

SCOTT A. MYERS

Professor & Peggy Rardin McConnell Endowed Teaching Chair
Department of Communication Studies
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EDUCATION

Ph.D., Communication Studies, 1995
Kent State University, Kent, Ohio.
Primary Area: Instructional Communication
Secondary Area: Communication Theory
Methodology: Quantitative/Qualitative
Dissertation Title: The Induction of Graduate Teaching Assistants: A Communication Model of the Socialization Process. (Advisor: Jerry D. Feezel)

M.A., Educational Leadership Studies, 2008
West Virginia University, Morgantown, West Virginia.
Advisor: Ernest Goeres.

M.A., Communication, 1989
Illinois State University, Normal, Illinois.
Thesis Title: A Study of the Relationship between Organizational Identification and Employee Handbooks. (Advisor: David W. Wright)

B.A., Public Relations, 1987
B.A., English, 1987
Illinois State University, Normal, Illinois.

ADMINISTRATIVE EXPERIENCE

Director of Undergraduate Studies, Department of Communication Studies, West Virginia University (WVU), 2024–2025
Interim Department Chair, Department of Public Administration, WVU, 2022–2023
Department Chair, Department of Communication Studies, WVU, 2019–2022
Ph.D. Coordinator, Department of Communication Studies, WVU, 2006–2010, 2012–2016
M.A. Coordinator, Department of Communication Studies, WVU, 2002–2007, 2020–2021
Executive Director, Central States Communication Association, 2004–2006
Basic Course Director, Creighton University, 1998–2001

TEACHING EXPERIENCE

Professor, West Virginia University, 2009–current
 Peggy Rardin McConnell Endowed Teaching Chair of Communication Studies, 2015–current
 Faculty Associate, Center for Women’s and Gender Studies, WVU, 2012–2025
 Associate Professor (tenured), West Virginia University, 2004–2009
 Assistant Professor, West Virginia University, 2001–2004
 Assistant Professor, Creighton University, 1998–2001
 Assistant Professor, McNeese State University, 1996–1998
 Visiting Assistant Professor, Kent State University, 1995–1996
 Graduate Teaching Assistant, Kent State University, 1991–1995
 Instructor, Buena Vista University, 1989–1991
 Graduate Teaching Assistant, Illinois State University, 1987–1989

COURSES TAUGHT AT WVU

COMM 102/Fundamentals of Interpersonal Communication
 COMM 112/Fundamentals of Group Communication*
 COMM 191/First Year Orientation for Communication Studies Majors
 COMM 201/Communication Research Methods
 COMM 203/Communication Theory
 COMM 302/Interpersonal Communication
 COMM 303/Business and Professional Speaking
 COMM 306/Organizational Communication
 COMM 308/Nonverbal Communication
 COMM 352/The Positive Side of Communication*
 COMM 400/Principles of Communication Education
 COMM 406/Advanced Organizational Communication
 COMM 410/Family Communication
 COMM 426/Organizational Culture*
 COMM 490/Teaching Practicum
 COMM 491/Communication Research Internship
 COMM 600/Communication in the Classroom
 COMM 601/Instructional Communication*
 COMM 606/Organizational Communication
 COMM 610/Family Communication
 COMM 612/Small Group Communication*
 COMM 619/Communication and Affect in Instruction
 COMM 627/Teachers in Film
 COMM 636/Workplace Relationships*
 COMM 656/Organizational Culture*
 COMM 691A/Introduction to Graduate Studies*
 COMM 691P/Relationship Maintenance*
 COMM 693A/Institutional Dissent*
 COMM 693A/Positive Communication*

COMM 700/Communication Theory
 COMM 706/Advanced Organizational Communication
 COMM 719/Advanced Instructional Communication*
 COMM 790/Teaching Practicum*
 COMM 794N/Affectionate Communication*
 COMM 796/Graduate Seminar*

*Created course

PUBLICATIONS

Textbooks

Dainton, M., & **Myers, S. A.** (2020). *Communication and relationship maintenance*. Cognella Press.

Edwards, A., Edwards, C., Wahl, S. T., & **Myers, S. A.** (2024). *The communication age: Connecting and engaging* (4th ed.). Sage. [2013, 1st ed.; 2016, 2nd ed., 2020, 3rd ed.]

Myers, S. A., & Anderson, C. M. (2008). *The fundamentals of small group communication*. Sage.

Myers, S. A. (Ed.). (1997). *Speak easy: Principles and practices of public speaking*. Simon and Schuster.

Gorden, W. I., Nagel, E. L., **Myers, S. A.**, & Barbato, C. A. (1996). *The team trainer: Winning tools and tactics for successful workouts*. Irwin Press.

Book Chapters

2025 Graham, E. E., & **Myers, S. A.** Teaching interpersonal communication. In J. P. Mazer (Ed.), *Teaching communication: Communication Studies* (Vol. II, pp. 80–101). Cognella.

Myers, S. A. My students don't always participate in class: A gentle reminder why. In S. Kelly & S. Prentiss (Eds.), *Real challenges of the classroom: The hahas, oh nos, and as ifs that lead to better how-tos* (pp. 67–74). Cambridge.

