

CURRICULUM VITAE
Carrie D. Kennedy-Lightsey
West Virginia University
Department of Communication Studies
108 Armstrong Hall, P.O. Box 6293
Morgantown, WV 26506
ckenned7@mail.wvu.edu
304-293-3905

EDUCATION

- Ph. D. Communication Studies, May 2009, West Virginia University
Dissertation Title: *When Two Become One: Marital Couples' Public Performances and Couple Identity*
- M. A. Communication Studies, December 2005, Texas State University
- B. A. Communication Studies, May 2004, St. Edward's University
- A. A. English, May 2002, Blinn College

PROFESSIONAL APPOINTMENTS

- 2019 – Present Teaching Assistant Professor, Undergraduate Studies Coordinator, West Virginia University, Department of Communication Studies
- 2019 Associate Professor, Stephen F. Austin State University, Department of Languages, Cultures, and Communication
- 2013 – 2019 Assistant Professor, Stephen F. Austin State University, Department of Languages, Cultures, and Communication
- 2011 – 2013 Lecturer, Texas State University—San Marcos, Department of Communication Studies
- 2009 – 2011 Assistant Professor, Indiana University-Purdue University, Fort Wayne, Department of Communication Studies

PUBLICATIONS

- Kennedy-Lightsey, C. D.** (2018). Cognitive jealousy and constructive communication: The role of perceived partner maintenance and uncertainty. *Communication Reports, 31*, 115-129. doi:10.1080/08934215.2017.1423094
- Kennedy-Lightsey, C. D.** (2017). Instructional dissent as a conservation of resources for emotionally exhausted students. *Western Journal of Communication, 81*, 188-205. doi:10.1080/10570314.2016.1245438.
- Kennedy-Lightsey, C. D. & Frisby, B. N.** (2016). Parental privacy invasion, family communication patterns, and perceived ownership of private information. *Communication Reports, 29*, 75-86. doi:10.1080/08934215.2015.1048477
- Kennedy-Lightsey, C. D., Martin, M. M., LaBelle, S., & Weber, K. A.** (2015). Attachment, identity gaps, and communication and relational outcomes in marital couples' public performances. *Journal of Family Communication, 15*, 232-248. doi:10.1080/15267431.2015.1043430

Murray, C., & **Kennedy-Lightsey**, C. D. (2013). Should I stay or go?: Student identity gaps, feelings, and intent to leave. *Communication Research Reports*, 30, 96-105. doi:10.1080/08824096.2012.762894 (student paper)

Kennedy-Lightsey, C. D., Martin, M. M., Thompson, M., Leezer, K., & Zackery, B. (2012). Communication privacy management theory: Coordination and ownership between friends. *Communication Quarterly*, 60, 665-680. doi:10.1080/01463373.2012.725004

Kennedy-Lightsey, C. D., & Dillow, M. R. (2011). Initiating and avoiding communication with mothers: Young adult children's perceptions of hurtfulness and affirming styles. *Southern Journal of Communication*, 76, 482-501. doi:10.1080/10417940903419243

Kennedy-Lightsey, C. D., & Booth-Butterfield, M. (2011). Responses to jealousy situations that evoke uncertainty in married and dating relationships. *Communication Quarterly*, 59, 255-275. doi:10.1080/01463373.2011.563443

Kennedy-Lightsey, C. D. (2010). Recognizing contributions: Face support/threat influences students' emotional and communicative responses. *Communication Research Reports*, 27, 1-10. doi:10.1080/08824090903526588

Martin, M. M., Dunleavy, K. N., & **Kennedy-Lightsey**, C. D. (2010). Can verbally aggressive messages in the instructor-student relationship be constructive? *College Student Journal*, 44, 726-736.

Madlock, P. E., & **Kennedy-Lightsey**, C. D. (2010). The effects of supervisors' verbal aggressiveness and mentoring on their subordinates. *Journal of Business Communication*, 47, 42-62.

