

SCOTT A. MYERS

Professor & Department Chair
Peggy Rardin McConnell Endowed Teaching Chair of Communication Studies
Department of Communication Studies
P.O. Box 6293 108 Armstrong Hall
West Virginia University
Morgantown, WV 26506–6293
(304) 293–3905 office/(304) 293–8667 fax
scott.myers@mail.wvu.edu

EDUCATION

Ph.D., Communication Studies, 1995
Kent State University, Kent, Ohio.
Primary Area: Instructional Communication
Secondary Area: Communication Theory
Methodology: Quantitative/Qualitative
Dissertation Title: The Induction of Graduate Teaching Assistants: A Communication Model of the Socialization Process. (Advisor: Jerry D. Feezel)

M.A., Educational Leadership Studies, 2008
West Virginia University, Morgantown, West Virginia.
Advisor: Ernest Goeres.

M.A., Communication, 1989
Illinois State University, Normal, Illinois.
Thesis Title: A Study of the Relationship between Organizational Identification and Employee Handbooks. (Advisor: David W. Wright)

B.A., Public Relations, 1987
B.A., English, 1987
Illinois State University, Normal, Illinois.

ADMINISTRATIVE EXPERIENCE

Interim Department Chair, Department of Public Administration, West Virginia University (WVU), 2022-2023
Department Chair, Department of Communication Studies, WVU, 2019–2022
Ph.D. Coordinator, Department of Communication Studies, WVU, 2006–2010, 2012–2016
M.A. Coordinator, Department of Communication Studies, WVU, 2002–2007, 2020–2021
Executive Director, Central States Communication Association, 2004–2006
Basic Course Director, Creighton University, 1998–2001

Undergraduate Program Coordinator, Kent State University, 1996

TEACHING EXPERIENCE

Professor, West Virginia University, 2009–current
 Faculty Associate, Center for Women’s and Gender Studies, WVU, 2012–current
 Associate Professor (tenured), West Virginia University, 2004–2009
 Assistant Professor, West Virginia University, 2001–2004
 Visiting Associate Professor, University of Nebraska-Lincoln, 2000
 Assistant Professor, Creighton University, 1998–2001
 Assistant Professor, McNeese State University, 1996–1998
 Visiting Assistant Professor, Kent State University, 1995–1996
 Graduate Teaching Assistant, Kent State University, 1991–1995
 Instructor, Buena Vista University, 1989–1991
 Graduate Teaching Assistant, Illinois State University, 1987–1989

COURSES TAUGHT AT WVU

COMM 102/Fundamentals of Interpersonal Communication
 COMM 112/Fundamentals of Group Communication*
 COMM 191/First Year Orientation for Communication Studies Majors
 COMM 201/Communication Research Methods
 COMM 203/Communication Theory
 COMM 302/Interpersonal Communication
 COMM 303/Business and Professional Speaking
 COMM 306/Organizational Communication
 COMM 393C/Positive Communication*
 COMM 400/Principles of Communication Education
 COMM 406/Advanced Organizational Communication
 COMM 410/Family Communication
 COMM 426/Organizational Culture*
 COMM 490/Teaching Practicum
 COMM 491/Communication Research Internship
 COMM 600/Communication in the Classroom
 COMM 601/Instructional Communication*
 COMM 606/Organizational Communication
 COMM 610/Family Communication
 COMM 612/Small Group Communication*
 COMM 619/Communication and Affect in Instruction
 COMM 627/Teachers in Film
 COMM 636/Workplace Relationships*
 COMM 656/Organizational Culture*
 COMM 691A/Introduction to Graduate Studies*
 COMM 691P/Relationship Maintenance*
 COMM 693A/Institutional Dissent*
 COMM 693A/Positive Communication*

COMM 700/Communication Theory
 COMM 706/Advanced Organizational Communication
 COMM 719/Advanced Instructional Communication*
 COMM 790/Teaching Practicum*
 COMM 794N/Affectionate Communication*
 COMM 796/Graduate Seminar*

*Created course

PUBLICATIONS

Textbooks

Dainton, M., & **Myers, S. A.** (2020). *Communication and relationship maintenance*. Cognella Press.

Edwards, A., Edwards, C., Wahl, S. T., & **Myers, S. A.** (2020). *The communication age: Connecting and engaging* (3rd ed.). Sage. [2013, 1st ed.; 2016, 2nd ed.]

Myers, S. A., & Anderson, C. M. (2008). *The fundamentals of small group communication*. Sage.

Myers, S. A. (Ed.). (1997). *Speak easy: Principles and practices of public speaking*. Simon and Schuster.

Gorden, W. I., Nagel, E. L., **Myers, S. A.**, & Barbato, C. A. (1996). *The team trainer: Winning tools and tactics for successful workouts*. Irwin Press.

Book Chapters

Graham, E. E., & **Myers, S. A.** (2022). Perspectives on studying family communication: Methodologies, methods, and trends. In A. L. Vangelisti (Ed.), *The Routledge handbook of family communication* (3rd ed., pp. 25–38). Routledge.

Myers, S. A., & Stratton, C. M. (2021). Teaching in the midst of COVID-19: Teaching effectiveness as a function of student preferences for instructional behaviors. In J. M. Valenzano III (Ed.), *Post-pandemic pedagogy: A paradigm shift* (pp. 17–35). Lexington Books.

Myers, S. A. (2021). Instructional communication. In P. Moy (Ed.), *Oxford bibliographies in communication*. Oxford University Press. <https://doi.org/10.1093/OBO/9780199756841-0177> [Updated 2021; First appeared June 2017]

Myers, S. A., Beer, J. R., Boswell, A. C. S., Buggs, S. M., Purtell, R. E., Ritter, B. R., Taylor, C. D., Trump, C. S., II, Varner, D. N., Wagner, C. A., & Winner, M. P. (2021). Mentoring as an alternative motives for college student communication with their instructors. In D. Trebing & A. Atay (Eds.), *Mentoring and*

- communication: Theories and practices* (pp. 203–224). Peter Lang.
- Myers, S. A.**, Kennedy-Lightsey, C. D., Anzur, C. K., Baker, J. P., & Pitts, S. (2019). Verbal aggressiveness as bullying in the emerging adult sibling relationship. In R. West & C. S. Beck (Eds.), *The Routledge handbook of communication and bullying* (pp. 198–209). Routledge.
- Myers, S. A.**, Garlitz, K. T., Kromka, S. M., Nicholson, A. L., Sutherland, A. D., & Thomas, M. J. (2018). Using rhetorical/relational goal theory to examine Millennial students' academic and relational needs. In A. Atay & M. Z. Ashlock (Eds.), *Millennial culture and communication pedagogies: Narratives from the classroom and higher education* (pp. 121–141). Lexington Books.
- Myers, S. A.**, & Martin, M. M. (2018). Instructor credibility. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (2nd ed., pp. 38–50). Routledge.
- Myers, S. A.**, Tindage, M. F., & Atkinson, J. (2016). The evolution of instructional communication research. In P. L. Witt (Ed.), *Handbooks of communication and science: Communication and learning* (Vol. 16, pp. 13–42). DeGruyter/Mouton.
- Myers, S. A.**, Atkinson, J., Ball, H., Goldman, Z. W., Tindage, M. F., & Carton, S. T. (2015). Engaging in effective instructional communication behaviors in the tutoring relationship. In W. Atkins-Sayre & E. L. Yook (Eds.), *Communicating advice: Peer tutoring and communication practice* (pp. 243–259). Peter Lang.
- Myers, S. A.**, & Lightsey-Kennedy, C. D. (2015). Communication in adult sibling relationships. In L. H. Turner & R. West (Eds.), *The SAGE handbook of family communication* (pp. 220–234). Sage.
- Myers, S. A.** (2012). It's all in the family: Communicating closeness with your siblings. In A. K. Goodboy & K. Schultz (Eds.), *Introduction to Communication Studies: Translating scholarship into meaningful practice* (pp. 65–74). Kendall Hunt.
- Myers, S. A.**, Shimotsu, S., & Claus, C. J. (2012). Understanding work-group dynamics: Effectively getting people to work cohesively in small groups. In J. S. Wrench (Ed.), *Workplace communication for the 21st century* (pp. 332–373). Praeger.
- D'Brot, J. M., Avtgis, T. A., Weber, K. A., & **Myers, S. A.** (2011). The development of a typology for interracial relationships: An extension of an existing model. In D. A. Brunson, L. L. Lampl, & F. F. Jordan-Jackson (Eds.), *Interracial communication: Contexts, communities, and choices* (pp. 102–125). Kendall Hunt.
- Myers, S. A.** (2011). Adult siblings' use of relational maintenance behaviors across the sibling lifespan. In K. M. Galvin (Ed.), *Making connections: Readings in relational communication* (5th ed., pp. 334–345). Oxford University Press.

- Martin, M. M., & **Myers, S. A.** (2010). The relational side of instructional communication: An examination of instructors' presentational traits. In D. L. Fassett & J. T. Warren (Eds.), *The SAGE handbook of communication and instruction* (pp. 263–280). Sage.
- Myers, S. A.** (2010). Instructional communication: The emergence of a field. In D. L. Fassett & J. T. Warren (Eds.), *The SAGE handbook of communication and instruction* (pp. 149–159). Sage.
- Myers, S. A.**, & Rittenour, C. E. (2010). Student aggressive communication in the K-12 classroom: Bullying and conflict. In T. A. Avtgis & A. S. Rancer (Eds.), *Arguments, aggression, and conflict: New directions in theory and research* (pp. 139–158). Routledge.
- Myers, S. A.**, & Martin, M. M. (2008). Socializing yourself into graduate study and the communication discipline. In S. Morreale & P. A. Arneson (Eds.), *Getting the most from your graduate education in communication: A graduate student's handbook* (pp. 29–42). National Communication Association.
- Myers, S. A.** (2007). Sibling use of relational maintenance behaviors. In K. M. Galvin & P. J. Cooper (Eds.), *Making connections: Readings in relational communication* (4th ed., pp. 310–318). Roxbury. (First appeared in 2003, 3rd edition, pp. 300–308.)
- Myers, S. A.**, & Martin, M. M. (2006). Understanding the source: Teacher credibility and aggressive communication traits. In T. P. Mottet, V. P. Richmond, & J. C. McCroskey (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (pp. 67–88). Allyn & Bacon.
- Myers, S. A.**, Schrodtt, P., & Rittenour, C. E. (2006). The impact of parents' use of hurtful messages on adult children's self-esteem and educational outcomes. In L. H. Turner & R. West (Eds.), *Family communication: A reference of theory and research* (pp. 425–445). Sage.
- Martin, M. M., **Myers, S. A.**, & Mottet, T. P. (2002). Student motives for communicating in the college classroom. In J. L. Chesebro & J. C. McCroskey (Eds.), *Communication for teachers* (pp. 35–46). Allyn & Bacon.

Case Studies

- Atkinson, J., & **Myers, S. A.** (2019). Family communication influences in the college classroom: A case study. In S. S. Symonds (Ed.), *Casing the family: Theoretical and applied approaches to understanding family communication* (pp. 1–14). Kendall Hunt.
- Myers, S. A.**, Atkinson, J., Ball, H., & Borzea, D. (2016). Confessions of a dance team:

The interface of sport, dance, and family communication. In D. L. Tucker & J. S. Wrench (Eds.), *Casing sport communication* (pp. 63–69). Kendall Hunt.

Myers, S. A., Atkinson, J., Ball, H., & Borzea, D. (2022). “Don’t start now!”: Aggressive communication and conflict among college roommates. In A. L. Meluch & H. L. Walter (Eds.), *Casing conflict communication* (pp. 101-110). Kendall Hunt.

Encyclopedia Entries

Turner, L. H., & **Myers, S. A.** (2019). Siblings in adulthood. In J. J. Ponzetti, Jr. (Ed.), *Macmillan encyclopedia of families, marriages, and intimate relationships* (pp. 821–823). Gale.

Myers, S. A. (2017). Instructional communication. In M. Allen (Ed.), *The SAGE encyclopedia of communication research methods* (pp. 712–716). Sage.
<https://doi.org/10.4135/9781483381411.n249>

Myers, S. A. (2016). Affectionate communication and personal outcomes. In C. R. Berger & M. E. Roloff (Eds.), *The international encyclopedia of communication*.
<https://doi.org/10.1002/9781118540190.wbeic104>

Myers, S. A. (2016). Sibling communication. In C. R. Berger & M. E. Roloff (Eds.), *The international encyclopedia of communication*. <https://doi.org/10.1002/9781118540190.wbeic047>

Myers, S. A. (2015). Classroom student-teacher interaction. In W. Donsbach (Ed.), *The concise encyclopedia of communication* (pp. 63–64). Blackwell.

Myers, S. A. (2010). Style, communicator. In S. W. Littlejohn & K. A. Foss (Eds.), *Encyclopedia of communication theory* (pp. 941–942). Sage.
<https://doi.org/10.4135/9781412959384.n367>

Myers, S. A. (2008). Classroom student-teacher interaction. In W. Donsbach (Ed.), *The international encyclopedia of communication* (Vol. II, pp. 514–520). Blackwell.

