**WVU COMMUNICATION STUDIES AT ECA 2023**

**THURSDAY**

1:00 pm to 2:15 pm

* "Harboring Innovation (Organizational Learning) through Spiritual Leadership and Organizational Dissent" Casey Michael Stratton, West Virginia University; Alan K Goodboy, West Virginia University (TOP PAPER)
* "Negotiating My Identity as a "Black/ African American" Educator" DeArtha Chambers, West Virginia University

2:30 pm to 3:45 pm

* "An Examination of Relational Orientations, Equity, Relationship Maintenance, and Relational Outcomes" Marianne Dainton, La Salle University; Alan K Goodboy, West Virginia University (TOP PAPER)
* "A Test of the Theory of Resilience and Relational Load in the Context of Romantically Involved Individuals Experiencing Symptoms of Anxiety" Lauren E. Fellers, West Virginia University; Megan R. Dillow, West Virginia University (TOP PAPER)
* "Dissenting Dissent" Casey Michael Stratton, West Virginia University
* "Berg's (2011) Intergroup Perspective on Dissent" Rachael E Purtell, West Virginia University
* "The Emotions Behind Instructional Dissent" Katherine Elizabeth Armstrong, West Virginia University

4:00 pm to 5:15 pm

* "A Poetic Plea for Postmodernism in Instructional Communication: Harboring Innovation through Postmodern Voice" Casey Michael Stratton, West Virginia University

**FRIDAY**

11:30 am to 12:45 pm

* "Capturing Integrated, Differentiated, and Fragmented Organizational Culture via Qualitative Research" Casey Michael Stratton, West Virginia University
* "Investigating Organizational Culture with the Four-Stages: Proposal, Data Collection, Analysis, and Presentation" Katie Kang, West Virginia University

1:00 pm to 2:15 pm

* "Appalachian Politics: A Quantitative Analysis of Policy Issues and Intergenerational Differences among Appalachian Women" Alysse C Baker, West Virginia University; Scott Wilson Dunn, Radford University
* "LGBTQ+ Disclosure Through the Lens of the Revelation Risk Model" Samantha Leggett-Bradley, West Virginia University; Megan R. Dillow, West Virginia University

2:30 pm to 3:45 pm

* Scott Allan Myers presenting at “Re-igniting ECA with Innovative Strategies”

4:00 pm to 5:15 pm

* "Make it clear. Make it concise. Make it parallel.": Thesis Statements

G.I.F.T.S. Activity for Public Speaking Courses" Lauren E. Fellers, West Virginia University

* "Practicing Delivery Skills One “Question of the Day” at a Time: Delivery Skills G.I.F.T.S. Activity for Public Speaking Courses" Lauren E. Fellers, West Virginia University; Michael Fellers, West Virginia University

**SATURDAY**

10:00 am to 11:15 am

* "Curriculum #1" Scott Allan Myers, West Virginia University
* "Implicit and Explicit Bias Towards Black and White Transgender and Cisgender Men" Rachael E Purtell, West Virginia University; Christine E. Kunkle, West Virginia University (TOP PAPER)

1:45 pm to 3:00 pm

* "Teaching the Crisis and Emergency Risk Communication (CERC) Model Through Building Crisis Messages" Katherine Elizabeth Armstrong, West Virginia University
* "A Wealthy 73-Year-Old Walks into a Wrestling Ring: Stereotype Content Model and Posted Public Responses to Ric Flair’s Last Match" Thomas Dean Bobbitt, West Virginia University; Christine E. Kunkle, West Virginia University

3:15 pm to 4:30 pm

* "You are Not Excused": Using Psychological Reactance Theory to Investigate Late Work Policies and Instructional Dissent in the Classroom" Rebekah Chiasson, West Virginia University; Matthew M. Martin, West Virginia University (TOP PAPER)
* "Affective and Interest Consequences of Lecture Misbehaviors for Students with Mastery Goals." Alan K Goodboy, West Virginia University; San Bolkan, California State University - Long Beach; Matt Shin, West Virginia University; Rebekah Chiasson, West Virginia University (TOP PAPER)