Kennedy-Lightsey, C. D., & Myers, S. A. (2009). College students' use of behavioral alteration techniques as a function of aggressive communication. *Communication Education*, 58, 54-73. doi:10.1177/0021943609353511

Myers, S. A., Horan, S. M., **Kennedy-Lightsey**, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K. A., Frisby, B. N. & Mansson, D. (2009). The relationship between college students' self-reports of class participation and perceived instructor impressions. *Communication Research Reports*, 26, 123-133. doi:10.1080/08824090902861580

Madlock, P. E., **Kennedy-Lightsey**, C. D., & Myers, S. A. (2007). Employees' communication attitudes and dislike for working in a group. *Psychological Reports*, 101, 1037-1040. doi:10.1177/0021943609353511

Book Chapters

Myers, S. A., **Kennedy-Lightsey**, C. D., Anzur, C. K., Baker, J. P., Donato, M. E., & Pitts, S. (2019). Verbal aggressiveness as bullying in the emerging adult sibling relationship. In R. West, & C. S. Beck (Eds.), *Practicing power: Bullies, bullying, and communication*. Routledge.

Myers, S. A., & **Kennedy-Lightsey**, C. D. (2014). Communication in adult sibling relationships. In L. Turner & R. West (Eds.), *The SAGE Handbook of Family Communication* (pp. 220-234). Thousand Oaks, CA: Sage.

Martin, M. M., Dunleavy, K. N., & **Kennedy-Lightsey**, C. D. (2010). The instrumental use of verbally aggressive messages. In T. A. Avtgis & A. S. Rancer (Eds.), *Arguments, aggression, and conflict: New directions in theory and research*. New York: Routledge

Encyclopedia Entries

Kennedy-Lightsey, C. D. (2019). Couple identity. In J. J. Ponzetti's (Ed.), *Macmillan Encyclopedia of Families, Marriages, and Intimate Relationships* (pp. 197-199). New York: Macmillan.

Kennedy-Lightsey, C. D. (2019). The Investment Model. In J. J. Ponzetti's (Ed.), *Macmillan Encyclopedia of Intimate and Family Relationships* (pp. 488-493). New York: Macmillan.

AWARDS

2018-2019 SFA Leadership Cohort. Nominated and elected by SFA Vice Presidents to participate in development opportunity.

SOAR Spotlight Presenter for College of Liberal & Applied Arts. Instructional dissent as a conservation of resources for emotionally exhausted students. SFA. 2017.

Summer Faculty **Grant. \$8,000.** *Young adults' adaptation patterns during hurtful conversations with mothers: An extrapolation of Interaction Adaptation Theory.* IPFW. 2009

Doctoral Student Research. **\$800.** *When two become one: Marital couples' public performances and couple identity.* WVU. 2009

Outstanding Teaching by a Graduate Student at the Instructional Developmental Division of the International Communication Association. WVU. 2008

Top Paper Award. Instructional Communication and Development Division, International Communication Association. 2018.

Top Paper Award. Instructional Communication Division, Eastern Communication Association. 2009.

Top Five Paper Award. Instructional Development Division, Southern States Communication Association. 2016.

Top Four Paper Award. Interpersonal Communication Division, National Communication Association. 2009.

Top Four Paper Award. Instructional Communication Division, National Communication Association. 2009.

Top 5 Student Section Paper in Family Communication. National Communication Association. 2006.

CONFERENCE ACTIVITY

Top Papers

Kennedy-Lightsey, C. D. (2018, May). *Student negative emotions and instructional dissent with misbehaving instructors*. Paper presented at the annual meet of the International Communication Association. Prague, Czech Republic. [**Top Competitive Paper in the Instructional Communication and Development Division**]

Kennedy-Lightsey, C. D. and Members of COM 310 (2016, April). *Burnout, instructor misbehaviors, and instructional dissent in the college classroom*. Paper presented at the annual meeting of the Southern States Communication Association. Austin, TX. [**Top Five Competitive Paper in the Instructional Development Division**]

Kennedy-Lightsey, C. D., & Martin, M. M. (2009, April) *Perceptions of teacher credibility, clarity, and relevance: An expectancy violations model*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA. [**Top Competitive Paper in the Instructional Division**]

Kennedy-Lightsey, C. D., & Martin, M. M. (2009, November). *The predictive validity of the interpersonal attraction scale (IAS) in the instructional context*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL. [**Top Four Competitive Paper in the Instructional Development Division**]

Dillow, M. R., **Kennedy-Lightsey, C. D., & Fowler, C.** (2009, November). *Love styles and communication in romantic relationships: Communication of forgiveness, relational repair, and termination strategies after transgressions*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL. [**Top Four Competitive Paper for Interpersonal Division**]

Competitively Selected Papers

Kennedy-Lightsey, C. D. (2018, May). *Student Negative Emotions and Instructional Dissent with Misbehaving Instructors*. Paper presented at the annual meet of the International Communication Association. Prague, Czech Republic.

