

Invited Special Edition Reviewer, Intercultural Communication, *Journal of International Communication*, 13(2), 2007

Paper Reviewer, Health Communication Division, National Communication Association, 2007

Invited Panel Respondent, "Top papers in interpersonal communication," panel, Interpersonal Communication Interest Group, Eastern Communication Association, 2007

Chair, Interpersonal Communication Interest Group, Eastern Communication Association, 2006-2007

Paper Reviewer, Applied Communication Division, National Communication Association, 2006

Invited Panel Respondent, "Seeking information and consumer behaviors: Analyses of health communication campaign messages" panel, Health Communication Interest Group, Central States Communication Association, 2006

Invited Panel Chair, "Seeking information and consumer behaviors: Analyses of health communication campaign messages" panel, Health Communication Interest Group, Central States Communication Association, 2006

Paper Reviewer, Health Communication Division, International Communication Association, 2006

Paper and Program Selection Committee, Interpersonal Communication Interest Group, Eastern Communication Association, 2006

Vice-Chair, Interpersonal Communication Interest Group, Eastern Communication Association, 2005-2006

Invited Panel Chair, "Competitive papers: Perspectives on Health Communication Theory, Practice, and Policy" panel, Health Communication Interest Group, Eastern Communication Association, 2005

Paper and Program Selection Committee, Health Communication Interest Group, Eastern Communication Association, 2005

Invited Respondent, "Students' voices in health communication" panel, Health Communication Interest Group, Central States Communication Association, 2005

Invited Panel Chair, "Students' voices in health communication" panel, Health Communication Interest Group, Central States Communication Association, 2005

Invited Panel Chair, "Backstage communication in everyday groups" panel, Interpersonal and Small Group Communication Interest Group, Central States Communication Association, 2005

Secretary, Health Communication Interest Group, Central States Communication Association, 2004-2005

Chair, Teller's Committee, Central States Communication Association, 2004-2006

Editorial Review Board, *Communication Research Reports*, 2004-2007
National Communication Association Research Board member, 2004-2006
Invited Reviewer, *Communication Yearbook 30*, 2004
Invited Respondent, “Issues of communication and sexually transmitted disease” panel, Health Communication Interest Group, Central States Communication Association, 2004
Co-Chairperson, Pre-Conference Planning Committee, Health Communication and Interpersonal and Small Group Communication interest groups, Central States Communication Association, 2004
Paper Reviewer, Health Communication Interest Group, Central States Communication Association, 2004
Editorial Review Board, *Communication Studies*, 2003-2006
Panel Reviewer, Health Communication Division, National Communication Association, 2003
Invited Panel Facilitator, “Revisiting a Foundation of Health Communication: Physician/Patient Interaction” panel, Health Communication Division, National Communication Association, 2002
Health Communication Division Pre-Conference Planning Committee, National Communication Association, 2002
Paper Reviewer, Health Communication Interest Group, Central States Communication Association, 2002
Paper Reviewer, Kentucky Conference on Health Communication, 2002
Kentucky Conference on Health Communication Planning Committee, 2002
Ad Hoc Reviewer, *Communication Studies*, 2001-2003
Graduate Student Representative, Health Communication Division, National Communication Association, 2001-2002
Chairperson/Panel Organizer, “We’re lost, but we’re making good time: Deconstructing progress in gender equality” panel, Kentucky and Tennessee Communication Associations Conference, 2001
Abstract Reviewer, National Conference on Undergraduate Research, 2000

Invited Book Review

- Floyd, K. (in press). *Interpersonal communication*. New York: McGraw-Hill.
- Pagano, M. (2010). *Interactive case studies in health communication*. Boston: Jones & Bartlett.
- Makay, J. J., Butland, M. J., & Mason, G. E. (2008). *Public speaking: Choice for effective results* (5th ed.). Dubuque, IA: Kendall/Hunt.
- West, R., & Turner, L. H. (2006). *Understanding interpersonal communication. Making choices in changing times*. Belmont, CA: Wadsworth.
- Clark, R. P., & Scanlan, C. (2001). *America’s best newspaper writing: A collection of ASNE prizewinners*. Boston: Bedford/St. Martin’s.

Community Service

Resilient Communities Initiative, 2008-

Research Coordinator, Medical Advisory Committee, *WV WALKS* community walking campaign, 2005-2007

Member, Community Advisory Board, *WV WALKS* community walking campaign, 2004-2005