Journal Articles

Morreale, S. P., Thorpe, J. G., & **Myers, S. A.** (2022). Graduate students’ socialization and identification and an “elephant in the classroom.” *Communication Education*, 71(1), 61–63. <https://doi.org/10.1080/03634523.2021.1995769>

Myers, S. A. (2022). Learning by doing: Student development and evaluation of communication theory. *Communication Teacher*, 36(2), 153–159.
<https://doi.org/10.1080/17404622.2021.1937667>

Myers, S.A., Baker, J. P., Kromka, S. M., & Pitts, S. (2021). A comparison of

- instructors' and students' perceptions of effective teaching behaviors. *Journal of the Speech and Theatre Association of Missouri*, 50/51, 62–75.
- Myers, S. A.**, Goodboy, A. K., Kromka, S. M., Shin, M., Pitts, S., & Bertelsen, D. A. (2021). A curricular view of communication course offerings of National Communication Association department members. *Communication Education*, 70(4), 421–434. <https://doi.org/10.1080/03634523.2021.1951313>
- Goodboy, A. K., Bolkan, S., Sharabi, L. L., Myers, S. A., & Baker, J. P. (2020). The relational turbulence model: A meta-analytic review. *Human Communication Research*, 46, 222–249. <https://doi.org/10.1093/hcr/hqaa002>
- Tindage, M. F., & **Myers, S. A.** (2020). The relationship between college student feedback orientation and classroom engagement. *Communication Research Reports*, 37, 34–43. <https://doi.org/10.1080/08824096.2020.1745171>
- Knoster, K. C., & **Myers, S. A.** (2020). College student perceptions of frequency and effectiveness of use of relevance strategies: A replication and extension. *Communication Studies*, 71, 280–294. <https://doi.org/10.1080/10510974.2020.172060>
- Anzur, C. K., & **Myers, S. A.** (2020). “To meet her, that changed everything:” Adult adoptees’ discursive construction of the meaning of “parent” following parent contact. *Journal of Family Communication*, 20, 1–15. <https://doi.org/10.1080/1526731.2019.1656633>
- Odenweller, K. G., Rittenour, C. E., Dillow, M. R., Metzger, A., **Myers, S. A.**, & Weber, K. (2020). Ambivalent effects of stay-at-home and working mother stereotypes on mothers’ intergroup and interpersonal dynamics. *Journal of Family Communication*, 20, 16–35. <https://doi.org/10.1080/1526731.2019.1663198>
- Myers, S. A.** (2019). Agenda broadened, challenges met, moving forward: A response to Sprague’s unanswered questions. *Communication Education*, 68, 496–498. <https://doi.org/10.1080/03634523.2019.1647618>
- Baker, J. P., Clark-Gordon, C. V., & **Myers, S. A.** (2019). Using emotional response theory to examine dramatic teaching behaviors and student approach-avoidance behaviors. *Communication Education*, 68, 193–214. <https://doi.org/10.1080/03634523.2019.1564835>
- Myers, S. A.** (2018). Adult siblings’ use of negative relational maintenance behaviors: Development of a typology. *Journal of the Speech and Theatre Association of Missouri*, 48, 1–21.
- Odenweller, K. G., Brann, M., Rittenour, C. E., & **Myers, S. A.** (2018). Intergenerational transmission of traditional and contemporary gender ideologies via father-son

- memorable messages. *Communication Research Reports*, 35, 232–244. <https://doi.org/10.1080/08824096.2018.1442823>
- Myers, S. A.**, Baker, J. P., Barone, H., Kromka, S. M., & Pitts, S. (2018). Using rhetorical/relational goal theory to examine students' impressions of their instructors. *Communication Research Reports*, 35, 131–140. <https://doi.org/10.1080/08824096.2017.1406848>
- Myers, S. A.**, Cranmer, G. A., Goldman, Z. W., Sollitto, M., Gillen, H. G., & Ball, H. (2018). Differences in information seeking among organizational peers: Perceptions of appropriateness, importance, and frequency. *International Journal of Business Communication*, 55, 30–43. <https://doi.org/10.1177/2329488415573928>
- Bolkan, S., Goodboy, A. K., & **Myers, S. A.** (2017). Conditional processes of effective instructor communication and increases in students' cognitive learning. *Communication Education*, 66, 129–147. <https://doi.org/10.1080/03634523.2016.1241889>
- Cranmer, G. A., & **Myers, S. A.** (2017). Exploring Division I student-athletes' memorable messages from their anticipatory socialization. *Communication Quarterly*, 65, 125–143. <https://doi.org/10.1080/01463373.2016.1197292>
- Donato, M. E., & **Myers, S. A.** (2017). Keeping the peace: Daughters in-law's relational maintenance behaviors with their mothers in-law. *Iowa Journal of Communication*, 49, 67–79.
- Engleberg, I. N., Ward, S. M., Disbrow, L. M., Katt, J. A., **Myers, S. A.**, & O'Keefe, P. (2017). The development of a set of core communication competencies for introductory communication course. *Communication Education*, 66, 1–18. <https://doi.org/10.1080/03634523.2016.1159316>
- Goldman, Z. W., & **Myers, S. A.** (2017). Reiterating the importance of student development in the field of instructional communication. *Communication Education*, 66, 485–486. <https://doi.org/10.1080/03634523.2017.1341051>
- Myers, S. A.** (2017). A longitudinal analysis of students' motives for communicating with their instructors. *Communication Education*, 66, 467–473. <https://doi.org/10.1080/03634523.2017.1313437>
- Myers, S. A.** (2017). The instructor-student relationship as an alternative form of superior-subordinate relationship. *Communication Education*, 66, 110–112. <https://doi.org/10.1080/03634523.2016.1221513>
- LaBelle, S., & **Myers, S. A.** (2016). The use of relational maintenance behaviors in sustained adult friendships. *Communication Research Reports*, 33, 310–316.

<https://doi.org/10.1080/08824096.2016.1224164>

- Mansson, D. H., & **Myers, S. A.** (2016). Relational maintenance, relational characteristics, and relational uncertainty in the faculty advisor-doctoral advisee relationship. *Communication Research Reports*, *33*, 207–216. <https://doi.org/10.1080/08824096.2016.11866620>
- Morreale, S. P., **Myers, S. A.**, Backlund, P. M., & Simonds, C. J. (2016). Study IX of the basic communication course at two- and four-year U.S. college and universities: A re-examination of our discipline's "front porch." *Communication Education*, *65*, 338–355. <https://doi.org/10.1080/03634523.2015.1073339>
- Myers, S. A.**, Goldman, Z. W., Atkinson, J., Ball, H., Carton, S. T., Tindage, M. F., & Anderson, A. O. (2016). Student civility in the college classroom: Exploring student use and effects of classroom citizenship behavior. *Communication Education*, *65*, 64–82. doi: <https://doi.org/10.1080/03634523.2015.1061197>
- Vallade, J. I., Dillow, M. R., & **Myers, S. A.** (2016). A qualitative exploration of romantic partners' motives for and content of communication with friends following negative relational events. *Communication Quarterly*, *64*, 348–368. <https://doi.org/10.1080/01463373.2015.1103291>
- Cranmer, G. A., & **Myers, S. A.** (2015). Sports teams as organizations: A leader-member exchange perspective of player communication with coaches and teammates. *Communication & Sport*, *3*, 100–118. <https://doi.org/10.1177/2167479513520487>
- Goldman, Z. W., & **Myers, S. A.** (2015). The relationship between organizational assimilation and employees' upward, lateral, and displaced dissent. *Communication Reports*, *28*, 24–35. <https://doi.org/10.1080/08934215.2014.902488>
- Goodboy, A. K., & **Myers, S. A.** (2015). Revisiting instructor misbehaviors: A revised typology and development of a measure. *Communication Education*, *64*, 133–153. <https://doi.org/10.1080/03634523.2014.978798>
- LaBelle, S., Odenweller, K. G., & **Myers, S. A.** (2015). Applying instructor communication behaviors and learning outcomes to the pediatrician-parent context. *Southern Communication Journal*, *80*, 55–73. <https://doi.org/10.1080/1041794X.2014.981284>
- Myers, S. A.** (2015). Using Gold's typology of adult sibling relationships to explore sibling affectionate communication. *North American Journal of Psychology*, *17*, 301-310.
- Myers, S. A.**, Goldman, Z. W., Ball, H., Carton, S. T., Atkinson, J., Tindage, M. F., &

- Anderson, A. O. (2015). Assessing college student use of anti-citizenship classroom behaviors: Types, reasons, and association with learning outcomes. *Communication Teacher*, 29, 234-251. <https://doi.org/10.1080/17404622.2015.1064984>
- Myers, S. A.**, & Goodboy, A. K. (2015). Reconsidering the conceptualization and operationalization of affective learning. *Communication Education*, 64, 493-497. <https://doi.org/10.1080/0363423.2015.1058489>
- Myers, S. A.**, & Odenweller, K. G. (2015). The use of relational maintenance behaviors and relational characteristics among sibling types. *Communication Studies*, 66, 238-255. <https://doi.org/10.1080/10510974.2014.930918>
- Myers, S. A.**, Sollitto, M., Cranmer, G. A., Goldman, Z. W., Ball, H., & Gillen, H. G. (2015). "It's all about getting the job done:" Information acquisition among restaurant workers. *Journal of the Speech and Theatre Association of Missouri*, 45, 18-31.
- Sollitto, M., & **Myers, S. A.** (2015). Peer coworker relationships: Influences on the expression of lateral dissent. *Communication Reports*, 28, 36-47. <https://doi.org/10.1080/08934215.2014.925569>
- Titsworth, S., Mazer, J. P., Goodboy, A. K., Bolkan, S., & **Myers, S. A.** (2015). Two meta- analyses exploring the relationship between teacher clarity and student learning. *Communication Education*, 64, 385-418. <https://doi.org/10.1080/03634523.2015.1041998>
- Myers, S. A.**, Goodboy, A. K., & Members of COMM 600. (2014). College student learning, motivation, and satisfaction as a function of effective instructor communication behaviors. *Southern Communication Journal*, 79, 14-26. <https://doi.org/10.1080/1041794X.2013.815266>
- Vallade, J. I., & **Myers, S. A.** (2014). Student forgiveness in the college classroom: Perceived instructor misbehaviors as relational transgressions. *Communication Quarterly*, 62, 342-356. <https://doi.org/10.1080/01463373.2014.911767>
- DiClemente, R. K., Ditrinco, E. A., Gibbons, K. E., & **Myers, S. A.** (2013). The relationship between instructor job satisfaction and communicator style and socio-communicative orientation. *Communication Research Reports*, 30, 347-351. <https://doi.org/10.1080/08824096.2013.836481>
- Malachowski, C. C., & **Myers, S. A.** (2013). Reconstructing the ideal body image in teen fashion magazines. *Communication Teacher*, 27, 33-37. <https://doi.org/10.1080/17404622.2012.737926>

- Mansson, D. H., & **Myers, S. A.** (2013). Mentoring support and relational uncertainty in the advisor-advisee relationship. *NACADA Journal*, 33, 54–61.
- Myers, S. A.**, Brann, M., & Martin, M. M. (2013). Identifying the content and topics of instructor use of verbally aggressive messages. *Communication Research Reports*, 30, 252–258. <https://doi.org/10.1080/08824096.2013.806260>
- Myers, S. A.**, Goodboy, A. K., & Members of COMM 201. (2013). Using equity theory to explore adult siblings' use of relational maintenance behaviors and relational characteristics. *Communication Research Reports*, 30, 275–281. <https://doi.org/10.1080/08824096.2013.836627>
- Myers, S. A.**, & Thorn, K. (2013). The relationship between students' motives to communicate with their instructors, course effort, and course workload. *College Student Journal*, 47, 485–488.
- Odenweller, K.G., Rittenour, C. E., **Myers, S. A.**, & Brann, M. (2013). Father-son family communication patterns and gender ideologies: A modeling and compensation analysis. *Journal of Family Communication*, 13, 340-357. <https://doi.org/10.1080/15267431.2013.823432>
- Sollitto, M., Johnson, Z. D., & **Myers, S. A.** (2013). Students' perceptions of college classroom connectedness, assimilation, and peer relationships. *Communication Education*, 62, 318–331. <https://doi.org/10.1080/03634523.2013.788726>
- Goodboy, A. K., & **Myers, S. A.** (2012). Instructional dissent as an expression of students' verbal aggressiveness and argumentativeness traits. *Communication Education*, 61, 448–458. <https://doi.org/10.1080/03634523.2012.699635>
- Goodboy, A. K., **Myers, S. A.**, & Bolkan, S. (2012). Personalized education and student motives for communicating with instructors: An examination of Chinese and American classrooms. *China Media Research*, 8, 94–100.
- Mansson, D. H., & **Myers, S. A.** (2012). Using Mentoring Enactment Theory to explore the doctoral student-advisor mentoring relationship. *Communication Education*, 61, 309–334. <https://doi.org/10.1080/03634523.202.708424>
- Mansson, D. H., **Myers, S. A.**, & Martin, M. M. (2012). Students' communicative attributes and their out-of-class communication with instructors. *Atlantic Journal of Communication*, 20, 237–247. <https://doi.org/10.1080/15456870.2012.711180>
- Myers, S. A.** (2012). Academic advisor effectiveness and student satisfaction as a function of perceived advisor communicator style. *Journal of the Speech and Theatre Association of Missouri*, 42, 44–60.

- Myers, S. A.** (2012). Students' perceptions of classroom group work as a function of group member selection. *Communication Teacher*, *26*, 50–64. <https://doi.org/10.1080/17404622.2011.625368>
- Myers, S. A.**, & Claus, C. J. (2012). The relationship between students' motives to communicate with their instructors and classroom environment. *Communication Quarterly*, *60*, 386–402. <https://doi.org/10.1080/01463373.2012.688672>
- Myers, S. A.**, & Rittenour, C. (2012). Demographic and relational predictors of adult siblings' use of relational maintenance behaviors. *Journal of the Communication, Speech, & Theatre Association of North Dakota*, *24*, 1–17.
- Shimotsu-Dariol, S., Mansson, D. H., & **Myers, S. A.** (2012). Students' academic competitiveness and their involvement in the learning process. *Communication Research Reports*, *29*, 310–319. <https://doi.org/10.1080/08824096.2012.723643>
- Goodboy, A. K., Bolkan, S., **Myers, S. A.**, & Zhao, X. (2011). Student use of relational and influence messages in response to perceived instructor power use in American and Chinese college classrooms. *Communication Education*, *60*, 191–209. <https://doi.org/10.1080/03634523.2010.502970>
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Convention Activity

Armstrong, K. E., & **Myers, S. A.** (2022, April). *Students' control appraisals as emotional triggers for instructional dissent*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.