Gallardo, A., & **Kennedy-Lightsey, C. D.** (2017, March). *Student burnout and providing social support*. Paper to be presented at the annual meeting of the Eastern States Communication Association, Boston, MA. [undergraduate student paper]

Kennedy-Lightsey, C. D. (2016, November). *Students' emotional responses, interest, engagement, and dissent with misbehaving teachers*. Paper presented at the annual meeting of the National Communication Association, Philadelphia, PA.

- Kennedy-Lightsey, C. D.** (2016, April). *Student emotional exhaustion as a contributor to student anger and dissent*. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.
- Kennedy-Lightsey, C. D.** and Members of COM 310 (2016, April). *Burnout, instructor misbehaviors, and instructional dissent in the college classroom*. Paper presented at the annual meeting of the Southern States Communication Association. Austin, TX.
- Kennedy-Lightsey, C. D., & Worley, T.** (2015, November). *Extending the Theory of Motivated Information Management to Rival-Focused Jealousy Responses*. Paper to be presented at the annual meeting of the National Communication Association, Las Vegas, NV.
- Kennedy-Lightsey, C. D.** (2014, November). *Partner perceived relational maintenance as predictors of romantic jealousy*. Paper presented at the annual meeting of the National Communication Association, Washington, DC.
- Kennedy-Lightsey, C. D., & Martin, M. M.** (2012, November). *You and me make three: Marital couples' attachment, identity gaps, and communication and relational outcomes in public performances*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
- Frisby, B. N., **Kennedy-Lightsey, C. D., & Iannarino, N. T.** (2011, November). *It's all about a name: Dialectical tensions in parents' baby naming processes*. Scholar-to-scholar presentation at the annual meeting of the National Communication Association, New Orleans, LA.
- Murray, C., & **Kennedy-Lightsey, C. D.** (2011, November). *Should I stay or go?: Student identity gaps, feelings, and intent to leave*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA. [graduate student paper]
- Masuga, J., Landis, T., **Kennedy-Lightsey, C. D., Ahlborn, E., Magnin, J., & Smith, B.** (2011, April). *Nagging in interpersonal relationships: Analyzing how couples respond in public and private*. Paper presented at the annual meeting of the Eastern Communication Association in Arlington, VA. [graduate student paper]
- Kennedy-Lightsey, C. D.** (2010, November). *When two become one: An observation of marital couples' public performances*. Paper presented at the annual meeting of the National Communication Association, San Francisco, CA.
- Kennedy-Lightsey, C. D.** (2010, April). *When two become one: Marital couples' public performances, attachment, and identity gaps*. Paper presented at the annual meeting of the Central States Communication Association, Cincinnati, OH.
- Kennedy-Lightsey, C. D., & Martin, M. M.** (2009, April). *When two become one: A preliminary paper of marital couples' public behavior*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.
- Kennedy-Lightsey, C. D., & Booth-Butterfield, M.** (2008, November). *Relational investments, hurt feelings, and communication responses: From day 1 to day 14*. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

Dillow, M. R., Fowler, C., & **Kennedy-Lightsey**, C. D. (2008, November). *Love styles and communication in romantic relationships: Maintenance, trait and episodic willingness to forgive and communication of forgiveness*. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

Myers, S. A., Horan, S. M., **Kennedy-Lightsey**, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K. A., Frisby, B. N. & Mansson, D. (2008, November). *College student class participation as a function of perceived instructor communicative attributes*. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

Kennedy-Lightsey, C. D., & Booth-Butterfield, M. (2008, May). *Responses to jealousy situations that evoke uncertainty in married and dating relationship*. Paper presented at the annual meeting of the International Communication Association, Montreal, Canada.

