

# Matthew M. Martin

([MMARTIN@WVU.EDU](mailto:MMARTIN@WVU.EDU))

Office Address: 108 Armstrong Hall, West Virginia University, Morgantown, WV  
26506-6293, (304) 293-3905

## EDUCATION

- 1992 Ph.D., Communication Studies, Kent State University. Dissertation: The Affinity-Seeking Process in Initial Interactions. Dissertation Director: Rebecca Rubin.  
1989 M.A., Communication Studies, Kent State University. Thesis: Development of a Communication Flexibility Scale. Thesis Advisor: Rebecca Rubin.  
1987 B.A., Journalism, Valparaiso University. Minors: Psychology, Theology.

## TEACHING

- 2005- **Professor of Communication Studies**, West Virginia University.  
Undergraduate classes taught: Film Appreciation, Introduction to Mass Communication, Organizational Communication, Persuasion, American Diversity in Film, Nonverbal Communication, Introduction to Communication. Graduate classes taught: Persuasion in the Organization, Public Relations in the Organization, Teachers in Film, Computer Mediated Communication, Seminar in Communication Theory, Seminar in Nonverbal Communication, Persuasion, Communication Ethics, Persuasion in the Classroom, Advanced Instructional Communication, Applied Communication Theory, Organizational Culture, Seminar in Communication Traits, Seminar in Bullying, American Diversity in Film.
- 1999-2005 **Associate Professor of Communication Studies**, West Virginia University. Undergraduate classes taught: Advanced Interpersonal Communication, Human Communication and Rational Decisions, Advanced Nonverbal Communication, Film Appreciation, Introduction to Communication Theory. Graduate classes taught: Interpersonal Communication in the Classroom, Public Relations in the Organization, Persuasion in the Classroom, Mass Communication in the Classroom, Seminar in Mass Communication, Seminar in Communication Theory, Interpersonal Communication, Seminar in Nonverbal Communication, Seminar in Family Communication, Persuasion in the Organization, Seminar in Communication Measurement.
- 1994-1999 **Assistant Professor of Communication Studies**, West Virginia University. Undergraduate classes taught: Human Communication in the Interpersonal Context, Human Communication in the Public Communication Context, Nonverbal Communication, Advanced Nonverbal Communication, Interpersonal Communication, Introduction to Communication Theory, Film Appreciation, and Human Communication

and Rational Decisions. Graduate classes taught: Seminar in Aggressiveness, Seminar in Nonverbal Communication, Nonverbal Communication in the Organization, Nonverbal Communication in the Classroom, Persuasion in the Organization, Persuasion in the Classroom, Public Relations in the Organization, Mass Communication in the Classroom.

1993-1994 **Assistant Professor and Basic Course Coordinator**, Mid Michigan Community College. Classes taught: Introduction to Speech and Small Group Communication. Responsibilities included standardizing the basic course and developing communication course offerings.

1992-1993 **Visiting Assistant Professor, Communication Department**, John Carroll University. Classes taught: Speech Communication and Interpersonal Communication.

1988-1992 **Graduate Assistant, Kent State University**. Classes taught: Introduction to Speech, Theory and Practice of Oral Discourse, Interpersonal Communication, Communication Inquiry, and Interviewing and Field Study.

## RESEARCH PUBLICATIONS

- In press Martin, M. M., Goodboy, A. K., & Johnson, Z. When professors bully graduate students: Effects on student interest, instructional dissent, and intentions to leave graduate education. *Communication Education*.
- In press Cranmer, G., & Martin, M. M. An examination of aggression and adaptation traits with Moral Foundation Theory. *Communication Research Reports*.
- In press Goodboy, A. K., Martin, M. M., & Goldman, Z. Students' experiences of bullying in high school and their adjustment and motivation during the first semester in college. *Western Journal of Communication*.
- In press Goodboy, A. K., Martin, M. M., & Johnson, Z. The relationships between workplace bullying by graduate faculty with graduate students' burnout and organizational citizenship behaviors. *Communication Research Reports*.
- In press Kennedy-Lightsey, C., & Martin, M. M. Attachment, identify gaps, and communication and relational outcomes in marital couples' public performances. *Journal of Family Communication*.
- In press Sollitto, M., Martin, M. M., Dusic, S., Gibbons, K. E., & Wagenhouser, A. Assessing the supervisor/subordinate relationship involving part-time employees. *Journal of Business Communication*.
- In press Vallade, J. L., Vela, L., & Martin, M. M. An investigation of students' forgiveness, instructional dissent, and learning in the classroom. *Western Journal of Communication*.

- 2015 Martin, M. M., McCuthcheon, L. E., & Cayanus, J. Celebrity worship and its relationship to television-watching motives. *North American Journal of Psychology*, 17, 213-219.
- 2015 Goodboy, A. K., & Martin, M. M. The personality profile of a cyberbully: Examining the Dark Triad. *Computers in Human Behavior*, 49, 1-4.
- 2014 Goldman, Z., & Martin, M. M. College students' academic beliefs and their motives for communicating with their instructors. *Communication Research Reports*, 31, 316-328.
- 2014 Goldman, Z., Martin, M. M., Bryand, M. C., DiClemente, R. K., Ditrinco, E. A. College students' communication apprehension, receiver apprehension, and views about discussing condom use. *North American Journal of Psychology*, 16, 277-284.
- 2014 Goodboy, A. K., & Martin, M. M. Student temperament and motives as predictors of instructional dissent. *Learning and Individual Differences*, 32, 266-272.
- 2014 LaBelle, S. B., & Martin, M. M. Attribution Theory in the college classroom: Examining the relationship of student attributions and instructional dissent. *Communication Research Reports*, 31, 110-116.
- 2014 Vallade, J., Martin, M. M., & Weber, K. Academic entitlement, grade orientation, and classroom justice as predictors of instructional beliefs and learning outcomes. *Communication Quarterly*, 62, 497-517.
- 2013 LaBelle, S. B., Martin, M. M., & Weber, K. Instructional dissent in the college classroom: Using the Instructional Beliefs Model as a framework. *Communication Education*, 62, 127-147.
- 2013 Malachowski, C. C., Martin, M. M., & Vallade, J. An examination of students' adaption, aggression, and apprehension traits with their instructional feedback orientation. *Communication Education*, 62, 169-190.
- 2013 Myers, S. A., Brann, M., & Martin, M. M. Identifying the content and topics of instructor use of verbally aggressive messages. *Communication Research Reports*, 30, 252-258.
- 2012 Eichhorn, K. C., Martin, M. M., Weber, K., & Knapp, J. The relationship between approach/avoidance strategies and emotional support in the superior-subordinate relationship. *The Florida Communication Journal*, 40, 53- 64.
- 2012 Frisby, B. N., Booth-Butterfield, M., Dillow, M. R., Martin, M. M., & Weber, K. Face and resilience in divorce: The impact on emotions, stress, and post-divorce relationships. *Journal of Social and Personal Relationships*, 29, 715-735.
- 2012 Horan, S. M., Martin, M. M., & Weber, K. Understanding Emotional Response Theory: The role of instructor power and justice messages. *Communication Quarterly*, 60, 210-233.
- 2012 Kennedy-Lightsey, C., Martin, M. M., Thompson, M., Leezer, K., & Zackery, B. Communication Privacy Management Theory: Exploring coordination and ownership between friends. *Communication Quarterly*, 60, 665-680.

- 2012 Mansson, D. H., Myers, S. A., & Martin, M. M. Students' communication attributes and their out-of-class communication with instructors. *Atlantic Journal of Communication*, 20, 237-247.
- 2012 Weber, K., & Martin, M. M. Designing and evaluating The Campus Organ Donor Project. *Communication Quarterly*, 60, 504-519.
- 2011 Martin, M. M., Dunleavy, K. N., Zigarovich, K. L., Fowler, M. R., & Smith, A. Student excuse-making from a face needs perspective. *North American Journal of Psychology*, 13, 65-74.
- 2011 Martin, M. M., Staggers, S. M., & Anderson, C. M. The relationship between cognitive flexibility with dogmatism, intellectual flexibility, preference for consistency, and self-compassion. *Communication Research Reports*, 28, 275-280.
- 2011 Kappel, D., Polack, E. P., Rossi, D., Avtgis, T. A., & Martin, M. M. Does the RTTDC (Rural Trauma Team Development Course) shorten the interval from trauma patient arrival to decision to transfer? *Journal of Trauma*, 70, 315-319.
- 2011 Louk-Marinelli, T. M., Myers, S. A., Dillow, M. R., & Martin, M. M. An examination of family-targeted hurtful messages used in romantic relationships. *Journal of the Speech and Theatre Association of Missouri*, 41, 1-27.
- 2011 Madlock, P. E., & Martin, M. M. The association between communication and work alienation: To speak or not to speak. *Human Communication*, 14, 369-382.
- 2011 Malachowski, C. C., & Martin, M. M. Instructors' perceptions of teaching behaviors, communication apprehension, and student nonverbal responsiveness in the classroom. *Communication Research Reports*, 28, 141-150.
- 2011 Mansson, D. H., Myers, S. A., & Martin, M. M. Students' aggressive communication traits and their motives for communicating with their instructors. *College Student Journal*, 45, 401-406.
- 2011 Rudick, C. K., & Martin, M. M. Students' perceptions of face threat from instructor's use of behavior alteration techniques. *Texas Speech Communication Journal*, 36, 12-23.
- 2011 Weber, K., Martin, M. M., & Myers, S. A. The development and testing of the Instructional Beliefs Model. *Communication Education*, 60, 51-74.
- 2010 Avtgis, T. A., Polack, E. P., Martin, M. M., & Rossi, D. Improve the communication, decrease the distance: The investigation into problematic communication and delays in inter-hospital transfer of rural trauma patients. *Communication Education*, 59, 282-293.
- 2010 Chesebro, J. L., & Martin, M. M. Message framing in the classroom: The relationship between message frames and student perceptions of instructor power. *Communication Research Reports*, 27, 159-170.
- 2010 Dunleavy, K. D., & Martin, M. M. Instructors' and students' perspectives of student nagging: Frequency, appropriateness, and effectiveness. *Communication Research Reports*, 27, 310-319.