Goodboy, A. K., **Myers, S. A.**, Borzea, D., & Goldman, Z. W. (2022, April). *Self-determination in marriage: Actor and partner effects of spousal autonomy on relational maintenance behaviors*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.

Purtell, R. E., Ray, T.A., & **Myers, S. A.** (2022, April). *Upward dissent as an employee response to workplace sexual harassment*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA. (Top Three Paper, Organizational Communication Interest Group)

Stratton, C. M., & **Myers, S. A.** (2022, April). *Battling with instructional dissent: Toward a reconceptualization and theory*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.

Myers, S. A. (2021, March). *CSCA scholar conversations: Scott A. Myers*. Presentation made at the meeting of the Central States Communication Association, Cincinnati, OH. (Virtual convention)

Chuang, A, K-C., **Myers, S. A.**, & Horan, V. E. (2020, November). *The power of introversion: Making space for introverts in communication course classrooms*. Presentation made at the meeting of the National Communication Association, Indianapolis, IN.

Farris, K., Houser, M. L., Timmerman, E., & **Myers, S. A.** (2020, November). *Instructional crossroads: COVID-19 and implication of the mass transition to online teaching and learning*. Paper presented at meeting of the National Communication Association, Indianapolis, IN. (One of three papers comprising one of four panels selected for the Communication at the Crossroads Series sponsored by the First Vice President)

- Houser, M. L., Ivy, D. K., **Myers, S. A.**, & Roach, K. D. (2020, November). *Caught in the crossroads of instructional communication and communication pedagogy: Ideas for future teaching, research, and service*. Presentation made at the meeting of the National Communication Association, Indianapolis, IN. (Top Panel, Instructional Development Division)
- Myers, S. A.**, Parry-Giles, T., Thomas-Maddox, C., Waldeck, J. H., Weintraub, S. C., & West, R. (2020, November). *Communication at the crossroads series: Difficult decisions and the future of our associations*. Presentation made at the meeting of the National Communication Association, Indianapolis, IN. (One of four panels selected for the Communication at the Crossroads Series sponsored by the First Vice President)
- Goodboy, A. K., Bolkan, S., Sharabi, L., **Myers, S. A.**, & Baker, J. P. (2019, November). *The relational turbulence model: A meta-analytic review*. Paper presented at the meeting of the National Communication Association, Baltimore, MD. (Top Paper, Interpersonal Communication Division)
- Knoster, K. C., & **Myers, S. A.** (2019, November). *College student perceptions of frequency and effectiveness of use of relevance strategies: A replication and extension*. Paper presented at the meeting of the National Communication Association, Baltimore, MD.
- Myers, S. A.** (2019, November). *Communication for survival in instruction: Flexibility, framing, and fairness as strategies for effective classroom management*. Presentation made at the meeting of the National Communication Association, Baltimore, MD.
- West, M. S., & **Myers, S. A.** (2019, November). *Establishing a new typology of instructor humor in the contemporary classroom*. Paper presented at the meeting of the National Communication Association, Baltimore, MD.
- Myers, S. A.** (2019, April). *Behind the curtain: Creating dialogue in and about the academic publishing process*. Presentation made at the meeting of the Central States Communication Association, Omaha, NE. (Top Panel, Organizational and Professional Communication Interest Group)
- Myers, S. A.** (2019, April). *Incorporating communication competencies and learning outcomes in communication: Identifying, articulating, and assessing outcomes in the basic course*. Presentation made at the Basic Course Conference at the meeting of the Eastern Communication Association, Providence, RI.
- Myers, S. A.** (2019, April). *Reflections and projections: Gazing into the theoretical crystal ball*. Presentation made at the meeting of the Eastern Communication Association, Providence, RI.

- Myers, S. A.** (2019, April). *Relational maintenance behaviors and relational quality in family, romantic and friendship relationships*. Paper presented at the annual meeting of the Eastern Communication Association, Providence, RI.
- Myers, S. A.** (2019, April). *The state of the interpersonal communication discipline*. Presentation made at the meeting of the Eastern Communication Association, Providence, RI.
- Myers, S. A., & Eickholt, M. S.** (2019, April). *The effect of superiors' mentoring on subordinates' organizational identification and workplace outcomes*. Paper presented at the meeting of the Central States Communication Association, Omaha, NE.
- Tindage, M. F., & **Myers, S. A.** (2019, February). *Feedback Intervention Theory: The relationship between instructional feedback and student engagement in the college classroom*. Paper presented at the meeting of the Western States Communication Association, Seattle, WA. (Top Three Paper, Communication and Instruction Interest Group)
- Atkinson, J. T., **Myers, S. A.**, Goodboy, A. K., Martin, M. M., Rittenour, C. E., & Child, J. T. (2018, November). *Investigating the relationship between family communication patterns, academic resilience, and students' classroom communication behaviors*. Paper presented at the meeting of the National Communication Association, Salt Lake City, UT.
- Baker, J. P., Clark-Gordon, C. V., & **Myers, S. A.** (2018, April). *The dramatic instructor and student participation: Exploring the role of emotional responses*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA. (Top Three Paper, Instructional Communication Interest Group)
- Kromka, S. M., & **Myers, S. A.** (2018, April). *Students' academic orientation and perceived instructor credibility in the college classroom*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.
- Myers, S. A.** (2018, April). *CSCA scholar conversations: Jerry D. Feezel*. Presentation made at the meeting of the Central States Communication Association, Milwaukee, WI.
- Myers, S. A.** (2018, April). *Narrative coherence*. Presentation made at the meeting of the Central States Communication Association, Milwaukee, WI. (Top Panel, Interpersonal and Small Group Interest Group)
- Myers, S. A., & Anzur, C. K.** (2018, April). *Affectionate communication and the emerging adult-parent relationship*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

- Myers, S.A.**, Baker, J., Barone, H., Kromka, S., & Pitts, S. (2018, April). *College students' instructor impressions as a function of rhetorical/relational goal theory*. Paper presented at the meeting of the Central States Communication Association, Milwaukee, WI.
- Pitts, S., & **Myers, S. A.** (2018, April). *Using the Investment Model to explore college student out-of-class communication with instructors*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA. (Top Three Paper, Instructional Communication Interest Group)
- Thomas, M. J., Rittenour, C. E., Martin, M. M., & **Myers, S. A.** (2018, April). *Identity gaps and perceived racial prejudice in the grandparent-grandchild relationship*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.
- Wasserman, J. A., & **Myers, S. A.** (2018, April). *Integrating game-based learning into the classroom: Clarity, framing, and cognitive orientation*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.
- Anzur, C. K., & **Myers, S. A.** (2017, March). *Recovering from transgressions: Post-transgression approaches and use of relational maintenance behaviors*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.
- Ball, H., Weber, K., Goodboy, A. K., Lilly, C. L., **Myers, S. A.**, & Rittenour, C. E. (2017, March). *A qualitative exploration of the role of psychological reactance in communication between adult child caregivers and their older adult parents*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.
- Ball, H., Weber, K. D., Goodboy, A. K., Lilly, C., **Myers, S. A.**, & Rittenour, C. E. (2017, November). *Applying psychological reactance theory to examine older adults' responses to persuasive health messages from adult child caregivers*. Paper presented at the meeting of the National Communication Association, Dallas, TX.
- Borzea, D., & **Myers, S. A.** (2017, March). *Romantic partners' use of negative relational maintenance behaviors: An investment model approach*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.
- Donato, M. E., & **Myers, S. A.** (2017, March). *"Keeping the peace": DIL relational maintenance behaviors with their MILs*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.
- Donato, M. E., & **Myers, S. A.** (2017, April). *Emerging adults' use of relational maintenance behaviors with perceived felt obligation*. Paper presented at the meeting of the Southern States Communication Association, Greenville, SC.

- Eickholt, M. S., & **Myers, S. A.** (2017, April). *"I don't talk to her at all": Regulating distance from isolated coworkers*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA. (Top Four Paper, Organizational Communication Interest Group)
- Myers, S. A.**, Baker, J., Kromka, S. M., & Pitts, S. (2017, November). *Instructor-student perceptions of effective teaching: An exploration of effective teaching behaviors*. Paper presented at the meeting of the National Communication Association, Dallas, TX.
- Odenweller, K.G., Rittenour, C. E., Dillow, M. R., Metzger, A., **Myers, S. A.**, & Weber, K. D. (2017, November). *Communicating the "mommy wars:" Testing the common ingroup identity model with stay-at-home and working mothers*. Paper presented at the meeting of the National Communication Association, Dallas, TX.
- Myers, S. A.** (2017, March). *Students' motives for communicating with their instructors over and during the semester*. Paper presented at the meeting of the Central States Communication Association, Minneapolis, MN.
- Tindage, M. F., & **Myers, S. A.** (2017, March). *The relationship between instructional feedback and student engagement in the college classroom*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA. (Top Three Paper, Instructional Development Interest Group)
- Tindage, M. F., & Myers, S. A. (2017, November). *The influence of students' feedback orientation on student engagement in the college classroom*. Paper presented at the meeting of the National Communication Association, Dallas, TX.
- Anzur, C., & **Myers, S. A.** (2016, November). *Antecedents of relational maintenance in emerging adults in adoptive and biological families*. Paper presented at the meeting of the National Communication Association, Philadelphia, PA.
- Bolkan, S., Goodboy, A. K., & **Myers, S. A.** (2016, November). *Conditional processes behind effective instructor communication and student increases in cognitive learning*. Paper presented at the meeting of the National Communication Association, Philadelphia, PA. (Top Four Paper, Instructional Development Division)
- Borzea, S., & **Myers, S. A.** (2016, November). *One on the side: Relational maintenance in back burner relationships*. Paper presented at the meeting of the National Communication Association, Philadelphia, PA.
- Cranmer, G. A., & **Myers, S. A.** (2016, November). *Exploring Division I student-athletes' memorable messages from their anticipatory socialization*. Paper presented at the meeting of the National Communication Association, Philadelphia, PA.

- Eickholt, M., & **Myers, S. A.** (2016, March). *Devious and destructive or honest and helpful? The dark side of organizational communication*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.
- LaBelle, S., & **Myers, S. A.** (2016, March). *The use of relational maintenance behaviors among sustained friendship types*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.
- Tindage, M. F., & **Myers, S. A.** (2016, March). *Should I dissent? Student's moral reasoning as a predictor of instructional dissent*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.
- Myers, S. A.** (2016, March). *Capitalizing on different course formats*. Presentation made at the meeting of the Basic Course Directors Conference, Chantilly, VA.
- Myers, S. A.** (2016, March). *Capitalizing on existing resources for course development and assessment*. Presentation made at the meeting of the Basic Course Directors Conference, Chantilly, VA.
- Myers, S. A.** (2016, November). *What is the future of scholarship in communication and instruction? Sparking a conversation about preparing future scholars given a decline in PhD programs*. Presentation made at the meeting of the National Communication Association, Philadelphia, PA.
- Odenweller, K. G., Rittenour, C. E., Dillow, M. R., Metzger, A., **Myers, S. A.**, & Weber, K. D. (2016, November). *Communication stereotypes among stay-at-home and working mothers: An intergroup perspective of the "mommy wars."* Paper presented at the meeting of the National Communication Association, Philadelphia, PA.
- Atkinson, J., & **Myers, S. A.** (2015, April). *Where are my priorities: The impact of work/life balance for college students*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.
- Ball, H., & **Myers, S. A.** (2015, April). *Word of mouth communication about college instructors and courses*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.
- Goodboy, A. K., Rittenour, C. E., **Myers, S. A.**, & Bolkan, S. (2015, April). *The distal role of family communication in fostering instructional dissent*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.
- LaBelle, S., Weber, K. D., Booth-Butterfield, M., Martin, M. M., **Myers, S. A.**, & Wanzer, M. B. (2015, April). *Addressing the role of health literacy in social science: The revision and validation of the Perceived Oral Health Literacy Scale*. Paper presented at the meeting of the Eastern Communication Association,

Philadelphia, PA. (Top Paper, Health Communication Interest Group)