Kennedy-Lightsey, C. D., & Chory, R. M. (2008, May). *Blowing the whistle on teacher misconduct: Effects of severity and peer type*. Paper presented at the annual meeting of the International Communication Association, Montreal, Canada.

Kennedy-Lightsey, C. D., & Dillow, M. R. (2008, May). *Mothers' hurtful messages and affirming communicator style: Extrapolating Interaction Adaptation Theory*. Paper presented at the annual meeting of the International Communication Association, Montreal, Canada.

Kennedy-Lightsey, C. D. (2008, May). *Small group confirmation and perceptions of equity: The impact of "thank you."* Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Martin, M. M., Dunleavy, K. N., & **Kennedy-Lightsey**, C. D. (2008, May). *Can verbally aggressive messages in the instructor-student relationship be constructive?* Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Additional Publications, Conference Panels, and Campus Presentations

Effective Instructional Practice: Avoiding Verbal Aggressiveness. Sponsored by the Educational Policies Board of NCA. [Online Publication]. Available at www.natcom.org

Translating research into practice: Verbal aggressiveness. Sponsored by the Educational Policies Board of NCA. Available at www.natcom.org

Lessons Learned from My Freshman Year: Undergraduate Student Culture and the Contemporary Communication Classroom. Panel at the annual meeting of the National Communication Association, Chicago, IL. Panel sponsored by the NCA Educational Policies Board.

Creating Community in the Classroom through Using Effective Instructional Communication Behaviors. Panel at the annual meeting of the National Communication Association, Orlando, FL. Panel sponsored by NCA Educational Policies Board.

Fighting the Frenzy: Challenges Facing Organizations. Panel at annual meeting of the Eastern Communication Association, Pittsburgh, PA.

Submitting to Conferences. Invited to present at the 2010 COM Week hosted by the IPFW Lambda Pi Eta chapter.

The Dark Side of Communication: Dealing with Difficult People. Invited to present at the 2010 COM Week hosted by the IPFW Lambda Pi Eta chapter.

TEACHING EXPERIENCE

Teaching Assistant Professor (2019 – Present)

Communication Cornerstones

Assistant Professor: Stephen F. Austin State University (2013 – 2019)

Dark Side of Interpersonal Communication

Topics in Advanced Interpersonal Communication: Emotion, Relational Communication
Interpersonal Communication (online, face-to-face, honors, and Gen Jacks)

Research Methods/Communication Inquiry

Communication Theory (online and face-to-face)

Nonverbal Communication

Instructional Communication (Graduate student independent study)

Lecturer: Texas State University (2011 – 2013)

Family Communication

Health Communication

Research Methods

Gender Communication

Public Speaking

Fundamentals of Human Communication

Assistant Professor: Indiana University-Purdue University, Fort Wayne (2009-2011)

Dark Side of Interpersonal Communication (Graduate course)

Theories of Interpersonal Communication (Graduate course)

Family Communication

Interpersonal Communication

Research Methods

Small Group Communication

Graduate Instructor: West Virginia University (2006-2009)

Communication in the Classroom (Graduate course)

Interpersonal Communication (large lecture, multi-section course administrator)

Nonverbal Communication

Communication Theory

Gender Communication

Intercultural Communication

SERVICE

Department, College, and University

- 2019 – 2020 Assessment Committee
- 2018 – 2019 Distance Education Committee
College Day
Pre-Law Academy Speaker
New Student Orientation
Academic Advising
Directed Student Independent Study, Hayley Gross
- 2017 – 2018 Department Freshman Convocation Planning Committee
Pre-Law Academy Speaker
New Student Orientation
Academic Advising
Directed Students' Honors Projects
Directed Student Independent Study, Matthew Leigh
Directed Student Internship, James Romo
- 2016 – 2017 Member of Pre-Tenure, Tenure, Promotion, and Post-Tenure Policies Committee, Appointed
Member of College of Liberal and Applied Arts College Council, Appointed
Pre-Law Academy Speaker
Department Freshman Convocation Planning Committee
Online Course Bootcamp
Spring Semester Recruiting
New Student Orientation
Academic Advising
Directed Students' Honors Projects
Directed Student Independent Study, Anthony Gallardo
Directed Student Internship, Anthony Gallardo
- 2015 – 2016 Member of College of Liberal and Applied Arts College Council
Department Freshman Convocation Planning Committee
Recruiting and Retention Committee
Social Media Committee
Dean's Travel Grant Review Committee
New Student Orientation
Directed Students' Honors Projects
- 2014 – 2015 Member of College of Liberal and Applied Arts College Council
Interpersonal Textbook Selection Committee
New Student Orientation
Merit Committee Member
Academic Advising
COM 111 Workbook Writer and Co-Editor
Directed Students' Honors Projects