- 2010 Frisby, B. N., & Martin, M. M. Instructor-student and student-student rapport in the classroom *Communication Education*, 59, 146-164.
- 2010 Frisby, B. N., & Martin, M. M. Interpersonal motives and supportive behaviors: A study of friends and parents. *Communication Research Reports*, 27, 320-329.
- 2010 Martin, M. M., Dunleavy, K. D., & Kennedy-Lightsey, C. L. Can verbally aggressive messages in the instructor-student relationship be constructive? *College Student Journal*, 44, 726-736.
- 2010 Rocca, K. A., Martin, M. M., & Dunleavy, K. D. Siblings' motives for talking to each other. *Journal of Psychology*, 144, 205-219.
- 2009 Martin, M. M., Rocca, K. A., Cayanus, J. L., & Weber, K. The impact of coaches' use of behavior alteration techniques and verbal aggression. *Journal of Sport Behavior*, 32, 227-241.
- 2009 Cayanus, J. L., Martin, M. M., & Goodboy, A. K. Teacher self-disclosure and student motives to communicate. *Communication Research Reports*, 26, 105-113.
- 2009 Goodboy, A. K., Martin, M. M., & Bolkan, S. The development and validation of the student communication satisfaction scale. *Communication Education*, 58, 372-396.
- 2009 Horan, S. M., Martin, M. M., Smith, N., Schoo, M., Eidsness, M., & Johnson, A. Can we talk? How learning of an invisible illness impacts forecasted relational outcomes. *Communication Studies*, 60, 66-81.
- 2009 Rossi, D., Polack, E., Avtgis, T., Kappel, D., & Martin, M. M. It's not about being nice, it's about being a better doctor: The investigation into problematic communication and delays in trauma patient transfer. *Medical Encounter*, 23, 5-6.
- 2008 Cayanus, J. L., & Martin, M. M. Teacher self-disclosure: Amount, positiveness, and relevance. *Communication Quarterly*, 56, 325-341.
- 2008 Cayanus, J. L., Martin, M. M., & Myers, S. A. The relationship between perceived instructor self-disclosure and college student information seeking. *Texas Speech Communication Journal*, 33, 20-27.
- 2008 Dunleavy, K. D., Martin, M. M., Booth-Butterfield, M., Brann, M., Myers, S. A., & Weber, K. Student nagging behaviors in the college classroom. *Communication Education*, 57, 1-19.
- 2008 Rittenour, C., & Martin, M. M. Convergent validity of the Communication Based Emotional Support Scale. *Communication Studies*, 59, 235-241.
- 2007 Madlock, P. E., Martin, M. M., Bogdan, L., & Ervin, M. The impact of communication traits on leader member exchange. *Human Communication*, 10, 451-464.
- 2007 Myers, S. A., Edwards, C., Wahl, S. T., & Martin, M. M. The relationship between perceived instructor aggressive communication and college student involvement. *Communication Education*, 56, 495-508.
- 2007 Weber, K., Martin, M. M., & Corrigan, M. Real donors, real consent: Testing the Theory of Reasoned Action on organ donor consent. *Journal of Applied Social Psychology*, 37, 2435-2456.

- 2006 Martin, M. M., & Myers, S. A. Students' communication traits and their out-of-class communication with their instructors. *Communication Research Reports*, 23, 283-289.
- 2006 Martin, M. M., Myers, S. A., & Mottet, T. P. Students' Machiavellianism and motives for communicating with instructors. *Psychological Reports*, 98, 861-864.
- 2006 Dunleavy, K. N., & Martin, M. M. A convergent validity study of the Decision-Making Collaboration Scale. *North American Journal of Psychology*, 8, 339-344.
- 2006 Weber, K., & Martin, M. M. Pedagogy in practice: Linking the graduate research methods course with communication theory. *Communication Research Reports*, 23, 63-67.
- 2006 Weber, K., Martin, M. M., & 401 students. Gender and consent to organ donation. *Journal of Social Psychology*, 146, 247-249.
- 2006 Weber, K., Martin, M. M., 401 students, & Corrigan, M. Creating persuasive messages advocating organ donation. *Communication Quarterly*, 54, 67-88.
- 2005 Martin, M. M., Anderson, C. M., & Rocca, K. A. Perceptions of the adult sibling relationship. *North American Journal of Psychology*, 7, 107-116.
- 2005 Cayanus, J. L., Martin, M. M., & Weber, K. D. The relationship between driver anger and aggressive communication traits. *Communication Research Reports*, 22, 189-197.
- 2005 Myers, S. A., Martin, M. M., & Knapp, J. L. Perceived instructor in-class communication behaviors as a predictor of student initiated out-of-class communication. *Communication Quarterly*, 53, 437-450.
- 2005 Walter, H. L., Anderson, C. M., & Martin, M. M. How subordinates' Machiavellianism and motives relate to satisfaction with superiors. *Communication Quarterly*, 53, 57-70.
- 2005 Weber, K., Martin, M. M., & Cayanus, J. L. Student interest: A two study reexamination of the concept. *Communication Quarterly*, 53, 71-86.
- 2004 Cayanus, J. L., & Martin, M. M. An instructor self-disclosure scale. *Communication Research Reports*, 21, 252-263.
- 2004 Corrigan, M., & Martin, M. M. Volunteerism: The rewards and costs expected and experienced. *Journal of Volunteer Administration*, 22, 22-26.
- 2004 Maltby, J., Day, L., McCutcheon, L. E., Martin, M. M., & Cayanus, J. L. Celebrity worship, cognitive flexibility, and social complexity. *Personality and Individual Differences*, 37, 1475-1482.
- 2004 Mottet, T. P., Martin, M. M., & Myers, S. A. Relationships among perceived instructor verbal approach and avoidance relational strategies and students' motives for communicating with their instructors. *Communication Education*, 53, 116-122.
- 2003 Martin, M. M., Cayanus, J. L., McCutcheon, L. E., & Maltby, J. Celebrity worship and cognitive flexibility. *North American Journal of Psychology*, 5, 75-80.
- 2003 Martin, M. M., Weber, K., & Mottet, T. P. Verbal aggression and viewing the world as a mean place. *Psychological Reports*, 92, 151-152.

- 2003 Chesebro, J. L., & Martin, M. M. The relationship between conversational sensitivity, cognitive flexibility, and verbal aggressiveness and indirect interpersonal aggressiveness. *Communication Research Reports*, 20, 143-150.
- 2002 Martin, M. M., Valencic, K. M., & Heisel, A. D. The relationship between students' communication apprehension and their motives for communicating with their instructors. *Communication Research Reports*, 19, 1-7.
- 2002 Anderson, C. M., & Martin, M. M. Communication motives (state vs. trait?) and task group outcomes. *Communication Research Reports*, 19, 269-282.
- 2002 Myers, S. A., Martin, M. M., & Mottet, T. P. The relationship between students' communication motives and information seeking. *Communication Research Reports*, 19, 352-361.
- 2002 Myers, S. A., Martin, M. M., & Mottet, T. P. Students' motives for communicating with their instructors: Considering instructor socio-communicative style, student socio-communicative orientation, and student gender. *Communication Education*, 51, 121-133.
- 2001 Martin, M. M., & Anderson, C. M. The relationship between cognitive flexibility and affinity-seeking strategies. *Advances in Psychological Research*, 4, 69-76.
- 2001 Martin, M. M., Heisel, A. D., & Valencic, K. M. Verbal aggression in computer-mediated decision making. *Perceptual and Motor Skills*, 89, 24.
- 2001 Anderson, C. M., Martin, M. M., & Riddle, B. L. Small group relational satisfaction scale: Development, reliability and validity. *Communication Studies*, 52, 220-233.
- 2001 Anderson, C. M., Martin, M. M., & Riddle, B. L. Attitudes, style and socialization: Predictors of commitment and satisfaction in workgroups. *Communication Research Reports*, 18, 241-254.
- 2001 Campbell, K. L., Martin, M. M., & Wanzer, M. B. Employee perceptions of manager humor orientation, assertiveness, responsiveness, approach/avoidance strategies, and satisfaction. *Communication Research Reports*, 18, 67-74.
- 2001 Weber, K., Martin, M. M., & Patterson, B. R. Project Adapt: Putting theory into practice. *Journal of Applied Communication Research*, 29, 71-90.
- 2000 Avtgis, T. A., Martin, M. M., & Rocca, K. A. Social support and perceived understanding in the brother relationship. *Communication Research Reports*, 17, 407-414.
- 2000 Martin, M. M., Mottet, T. P., & Myers, S. A. Students' motives for communicating with their instructors and affective and cognitive learning. *Psychological Reports*, 87, 830-834.
- 2000 Myers, S. A., Mottet, T. P., & Martin, M. M. Students' motives for communicating with their instructors: The relationship between student communication motives and perceived instructor style. *Communication Research Reports*, 17, 161-170.