- Myers, S. A.** (2015, April). *C³--Core competencies in communication: Let the deliberation begin*. Presentation made at the meeting of the Eastern Communication Association, Philadelphia, PA.
- Myers, S. A.** (2015, April). *Converging basic course pedagogy/administration and published peer-reviewed scholarship*. Presentation made at the meeting of the Central States Communication Association, Madison, WI.
- Myers, S. A.** (2015, January). *Promoting the basic course*. Presentation made at the Basic Course Directors Conference, Lexington, KY.
- Myers, S. A.** (2015, April). *Service learning in COMM 112: Learning service & changing our perspective as education and service converge*. Presentation made at the meeting of the Central States Communication Association, Madison, WI.
- Myers, S. A.** (2015, April). *Student development as the "education" in communication education research*. Presentation made at the meeting of the Central States Communication Association, Madison, WI.
- Myers, S. A.** (2015, November). *Adult sibling use of negative relational maintenance behaviors*. Paper presented at the meeting of the National Communication Association, Las Vegas, NV.
- Myers, S. A.**, Atkinson, J. T., Ball, H., Carton, S. T., Goldman, Z. W., Tindage, M., & Anderson, A. O. (2015, November). *Exploring student use and effects of citizenship behavior in the college classroom*. Paper presented at the meeting of the National Communication Association, Las Vegas, NV.
- Myers, S. A.**, Gillen, H. G., Sollitto, M., Cranmer, G. A., Goldman, Z. W., & Ball, H. (2015, April). *Differences in information seeking among organizational peers: Perceptions of appropriateness, importance, and frequency*. Paper presented at the meeting of the Central States Communication Association, Madison, WI.
- Titworth, S., Mazer, J. P., Goodboy, A. K., Bolkan, S., & **Myers, S. A.** (2015). *Two meta-analyses exploring the relationship between teacher clarity and student learning*. Paper presented at the meeting of the National Communication Association, Las Vegas, NV. (Top Paper, Instructional Development Division)
- Vallade, J. I., Dillow, M. R., & **Myers, S. A.** (2015, April). *A qualitative exploration of romantic partners' motives for and content of communication with friends following negative relational events*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA. (Top Paper, Interpersonal Communication Interest Group)

- Claus, C. J., & **Myers, S. A.** (2014, April). *The relationship between student behavior alteration techniques on student learning*. Paper presented at the meeting of the Eastern Communication Association, Providence, RI.
- Cranmer, G. A., & **Myers, S. A.** (2014, April). *Sports teams as organizations: A leader-member exchange perspective of player communication with coaches and teammates*. Paper presented at the meeting of the Eastern Communication Association, Providence, RI. (Top Paper, Organizational Communication Interest Group)
- Goldman, Z. W., & **Myers, S. A.** (2014, April). *Organizational assimilation as a predictor of employee dissent*. Paper presented at the meeting of the Eastern Communication Association, Providence, RI. (Top Three Paper, Organizational Communication Interest Group)
- Goodboy, A. K., & **Myers, S. A.** (2014, November). *Revisiting instructor misbehaviors: A revised typology and development of a measure*. Paper presented at the meeting of the National Communication Association, Chicago, IL.
- Myers, S. A.** (2014, November). *Celebrating the life and legacy of Carole Barbato*. Presentation made at the meeting of the National Communication Association, Chicago, IL.
- Myers, S. A.** (2014, November). *Core communication competencies for introductory courses task force report: A hundred years in the making*. Presentation made at the meeting of the National Communication Association, Chicago, IL.
- Myers, S. A.** (2014, November). *Lessons learned from My Freshman Year: Undergraduate student culture and the contemporary communication classroom*. Presentation made at the meeting of the National Communication Association, Chicago, IL.
- Myers, S.A.** (2014, November). *The frequency, importance, and appropriateness of affectionate communication use among adult siblings*. Paper presented at the meeting of the National Communication Association, Chicago, IL.
- Myers, S. A.** (2014, November). *The presence of our past in Communication Education: Educational Policies Board*. Presentation made at the meeting of the National Communication Association, Chicago, IL.
- Myers, S. A.**, & Odenweller, K. G. (2014, April). *The use of relational maintenance behaviors and relational characteristics among sibling types*. Paper presented at the meeting of the Central States Communication Association, Minneapolis, MN.
- Myers, S. A.**, Sollitto, M., Cranmer, G. A., Goldman, Z. W., Ball, H., & Gillen, H. G. (2014, April). *"It's all about getting the job done:" Information acquisition among*

restaurant workers. Paper presented at the meeting of the Eastern Communication Association, Providence, RI.

Sollitto, M., & **Myers, S. A.** (2014, April). *Peer coworker relationships: Influences on use of latent dissent messages*. Paper presented at the meeting of the Eastern Communication Association, Providence, RI. (Top Three Paper, Organizational Communication Interest Group)

Jensen, S. L., & **Myers, S. A.** (2013, November). *Connecting communication personality and forensics: Identifying relationships between verbal aggressiveness, argumentativeness, communication apprehension, and forensic competitive experiences*. Paper presented at the meeting of the National Communication Association, Washington, D.C.

Myers, S. A. (2013, April). *Applying organizational communication constructs to instructional communication*. Presentation made at the meeting of the Central States Communication Association, Kansas City, MO.

Myers, S. A. (2013, November). *Making connections: Identifying core competencies for introductory communication courses*. Presentation made at the meeting of the National Communication Association, Washington, D.C.

Odenweller, K. G., & **Myers, S. A.** (2013, April). *Gender in popular culture families: Portfolio and presentation assignment*. Paper presented at the meeting of the Central States Communication Association, Kansas City, MO.

Odenweller, K. G., & **Myers, S. A.** (2013, November). *Investigating the relationship between relational maintenance and helicopter parenting in parent-emerging adult child relationships*. Paper presented at the meeting of the National Communication Association, Washington, D.C.

Sollitto, M., Johnson, Z. D., & **Myers, S. A.** (2013, April). *Students' perceptions of college classroom connectedness, assimilation, and peer relationships*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

Decierdo, A. A., Martin, M. M., & **Myers, S. A.** (2012, November). *Perceived instructor credibility in the on-line classroom*. Paper presented at the meeting of the Eastern Communication Association, Cambridge, MA.

Goodboy, A. K., & **Myers, S. A.** (2012, November). *Instructional dissent as an expression of aggressive communication traits*. Paper presented at the meeting of the National Communication Association, Orlando, FL.

LaBelle, S., Odenweller, K. G., & **Myers, S. A.** (2012, November). *Applying instructor communication behaviors and learning outcomes in the pediatrician-parent*

context. Paper presented at the meeting of the National Communication Association, Orlando, FL.

Mansson, D. H., & **Myers, S. A.** (2012, November). *Relational maintenance behaviors as relational transgressions in the advisor-advisee mentoring relationship*. Paper presented at the meeting of the National Communication Association, Orlando, FL.

Mansson, D. H., & **Myers, S. A.** (2012, April). *Using mentoring enactment theory to explore the doctoral student-faculty member mentoring relationship*. Paper presented at the meeting of the Eastern Communication Association, Cambridge, MA. (Top Four Paper, Instructional Communication Association)

Myers, S. A. (2012, April). *Behind the curtain and on stage: Making the most out of convention panel presentations: How to present a convention paper*. Presentation made at the meeting of the Central States Communication Association, Cleveland, OH.

Myers, S. A. (2012, November). *Big questions and big opportunities: Building new COMMunities of scholarship in communication and instruction*. Presentation made at the meeting of the National Communication Association, Orlando, FL.

Myers, S. A. (2012, March). *Communicate with style! Maximize your effectiveness as an academic advisor*. Paper presented at the meeting of the National Academic Advising Association, Charlotte, NC.

Myers, S. A. (2012, November). *Creating a COMMOn COMMunication 101: A quest for the ideal introductory communication course*. Presentation made at the meeting of the National Communication Association, Orlando, FL.

Myers, S. A. (2012, November). *It takes a COMMunity (and other lessons our students teach us): Multiple perspectives on teaching and student learning*. Presentation made at the meeting of the National Communication Association, Orlando, FL.

Myers, S. A. (2012, April). *Perceived academic advisor effectiveness and student satisfaction as a function of perceived advisor communicator style*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH. (Top Paper, Communication Education Interest Group)

Myers, S. A., Goodboy, A. K., Johnson, Z., Vallade, J. I., Vela, L. E., LaBelle, S., Bryand, M., Sollitto, M., Thoma, J. R., Berkebile, T., Gillen, H. G., & Odenweller, K. G. (2012, November). *Developing a profile of the effective instructor: An initial investigation*. Paper presented at the meeting of the National Communication Association, Orlando, FL. (Top Paper, Instructional Development Division)

- Odenweller, K. G., Brann, M., Rittenour, C. E., & **Myers, S. A.** (2012, April). *“Real men don’t cry:” An investigation of father-son intergenerational transmission of memorable messages and gender ideologies*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.
- Odenweller, K. G., Rittenour, C. E., **Myers, S. A.**, & Brann, M. (2012, April). *Father-son family communication patterns and gender ideologies: A modeling and compensation analysis*. Paper presented at the meeting of the Eastern Communication Association, Cambridge, MA.
- Sollitto, M., Johnson, Z., & **Myers, S. A.** (2012, November). *Peer relationships in the classroom: The classroom as an organization*. Paper presented at the meeting of the National Communication Association, Orlando, FL.
- Vallade, J. I., & **Myers, S. A.** (2012, November). *Perceived instructor misbehaviors as relational transgressions in the college classroom*. Paper presented at the meeting of the National Communication Association, Orlando, FL.
- Claus, C. J., Koper, R. J., & **Myers, S. A.** (2011, February). *The effects of computer-mediated and face-to-face affinity seeking on out-of-class communication*. Paper presented at the meeting of the Western States Communication Association, Monterey, CA.
- Martin, M. M., **Myers, S. A.**, Kim, J., & Weber, K. (2011, May). *Investigating Korean students’ motives for communicating with their instructors with their affective and cognitive learning*. Paper presented at the meeting of the International Communication Association, Boston, MA.
- Martin, M. M., Kim, J., Weber, K., & **Myers, S. A.** (2011, April). *The relationship between Korean students’ question asking, challenge behaviors, and out-of-class communication with their communication satisfaction, cognitive learning, and affective learning*. Paper presented at the meeting of the Eastern Communication Association, Washington, D.C.
- Myers, S. A.**, & Claus, C. J. (2011, November). *The relationship between students’ motives to communicate with their instructors and classroom environment*. Paper presented at the meeting of the National Communication Association, New Orleans, LA.
- Rudick, C. K., **Myers, S. A.**, Dillow, M. R., & Rittenour, C. E. (2011, April). *Students’ perceptions of classroom justice and their use of politeness strategies*. Paper presented at the meeting of the Central States Communication Association, Milwaukee, WI.
- Byrnes, K., Frisby, B. N., & **Myers, S. A.** (2010, November). *Family communication patterns: Communicating affection, support, and everyday talk for parents and*

children. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Goodboy, A. K., Bolkan, S., **Myers, S. A.**, & Zhao, X. (2010, November). *Student use of relational and influence messages in response to perceived instructor power use in American and Chinese college classrooms*. Paper presented at the meeting of the National Communication Association, San Francisco, CA. (Top Paper, Instructional Development Division)

Goodboy, A. K., & **Myers, S. A.** (2010, April). *Relational quality indicators and love styles as predictors of negative relational maintenance behaviors in romantic relationships*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.

Goodboy, A. K., & **Myers, S. A.** (2010, November). *Student motives for communicating with instructors as a function of perceived instructor misbehaviors*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD. (Top Paper, Instructional Communication Interest Group)

Louk-Marinelli, T. M., **Myers, S. A.**, Dillow, M. R., & Martin, M. M. (2010, April). *An examination of family-targeted hurtful messages used in romantic relationships*. Paper presented at the meeting of the Central States Communication Association, Cincinnati, OH.

Malachowski, C. A., & **Myers, S. A.** (2010, November). *Student use of affinity-seeking strategies as a function of perceived instructor relevance, clarity, and humor*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Mansson, D. H., **Myers, S. A.**, & Martin, M. M. (2010, April). *Student aggressive communication traits and their motives for communicating with their instructors*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.

Mansson, D. H., & **Myers, S. A.** (2010, November). *Swedish college students' academic involvement: Bridging culture, traits, and communicative behaviors*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Mansson, D. H., & **Myers, S. A.** (2010, April). *Travel guides: Affectionate behaviors as related to Hofstede's dimensions of culture*. Paper presented at the meeting of the Central States Communication Association, Cincinnati, OH.