- 2013 Master student committee member Sadia Cheema
Showcase Saturday
- 2010 - 2011 Assessment Committee Chair
Curriculum Committee Member
Master student committee member for Stephen Weaver
Undergraduate Student Advising
- 2009 Assessment Committee
COM 114 Committee
Grade Appeal Committee Alternate
Job Search Committee
Master student committee member for Ryne Hillenberg
Master student committee member for Lara Hillenberg
Master student committee member for Bernadette Gleeson

Discipline

- 2017-2020 **Editorial Board**, *Communication Education*
- 2016-2019 **Editorial Board**, *Communication Teacher*
- 2017 **Nominating Committee**, Instructional Development Division, National Communication Association
- 2016 **Special Edition Editorial Board**, *Communication Teacher* (Editor: Scott Myers)
Ad hoc Reviewer, *Journal of Family Communication*
Paper Reader, Interpersonal Communication Division, Southern States
- 2013-2015 **Associate Editorial Board**, *Communication Studies*
Editorial Board, *Communication Research Reports*
Editorial Board, *Communication Teacher*
- 2015 **Editorial Board**, *Iowa Journal of Communication*
Book Proposal Reviewer, Cambridge University Press
- 2014 **Paper Reader**, Instructional Division, Eastern Communication Association
- 2010-2013 **Editorial Board**, *Communication Research Reports*
- 2013 **Editorial Board**, *Western Journal of Communication*
Reviewer, *Journal of Adolescence*
Book/Article Award Nominating Committee, Family Communication Division, National Communication Association
Nominating Committee, Instructional Development Division, National Communication Association
- 2013 **Paper Reader**, Instructional Development Division, National Communication Association

- 2012 **Reviewer**, *Western Journal of Communication*
Reviewer, *Communication Studies*
Reviewer, *Communication Reports*
Ad hoc Reviewer, *Journal of Family Communication*
Invited Participant, Scholar Skype Series, University of Kentucky, Brandi Frisby, Graduate Interpersonal Communication Course
Nominating Committee, Instructional Development Division, National Communication Association
Paper Reader, Family Communication, National Communication Association
Paper Reader, Interpersonal Communication, National Communication Association
Paper Reader, Instructional and Developmental Division, International Communication Association
Paper Reader, Instructional Development Division, National Communication Association
Reviewer, *Roundtables on Research in Progress*
- 2011 **Ad hoc Reviewer**, *Journal of Family Communication*
Reviewer, *Western Journal of Communication* 2011
Chair, Instructional Communication Division, Eastern Communication Association
Secretary, Instructional Development Division, National Communication Association
Secretary, Interpersonal Division, Eastern Communication Association
Paper Reader, Interpersonal Communication Division, Eastern Communication Association
Paper Reader, Family Communication Division, National Communication Association
Paper Reader, Instructional and Developmental Communication Division, International Communication Association
Paper Reader, Instructional Communication Division, Eastern Communication Association
- 2008 – 2010 Secretary, Interpersonal Division, Eastern Communication Association
- 2009 **Paper Reader**, Interpersonal Division, Eastern Communication Association
Paper Reader, Instructional Development Division, National Communication Association
Paper Reader, Instructional Division, Eastern Communication Association

Membership in Professional and Honorary Organizations

National Communication Association (Life Member)
Eastern Communication Association (Life Member)
International Communication Association
Southern States Communication Association
Phi Kappa Phi Honor Society
Lambda Pi Eta Honor Society