- 2000 Riddle, B. L., Anderson, C. M., & Martin, M. M. Small group socialization scale: Development and validity. *Small Group Research*, 31, 554-572.
- 1999 Martin, M. M., Anderson, C. M., & Mottet, T. P. Perceived understanding and self-disclosure in the stepparent-stepchild relationship. *Journal of Psychology*, 133, 281-290.
- 1999 Martin, M. M., Anderson, C. M., & Sirimangkala, P. Subordinates' socio-communicative orientation and their use of conflict strategies with superiors. *Communication Research Reports*, 16, 370-376.
- 1999 Martin, M. M., Myers, S. A., & Mottet, T. P. Students' motives for communicating with their instructors. *Communication Education*, 48, 155-164.
- 1999 Anderson, C. M., & Martin, M. M. How argumentativeness and verbal aggressiveness relate to cohesion, consensus, and satisfaction in small groups. *Communication Reports*, 12, 21-32.
- 1998 Martin, M. M., & Anderson, C. M. The Cognitive Flexibility Scale: Three validity studies. *Communication Reports*, 11, 1-9.
- 1998 Martin, M. M., Anderson, C. M., & Thweatt, K. S. Individuals' perceptions of their communication behaviors: A validity study of the relationship between the Cognitive Flexibility Scale and the Communication Flexibility Scale with aggressive communication traits. *Journal of Social Behavior and Personality*, 13, 531-540.
- 1998 Martin, M. M., Chesebro, J. L., & Mottet, T. P. Students' perceptions of instructors' socio-communicative style and the influence on instructor credibility and motivation. *Communication Research Reports*, 14, 431-440.
- 1998 Martin, M. M., Mottet, T. P., Weber, K., Koehn, S. C., & Maffeo, V. P. The relationship between trait verbal aggressiveness with the frequency of viewing and enjoyment of television sitcoms. *Communication Research Reports*, 15, 406-412.
- 1998 Martin, M. M., & Rubin, R. B. Affinity-seeking in initial interactions. *Southern Communication Journal*, 63, 131-143.
- 1998 Anderson, C. M., & Martin, M. M. The effects of interpersonal communication competence and sex on communication satisfaction in China. *World Communication*, 27, 16-27.
- 1998 Anderson, C. M., Martin, M. M., & Infante, D. A. The decision making collaboration scale: Reliability and validity. *Communication Research Reports*, 15, 245-255.
- 1998 Anderson, C. M., Martin, M. M., & Zhong, M. Motives for communicating with family and friends: A Chinese study. *Howard Journal of Communication*, 9, 109-124.
- 1998 Rocca, K. A., & Martin, M. M. The relationship between willingness to communicate and solidarity with frequency, breadth, and depth of communication in the sibling relationship. *Communication Research Reports*, 15, 82-90.



- 1998 Rocca, K. A., Martin, M. M., & Toale, M. C. Players' perceptions of their coaches' immediacy, assertiveness, and responsiveness. *Communication Research Reports*, 15, 445-450.
- 1998 Sutter, D. L., & Martin, M. M. Verbal aggression during the disengagement of dating relationships. *Communication Research Reports*, 15, 318-326.
- 1998 Teven, J. J., Martin, M. M., & Neupauer, N. C. Sibling relationships: Verbally aggressive messages and their effect on relational satisfaction. *Communication Reports*, 11, 179-186.
- 1997 Martin, M. M., & Anderson, C. M. Argumentativeness in roommate relationships. *Psychological Reports*, 80, 142.
- 1997 Martin, M. M., & Anderson, C. M. Aggressive communication traits: How similar are young adults and their parents in argumentativeness, assertiveness, and verbal aggressiveness. *Western Journal of Communication*, 61, 299-314.
- 1997 Martin, M. M., Anderson, C. M., Burant, P. A., & Weber, K. Verbal aggression in the sibling relationship. *Communication Quarterly*, 45, 304-317.
- 1997 Martin, M. M., Anderson, C. M., & Cos, G. C. Verbal aggression: A study of the relationship between communication traits and feelings about a verbally aggressive television show. *Communication Research Reports*, 14, 195-202.
- 1997 Martin, M. M., Anderson, C. M., & Mottet, T. P. The relationship between perceived understanding and self-disclosure in the sibling relationship. *Communication Research Reports*, 14, 331-338.
- 1997 Anderson, C. M., Martin, M. M., Zhong, M., & West, D. Reliability, separation of factors, and sex differences on the assertiveness-responsiveness measure: A Chinese sample. *Communication Research Reports*, 14, 58-64.
- 1997 Venable, K. V., & Martin, M. M. Argumentativeness and verbal aggressiveness in dating relationships. *Journal of Social Behavior and Personality*, 12, 955-964.
- 1996 Martin, M. M., & Anderson, C. M. Communication traits: A cross-generational investigation. *Communication Research Reports*, 13, 58-67.
- 1996 Martin, M. M., Anderson, C. M., & Horvath, C. L. Feelings about verbal aggression: Justifications for sending and hurt from receiving verbally aggressive messages. *Communication Research Reports*, 13, 19-26.
- 1996 Martin, M. M., & Anderson, C. M. Argumentativeness and verbal aggressiveness. *Journal of Social Behavior and Personality*, 11, 547-554.
- 1995 Martin, M. M., & Anderson, C. M. The father-young adult child relationship: Interpersonal motives, self-disclosure, and satisfaction. *Communication Quarterly*, 43, 119-130.
- 1995 Martin, M. M., & Anderson, C. M. Roommate similarity: Are roommates who are similar in their communication traits more satisfied. *Communication Research Reports*, 12, 46-52.

- 1995 Martin, M. M., & Rubin, R. B. A new measure of cognitive flexibility. *Psychological Reports, 76*, 623-626.
- 1995 Anderson, C. M., & Martin, M. M. Communication motives of assertive and responsive communicators. *Communication Research Reports, 12*, 186-191.
- 1995 Anderson, C. M., & Martin, M. M. The effects of communication motives, interaction involvement, and loneliness on satisfaction: A model of small groups. *Small Group Research, 26*, 118-137.
- 1995 Anderson, C. M., & Martin, M. M. Why employees talk to coworkers and superiors: Motives, gender, and organizational satisfaction. *Journal of Business Communication, 32*, 249-266.
- 1995 Anderson, C. M., & Martin, M. M. How verbal and nonverbal compliance gaining and gender affects group satisfaction, cohesion, and consensus. *Ohio Speech Journal, 33*, 64-84.
- 1994 Martin, M. M., & Rubin, R. B. Development of a communication flexibility scale. *Southern Communication Journal, 59*, 171-178.
- 1994 Rubin, R. B., & Martin, M. M. The Interpersonal Communication Competence Scale. *Communication Research Reports, 11*, 33-44.
- 1993 Martin, M. M., & Anderson, C. M. Biological and psychological differences in touch avoidance. *Communication Research Reports, 10*, 141-147.
- 1993 Infante, D. A., Anderson, C. M., Martin, M. M., Herington, A. D., & Kim, J. K. Subordinates' satisfaction and perceptions of superiors' compliance-gaining tactics, argumentativeness, verbal aggressiveness, and style. *Management Communication Quarterly, 6*, 307-326.
- 1993 Rubin, R. B., Martin, M. M., Bruning, S. D., & Powers, D. E. Test of a self-efficacy model of communication competence. *Communication Quarterly, 41*, 210-220.
- 1993 Rubin, R. B., Rubin, A. M., & Martin, M. M. The role of self-disclosure and self-awareness in affinity-seeking competence. *Communication Research Reports, 10*, 115-128.
- 1992 Infante, D. A., Hartley, K. C., Martin, M. M., Higgins, M. A., Hur, G., & Bruning, S. D. Initiating and reciprocating verbal aggression: Effects of credibility and credited valid arguments. *Communication Studies, 43*, 183-190.

## BOOK CHAPTERS

- 2012 Goodboy, A. K., & Martin, M. M. How students communicate effectively with their instructors. In A. K. Goodboy & K. Shultz (Eds.), *Introduction to communication studies: Translating scholarship into meaningful practice* (pp. 243-250). Dubuque, IA: Kendall Hunt.
- 2010 Martin, M. M., Dunleavy, K. N., Kennedy-Lightsey, C. The instrumental use of verbally aggressive messages. In T. A. Avtgis & A. S. Rancer (Eds.), *Arguments, aggression, and conflict: New directions in theory and research* (pp. 400-416). New York: Routledge.

- 2010 Martin, M. M., & Myers, S. A. The relational side of instructional communication: An examination of instructors' presentational communication traits. In D. L. Fassett & J. T. Warren (Eds.), *SAGE handbook of communication and instruction* (pp. 263-282). Sage.
- 2008 Myers, S. A., & Martin, M. M. Socializing yourself into graduate study and the communication discipline. In S. Morreale & P. Arneson (Eds.), *Getting the most from your graduate education in communication: A student's handbook* (pp. 29-42). Washington, D.C.: National Communication Association.
- 2006 Martin, M. M., Cayanus, J. L., Weber, K. & Goodboy, A. K. College students' stress and its impact on their motivation and communication with their instructors. In M. V. Landow (Ed.), *Stress and mental health of college students* (pp. 149-169). Hauppauge, NY: Nova Science.
- 2006 Myers, S. A., & Martin, M. M. Understanding the source: Teacher credibility and aggressive communication traits. In T. P. Mottet, V. P. Richmond, & J. C. McCroskey (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (pp. 67-88). Boston: Allyn & Bacon.
- 2004 Martin, M. M., Anderson, C. M., Weber, K., & Burant, P. A. Destructive communication in stepfamilies (pp. 41-52). In J. P. Morgan (Ed.), *Focus on aggression research*. Hauppauge, NY: Nova Science.
- 2003 Martin, M. M., & Anderson, C. M. The role of flexibility in gaining affinity (pp. 1-8). In A. V. Stavros (Ed.), *Advances in communications and media research*. Hauppauge, NY: Nova Science.
- 2002 Martin, M. M., Myers, S. A., & Mottet, T. P. Students' motives for communicating with their instructors. In J. L. Chesebro & J. C. McCroskey (Eds.), *Communication for teachers* (pp. 35-46). Boston: Pearson.
- 2000 Martin, M. M. The Cognitive Flexibility Scale. In J. Maltby, C. Lewis, & A. P. Hill, (Eds.), *Commissioned reviews of 300 psychological tests* (pp. 167-169). Lampeter, Wales: Edwin Mellen Press.
- 2000 Martin, M. M. I want to be left alone: Or, how to avoid conversations. In C. G. Waugh & W. Gorden (Eds.), *Let's talk: A cognitive skills approach to interpersonal communication* (pp. 69-73). Newark, DE: Kendall-Hunt.
- 1999 Anderson, C. M., Riddle, B. L., & Martin, M. M. Socialization processes in groups. In L. R. Frey, D. Gouran, & M. S. Poole (Eds.), *The handbook of group communication theory and research* (pp. 139-166). Newbury Park, CA: Sage.
- 1998 Richmond, V. P., & Martin, M. M. Socio-communicative style. In J. C. McCroskey, J. A. Daly, M. M. Martin, & M. J. Beatty (Eds.), *Communication and personality: Trait perspectives* (pp. 133-148). Cresskill, N.J.: Hampton Press.
- 1998 Rubin, R. B., & Martin, M. M. Interpersonal communication motives. In J. C. McCroskey, J. A. Daly, M. M. Martin, & M. J. Beatty (Eds.), *Communication and personality: Trait perspectives* (pp. 287-308). Cresskill, N.J.: Hampton Press.
- 1997 Richmond, V. P., & Martin, M. M. A bibliography of related practice, theory, and research. In J. A. Daly, J. C. McCroskey, J. Ayres, T. Hopf, & D. M. Ayres (Eds.), *Avoiding communication: Shyness, reticence, and communication apprehension* (pp. 425-490). Cresskill, N.J.: Hampton Press.