Mikkelson, A., **Myers, S. A.**, & Hannawa, A. (2010, November). *The differential use of relational maintenance behaviors in adult sibling relationships*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

- Myers, S. A.** (2010, April). *Drawing undergraduate and graduate students into the research process--Not as participants, but as colleagues*. Presentation made at the meeting of the Central States Communication Association, Cincinnati, OH.
- Myers, S. A.**, Brann, N., & Martin, M. M. (2010, April). *Perceived instructor verbal aggressiveness in the college classroom: Message types and reasons for use*. Paper presented at the meeting of the Central States Communication Association, Cincinnati, OH.
- Myers, S. A.**, & Rittenour, C. E. (2010, April). *Demographic and relational predictors of adult siblings' use of relational maintenance behaviors*. Paper presented at the meeting of the Central States Communication Association, Cincinnati, OH. (Top Three Paper, Interpersonal and Small Group Communication Interest Group)
- Myers, S. A.**, Shimotsu, S., Byrnes, K. A., Frisby, B. N., Durbin, J. M., & Loy, B. N. (2010, April). *Assessing the role of peer relationships in the small group communication course*. Paper presented at the meeting of the Central States Communication Association, Cincinnati, OH. (Top Paper, Communication Education Interest Group)
- Shimotsu, S., Mansson, D. H., & **Myers, S. A.** (2010, November). *Investigating students' academic competitiveness and their classroom communication behaviors*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.
- Sidelinger, R., **Myers, S. A.**, & McMullen, A. (2010, April). *Students' communication predispositions: An examination of classroom connectedness in public speaking courses*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.
- Byrnes, K. A., Martin, M. M., & **Myers, S. A.** (2009, November). *International students' stress and communication competence and their motives for communicating with their instructors*. Paper presented at the meeting of the National Communication Association, Chicago, IL. (Top Four Paper, Communication Apprehension and Competence Division)
- Frisby, B. N., & **Myers, S. A.** (2009, November). *Communication mad libs: Exploring and applying affectionate behavior*. Paper presented at the meeting of the National Communication Association, Chicago, IL.
- Horan, S. M., & **Myers, S. A.** (2009, November). *An exploration of college instructors' perceptions of classroom justice, power, and behavior alteration techniques*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

- Mansson, D. H., & **Myers, S. A.** (2009, November). *A reexamination of Swedish and American college students' communicative attributes*. Paper presented at the meeting of the National Communication Association, Chicago, IL.
- Mansson, D. H., **Myers, S. A.**, & Martin, M. M. (2009, April). *Students' aggressive communication traits and their out-of-class communication with instructors*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.
- Mansson, D. H., **Myers, S. A.**, & Turner, L. H. (2009, April). *Relational maintenance behaviors in the grandchild-grandparent relationship*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.
- Martin, M. M., & **Myers, S. A.** (2009, November). *Interpersonal communication presentation traits relevant to instructional communication*. Paper presented at the meeting of the National Communication Association, Chicago, IL.
- Myers, S. A.** (2009, April). *Using the Perry Scheme to explain college student involvement*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO. (Top Three Paper, Communication Education Interest Group)
- Myers, S. A.**, Byrnes, K., Frisby, B. N., & Mansson, D. H. (2009, November). *Adult siblings' use of affectionate communication as a relational maintenance behavior*. Paper presented at the meeting of the National Communication Association, Chicago, IL.
- Myers, S. A.**, & Goodboy, A. K. (2009, April). *Relational maintenance behaviors, relational characteristics, and communication channel use among adult siblings*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA. (Top Paper, Interpersonal Communication Interest Group)
- Schrodt, P., Witt, P. L., Turman, P.D., **Myers, S. A.**, Barton, M. H., & Jernberg, K. (2009, November). *Instructor credibility as a mediator of instructors' prosocial communication behaviors and students' learning outcomes*. Paper presented at the meeting of the National Communication Association, Chicago, IL. (Top Paper, Instructional Development Division)
- Dunleavy, K. N., Martin, M. M., Brann, M., Booth-Butterfield, M., **Myers, S. A.**, & Weber, K. *Student nagging behaviors in the college classroom*. (2008, May). Paper presented at the meeting of the International Communication Association, Montreal, Canada. (Top Three Paper, Instructional and Developmental Communication Division)
- Eidsness, M. A., & **Myers, S. A.** (2008, April). *The use of relational maintenance behaviors among emerging adult siblings*. Paper presented at the meeting of the

Central States Communication Association, Madison, WI.

Frisby, B., & **Myers, S. A.** (2008, November). *The relationships among perceived instructor rapport, student participation, and student learning outcomes*. Paper presented at the meeting of the National Communication Association, San Diego, CA.

Goodboy, A. K., & **Myers, S. A.** (2008, May). *The effect of teacher confirmation on student communication and learning outcomes*. Paper presented at the meeting of the International Communication Association, Montreal, Canada. (Top Three Paper, Instructional and Developmental Communication Division)

Kennedy-Lightsey, C. D., & **Myers, S. A.** (2008, November). *The relationship between college students' aggressive communication and appropriateness, effectiveness, and use of behavioral alteration techniques with instructors*. Paper presented at the meeting of the National Communication Association, San Diego, CA.

Myers, S. A. (2008, November). *Adult sibling use of relational maintenance behaviors across the life span*. Paper presented at the meeting of the National Communication Association, San Diego, CA.

Myers, S. A. (2008, November). *Socializing yourself into the discipline*. Presentation made at the meeting of the National Communication Association, San Diego, CA.

Myers, S. A., Horan, S. M., Kennedy-Lightsey, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K. A., Frisby, B., Mansson, D. H., & Dover, R. (2008, November). *College student participation as a function of perceived instructor communicative attributes*. Paper presented at the meeting of the National Communication Association, San Diego, CA.

Schrodt, P., Witt, P. L., **Myers, S. A.**, Turman, P. D., Barton, M., & Jernberg, K. (2008, April). *Learner empowerment and students' ratings of instruction as functions of teacher power use in the college classroom*. Paper presented at the meeting of the Central States Communication Association, Madison, WI. (Top Paper, Communication Education Interest Group)

Schrodt, P., Witt, P.L., Turman, P.D., **Myers, S. A.**, Barton, M. H., & Jernberg, K. (2008, November). *Testing a general model of instructional communication across four institutions*. Paper presented at the meeting of the National Communication Association, San Diego, CA.

Weber, K., Martin, M. M., & **Myers, S. A.** (2008, May). *The development and testing of the Instructional Beliefs Model*. Paper presented at the meeting of the International Communication Association, Montreal, Canada.

Zigarovich, K. L., **Myers, S. A.**, Martin, M. M., & Weber, K. D. (2008, April). *The*

relationship between perceived instructor communicative characteristics and student conflict-handling styles. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

Brann, M., **Myers, S. A.**, & Rittenour, C. E. (2007, November). *Caregiving in the family.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

D'Brot, J., Avtgis, T. A., Weber, K., & **Myers, S. A.** (2007, November). *The development of a typology for interracial relationships: An extension of an existing model.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Goodboy, A. K., **Myers, S. A.**, & Patterson, B. R. (2007, November). *Investigating elderly sibling types, relational maintenance, and lifespan affect, cognition, and behavior.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A., Brann, M., & Rittenour, C. E. (2007, April). *Interpersonal communication motives as a predictor of middle adulthood siblings' use of relational maintenance behaviors.* Paper presented at the meeting of the Central States Communication Association, Minneapolis, MN. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)

Myers, S. A., & Bryant, L. E. (2007, November). *Emerging adult siblings' use of verbally aggressive messages.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A., Edwards, C., & Wahl, S. T. (2007, April). *Perceived instructor aggressive communication and college students' motives to communicate with their instructors.* Paper presented at the meeting of the Central States Communication Association, Minneapolis, MN.

Myers, S. A., Edwards, C., & Wahl, S. (2007, November). *The effects of perceived instructor aggressive communication on college student involvement.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Brann, M., Rittenour, C. E., & **Myers, S. A.** (2006, November). *Adult childrens' forgiveness of parents' betrayals: Progressing towards greater commitment, trust, and relational satisfaction.* Paper presented at the meeting of the National Communication Association, San Antonio, TX.

Dunleavy, K. N., & **Myers, S. A.** (2006, April). *The development of a taxonomy of student nagging behavior.* Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.

- Myers, S. A.**, & Edwards, C. (2006, April). *Perceived instructor credibility as a function of instructor aggressive communication*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Communication Education Interest Group)
- Myers, S. A.**, & Bryant, L. E. (2006, November). *The behavioral indicators of sibling commitment among emerging adults*. Paper presented at the meeting of the National Communication Association, San Antonio, TX. (Top Four Paper, Family Communication Interest Group)
- Myers, S. A.**, Glover, N. P., & Spencer, C. M. (2006, April). *Emerging adults' use of relational maintenance behaviors with their parents*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.
- Myers, S. A.**, & Goodboy, A. K. (2006, April). *Perceived sibling use of verbally aggressive messages across the lifespan*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA. (Top Four Paper, Interpersonal Communication Interest Group)
- Rittenour, C. E., **Myers, S. A.**, & Brann, M. (2006, April). *Commitment and emotional closeness in the sibling relationship*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)
- Brann, M., & **Myers, S. A.** (2005, April). *The effects of teaching philosophy on perceived instructor credibility*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.
- Martin, M. M., Mottet, T. P., & **Myers, S. A.** (2005, April). *The relationship between college students' emotional responses and their motives for communicating with their instructors*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.
- Martin, M. M., & **Myers, S. A.** (2005, April). *Students' communication traits and their out-of-class communication with their instructors*. Paper presented at the meeting of the Central States Communication Association, Kansas City, MO.
- Myers, S. A.** (2005, November). *Using leader-member exchange theory to explain students' motives to communicate*. Paper presented at the meeting of the National Communication Association, Boston, MA. (Top Three Paper, Instructional Development Division)
- Myers, S. A.**, Rocca, K. A., Dunleavy, K. N., Hanselman, M., Humphrey, L. E., Ike, I., Kubic, K. N., Rittenour, C. E., & Regan, K. A. (2005, April). *The relationship between college student class participation and perceived instructor communicator style*. Paper presented at the meeting of the Eastern

Communication Association, Pittsburgh, PA.

Myers, S. A., Schrodtt, P., & Rittenour, C. E. (2005, April). *The impact of parents' use of hurtful messages on adult children's self-esteem and educational outcomes*. Paper presented at the meeting of the National Communication Association, Boston, MA.

Rittenour, C. E., & **Myers, S. A.** (2005, April). *Adolescents' perceptions of interparental conflict and the impact on their aggressive communication traits*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA. (Top Three Paper, Interpersonal Communication Interest Group)

Avtgis, T. A., **Myers, S. A.**, & Kassing, J. W. (2004, April). *Development of a measure of instructional dissent*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.

Cayanus, J. L., Martin, M. M., & **Myers, S. A.** (2004, November). *Teacher self-disclosure and student information seeking*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Martin, M. M., & **Myers, S. A.** (2004, April). *The relationship between students' communication traits and their out-of-class communication with their instructors*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

Merolla, A. J., Weber, K., Booth-Butterfield, M., & **Myers, S. A.** (2004, May). *The impact of past dating relationship solidarity on commitment, satisfaction, and investment in current relationships*. Paper presented at the meeting of the International Communication Association, New Orleans, LA.

Myers, S. A. (2004, April). *Group autobiography: An activity for students to assess group relational development over time*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

Myers, S. A. (2004, November). *The affectionate communication of siblings*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (2004, November). *The effects of verbally aggressive messages in the sibling relationship*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A., Brewster, D. W., & Kunkle, C. E. (2004, April). *Applying face-negotiation theory to small group communication*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

Myers, S. A., & Bryant, L. E. (2004, April). *How college students perceive teacher*

credibility: A qualitative analysis. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.

Myers, S. A., & Bryant, L. E. (2004, November). *The impact of perceived instructor functional communication skills on students' motivation to communicate with their instructors.* Paper presented at the meeting of the National Communication Association, Chicago, IL. (Top Four Paper, Instructional Development Division)

Myers, S. A., Goodboy, A. K., & Members of COMM 612. (2004, April). *An investigation of group cohesion in the small group communication classroom.* Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

Cayanus, J., **Myers, S. A.,** & Van Meter, T. J. (2003). *Cooperative versus competitive learning groups: The effects of group style on interpersonal attraction and affect.* Paper presented at the meeting of the Eastern Communication Association, Washington, D.C.

Devono, R. G., & **Myers, S. A.** (2003, November). *The relationship between perceived superior nonverbal immediacy and subordinate organizational commitment.* Paper presented at the meeting of the National Communication Association, Miami, FL.

Myers, S. A. (2003, April). *Argumentativeness and aggressiveness research in instructional communication contexts.* Presentation made at the meeting of the Eastern Communication Association, Washington, D.C.

Myers, S. A. (2003, April). *A typological analysis of perceived instructor verbal aggressiveness in the college classroom.* Paper presented at the meeting of the Central States Communication Association, Omaha, NE. (Top Three Paper, Communication Education Interest Group)

Myers, S. A. (2003, November). *The relationship between perceived instructor credibility and college student in-class and out-of-class communication.* Paper presented at the meeting of the National Communication Association, Miami, FL.

Myers, S. A., & Johnson, A. D. (2003, April). *Perceived solidarity, self-disclosure, and trust in organizational peer relationships.* Paper presented at the meeting of the Eastern Communication Association, Washington, D.C. (Top Four Paper, Interpersonal and Organizational Interest Group)

Myers, S. A., Knapp, J. L., & Martin, M. M. (2003, April). *The relationship between student participation in out of class communication and perceived instructor interpersonal communication behaviors.* Paper presented at the meeting of the Eastern Communication Association, Washington, D.C. (Top Paper, Instructional Practices Interest Group)

- Myers, S. A.**, & Weber, K. D. (2003, November). *The development of a measure of sibling relational maintenance behaviors*. Paper presented at the meeting of the National Communication Association, Miami, FL.
- Paulsel, M. L., & **Myers, S. A.** (2003, April). *The relationship between students' classroom apprehension about participation and fear of negative evaluation*. Paper presented at the meeting of the Eastern Communication Association, Washington, D.C.
- Mottet, T. P., Martin, M. M., & **Myers, S. A.** (2002, November). *Students' motives for communicating with their instructors: Considering perceived instructor use of verbal approach/avoidance relational strategies*. Paper presented at the meeting of the National Communication Association, New Orleans, LA. (Top Four Paper, Instructional Development Division)
- Myers, S. A.** (2002, November). *A further examination of college student use of information-seeking strategies: The effects of uncertainty, social costs, and information type*. Paper presented at the meeting of the National Communication Association, New Orleans, LA.
- Myers, S. A.** (2002, November). *Verbal aggression and liking in interpersonal relationships*. Paper presented at the meeting of the National Communication Association, New Orleans, LA.
- Myers, S. A.** (2002, November). *Using instructional communication research to become an effective instructor: The effects of immediacy, clarity, verbal aggressiveness, and relevance*. Paper presented at the meeting of the National Communication Association, New Orleans, LA.
- Myers, S. A.**, & Bryant, L. E. (2002, April). *Perceived understanding, interaction involvement, and college student outcomes*. Paper presented at the meeting of the Central States Communication Association, Milwaukee, WI. (Top Paper, Communication Education Interest Group)
- Myers, S. A.**, Martin, M. M., & Mottet, T. P. (2002, April). *The relationship between student communication motives and information seeking*. Paper presented at the meeting of the Eastern Communication Association, New York City, NY. (Top Three Paper, Instructional Practices Interest Group)
- Myers, S. A.**, & Members of COM 200. (2002, April). *Perceived instructor affinity-seeking and verbal aggressiveness in the college classroom*. Paper presented at the meeting of the Central States Communication Association, Milwaukee, WI.
- Myers, S. A.** (2001, November). *The development of a taxonomy of sibling relational maintenance behaviors*. Paper presented at the meeting of the National Communication Association, Atlanta, GA.

- Myers, S. A., & Knox, R. L.** (2001, April). *Perceived aggressive instructor communication and student state motivation, learning, and satisfaction*. Paper presented at the meeting of the Eastern Communication Association, Portland, ME.
- Myers, S. A., & Knox, R. L.** (2001, November). *The relationship between college student information-seeking behaviors and perceived instructor verbal behaviors*. Paper presented at the meeting of the National Communication Association, Atlanta, GA. (Top Three Paper, Instructional Development Division)
- Myers, S. A., & Members of COM 200.** (2001, April). *Relational maintenance behaviors in the sibling relationship*. Paper presented at the meeting of the Eastern Communication Association, Portland, ME. (Top Three Paper, Interpersonal and Organizational Interest Group)
- Danielson, M. A., & **Myers, S. A.** (2000, April). *Something old, something new, something borrowed, something blue: Developing the capstone course in communication*. Paper presented at the meeting of the Central States Communication Association, Detroit, MI.
- Myers, S. A.** (2000, November). *Applying IDD findings to the 'real world': Getting the word out to K-12, community college, and university instructors*. Presentation made at the meeting of the National Communication Association, Seattle, WA.
- Myers, S. A.** (2000, November). *Communication motives in instructional contexts*. Presentation made at the meeting of the National Communication Association, Seattle, WA.
- Myers, S. A.,** Beals, M., Cavanaugh, E., Dohmen, L., Freeh, J., Huang, V., Kapler, S., Leonatti, A., Malicay, M., Schweig, V., Sorensen, H., Vang, M., & Wise, D. (2000, April). *Perceived sibling use of relational communication messages and sibling satisfaction, liking, and loving*. Paper presented at the meeting of the Central States Communication Association, Detroit, MI. (Top Three Paper, Interpersonal and Small Group Interest Group)
- Myers, S. A., & Ferry, M. F.** (2000, November). *The relationship between interpersonal communication motives and nonverbal immediacy behaviors*. Paper presented at the meeting of the National Communication Association, Seattle, WA.
- Myers, S. A., & Knox, R. L.** (2000, April). *The relationship between instructor argumentativeness and verbal aggressiveness, and student state motivation, relevance, affective learning, and satisfaction*. Paper presented at the meeting of the Central States Communication Association, Detroit, MI. (Top Paper, Communication Education Interest Group)
- Myers, S. A.,** Mottet, T. P., & Martin, M. M. (2000, November). *Students' motives for*

communicating with their instructors V: The relationship between student communication motives and perceived instructor communicator style. Paper presented at the meeting of the National Communication Association, Seattle, WA. (Top Three Paper, Instructional Development Division)

Rocca, K. A., & **Myers, S. A.** (2000, April). *The relationship between perceived instructor communicator style, argumentativeness, and verbal aggressiveness.* Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

Martin, M. M., Mottet, T. P., & **Myers, S. A.** (1999, November). *Students' motives for communicating with their instructors III: Considering socio-communicative style and sex differences.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Martin, M. M., Mottet, S. A., & **Myers, S. A.** (1999, April). *The relationships between students' motives for communicating with their instructors and affective learning, cognitive learning, and satisfaction.* Paper presented at the meeting of the Eastern Communication Association, Charleston, WV.

Myers, S. A. (1999, April). *A longitudinal study of newcomer GTAs' teacher communication concerns.* Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

Myers, S. A. (1999, April). *Classroom activities that work: Giving students 'real world' experiences.* Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

Myers, S. A., & Knox, R. L. (1999, April). *Verbal aggression in the college classroom I: Perceived instructor use and student affective learning.* Paper presented at the meeting of the Central States Communication Association, St. Louis, MO. (Top Paper, Communication Education Interest Group)

Myers, S. A., & Zhong, M. (1999, November). *Perceived instructor affinity-seeking and student learning in the Chinese college classroom.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Pawlowski, D. R., Danielson, M. A., & **Myers, S. A.** (1999, November). *The relationship between critical thinking and student argumentativeness, verbal aggressiveness, and locus of control in the basic communication course.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Pawlowski, D. R., & **Myers, S. A.** (1999, April). *S/he started it!: Relational messages in conflict situations among siblings.* Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

- Pawlowski, D. R., **Myers, S. A.**, & Ferry, M. F. (1999, November). *The effects of family cohesion and adaptability on communication, taboo topics, and satisfaction in African-American families*. Paper presented at the meeting of the National Communication Association, Chicago, IL.
- Rocca, K. A., & **Myers, S. A.** (1999, November). *Perceived instructor argumentativeness, verbal aggressiveness, and student participation in the college classroom*. Paper presented at the meeting of the National Communication Association, Chicago, IL.
- Simonds, C. J., Cawyer, C. S., **Myers, S. A.**, & Roach, K. D. (1999, November). *Critical issues for socialization and training masters-level communication GTAs*. Paper presented at the meeting of the National Communication Association, Chicago, IL.
- Freitas, F. A., Avtgis, T. A., & **Myers, S. A.** (1998, April). *Student perceptions of instructor immediacy in conventional and distance learning classrooms*. Paper presented at the meeting of the Eastern Communication Association, Saratoga Springs, NY.
- Martin, M. M., **Myers, S. A.**, & Mottet, T. P. (1998, November). *Students' motives for communicating with their instructors*. Paper presented at the meeting of the National Communication Association, New York City, NY. (Top Three Paper, Instructional Development Division)
- Myers, S. A.** (1998, April). *A longitudinal study of public speaking anxiety and pre-performance concerns in the basic course*. Paper presented at the meeting of the Central States Communication Association, Chicago, IL.
- Myers, S. A.** (1998, April). *Instructor socio-communicative style, argumentativeness, and verbal aggressiveness in the college classroom*. Paper presented at the meeting of the Central States Communication Association, Chicago, IL. (Top Three Paper, Communication Education Interest Group)
- Myers, S. A.** (1998, April). *Sibling communication satisfaction as a function of interpersonal solidarity, individualized trust, and self-disclosure*. Paper presented at the meeting of the Central States Communication Association, Chicago, IL. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)
- Myers, S. A.**, Smith, R. L., & Ropog, B. L. (1998, November). *Communication openness and functional communication skills among organizational peers*. Paper presented at the meeting of the National Communication Association, New York City, NY.
- Myers, S. A.**, Smith, R. L., & Sonnier, M. F. (1998, November). *Sibling communication functions across the lifespan*. Paper presented at the meeting of the Central

States Communication Association, Chicago, IL

Myers, S. A., Zhong, M., Guan, S., & Buerkel, R. A. (1998, November). *Power in the Chinese and American college classrooms: A comparative study*. Paper presented at the meeting of the National Communication Association, New York City, NY.

Myers, S. A. (1997, April). *Generation next in Communication Studies: Considering the future of communication in teaching, research, and service*. Presentation made at the meeting of the Central States Communication Association, St. Louis, MO.

Myers, S. A. (1997, November). *Outstanding teaching ideas from NCA's The Speech Communication Teacher*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (1997, November). *Preparing graduate teaching assistants for their first teaching experience*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (1997, April). *Student demographics and classroom challenge behavior*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

Myers, S. A. (1997, November). *Student self-disclosure and satisfaction in the college classroom*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (1997, November). *Student interpersonal communication motives and classroom apprehension*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (1997, April). *Teaching writing strategies across the communication curriculum*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

Myers, S. A., & Avtgis, T. A. (1997, April). *The impact of socio-communicative style and relational context on perceptions of nonverbal immediacy*. Paper presented at the annual of the Eastern Communication Association, Baltimore, MD.

Myers, S. A., & Feezel, J. D. (1997, October). *Resources for GTAs on teaching development*. Paper presented at the meeting of the Sixth National Conference on the Training/Employment of Graduate Teaching Assistants, Denver, CO.

Myers, S. A., & Kassing, J. W. (1997, February). *The relationship between perceptions of supervisor communication behavior and subordinates' levels of organizational identification*. Paper presented at the meeting of the Western Communication

Association, Monterey, CA. (Top Three Paper, Organizational Communication Division)

Ropog, B. L., **Myers, S. A.**, & Rodgers, R. P. (1997, April). *Gender differences in humor usage*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

Zhong, M., Buerkel, R. A., & **Myers, S. A.** (1997, November). *Communication and intergenerational differences in Chinese families with the Only-child generation*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Feezel, J. D., & **Myers, S. A.** (1996, November). *Assessing graduate assistants' teacher communication concerns*. Paper presented at the meeting of the Speech Communication Association, San Diego, CA.

Myers, S. A. (1996, April). *A view of team building in the workplace from 'both sides of now.'* Presentation made at the meeting of the Eastern Communication Association, New York City, NY.

Myers, S. A. (1996, November). *An exploration of the assimilation stage of GTA socialization*. Paper presented at the meeting of the Speech Communication Association, San Diego, CA.

Myers, S. A. (1996, April). *Components of GTA anticipatory socialization*. Paper presented at the meeting of the Eastern Communication Association, New York City, NY.

Myers, S. A. (1996, April). *GTA's as organizational newcomers: The relationship between supportive communication relationships and information seeking*. Paper presented at the meeting of the Eastern Communication Association, New York City, NY. (Top Paper, Interpersonal/Organizational Interest Group)

Myers, S. A. (1996, April). *GTA perceptions of socialization activities*. Paper presented at the meeting of the Central States Communication Association, St. Paul, MN.

Myers, S. A. (1996, April). *Ideas from the Speech Communication Teacher: Innovative teaching activities*. Paper presented at the meeting of the Central States Communication Association, St. Paul, MN.

Myers, S. A. (1996, April). *Interpersonal communication motives, classroom apprehension, and student gender in the college classroom: Implications for the basic course*. Paper presented at the meeting of the Central States Communication Association, St. Paul, MN.

- Myers, S. A.** (1996, April). *Teacher communication behaviors and classroom climate: Conceptualization and development of a measurement scale*. Paper presented at the meeting of the Central States Communication Association, St. Paul, MN.
- Myers, S. A.** (1996, November). *Why are they misbehaving in our courses? Correlates of student classroom challenge behavior*. Paper presented at the meeting of the Speech Communication Association, San Diego, CA.
- Myers, S. A., & Horvath, C. W.** (1996, April). *Teacher communicator style and student learning: A view fifteen years later*. Paper presented at the meeting of the Eastern Communication Association, New York City, NY. (Top Three Paper, Instructional Practices Interest Group)
- Westmyer, S. A., & **Myers, S. A.** (1996, November). *A friend in need: Communication characteristics and social support messages for different friendship levels*. Paper presented at the meeting of the Speech Communication Association, San Diego, CA.
- Cortese, J., & **Myers, S. A.** (1995, April). *Biological sex, psychological gender, and attribution of sexual slang*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN.
- Myers, S. A.** (1995, November). *Exploring the assimilation stage of graduate teaching assistant socialization: A preliminary investigation*. Paper presented at the meeting of the Speech Communication Association, San Antonio, TX. (Top Four Student Paper, Instructional Development Division)
- Myers, S. A.** (1995, April). *Just another figure of speech: Using language to teach style*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN.
- Myers, S. A.** (1995, April). *TA use of affinity-seeking and compliance-gaining strategies in the basic course*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Basic Course Interest Group)
- Myers, S. A.** (1995, November). *The availability and helpfulness of graduate teaching assistant socialization practices*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.
- Myers, S. A.** (1995, November). *The relationship between selected teacher behaviors and student learning in the basic course*. Paper presented at the meeting of the Speech Communication Association, San Antonio, TX.

- Myers, S. A., & Cortese, J.** (1995, November). *The social acceptability of sexual slang: Functions of biological sex and psychological gender*. Paper presented at the meeting of the Speech Communication Association, San Antonio, TX.
- Myers, S. A.** (1995, April). *TA use of affinity-seeking and compliance-gaining strategies in the basic course*. Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Basic Course Interest Group)
- Myers, S. A.** (1995, November). *The anticipatory stage of GTA socialization*. Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN. (Top Paper, Communication Education Interest Group)
- Myers, S. A.** (1994, April). *Close encounters of the TA kind: Metaphors and the socialization of teaching assistants*. Paper presented at the meeting of the Central States Communication Association, Oklahoma City, OK.
- Myers, S. A.** (1994, November). *Context as a determinant of sexual vocabulary selection*. Paper presented at the meeting of the Speech Communication Association, New Orleans, LA.
- Myers, S. A.** (1994, April). *Learning the three C's: Classroom communication climate*. Paper presented at the meeting of the Central States Communication Association, Oklahoma City, OK.
- Myers, S. A.** (1994, April). *Public speaking: A person-centered approach*. Paper presented at the meeting of the Central States Communication Association, Oklahoma City, OK.
- Myers, S. A.** (1994, November). *Student perceptions of instructors' affinity-seeking behaviors and classroom climate: How they see what we do*. Paper presented at the meeting of the Speech Communication Association, New Orleans, LA.
- Myers, S. A.** (1994, November). *The induction of teaching assistants: A model of the socialization process*. Paper presented at the meeting of the Speech Communication Association, New Orleans, LA.
- Myers, S. A., Zhong, M., & Mitchell, W.** (1994, April). *Interpersonal motives in resolving conflict*. Paper presented at the meeting of the Eastern Communication Association, Washington, D.C.
- Infante, D. A., **Myers, S. A.**, & Buerkel, R. A. (1993, November). *Argument and verbal aggression in constructive and deconstructive family and organizational disagreements*. Paper presented at the meeting of the Speech Communication Association, Miami, FL.