## PAPERS PRESENTED

- 2015 Anderson, S. M., Martin, M. M., Knotts, A., Paul, H. L., & Klein, E. Exploring college students' use of Facebook and LinkedIn. Eastern Communication Association, Philadelphia.
- 2015 Atkinson, J., Martin, M. M., Donato, M. E., Roman, A., & McCowen, P. Stepchildren's' perceptions of relational satisfaction, emotional support, uncertainty, and identity management. Eastern Communication Association, Philadelphia.
- 2015 Goodboy, A. K., & Martin, M. M. The personality profile of a cyberbully: Examining the Dark Triad. Eastern Communication Association, Philadelphia.
- 2015 Klein, E., Martin, M. M., Weber, A., & Weber, K. (Desired leadership styles in classroom and court: Comparing ideal coaching and teaching styles of collegiate student-athletes. Eastern Communication Association, Philadelphia.
- 2015 LaBelle, S., Weber, K. D., Booth-Butterfield, M., Martin, M. M., Myers, S. A., & Wanzer, M. B. Addressing the role of health literacy in social science: the revision and validation of the Perceived Oral Health Literacy Scale. Eastern Communication Association, Philadelphia. (Top Four Papers in Health Communication)
- 2014 Martin, M. M., & Martin, K. T. The portrayal of West Virginia in narrative films 2000-2009. Southern Communication Association, New Orleans.
- 2014 Daniels, R., Martin, M. M., Hughart, E. B., & Fabbriatore, J. Framing analysis of Syria's 8/21/13 use of chemical weapons. National Communication Association, Chicago.
- 2014 Goodboy, A. K., Martin, M. M., & Goldman, Z. Students' experiences of bullying in high school and their adjustment and motivation during the first semester of college. National Communication Association, Chicago.
- 2014 Goodboy, A. K., Martin, M. M., & Johnson, Z. D. Workplace bullying by graduate faculty: The effect on graduate students' burnout and organizational citizenship behaviors. International Communication Association, Seattle.
- 2014 Johnson, Z., & Martin, M. M. Connecting through alternative break experiences: Student-student communication in extracurricular service learning. National Communication Association, Chicago.
- 2014 Lancaster, A., Martin, M. M., & Goodboy, A. K. Communication competence traits, student interest, and cyberbullying behavior among college students. National Communication Association, Chicago.
- 2014 Sollitto, M., Cranmer, G. A., LaBelle, S., Goldman, Z. W., Martin, M. M., & Thomas, M. L. The relationships between student self-disclosure, out of class communication and leader-member exchange. Eastern Communication Association, Providence, RI. (Top Four Paper in Instructional Communication).
- 2014 Sollitto, M., Cranmer, G. A., & Martin, M. M. The relationship between apprehensive and adaptive communication traits and organizational assimilation. Eastern Communication Association, Providence, RI.
- 2013 Martin, M. M., Goodboy, A., & Johnson, Z. Workplace bullying: The impact of faculty members bullying graduate students. National Communication Association, Washington DC.

- 2013 Cranmer, G., & Martin, M. M. The moral communicator: An examination of adaption and aggression traits with moral foundations. National Communication Association, Washington DC.
- 2013 Gillen, H. G., & Martin, M. M. Testing the Instructional Beliefs Model in the context of athletic coaching. Eastern Communication Association, Pittsburgh.
- 2013 Gillen, H. G., & Martin, M. M. The relationships between deceptive affectionate messages, interpersonal communication motives, and the big five personality traits. National Communication Association, Washington DC.
- 2013 Goldman, Z. W., & Martin, M. M. "But I deserve an A": Exploring academic entitlement in the classroom. National Communication Association, Washington DC.
- 2013 Goodboy, A., & Martin, M. M. Student temperament and motives as predictors of instructional dissent. National Communication Association, Washington DC.
- 2013 Johnson, Z. D., & Martin, M. M. Alternative break experiences: Connecting with peers, satisfaction, and program affect. Eastern Communication Association, Pittsburgh.
- 2013 Johnson, Z. D., Martin, M. M., & Weber, K. D. Applying the Instructional Beliefs Model to credibility and instructional dissent. Eastern Communication Association, Pittsburgh.
- 2013 LaBelle, S., & Martin, M. M. Attribution Theory in the classroom: Examining the relationship of student attributions and instructional dissent. Eastern Communication Association, Pittsburgh.
- 2013 LaBelle, S., Martin, M. M., & Weber, K. Instructional dissent in the college classroom: A test of the Instructional Beliefs Model. International Communication Association, London.
- 2013 Sollitto, M., & Martin, M. M. The relationship between aggressive communication traits and peer-influenced exit tactics. National Communication Association, Washington DC.
- 2013 Sollitto, M., & Martin, M. M. Understanding out-of-class communication and social support received from instructors using Leader Member Exchange Theory. International Communication Association, London. (Top Four Paper in Instructional and Developmental Communication).
- 2013 Sollitto, M., Martin, M. M., Dusic, S., Gibbons, K. E., & Wagenhouser, A. Assessing the supervisor/subordinate relationship involving part-time employees. Eastern Communication Association, Pittsburgh. (Top Three Paper in Organizational Communication).
- 2013 Thoma, J. R., Martin, M. M., & Weber, K. D. A test of the Instructional Beliefs Model using the Instructor Anger Expression Scale. Eastern Communication Association, Pittsburgh.
- 2013 Vallade, J. L., & Martin, M. M. Academic entitlement, grade orientation, and classroom justice as predictors of instructional beliefs and learning outcomes. Eastern Communication Association, Pittsburgh. (Top Three Paper in Instructional Communication).
- 2013 Vallade, J. L., Vela, L., & Martin, M. M. An investigation of students' forgiveness, instructional dissent, and learning in the college classroom. Washington DC. (Top Four Paper in Instructional Communication).

- 2012 Bryand, M., Martin, M. M., DiClemente, R. K., Ditrinco, E., A., & Goldman, Z. What's all the talk about? Communication and receiver apprehension as predictors of college students' discussions about condom use with peers. National Communication Association, Orlando.
- 2012 Decierdo, A. A., Martin, M. M., & Myers, S. A. Perceived instructor credibility in the on-line classroom. Eastern Communication Association, Cambridge.
- 2012 Dunleavy, K. N., & Martin, M. M. Perceptions of stigmatization and stepfamily life. National Communication Association, Orlando
- 2012 Gillen, H. G., Martin, M. M., Thomas, M. L., Cranmer, G. A., & Seifert, J. Affection Exchange Theory in mother-child relationships. National Communication Association, Orlando.
- 2012 Kennedy-Lightsey, C. D., & Martin, M. M. You and me makes three: Marital couples' attachment, identity gaps, and communication and relational outcomes in public performances. National Communication Association, Orlando.
- 2012 Madlock, P. E., & Martin, M. M. Communication and work alienation: A comparison between U.S. and Mexico. Eastern Communication Association, Cambridge.
- 2012 Thoma, J. R., Weber, K., & Martin, M. M. Development and validation of the Instructor Anger Expression Scale. National Communication Association, Orlando.
- 2011 Durbin, J. M., & Martin, M. M. Teasing in the classroom: Poking fun in the academic setting. Eastern Communication Association, Arlington.
- 2011 Durbin, J. M., & Martin, M. M. The aggressive lie detector: An examination of aggressive behaviors' effects on deception detection. Eastern Communication Association, Arlington.
- 2011 Frisby, B. N., Booth-Butterfield, M., Dillow, M. R., Martin, M. M., & Weber, K. The divorce conversation: The influence of face threat and facework on perceptions and outcomes. International Communication Association, Boston.
- 2011 Kim, J. K., Martin, M. M., Weber, K., & Myers, S. A. Investigating Korean students' motives for communicating with their affective and cognitive learning. International Communication Association, Boston.
- 2011 Kim, J. K., Myers, S. A., Martin, M. M., & Weber, K. The relationship between Korean students' question asking, challenge behaviors, and out-of-class communication with their communication satisfaction, cognitive learning, and affective learning. Eastern Communication Association, Arlington.
- 2011 Maki, S. M., Staggers, S. M., & Martin, M. M. The relationship between college students' body image fixation, self-esteem, and self-compassion with their college adjustment. Eastern Communication Association, Arlington. (Top Paper in Nonverbal Communication)
- 2011 Malachowski, C. C., Martin, M. M., & Frisby, B. N. Evaluating students performance in the classroom: An investigation of students' perceptions of instructional feedback. Eastern Communication Association, Arlington. (Top Paper in Instructional Communication)

- 2011 Malachowski, C. C., Martin, M. M., & Vallade, J. I. Voicing effective feedback: an investigation of student traits and instructional feedback orientations. National Communication Association, New Orleans.
- 2011 Rudick, C. K., & Martin, M. M. Students' perceptions of face threats from instructors' use of behavior alteration techniques. Central States Communication Association, Milwaukee.
- 2011 Shimotsu, S., & Martin, M. M. Investigating feedback on physical appearance, self-esteem, and image fixation in the mother-daughter relationship. Eastern Communication Association, Arlington.
- 2011 Staggers, S., & Martin, M. M. "Put your feelings in your hand, put your hand in your pocket, because I don't give a shit about your feelings!" Male athletes' perceptions of their coaches' use of verbal aggression. Eastern Communication Association, Arlington.
- 2010 Avtgis, T. A., Polack, E. P., Martin, M. M., & Rossi, D. Charting a course for survival: The investigation into problematic communication and delays in Inter-hospital transfer of rural trauma patients. Eastern Communication Association, Baltimore. (Top Paper in Health Communication)
- 2010 Horan, S. M., Martin, M. M., & Weber, K. Understanding Emotional Response Theory: The role of instructor power and justice messages. Eastern Communication Association, Baltimore.
- 2010 Kennedy-Lightsey, C. D., & Martin, M. M. When two become one: Marital couples' public performances, satisfaction, and identity gaps. Eastern Communication Association, Baltimore.
- 2010 Louk-Marinelli, T. M., Myers, S. A., Dillow, M. R., & Martin, M. M. An examination of family-targeted hurtful messages used in romantic relationships. Central States Communication Association, Cincinnati.
- 2010 Malachowski, C., & Martin, M. M. Are students responding? An examination of instructors' perceptions of student nonverbal responsiveness in the classroom. National Communication Association, San Francisco.
- 2010 Mansson, D. H., Myers, S. A., & Martin, M. M. Student aggressiveness communication traits and their motives for communicating with their instructors. Eastern Communication Association, Baltimore.
- 2010 Martin, M. M., Staggers, S., & Anderson, C. M. The relationships between cognitive flexibility with dogmatism, intellectual inflexibility, preference for consistency, and self-compassion. National Communication Association, San Francisco.
- 2010 Myers, S. A., Brann, M., & Martin, M. M. Perceived instructor verbal aggressiveness in the college classroom: Message types and reasons for use. Central States Communication Association, Cincinnati.
- 2010 Polack, E. P., Avtgis, T. A., Kappel, D., & Martin, M. M. Testing the temporal effects of a rural trauma training curriculum: Improving procedure and communication among trauma personnel. Eastern Communication Association, Baltimore. (Top Five Paper in Applied Communication)
- 2009 Martin, M. M., Byrnes, K., & Myers, S. A. International students' stress and communication competence and their motives for communicating with their

- instructors. National Communication Association, Chicago. (Top Four Paper in Communication Apprehension and Competence)
- 2009 Martin, M. M., Dunleavy, K. N., & Weber, K. Students' interdependent, face needs, and motives for communicating with their instructors. Eastern Communication Association, Philadelphia.
- 2009 Chesebro, J. L., & Martin, M. M. Message framing in the classroom: The relationship between message frames and student perceptions of instructor power. Eastern Communication Association, Philadelphia.
- 2009 Dunleavy, K. N., Weber, K., & Martin, M. M. Application of the Theory of Planned Behavior to the college classroom. Eastern Communication Association, Philadelphia.
- 2009 Kennedy-Lightsey, C. D., & Martin, M. M. Perceptions of teacher credibility, clarity, and relevance: An expectancy violations model. Eastern Communication Association, Philadelphia. (Top Three Paper in Instructional Communication)
- 2009 Kennedy-Lightsey, C. D., & Martin, M. M. The predictive validity of the Interpersonal Attraction Scale (IAS) in the instructional context. National Communication Association, Chicago. (Top Four Paper in Instructional Communication)
- 2009 Madlock, P. E., & Martin, M. M. The association between communication and work alienation: To speak or not to speak. National Communication Association, Chicago.
- 2009 Madlock, P. E., Martin, M. M., & Weber, K. The development and validation of a communication based work alienation scale. Eastern Communication Association, Philadelphia.
- 2009 Mansson, D. H., Myers, S. A., & Martin, M. M. Students' aggressive communication traits and their out-of-class communicating with instructors. Eastern Communication Association, Philadelphia.
- 2009 Myers, S. A., & Martin, M. M. Interpersonal communication presentation traits relevant to instructional communication. National Communication Association, Chicago.
- 2009 Polack, P., Avtgis, T. A., Martin, M. M., & Rossi, D. Longitudinal assessment of communication training in trauma care facilities: Testing the efficacy of a problem-centered program for decreasing ineffective communication and increasing trauma patient transfer time. Eastern Communication Association, Philadelphia.
- 2009 Weber, K., & Martin, M. M. The development and testing of the Instructional Interaction Theory. International Communication Association, Chicago.
- 2008 Martin, M. M., Dunleavy, K. N., & Kennedy-Lightsey, C. Can verbally aggressive messages in the instructor-student relationship be constructive? Eastern Communication Association, Pittsburgh.
- 2008 Cayanus, J. L., & Martin, M. M. Further development of the Teacher Self-Disclosure Scale. National Communication Association, San Diego.
- 2008 Dunleavy, K. N., & Martin, M. M. Instructors' and students' perspectives of student nagging: Frequency, appropriateness, and effectiveness. Eastern Communication Association, Pittsburgh.



- 2008 Dunleavy, K. N., Martin, M. M., Brann, M., Booth-Butterfield, M., Myers, S. A., & Weber, K. Student nagging behaviors in the classroom. International Communication Association, Montreal. (Top Four Papers in Instructional and Developmental)
- 2008 Goodboy, A. K., Martin, M. M., & Bolkan, S. A confirmatory factor analysis of the Student Communication Satisfaction Scale. Eastern Communication Association, Pittsburgh.
- 2008 Polack, E. P., Avtgis, T. A., Martin, M. M., & Rossi, D. Making a difference: Investigating problematic communication and delays in trauma center transfer. Eastern Communication Association, Pittsburgh.
- 2008 Weber, K., & Martin, M. M. Designing and evaluating the Campus Organ Donor Project. National Communication Association, San Diego.
- 2008 Weber, K., Martin, M. M., & Myers, S. A. The development and testing of the Instructional Interaction Theory. International Communication Association, Montreal.
- 2008 Zigarovich, K. L., Myers, S. A., Martin, M. M., & Weber, K. The relationship between perceived instructor communicative characteristics and student conflict-handling styles. Eastern Communication Association, Pittsburgh.
- 2007 Martin, M. M., Fowler, M., Smith, A., & Zigarovich, K. Student excuse-making from a Face Saving Theory perspective. Eastern Communication Association, Providence.
- 2007 Dunleavy, K. N., Martin, M. M., & Patterson, B. P. Examining the interpersonal communication motives of emerging adults with their grandparents. National Communication Association, Chicago.
- 2007 Goodboy, A. K., & Martin, M. M. Validating the SCSS: Examining attributional confidence, affective learning, and student communication motives. Eastern States Communication Association, Providence.
- 2006 Martin, M. M., Cayanus, J. L., Weber, K., & Goodboy, A. K. College students' stress and its impact on their motivation and communication with their instructors. Central States Communication Association, Indianapolis.
- 2006 Martin, M. M., Rocca, K. A., & Dunleavy, K. N. Siblings' motives for talking to each other. Eastern Communication Association, Philadelphia.
- 2006 Cayanus, J. L., & Martin, M. Threatening the sibling bond: An examination of jealousy expression. National Communication Association, San Antonio.
- 2006 Dunleavy, K. N., & Martin, M. M. Stepparent identity management measures: Preventative and corrective behaviors. National Communication Association, San Antonio.
- 2006 Dunleavy, K. N., & Martin, M. M. The family cohesion, adaptability, and friendships of young adult children of divorce. Central States Communication Association, Indianapolis.
- 2006 Goodboy, A., & Martin, M. M. Student communication satisfaction: The development of a global measure of interactional satisfaction with instructors. National Communication Association, San Antonio.
- 2006 Rittenour, C., & Martin, M. M. Older Adult Emotional Support Scale: Scale construction and development. National Communication Association, San Antonio.

- 2005 Martin, M. M., Cayanus, J. L., McCutcheon, & Maltby, J. Celebrity worship, cognitive flexibility, and why people watch television. Central States Communication Association, Kansas City.
- 2005 Martin, M. M., Mottet, T. P., & Myers, S. A. The relationship between college students' emotional responses and their motives for communicating with their instructors. Eastern Communication Association, Pittsburgh.
- 2005 Martin, M. M., Rocca, K. A., Cayanus, J. L., & Weber, K. The coach-player relationship: The impact of coaches' use of BATs and verbal aggression on player motivation and affect for the coach. Central States Communication Association, Kansas City.
- 2005 Cayanus, J. L., & Martin, M. M. The relationships between driver anger and aggressive communication traits. Eastern Communication Association, Pittsburgh. (Top Three Paper in Interpersonal)
- 2005 Cayanus, J. L., Wagner, T., & Martin, M. M. Cell phones, interpersonal communication motives, and social support. Eastern Communication Association, Pittsburgh.
- 2005 Weber, K., & Martin, M. M. Creating persuasive messages advocating organ donation. Eastern Communication Association, Pittsburgh. (Top Three Paper in Applied)
- 2004 Martin, M. M., Cicchirillo, V., Ike, I., Morrison, N., & Tetrick, J. Uncertainty Reduction Theory. Central States Communication Association, Cleveland.
- 2004 Martin, M. M., & Myers, S. A. The relationship between students' communication traits and their out-of-class communication with their instructors. Central States Communication Association, Cleveland.
- 2004 Cayanus, J. L., & Martin, M. M. The effects of sponsorship and dress on instructor credibility. Eastern Communication Association, Boston.
- 2004 Cayanus, J. L., & Martin, M. M. The relationships between instructor self-disclosure with credibility, clarity, relational certainty, and interpersonal attraction. Central States Communication Association, Cleveland. Top Four Paper in Communication Education.
- 2004 Cayanus, J. L., Martin, M. M., & Goodboy, A. K. The relationships among teacher self-disclosure, student motives to communicate and teacher credibility. Eastern Communication Association, Boston.
- 2004 Cayanus, J. L., Martin, M. M., & Myers, S. A. Teacher self-disclosure and student information seeking. National Communication Association, Chicago.
- 2004 Cayanus, J. L., Martin, M. M., & Weber, K. Validation of the Evoking Jealousy Scale. Central States Communication Association, Cleveland.
- 2004 Chesebro, J. L., Martin, M. M., & Bulson, A. Further examining the nature and benefits of clear teaching: The relationships between teacher clarity, feedback to students, and student perceptions of fairness. Eastern Communication Association, Boston.