- Myers, S. A.** (1993, April). *Favorite teaching idea: The extempu speech*. Paper presented at the meeting of the Central States Communication Association, Lexington, KY
- Myers, S. A.** (1993, November). *Speaking made easy: A nine step process*. Paper presented at the meeting of the Speech Communication Association, Miami, FL.
- Myers, S. A., & Guenther, D. L.** (1993, October). *TAs look at training vs. thinking in the graduate assistant literature*. Paper presented at the meeting of the Fourth National Conference on the Training/Employment of Graduate Teaching Assistants, Oak Brook, IL.
- Myers, S. A., & Merkin, R.** (1993, April). *Safe sex and compliance-gaining strategies among college students*. Paper presented at the meeting of the Central States Communication Association, Lexington, KY.
- Feezel, J. D., & **Myers, S. A.** (1992, November). *Family newspeak: The changing language about family life*. Paper presented at the meeting of the Speech Communication Association, Chicago, IL.
- Myers, S. A.** (1992, November). *Equal opportunity usage? Gender differences in sexual vocabulary*. Paper presented at the meeting of the Speech Communication Association, Chicago, IL.
- Myers, S. A.** (1992, April). *Organizational identification and employee handbooks*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.
- Myers, S. A.** (1992, October). *The adult son: Commitment to career and family*. Paper presented at the meeting of the Speech Communication Association of Ohio, Columbus, OH.
- Myers, S. A.** (1992, November). *The use of expletives: Gender differences in sexual terminology*. Paper presented at the meeting of the Speech Communication Association, Chicago, IL.
- Myers, S. A. (1990, November). *A theoretical approach to the Long-Hazelton process of public relations model*. Paper presented at the meeting of the Speech Communication Association, Chicago, IL.
- McLean, K. S., & **Myers, S. A.** (1989, November). *Identification of communication behaviors of public relations majors*. Paper presented at the meeting of the Speech Communication Association, San Francisco, CA.

Preconferences/Short course/Workshops/Keynotes

Teaching the Positive Communication course [short course]
Eastern Communication Association, Providence RI April 2019

Positive Communication: Making a Difference in the Workplace [keynote]
Undergraduate Honors Research Conference, Central States Communication Association, Omaha NE April 2019

Fundamentals of Publishing Research [short course]
Central States Communication Association, Omaha NE April 2019

Verbal Aggressiveness in the Adult Sibling Relationship [keynote]
Missouri State University, Department of Communication, Communication Week, Springfield, MO, February 2017

Advising as Teaching: Employing the Rhetorical and Relational Perspectives of Instructional Communication in the Advising Context [workshop]
Academic Advising and Planning Center, College of Charleston, SC September 2016

Communicate with Style! Maximize Your Effectiveness as an Academic Advisor [workshop]
Academic Advising and Planning Center, College of Charleston, SC September 2016

Strategies for Identifying, Expressing, and Managing Dissent in the Workplace [workshop]
Mountaineer Leadership Academy, WVU Training/Development, Morgantown, WV March 2016

Peer Relationships at Work [workshop]
Community Leadership Academy, WVU Extension Service, Morgantown, WV October 2014

The Quest for Core Competencies in Introductory Communication Courses [preconference]
National Communication Association, Washington, DC November 2013

The Difference Between Knowing and Teaching: Communication in the Classroom [keynote]
NCA Faculty Development Institute/Hope College, Holland, MI July 2013

Teaching the Research Methods Course [preconference]
Central States Communication Association, Kansas City, KS April 2013

Challenging, Engaging, and Changing: Effective Civic Engagement Practices for the Undergraduate College Classroom [preconference]
Central States Communication Association, Cincinnati, April 2010

Managing Student Resistance [workshop]
West Virginia Junior College, Morgantown, WV, December 2005

Developing Your Communicator Style [workshop]
West Virginia Junior College, Morgantown, WV, March 2005

Developing Undergraduate Research Programs [workshop]
Ohio Communication Association, Westerville, OH, October 2004

Communication for Teachers: Teaching Beginning Teachers to Communicate Effectively with Their Students [short course]
National Communication Association, Atlanta, November 2001

Developing Listening Competence [workshop]
University College Workshop Series, Creighton University, Omaha, NE, March 2001

Time Management and Organization Tips for the Paralegal [workshop]
Iowa Trial Lawyers Association, Des Moines, IA, September 2000

Team Building in Applied Settings [short course]
Speech Communication Association, San Diego, November 1996

Not Just Another Face In The Crowd: Leadership Skills In The Small Group Setting [workshop]
Westmar University, LeMars, IA, May 1990

DISCIPLINE SERVICE

Editorial Service

Editor, *Journal of Family Communication*, 2021–2023

Editor, *Journal of Communication Pedagogy*, 2017–2019

Editor, *Communication Teacher*, 2002–2004

Consulting Editor, *Communication Education*, 2021–2023

Guest Editor, *Communication Teacher*, 2016 (Volume 30, Issue 3)

Editor Selection Committee, *Basic Communication Course Annual*, 2023

Editorial board member, *Basic Communication Course Annual*, 2018–2023 (Editors: Joseph P. Mazer, 2018–2020; Brandi Frisby, 2021–2023)

Editorial board member, *Communication Centers Journal*, 2014–2016 (Editor: Theodore Sheckels)

Editorial board member, *Communication Education*, 2006–2023 (Editors: Patricia Kearney, 2006–2008; Melanie Booth-Butterfield, 2009–2011; Paul L. Witt, 2012–2014; Jon A. Hess, 2015–2017; Deanna P. Dannels, 2018–2020; Joseph P. Mazer, 2021–2023)

Editorial board member, *Communication Monographs*, 2008–2010 (Editor: Mike Allen)

- Editorial board member, *Communication Quarterly*, 2004–2006, 2010–2024 (Editors: Jerry L. Allen, 2004–2006; Trevor Parry-Giles, 2010–2012; Benjamin Bates, 2013–2015; Pamela J. Lannutti, 2016–2018; Chris R. Morse, 2019–2021; Zac D. Johnson, 2022–2024)
- Editorial board member, *Communication Reports*, 2015–2023 (Editors: Jennifer L. Bevan, 2015–2017; Tara McManus, 2018–2020; Amanda Denes, 2021–2023)
- Editorial board member, *Communication Research Reports*, 1999–2022 (Editors: Andrew S. Rancer, 1999–2001; John C. Sherblom, 2002–2004; Lisa B. Sparks, 2005–2007; Wendy Samter, 2008–2010; Theodore A. Avtgis, 2011–2013; Don W. Stacks, 2014–2016; Nicholas David Bowman, 2017–2019; Keith Weber, 2020–2022)
- Editorial board member, *Communication Studies*, 2004–2006, 2016–2021 (Editors: Jim L. Query, Jr., 2004–2006; Kenneth A. Lachlan, 2016–2018; Patric Spence, 2019–2021)
- Editorial board member, *Communication Teacher*, 1996–1998, 2008–2019 (Editors: Joan Aitken, 1996–1998; Deanna L. Sellnow, 2008–2010; Cheri J. Simonds, 2011–2013; Marian L. Houser, 2014–2016; Deanna Fassett, 2017–2019)
- Editorial board member, *Journal of Family Communication*, 2009–2020 (Editors: Caryn E. Medved, 2009–2011; Loreen N. Olson, 2012–2014; Jordan Soliz, 2015–2017; Jeffrey T. Child, 2018–2020)
- Editorial board member, *Journal of Intercultural Communication Research*, 2008–2020 (Editors: Jerry L. Allen, 2008–2010; Stephen M. Croucher, 2011–2017; Jason Wrench, 2018–2021)
- Editorial board member, *Journal of Speech and Theatre Association of Missouri*, 1999–2004, 2006–2008 (Editors: Scott L. Jensen, 1999–2001; Randy K. Dillon, 2002–2004; Gina Jensen, 2006–2008)
- Editorial board member, *Qualitative Research Reports in Communication*, 2006–2008 (Editor: Susan Drucker)
- Editorial board member, *The Review of Communication*, 2009–2013 (Editor: Ronald C. Arnett)
- Editorial board member, *Western Journal of Communication*, 2013–2023 (Editors: William F. Eadie, 2013–2014; Sharon Downey, 2015–2017; Robert C. Rowland, 2018–2020; Amy Janan Johnson, 2021–2023)
- External reviewer, *Atlantic Journal of Communication*, 2016, 2019
- External reviewer, *Communication & Sport*, 2016, 2017, 2020, 2021
- External reviewer, *Communication Education*, 2003, 2004
- External reviewer, *Communication Monographs*, 2011, 2014
- External reviewer, *Communication Reports*, 2005, 2008, 2014
- External reviewer, *Communication Research*, 2016
- External reviewer, *Communication Studies*, 1997, 1999, 2000, 2013–2015
- External reviewer, *Communication Theory*, 2000
- External reviewer, *Emerging Adulthood*, 2016, 2020
- External reviewer, *Human Communication Research*, 2006
- External reviewer, *Iowa Journal of Communication*, 2012, 2106, 2017
- External reviewer, *Journal of Applied Communication Research*, 2001, 2002, 2009, 2010, 2014, 2019

External reviewer, *Journal of Asian Pacific Communication*, 2002
 External reviewer, *Journal of Family Communication*, 2005, 2008
 External reviewer, *Journal of GLBT Family Studies*, 2020, 2020
 External reviewer, *Journal of Intercultural Communication Research*, 2003
 External reviewer, *Journal of Social and Personal Relationships*, 2010, 2014, 2015, 2019–2021
 External reviewer, *Management Communication Quarterly*, 2013–2018, 2020–2022
 External reviewer, *Psychological Reports*, 2005, 2006, 2011
 External reviewer, *Small Group Research*, 1999
 External reviewer, *Southern Communication Journal*, 2001, 2002, 2004
 External reviewer, *The Review of Communication*, 2016, 2020
 External reviewer, *Western Journal of Communication*, 1998, 2004, 2008, 2010–2012
 External reviewer, *Women's Studies in Communication*, 2016

National Communication Association (NCA) Service

Director, Educational Policies Board, 2015–2017
 Member, Educational Policies Board, 2012–2014
 Member, Presidential Task Force on the Basic Course, 2014
 Member, Presidential Task Force on Core Communication Competencies, 2013–2014
 Scholar-in-Residence, Faculty Development Institute, 2022
 Faculty Seminar Leader, Faculty Development Institute, 2013
 Chair, Service Awards Selection Committee, 2020
 Chair, Nominating Committee, 2013–2014
 Coordinator, Research in Progress Roundtables Series, 2019–2020
 Coordinator, Doctoral Honors Seminar, 2009
 Member, Convention Short Course Selection Committee, 2002, 2009, 2010
 Member, Nominating Committee, 2002, 2004, 2005, 2011, 2012
 Member, Legislative Assembly, 2001–2002, 2005–2008, 2010–2011, 2014–2016
 Chair, Nominating Committee, Instructional Development Division, 2003–2004
 Chair, Instructional Development Division, 2001–2002, 2009–2010
 Secretary, Instructional Development Division, 1997–1998, 2014–2015
 Member, Family Communication Division Outstanding Book and Article Award, 2013
 Member, *Journal of Family Communication* Outstanding Article Award Committee, 2013, 2015, 2017, 2019
 Member, Kathleen M. Galvin Family Communication Distinguished Teaching Award Development Committee, 2022
 Convention paper reviewer, 1997, 1998, 2000, 2003, 2009, 2011–2022
 Convention program chair, 1996, 1998, 2000, 2002, 2003, 2005, 2013–2016
 Convention program planner, 2000, 2002, 2009, 2020
 Convention respondent, 1998, 2000, 2002–2004, 2008, 2020

Regional Communication Association Service

Past President, Central States Communication Association (CSCA), 2012–2013
 President, CSCA, 2011–2012

First Vice President, CSCA, 2010–2011
 Second Vice President, CSCA, 2009–2010
 Executive Director, CSCA, 2004–2006
 Chair, CSCA Outstanding *Communication Studies* Manuscript Award Committee, 2015
 Chair, Eastern Communication Association (ECA) Task Force on Editor Selection
 Criteria, 2009
 Coordinator, Spotlight on Scholarship Series, ECA, 2008
 Chair, CSCA Nominating Committee, 2003–2004
 Member, CSCA John T. Warren Mentoring Award Selection Committee, 2019
 Member, ECA Committee of Scholars, 2008
 Member, ECA Distinguished Service Award Committee, 2008
 Member, CSCA Cooper Teaching Award Selection Committee, 2002

 Chair, ECA Organizational Communication Interest Group, 2022–2023
 Chair, CSCA Interpersonal and Family Communication Interest Group, 2015–2016
 Chair, CSCA Basic Course Interest Group, 2001–2002
 Chair, CSCA Communication Education Interest Group, 1996–1997
 Chair, CSCA Graduate Student Caucus, 1994–995
 Secretary, CSCA Ethnicity, Race, International, and Class Concerns Caucus, 2018–
 2021
 Secretary, ECA Organizational Communication Interest Group, 2018–2019
 Secretary, CSCA Communication Education Interest Group, 2001–2002
 Secretary, CSCA Interpersonal/Small Group Interest Group, 1998–2000
 Secretary, ECA Interpersonal/Organizational Interest Group, 1996
 Program chair, CSCA conventions, 1996, 1998–2000, 2010, 2012, 2014, 2016
 Program chair, ECA conventions, 2004, 2005, 2006, 2016, 2019
 Program planner, ECA Undergraduate Scholars Conference, 2022–2023
 Program planner, CSCA conventions, 1995–1997, 2000, 2010–2012, 2015
 Paper reviewer, CSCA conventions, 1994–1997, 2000, 2002, 2004, 2007, 2010–2012,
 2014–2017, 2021
 Paper reviewer, ECA conventions, 2008, 2013, 2021
 Respondent, CSCA conventions, 1995–2000, 2002, 2010–2013
 Respondent, ECA conventions, 2002, 2006, 2009, 2010