- 2004 Weber, K., Martin, M. M., & Cayanus, J. L. Why students communicate with their instructors: A multi-study. International Communication Association, New Orleans.
- 2003 Cayanus, J. L., & Martin, M. M. Teacher self-disclosure: Amount, positiveness, and relevance. National Communication Association, Miami.
- 2003 Cayanus, J. L., & Martin, M. M. The relationships between teacher self-disclosure, student motives, student affect and student participation. Eastern Communication Association, Washington D.C.
- 2003 Cayanus, J. L., Martin, M. M., & Weber, K. The relationship between teacher self-disclosure with out-of-class communication, student interest, and cognitive learning. Southern States Communication Association, Birmingham, AL.
- 2003 Knapp, J. L., & Martin, M. M. The relationship between out-of-class communication, student interest, and student motivation. National Communication Association, Miami.
- 2003 Martin, M. M., Anderson, C. M., & Knapp, J. L. Perceived understanding and self-disclosure in the in-law relationship. Eastern Communication Association, Washington D.C.
- 2003 Myers, S. A., Martin, M. M., & Knapp, J. L. The relationship between student participation in out-of-class communication and perceived instructor interpersonal communication behaviors. Eastern Communication Association, Washington D. C. Top Three paper in Instructional Communication.
- 2002 Martin, M. M., Anderson, C. M., & Knapp, J. L. Relational certainty and interpersonal communication motives in the in-law relationship. National Communication Association, New Orleans.
- 2002 Martin, M. M., & Weber, K. Student interest and students' motives for communicating with their instructors. Southern States Communication Association, Winston-Salem, NC. Top Paper in Instructional.
- 2002 Cayanus, J. L., & Martin, M. M. Development and testing of a teacher self-disclosure scale. National Communication Association, New Orleans.
- 2002 Chesebro, J. L., Martin, M. M., & Johnson, A. Perceptiveness as a dimension of conversational sensitivity. National Communication Association, New Orleans.
- 2002 Corrigan, M. W., & Martin, M. M. Interpersonal communication motives and volunteerism: Identifying motivation to volunteer. Eastern Communication Association, New York City. Top Four Paper in Applied Communication.
- 2002 Corrigan, M. W., & Martin, M. M. Social exchange theory and volunteerism: Identifying motivation to volunteer and the rewards and costs associated. National Communication Association, New Orleans.
- 2002 Knapp, J. L., & Martin, M. M. Out-of-class communication: The development and testing of a measure. Eastern Communication Association, New York City.
- 2002 Mottet, T. P., Martin, M. M., & Myers, S. A. Students' motives for communicating with their instructors. National Communication Association, New Orleans. Top Four Paper in Instructional.
- 2002 Myers, S. A., Martin, M. M., & Mottet, T. P. The relationship between students communication motives and information seeking. Eastern Communication Association, New York City. Top Three Paper in Instructional.

- 2002 Valencic, K. M., & Martin, M. M. The relationship between indirect verbal aggression and verbal aggression, cognitive flexibility, assertiveness, responsiveness, Machiavellianism, and communication apprehension. Eastern Communication Association Convention, New York City.
- 2001 Martin, M. M., & Valencic, K. M. The effect of an instructor's caring and instructor's and student's sex when an instructor is verbally aggressive with a student. National Communication Association, Atlanta.
- 2001 Martin, M. M., Valencic, K. M., & Heisel, A. D. The relationship between students' motives for communicating with their instructors and perceptions of instructor nonverbal immediacy. Eastern Communication Association, Portland.
- 2001 Anderson, C. M., & Martin, M. M. Collaborative decision-making, assertiveness, and responsiveness as predictors of socialization in task groups. National Communication Association, Atlanta.
- 2001 Campbell, K. L., Martin, M. M., & Wanzer, M. B. Employee perceptions of manager humor orientation, assertiveness, responsiveness, approach/avoidance strategies and satisfaction. Eastern Communication Association, Portland.
- 2001 Campbell, K. L., Martin, M. M., & Weber, K. D. The relationship between approach/avoidance strategies and emotional support in the superior-subordinate relationship. National Communication Association, Atlanta.
- 2001 Chesebro, J. L., & Martin, M. M. The relationship between conversational sensitivity, cognitive flexibility, and verbal aggressiveness and indirect verbal aggressiveness. Eastern Communication Association, Portland.
- 2001 Valencic, K. M., & Martin, M. M. Watching them sweat: The relationship between students' personalities and their nonverbal behaviors when giving an impromptu speech. Eastern Communication Association, Portland.
- 2001 Weber, K. D., Martin, M. M., Chesebro, J. L., & Cole, J. G. Instructor credibility, student interest, and learning behaviors. National Communication Association, Atlanta.
- 2001 Wrench, J. S., & Martin, M. M. Family communication patterns, conflict management strategies, parent humor orientation, and adolescent perceptions of relationship satisfaction. National Communication Association, Atlanta.
- 2000 Martin, M. M., Heisel, A. D., & Valencic, K. Students' motives for communicating with their instructors: Considering instructors' use of BATs. Eastern Communication Association, Pittsburgh. (Top Three Paper in Instructional)
- 2000 Martin, M. M., Valencic, K. M., & Heisel, A. D. The relationship between students' motives for communicating with their instructors with communication apprehension and motivation. National Communication Association, Seattle.
- 2000 Anderson, C. M., & Martin, M. M. Satisfying communication with spouses and co-workers: Motives, perceived understanding, trust and self-disclosure (work). National Communication Association, Seattle.
- 2000 Myers, S. A., Mottet, T. P., & Martin, M. M. Students' motives for communicating with their instructors V: The relationship between student communication motives and perceived instructor communicator style.

- National Communication Association, Seattle. (Top Three Paper in Instructional).
- 2000 Richmond, V., Martin, M. M., Heisel, A. D., & Valencic, K. Body image. Eastern Communication Association, Pittsburgh.
- 2000 Rocca, K. A., Toale, M. C., & Martin, M. M. Communication in coaching: A look at coaches' immediacy and verbal aggression with player motivation. Eastern Communication Association, Pittsburgh.
- 2000 Valencic, K. M., & Martin, M. M. Public speaking and state anxiety: A communibiological perspective. National Communication Association, Seattle.
- 2000 Weber, K., Martin, M. M., & Patterson, B. R. Project Adapt: Putting theory into practice. Eastern Communication Association, Pittsburgh. (Top Three Paper in Instructional)
- 1999 Martin, M. M., Heisel, A. D., & Valencic, K. M. Verbal aggression in computer-mediated decision-making. National Communication Association, Chicago.
- 1999 Martin, M. M., Mottet, T. P., & Myers, S. A. Students' motives for communicating with their instructors III: Considering socio-communicate style and sex differences. National Communication Association, Chicago.
- 1999 Martin, M. M., Mottet, T. P., & Myers, S. A. The relationships between students' motives for communicating with their instructors with affective learning, cognitive learning, and satisfaction. Eastern Communication Association, Charleston, WV.
- 1999 Martin, M. M., & Richmond, V. P. The relationship of supervisor immediacy and attractiveness with subordinate motivation and satisfaction. Eastern Communication Association, Charleston, WV.
- 1999 Anderson, C. M., & Martin, M. M. Motives young adults have for talking to parents and stepparents. Central States Communication Association, St. Louis.
- 1999 Anderson, C. M., Martin, M. M., & Riddle, B. L. Groups at work: The effects of attitudes and socialization on commitment and satisfaction with workplace and jobs. National Communication Association, Chicago.
- 1999 Avtgis, T. A., Martin, M. M., & Rocca, K. A. Social support in the brother relationship. Eastern Communication Association, Charleston, WV.
- 1999 Riddle, B. L., Anderson, C. M., & Martin, M. M. Small group socialization scale: Development and validity. National Communication Association, Chicago.
- 1999 Rocca, K. A., Martin, M. M., & Toale, M. C. Players' perceptions of their coaches' immediacy, assertiveness, and responsiveness. Eastern Communication Association, Charleston, WV.
- 1998 Martin, M. M., Anderson, C. M., & Mottet, T. P. Perceived understanding and self-disclosure in the stepparent-stepchild relationship. Central States Communication Association, Chicago.
- 1998 Martin, M. M., & Anderson, C. M. Interpersonal communication motives in small groups. Eastern Communication Association, Saratoga Springs.
- 1998 Martin, M. M., Myers, S. A., & Mottet, T. P. Students' motives for communicating with their instructors. National Communication Association, New York. (Top Three Paper in Instructional)