External Reviewer Service

External reviewer, Promotion and Tenure Review Committee: Southern Illinois
 University (2003), Creighton University (2003), Texas State University-San
 Marcos (2003), University of Northern Iowa (2005), Texas A & M University-
 Corpus Christi (2006), Western Michigan University (2008), University of Akron
 (2008), University of Memphis (2010), Western Michigan University (2011), Ohio
 University (2011), Texas Christian University (2012), University of Minnesota
 (2014), Penn State Erie (2014), Chapman University (2014), Indiana-University-
 Purdue University Columbus (2015), Iowa State University (2015), Fairfield
 University (2015), La Salle University (2015), Indiana University-Purdue
 University Fort Wayne (2016), University of Missouri-Columbia (2016), Texas

Tech University (2016), Wayne State University (2017), Kent State University (2017), George Mason University (2017), Texas Christian University (2017), Clemson University (2018), University of Missouri-Columbia (2018), University of Kentucky (2018), University of Maryland College Park (2019), University of Connecticut (2019), Christopher Newport University (2019), University of Central Florida (2020), University of Kentucky (2020), Ball State University (2020), Marymount Manhattan College (2020), George Mason University (2021), Utah State University (2021), Western Michigan University (2021), Hope College (2021), University of Denver (2021), Illinois State University (2021), University of Tennessee (2022)

External reviewer, Program/Department Assessment, Aquinas College, 2017

External reviewer, Faculty Development Grant, La Salle University, 2012

Reviewer, West Virginia University Faculty Senate Research Grant Committee, 1995, 2005

WEST VIRGINIA UNIVERSITY/COLLEGE/DEPARTMENT SERVICE

University

WVU Faculty Senate, Senator, 2015-2018, 2020–current

Gold & Blue Ambassador, 2012, 2013, 2015, 2022

Member, LGBTQ+ Commission, Member, 2021–current

Member, Chairs Advisory Council, 2021–2022

Member, WVU Foundation Outstanding Teacher Award Committee, 2013

Member, Office of Research & Internal Compliance Advisory Committee, 2011–2012

Member, Social Justice Committee, 2007–2009

Eberly College of Arts and Science (ECAS)

Department Chair, Public Administration, 2022–2023

Department Chair, Communication Studies, 2019–2022

Speaker, “Lunch and Learn: Difficult Dialogues” session, 2021

Member, Assistant Dean for Graduate Studies Search Committee, 2022

Member, Director of Communication and Marketing Search Committee, 2021, 2022

Moderator, Exploring Innovation in Appalachia: An Undergraduate Research Symposium Graduate Student Panel, 2021

Member, Exploring Innovation in Appalachia: An Undergraduate Research Symposium Planning Committee, 2020–2022

Member, Summer Ad-hoc Curriculum and Academic Quality Committee, 2020–2022

Member, Curriculum and Academic Quality Committee, 2002–2004, 2019–2021

Member, Collaborative Seed Grant Evaluation Committee, 2020

Member, Diversity Committee, 2018–2020

Member, Outstanding Teacher Award Committee, 2012, 2013, 2021

Member, Scholarship Committee, 2011, 2012

Member, Academic Standards Committee, 2002–2003

Member, Faculty Evaluation Committee, Women’s and Gender Studies, 2018, 2019

Member, Mohinder Singh Seehra Endowment Speaker Committee, 2018, 2019

Department of Communication Studies

Coordinator, Ph.D. Graduate Studies, 2006–2010, 2012–2016

Coordinator, M.A. Instructional Communication, 2012–2014

Coordinator, M.A. Graduate Studies, 2002–2007, 2020–2021

Advisor, Lambda Pi Eta 2002–2004, 2010–2012, 2016–2020

Chair, Search Committee, Teaching Assistant Professor/Undergraduate Studies
Coordinator position, 2019

Chair, Search Committee, Interpersonal Communication Assistant Professor position,
2016

Chair, “Place To Be” WVU 2020 Strategic Plan Committee, 2013

Member, Search Committee, Health Communication Assistant Professor position, 2019
(department)

Member, Search Committee, Organizational Communication Assistant Professor
position, 2015, 2019

Member, Faculty Evaluation Committee, 2002, 2004–2007, 2009–2013, 2015–2019

Member, Ph.D. Graduate Studies Committee, 2006–2010, 2011–2016, 2018–2019

Member, Undergraduate Studies Committee, 2010–2011, 2016–2020

Member, Graduate Committee, 2002–2006

GRADUATE STUDENT RESEARCH

Sara E. Pitts, Chair, Doctoral Committee, 2017–2022

Dissertation: “Confirmation in the Academic Advisor-Advisee Relationship.”

Assistant Professor, Alice Lloyd College

Christine K. Anzur, Chair, Doctoral Committee, 2016–2018

Dissertation: “To Meet Her, That Changed Everything:” Adult Adoptees’ Discursive
Construction of the Meaning of “Parent” Following Birth Parent Contact.

Assistant Professor, East Tennessee State University

Molly S. Eickholt, Chair, Doctoral Committee, 2015–2018

Dissertation: “The Effect of Superiors’ Mentoring on Subordinates’ Organizational
Identification and Workplace Outcomes.”

Huntington Bank, Columbus, Ohio

Jordan Atkinson, Chair, Doctoral Committee, 2014–2018

Dissertation: “Investigating the Relationships between Family Communication Patterns,
Academic Resilience, and Students’ Classroom Communication Behaviors.”

Assistant Professor, Missouri Western State University

Melissa F. Tindage, Chair, Doctoral Committee, 2014–2016

Dissertation: “Using the Instructional Beliefs Model to Examine Instructional Feedback
in the Classroom.”

Assistant Professor, California State University-Northridge

Gregory A. Cranmer, Chair, Doctoral Committee, 2013–2015

Dissertation: “Exploring the Anticipatory Socialization Stage of Division I Student-Athletes: The Content, Characteristics, and Functions of Memorable Messages.”

Associate Professor, Clemson University

Christopher J. Claus, Chair, Doctoral Committee, 2009–2013

Dissertation: “The Effects of Student Behavior Alteration Techniques on Student Motives, Student Talk, and Student Learning.”

Professor, California State University-Stanislaus

Stephanie K. Shimotsu, Chair, Doctoral Committee, 2008–2012

Dissertation: “Examining Graduate Students’ Research Outcomes, Affinity-Seeking Behaviors, and Perceptions of Relationship Quality with Advisors from a LMX Perspective.”

Faculty Member, Western Governors University

Daniel H. Mansson, Chair, Doctoral Committee, 2007–2011

Dissertation: “Using Mentoring Enactment Theory to Explore the Doctoral Student-Faculty Mentoring Relationship.”

Associate Professor, Penn State University-Hazleton

Alan K. Goodboy, Chair, Doctoral Committee, 2004–2007

Dissertation: “The Effects of Teacher Confirmation on Student Communication and Learning Outcomes.”

Professor, West Virginia University

Chad C. Edwards, Co-Chair, Dissertation Committee, 2001–2003

Dissertation: “Educational Beliefs as a Predictor of Communicative and Classroom Outcomes.”

Professor, Western Michigan University

Stephen M. Kromka, Member, Doctoral Committee, 2018–2020

Mary E. Donato, Member, Doctoral Committee, 2015–2021

James P. Baker, Member, Doctoral Committee, 2017–2019

Amena O. Anderson, Member, Doctoral Committee, 2014–2017 (Higher Education)

Hannah Ball, Member, Doctoral Committee, 2014–2016

Rita Daniels, Member, Doctoral Committee, 2014–2016

Brittany Vincent, Member, Doctoral Committee, 2014–2016 (Mathematics)

Shannon T. Carton, Member, Doctoral Committee, 2013–2021

Zachary W. Goldman, Member, Doctoral Committee, 2013–2015

Sara LaBelle, Member, Doctoral Committee, 2012–2014

Kelly G. Odenweller, Member, Doctoral Committee, 2012–2015

Jessalyn I. Vallade, Member, Doctoral Committee, 2011–2014

Zac D. Johnson, Member, Doctoral Committee, 2011–2013

Kerry Byrnes, Member, Doctoral Committee, 2008–2010
 Katie Neary Dunleavy, Member, Doctoral Committee, 2005–2007
 Andrea C. Weber, Member, Doctoral Committee, 2004–2007
 Jennifer L. Knapp, Member, Doctoral Committee, 2002–2008

C. Kyle Rudick, Chair, Thesis Committee, 2009–2010
 Thesis: “Students’ Politeness Strategies as a Function of Students’ Perceptions of Classroom Justice.”
Assistant Professor, University of Northern Iowa

Tyler M. Louk (Marinelli), Chair, Thesis Committee, 2007–2008
 Thesis: “An Intergroup Perspective on Family Targeted Hurtful Messages used in Romantic Relationships”

Karissa L. Zigarovich, Chair, Thesis Committee, 2006–2007
 Thesis: “Student-Instructor Conflict: The Relationship between Instructor Characteristics and Student Conflict-handling Styles”

Christine E. Kunkle (Rittenour), Chair, Thesis Committee, 2003–2004
 Thesis: “Adolescents’ Perceptions of Interparental Conflict and the Impact on Their Aggressive Communication Traits.”
Associate Professor, West Virginia University

Marissa F. Rodgers, Chair, Thesis Committee, 2002–2003
 Thesis: “The Role of Birth Order on Verbal Aggressiveness and Argumentativeness”

Leeanne M. Bell (McManus), Chair, Thesis Committee, 2002–2003
 Thesis: “Instructors’ Message Variables and Students’ LO/GO and Affective Learning.”
Associate Professor, Stevenson University

Suzanna D. Miller, Chair, Thesis Committee, 2001–2002
 Thesis: “The Relationship among Self-perceived Body Image, Interaction Involvement, and Interpersonal Communication Motives”

R. E. Purtell, Member, Thesis Committee, 2019–2020
 Erin C. Shelton, Member, Thesis Committee, 2018–2019
 Matthew Thomas, Member, Thesis Committee, 2016–2017
 Kelly G. Odenweller, Member, Thesis Committee, 2010–2011
 Juan M. D’Brot IV, Member, Thesis Committee, 2005–2006
 Vicki E. Bennett, Member, Thesis Committee, 2004–2005
 Elycia M. Taylor, Member, Thesis Committee, 2004–2005
 Daniel W. Brewster, Member, Thesis Committee, 2003–2004
 Katie Neary Dunleavy, Member, Thesis Committee, 2003–2004
 Abigail L. Sopko, Member, Thesis Committee, 2002–2003
 Andrew J. Merolla, Member, Thesis Committee, 2002–2003
 Jacob L. Cayanus, Member, Thesis Committee, 2001–2002

Member, M. A. Comprehensive Exams Committee, 2002–2021 (49 students)

PROFESSIONAL HONORS AND AWARDS

Presidential Citation for Service, NCA, November 2021

Distinguished Graduate Alumni Award, School of Communication Studies, Illinois State University, 2020

WVU Foundation Outstanding Teacher, 2019–2020

Eberly College of Arts and Sciences Outstanding Teacher, WVU, 2019–2020, 2009–2010

Teachers on Teaching Series: Spotlight Honoring Dr. Scott A. Myers, NCA, 2019

Central States Communication Association Hall of Fame Inductee, 2019

Distinguished Teaching Fellow, Eastern Communication Association, 2018

Distinguished Research Fellow, Eastern Communication Association, 2018

Distinguished Graduate Alumni Award, School of Communication Studies, Kent State University, 2017

Central States Communication Association Outstanding Service Award, 2007

Eberly College of Arts and Sciences Woodburn Professor, WVU, 2005–2007

Central States Communication Association State Journal Manuscript Award, 1998, 2001, 2012

School of Communication Studies Dissertation Award, Kent State University, 1996

School of Communication Studies Teaching Award, Kent State University, 1992

International Communication Association Teaching Award, 1992

PROFESSIONAL MEMBERSHIPS

International Communication Association (Life member)

National Communication Association (Life member)

Central States Communication Association (Life member)

Eastern Communication Association (Life member)

COMMUNITY SERVICE (Morgantown, WV)

Municipal Election Commissioner, City of Morgantown, 2021

Communication Merit Badge Counselor, Merit Badge University, Boy Scouts of America, 2020

Member, Scott's Run Settlement House Board of Directors, 2014–2018, 2022–current

Secretary, Scott's Run Settlement House Board of Directors, 2014–2016

Member, United Way Citizens' Review Committee, 2012, 2014–2017

WVU Vice President Coordinator for Academic Affairs, United Way, 2015–2017

Member, WVU Employees Credit Union Board of Directors, 2012–2014

Graduate, Monongalia County Leadership Academy, 2012–2013

Member, Monongalia County Humane Society Board of Directors, 2007–2014

President, Monongalia County Humane Society Board of Directors, 2009–2011

Secretary, Monongalia County Humane Society Board of Directors, 2008–2009, 2012–2014

Team Captain, WVU Department of Communication Studies, United Way, 2009–2014, 2017

Member, Community Board, *The Dominion Post* newspaper, 2007–2008