- 1998 Martin, M. M., Rocca, K. A., & Anderson, C. M. Interpersonal communication motives in the sibling relationship. National Communication Association, New York.
- 1998 Anderson, C. M., & Martin, M. M. The effects of interpersonal communication competence and sex on communication satisfaction in China. National Communication Association, New York.
- 1998 Anderson, C. M., Martin, M. M., Riddle, B. L., & Duncan, R. R. Variables affecting the leader-member exchange relationship: Perceptions of upward influence, job satisfaction, and commitment. Central States Communication Association, Chicago.
- 1998 Anderson, C. M., Riddle, B. L., & Martin, M. M. Socialization process in small groups. National Communication Association, New York.
- 1998 Cos, G. C., Martin, M. M., & West, D. V. Verbal aggressiveness in the 1996 Presidential debates: An exploratory study. National Communication Association, New York.
- 1998 Rocca, K. A., & Martin, M. M. Sibling communication during college: A look at willingness to communicate and solidarity. Eastern Communication Association, Saratoga Springs.
- 1998 Rocca, K. A., & Martin, M. M. Verbal aggression and team identification: A sport fan's perspective. Eastern Communication Association, Saratoga Springs.
- 1998 Weber, K., & Martin, M. M. First impressions: How important is dress in the classroom. Eastern Communication Association, Saratoga Springs.
- 1997 Martin, M. M. Aggressive communication in mediated contexts. National Communication Association, Chicago.
- 1997 Martin, M. M., Anderson, C. M., & Mottet, T. P. The relationship between perceived understanding and self-disclosure in the sibling relationship. Central States Speech Association, St. Louis.
- 1997 Martin, M. M., Anderson, C. M., & Rocca, K. A. Perceptions of sibling relationships: Verbal aggression, credibility, similarity, and relationship outcomes. National Communication Association, Chicago.
- 1997 Martin, M. M., Anderson, C. M., & Sirimangkala, P. The relationship between use of organizational conflict strategies with socio-communicative style and aggressive communication traits. Eastern Communication Association, Baltimore.
- 1997 Martin, M. M., Anderson, C. M., & Thweatt, K. S. Individuals' perceptions of their communication behaviors: A validity study of the relationship between the Cognitive Flexibility Scale and the Communication Flexibility Scale with aggressive communication traits. National Communication Association, Chicago. (Top Three Paper in Intrapersonal)
- 1997 Martin, M. M., Chesebro, J. L., & Mottet, T. P. Students' perceptions of instructors' socio-communicative style and the influence on instructor credibility and motivation. National Communication Association, Chicago.
- 1997 Martin, M. M., Koehn, S. C., Weber, K., & Mottet, T. P. Verbal aggression in family sitcoms: Who said what to whom with what response. International Communication Association, Montreal.
- 1997 Martin, M. M., & Patterson, B. P. Further development and validation of a general friendship inventory. Eastern Communication Association, Baltimore.

- 1997 Martin, M. M., Weber, K., & Burant, P. A. Students' perceptions of a teacher's use of slang and verbal aggressiveness in a lecture: An experiment. Eastern Communication Association, Baltimore.
- 1997 Anderson, C. M., Martin, M. M., & Riddle, B. L. Relationship satisfaction in workgroups: The influence of attitudes, communication competencies, and role feedback. National Communication Association, Chicago.
- 1997 Anderson, C. M., Martin, M. M., & Yuxiang, J. Chinese physicians' attitudes and communication behaviors in the medical interview. Central States Speech Association, St. Louis. (Top Three Paper in Intercultural)
- 1997 Anderson, C. M., Martin, M. M., Zhong, M., & West, D. Reliability, separation of factors, and sex differences on the assertiveness-responsiveness measure: A Chinese sample. International Communication Association, Montreal.
- 1997 Koehn, S. C., & Martin, M. M., Million dollar sellers: A content analysis of verbal aggression in the top 1995 Hollywood motion pictures. Eastern Communication Association, Baltimore.
- 1997 Sutter, D. L., & Martin, M. M. Verbal aggression during disengagement of dating relationships. Eastern Communication Association, Baltimore.
- 1997 Teven, J. J., Martin, M. M., & Neupauer, N. C. Sibling relationships: Part 1. Verbal aggression and its effect on relational satisfaction and communication competence. Eastern Communication Association, Baltimore.
- 1996 Martin, M. M., & Anderson, C. M. The Cognitive Flexibility Scale: Validity studies and classroom application. International Communication Association, Chicago.
- 1996 Martin, M. M., Anderson, C. M., Burant, P. A., & Weber, K. Verbal aggression in the sibling relationship. Eastern Communication Association, New York. (Top Four Paper in Interpersonal)
- 1996 Martin, M. M., Anderson, C. M., Burant, P. A., & Weber, K. Verbal aggression in friendships. Speech Communication Association, San Diego.
- 1996 Martin, M. M., Anderson, C. M., Weber, K., & Burant, P. A. Verbal aggression, sarcasm, and criticism in stepparent relationships. Speech Communication Association, San Diego.
- 1996 Anderson, C. M., Martin, M. M., & Zhong, M. Communication motives: A Chinese study of mothers, fathers, and friends. Speech Communication Association, San Diego.
- 1995 Martin, M. M. Interpersonal motives in families. Panel: Directions for future research in communication motivation. Eastern Communication Association, Pittsburgh.
- 1995 Martin, M. M., & Anderson, C. M. Roommate similarity: Are roommates who are similar in their communication predispositions more satisfied? Eastern Communication Association, Pittsburgh.
- 1995 Martin, M. M., & Anderson, C. M. Aggressive communication traits: How similar are young adults to their parents in their argumentativeness, assertiveness, and verbal aggressiveness. Speech Communication Association, San Antonio.
- 1995 Martin, M. M., & Anderson, C. M. Uncertainty reduction theory in family communication: The young adult-parent relationship. Speech Communication Association, San Antonio.

- 1995 Martin, M. M., & Anderson, C. M. The impact of communicator style on how people communicate. Speech Communication Association of Puerto Rico, San Juan.
- 1995 Martin, M. M., Anderson, C. M., & Cos, G. C. Verbal aggression: A study on the relationship between predispositions and feelings about a verbally aggressive television show. Eastern Communication Association, Pittsburgh. (Top Four Paper in Mass Communication)
- 1995 Anderson, C. M., & Martin, M. M. Verbal and nonverbal compliance-gaining and communication satisfaction in small groups: Biological and psychological gender. Speech Communication Association, San Antonio.
- 1995 Anderson, C. M., & Martin, M. M. Communication models of mothers and their adult children: The path from motives to self-disclosure to satisfaction. Speech Communication Association, San Antonio.
- 1995 Anderson, C. M., & Martin, M. M. Why employees speak to coworkers and bosses: Motives, gender, and organization satisfaction. Eastern Communication Association, Pittsburgh.
- 1994 Martin, M. M., & Anderson, C. M. Communication traits: A cross-generational investigation. Speech Communication Association, New Orleans.
- 1994 Martin, M. M., & Anderson, C. M. The father-young adult child relationship: Interpersonal motives, self-disclosure, and satisfaction. Speech Communication Association, New Orleans.
- 1994 Martin, M. M., & Rubin, R. B. The affinity-seeking process in initial interactions. Speech Communication Association, New Orleans.
- 1994 Anderson, C. M., & Martin, M. M. How argumentativeness, verbal aggressiveness, and communication apprehension affect members' perceptions of cohesion, consensus, and satisfaction in small groups. Speech Communication Association, New Orleans.
- 1994 Infante, D. A., Bruning, S. D., & Martin, M. M. The verbally aggressive individual: Experiences with verbal aggression and reasons for use. Speech Communication Association, New Orleans.
- 1993 Martin, M. M., & Anderson, C. M. Communication strategies in roommate relationships. Central States/Southern States Communication Associations, Lexington.
- 1993 Martin, M. M., & Anderson, C. M. Social learning theory and communication traits in families: Same-sex and opposite-sex modeling. Speech Communication Association, Miami.
- 1993 Anderson, C. M., & Martin, M. M. How roommates get their way: A new measure of nonverbal compliance-gaining strategies. Speech Communication Association, Miami.
- 1993 Anderson, C. M., & Martin, M. M. Willingness to collaborate as a new communication trait: Scale development and a predictive model of communication development and a predictive model of communication traits. Central States/ Southern States Communication Associations, Lexington.
- 1992 Martin, M. M. Social learning theory: Communication applications. Communication Research Conference, Ohio University.



- 1992 Martin, M. M. Social learning theory: Communication applications. Speech Communication Association, Chicago.
- 1992 Martin, M. M., & Anderson, C. M. Biological and psychological gender differences in touch avoidance. Communication Research Conference, Ohio University.
- 1992 Martin, M. M., & Anderson, C. M. Gender and communication predispositions as predictors of touch avoidance. Eastern Communication Association, Portland.
- 1992 Martin, M. M., & Horvath, C. L. Messages that hurt: What people think and feel about verbally aggressive messages. Speech Communication Association, Chicago.
- 1992 Infante, D. A., Hartley, K. C., Martin, M. M., Higgins, M. A., Hur, G., & Bruning, S. D. Initiating and reciprocating verbal aggression: Effects of credibility and credited valid arguments. Speech Communication Association, Chicago.
- 1992 Rubin, R. B., Rubin, A. M., & Martin, M. M. The role of self-disclosure and self-awareness in affinity-seeking competence. Speech Communication Association, Chicago.
- 1991 Martin, M. M. Cognitive flexibility: An intrapersonal component of competence. Speech Communication Association, Atlanta.
- 1991 Martin, M. M. Development of a cognitive flexibility scale. Communication Research Conference, Ohio University.
- 1991 Martin, M. M., & Bruning, S. D. Organizational mission. Communication Research Conference, Ohio University.
- 1991 Martin, M. M., Bruning, S. D., & Gorden, W. Subcultures' perceptions of an organization: Mission, image, identification, satisfaction, and climate. Speech Communication Association, Atlanta.
- 1991 Infante, D. A., Martin, M. M., & Bruning, S. D. A unit for teaching about verbal aggression. Speech Communication Association of Ohio, Columbus.
- 1991 Rubin, R. B., Martin, M. M., Bruning, S. D., & Powers, D. E. Interpersonal communication competence: Development of a new scale and test of a self-efficacy model. Speech Communication Association, Atlanta.
- 1990 Martin, M. M., & Rubin, R. B. Development of a communication flexibility scale. Speech Communication Association, Chicago.
- 1990 Infante, D. A., Anderson, C. M., Martin, M. M., Herington, A. D., & Kim, J. K. Relations among superiors' communication traits, compliance-gaining strategies, and subordinates' satisfaction and commitment. Speech Communication Association, Chicago.

### **THESIS DIRECTED**

- 2015 Beall, L. I support clean energy: A test of the EPPM and Psychological Reactance Theory.
- 2014 Klein, E. Desired leadership styles in classroom and court: Comparing ideal coaching and teaching styles of collegiate student-athletes.
- 2008 Mitchell, M. A. Muted Group Theory and U.S. politics: Examining third parties and their supporters.

- 2003 Sopko, A. L. Communication apprehension and accuracy of decoding nonverbal signals: A replication and extension of Schroeder and Ketrow (1997).
- 2002 Cayanus, J. L. The relationship between teacher self-disclosure, student motives, student affect, relational certainty, and student participation.
- 2001 Corrigan, M. W. Social exchange theory, interpersonal communication motives, and volunteerism: Identifying motivation to volunteer and the rewards and costs associated.
- 2001 Kapalko, E. Fashion in the classroom and perceptions of attraction and credibility.
- 2001 Knapp, J. L. Exploring out-of-class communication: The development and testing of a measure.
- 2000 Campbell, K. "Chuckle while your work": Subordinates' perceptions of superiors' humor orientation, assertiveness, responsiveness, approach/avoidance strategies, and satisfaction.
- 1999 Geiser, J. An exploration of the relationship of nonverbal aggression with verbal aggression, nonverbal immediacy, assertiveness, and responsiveness.
- 1999 Germano, M. C. The effects of verbal aggression involving father/son dyad on compliance-gaining and affect.
- 1999 Gonyea, R. P. Compliance-gaining in the classroom: The effects of the use of behavior alteration techniques and power.
- 1997 Rocca, K. A. Sibling communication during college: A look at willingness to communicate, solidarity, and family intactness.
- 1997 Gonzales, R. A. Oppression and self-esteem: Relationship to aggressive communication variables.
- 1996 Sutter, D. L. Verbal aggression and relationship disengagement strategies and the effect on post-relational attitudes.
- 1995 Venable, K. V. Satisfaction in intimate relationships: The impact of verbal aggressiveness and argumentativeness on communication and relationship satisfaction.

## **DISSERTATION COMMITTEE**

- 2015 **Lancaster, A. L.** Persuasion, police, and public safety: Message framing, compliance, and perceptions of law enforcement. (advisor)
- 2015 McAlarnen, M. M. Sport psychology consultants as communicators in problem solving situations: Exploring the relation between educational background and mindfulness, cognitive flexibility, and communication flexibility.
- 2014 LaBelle, S. Addressing the role of health literacy in social science: The revision and validation of the Perceived Oral Health Literacy Scale.
- 2014 Vallade, J. I. Extradynamic communication with friends about negative relational events in romantic relationships: Development of a measure and implications for friendship and romantic relationship functioning.
- 2013 Claus, C. J. The effects of student behavior alteration techniques on student motives to communicate, student talk, and student learning.
- 2013 **Johnson, Z. D.** Alternative Breaks: The impact of student-to-student connections in non-classroom service-learning experiences. (advisor)

- 2013 Vela, L. E. Investigating the effect of humor communication skills training on adaptive and maladaptive humor styles, humor competence, self-efficacy, and motivation.
- 2012 Malachowski, C. Exploring the effects of implementation intentions and goal formation on anxiety and communication effectiveness when discussing difficult interpersonal topics.
- 2012 Shimotsu, S. Examining graduate students' self-reported research outcomes, affinity-seeking behaviors, and perceptions of relational quality with advisors from a LMX perspective.
- 2012 **Staggers, S. M.** Sports-related traumatic brain injury: An investigation of college student-athletes' perceptions of communicative facework and communicative strategies for managing uncertainty. (advisor)
- 2011 Griffith, J. Perceived barriers to persistence related to coping strategies for undergraduate nontraditional learners.
- 2011 Mansson, D. H. Applying Mentoring Enactment theory to the doctoral student-faculty member mentoring relationship.
- 2010 Byrnes, K. Adult children of alcoholics' perceptions of communicative exchanges with family members and outsiders.
- 2010 Frisby, B. Communicative facework in marital dissolution and post-dissolution processes.
- 2009 Banfield, S. R. How do college/university teacher misbehaviors influence student cognitive learning, academic self-efficacy, motivation, and curiosity?
- 2009 Horan, S. Understanding the Expression and Implications of Deceptive Affectionate Messages.
- 2009 **Kennedy-Lightsey, C. D.** When two become one: Marital couples' public performances and couple identity. (advisor)
- 2009 Madlock, P. The development of Technological Management Model: A conceptualization of computer technology in the workplace as either partner or adversary.
- 2008 Knapp, J. L. Instructors and their students: The relationship between out-of-class communication, student communication motives, student motivation, and instructor job satisfaction and motivation.
- 2007 **Dunleavy, K. N.** Student nagging behavior in the college classroom. (advisor)
- 2007 Goodboy, A. D. Effect of teacher confirmation on student communication and learning outcomes.
- 2007 Weber, A. C. Investigating comprehensive assessment plans in undergraduate communication studies programs.
- 2005 Cayanus, J. L. Students' propensity to ask questions: Do cognitive flexibility, teacher self-disclosure, student motives to communicate, and affective learning influence question asking in the classroom.
- 2005 Paulsel, M. L. Classroom justice as a predictor of students' perceptions of empowerment and emotional response.
- 2003 Martin, W. M. Parent involvement and the beginning teacher: The story of three elementary educators.
- 2002 Hinkle, L.L. Family conflict communication model: Constituents of constructive and destructive conflict communication.

- 2000 Heisel, A. D. Strategic verbal aggression: Attacking the self-concept to enhance motivation in the classroom.
- 1998 Reed, A. T. Online education: The effect of computer-mediated communication in tutor-tutee interactions.
- 1998 Weber, K. Student interest and teacher behaviors: A theoretical and practical view of teacher effects on students.

## GRANT ACTIVITY

- 2009-11 Consultant. The West Virginia HBCU Organ Donor Project. Department of Health and Human Services Health Resources and Service Administration. Grant #1D71HS1341-01-00. \$156,000.00
- 2008 Consultant. Centralized Hospital and Emergency Medical Triage and Coordination. Claude Worthington Benedum Foundation of Pittsburgh. Grant #20070228. \$300,000.00
- 2007 Consultant. Communication grant for support process and analysis of an improved communication system to maximize care of trauma patients. Claude Worthington Benedum Foundation of Pittsburgh. Grant #2007037. \$150,000.00
- 2005-08 Consultant. The West Virginia Organ Donor Project. Department of Health and Human Services Health Resources and Services Administration. \$180,000.00.

## OTHER

- 1994- Communication Studies Department duties (Graduate Studies Committee, Undergraduate Studies Committee, Promotion, Retention, and Tenure Committee, Library representative, Social Justice Officer, thesis and comprehensive exam committees, advising)
- 2013- Editorial Board *Communication Yearbook*
- 2010 Designated as a Research Fellow by the Eastern Communication Association.
- 2010 Guest reviewer for *Western Journal of Communication*, *Psychological Reports*, *North American Journal of Psychology*
- 2009 Recognized as a Centennial Scholar of Communication by the Eastern Communication Association.
- 2009 WVU Graduate Studies Council
- 2009 Guest reviewer for *Journal of Neuroscience*, *Psychology*, and *Economics*, *Communication Theory*, *Journal of Applied Sports Psychology*, *Journal of Computer-Mediated Communication*, *Psychological Reports*, *The Journal of General Education*

2008 Guest reviewer for *Journal of Computer-Mediated Communication*,  
*Psychological Reports*, *North American Journal of Psychology*

2007- ECAS Graduate Studies Committee

2007- Editorial Board for *Communication Monographs*

2007 Guest reviewer for *Communication Theory*, *Journal of Business  
Communication*, *Journal of Computer-Mediated Communication*, *North  
American Journal of Psychology*, *Perceptual and Motor Skills*,  
*Psychological Reports*

2007 Reader for Instructional Division of ICA

2006- Instructional Extended Learning Coordinator

2006 Reader for Interpersonal Division of ICA

2006 Guest reviewer for *North American Journal of Psychology*, *Psychological  
Reports*

2005 Guest reviewer for *North American Journal of Psychology*, *Psychological  
Reports*, *Journal of Social and Personal Relationships*

2004- Editorial Board of *Communication Education*

2004 Guest reviewer for *Western Journal of Communication*, *Psychological  
Reports*, *North American Journal of Psychology*

2003 Guest reviewer for *Psychological Reports* and *Sex Roles*

2003- Editorial Board of *Communication Quarterly*

2002-2003 Nonverbal Interest Head – ECA

2002- Editorial Board of *Communication Studies*

2002- Editorial Board of *Journal of Intercultural Communication*

2002 Guest reviewer for *Journal of Applied Communication Research* and  
*Psychological Reports*

2002 Past President's Award – Eastern Communication Association

2001-2004 Editorial Board of *Communication Teacher*

2001- Chair of the Communication Studies Department, West Virginia  
University.

1995- Editorial Board of *Communication Research Reports*

2001 Guest reviewer for *Journal of Applied Communication Research* and  
*Communication Studies*

2000 Guest reviewer for *Journal of Applied Communication Research*

1999-2002 Director of Graduate Studies

1998-2001 Associate Editor of *Communication Research Reports*

1997-2000 Treasurer of WVU Chapter of Phi Kappa Phi

1998 Co-Editor of *Communication and Personality: Trait Perspectives*.

1998 Guest reviewer for *Communication Studies*

1998 Reader for Interpersonal Division of ECA

1997-2000 Executive Committee of the ECA

1997 Guest reviewer for *Communication Quarterly* and *Western Journal of  
Communication*

1996 Reader for Interpersonal Division of ECA

1996 West Virginia University Faculty Senate Research Grant: Verbal  
Aggression in Television Sitcoms.

- 1993-1994 Member of Mid Michigan Curriculum Committee, Student Advising Committee, and Product and Services Team.
- 1993 Received Kent State University Dissertation Award
- 1992 Received the James T. Mignerey Graduate Student Collegiality Award
- 1991-1992 Awarded University Fellowship
- 1990-1992 Elected as Graduate Student Representative to Faculty Graduate Studies Committee; also elected to serve on the Student Grievance Committee; Communication Research Center Assistant; Team member for public speaking workshops for Ohio County Clerks (1988, 1990)