2024 **Myers, S. A.**, Atkinson, J., Kromka, S. M., Pitts, S., & Tindage, M. F. A communication traits approach to the teaching and learning of public speaking. In S. M. Munz, T. McKenna-Buchanan, & A. M. Wright (Eds.), *The Routledge handbook of public speaking research and theory* (pp. 65–74). Routledge.
<https://doi.org/10.4324/9781003333777-9>

2023 **Myers, S. A.** Communicating closeness with siblings. In A. K. Goodboy & K. Shultz (Eds.), *Introduction to communication studies: Translating scholarship into*

meaningful practice (2nd ed., pp. 47–57). Kendall Hunt.

Myers, S. A. Family communication as maintenance. In J. Manning, J. Allen, & K. J. Denker (Eds.), *Family communication as . . . : Exploring family communication as metaphor* (pp. 35–41). Wiley Blackwell.

- 2022 **Myers, S. A.**, & Martin, M. M. Instructor credibility. In M. L. Houser & Angela M. Hosek (Eds.), *Handbook of instructional communication: Principles & practices of teaching rhetorical & relational perspectives* (3rd ed., pp. 55–75). Kendall Hunt.

Graham, E. E., & **Myers, S. A.** Perspectives on studying family communication: Methodologies, methods, and trends. In A. L. Vangelisti (Ed.), *The Routledge handbook of family communication* (3rd ed., pp. 25–38). Routledge.

- 2021 **Myers, S. A.**, & Stratton, C. M. Teaching in the midst of COVID-19: Teaching effectiveness as a function of student preferences for instructional behaviors. In J. M. Valenzano III (Ed.), *Post-pandemic pedagogy: A paradigm shift* (pp. 17–35). Lexington Books.

Myers, S. A. Instructional communication. In P. Moy (Ed.), *Oxford bibliographies in communication*. Oxford University Press. <https://doi.org/10.1093/OBO/9780199756841-0177> [Updated 2021; First appeared June 2017]

Myers, S. A., Beer, J. R., Boswell, A. C. S., Buggs, S. M., Purtell, R. E., Ritter, B. R., Taylor, C. D., Trump, C. S., II, Varner, D. N., Wagner, C. A., & Winner, M. P. Mentoring as an alternative motive for college student communication with their instructors. In D. Trebing & A. Atay (Eds.), *Mentoring and communication: Theories and practices* (pp. 203–224). Peter Lang.

- 2019 **Myers, S. A.**, Kennedy-Lightsey, C. D., Anzur, C. K., Baker, J. P., & Pitts, S. Verbal aggressiveness as bullying in the emerging adult sibling relationship. In R. West & C. S. Beck (Eds.), *The Routledge handbook of communication and bullying* (pp. 198–209). Routledge.

- 2018 **Myers, S. A.**, Garlitz, K. T., Kromka, S. M., Nicholson, A. L., Sutherland, A. D., & Thomas, M. J. Using rhetorical/relational goal theory to examine Millennial students' academic and relational needs. In A. Atay & M. Z. Ashlock (Eds.), *Millennial culture and communication pedagogies: Narratives from the classroom and higher education* (pp. 121–141). Lexington Books.

Myers, S. A., & Martin, M. M. Instructor credibility. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (2nd ed., pp. 38–50). Routledge.

- 2016 **Myers, S. A.**, Tindage, M. F., & Atkinson, J. The evolution of instructional

- communication research. In P. L. Witt (Ed.), *Handbooks of communication and science: Communication and learning* (Vol. 16, pp. 13–42). DeGruyter/Mouton.
- 2015 **Myers, S. A.**, Atkinson, J., Ball, H., Goldman, Z. W., Tindage, M. F., & Carton, S. T. Engaging in effective instructional communication behaviors in the tutoring relationship. In W. Atkins-Sayre & E. L. Yook (Eds.), *Communicating advice: Peer tutoring and communication practice* (pp. 243–259). Peter Lang.
- Myers, S. A.**, & Lightsey-Kennedy, C. D. Communication in adult sibling relationships. In L. H. Turner & R. West (Eds.), *The SAGE handbook of family communication* (pp. 220–234). Sage.
- 2012 **Myers, S. A.** It's all in the family: Communicating closeness with your siblings. In A. K. Goodboy & K. Schultz (Eds.), *Introduction to Communication Studies: Translating scholarship into meaningful practice* (pp. 65–74). Kendall Hunt.
- Myers, S. A.**, Shimotsu, S., & Claus, C. J. Understanding work-group dynamics: Effectively getting people to work cohesively in small groups. In J. S. Wrench (Ed.), *Workplace communication for the 21st century* (pp. 332–373). Praeger.
- 2011 D'Brot, J. M., Avtgis, T. A., Weber, K. A., & **Myers, S. A.** The development of a typology for interracial relationships: An extension of an existing model. In D. A. Brunson, L. L. Lampl, & F. F. Jordan-Jackson (Eds.), *Interracial communication: Contexts, communities, and choices* (pp. 102–125). Kendall Hunt.
- Myers, S. A.** Adult siblings' use of relational maintenance behaviors across the sibling lifespan. In K. M. Galvin (Ed.), *Making connections: Readings in relational communication* (5th ed., pp. 334–345). Oxford University Press.
- 2010 Martin, M. M., & **Myers, S. A.** The relational side of instructional communication: An examination of instructors' presentational traits. In D. L. Fassett & J. T. Warren (Eds.), *The SAGE handbook of communication and instruction* (pp. 263–280). Sage.
- Myers, S. A.** Instructional communication: The emergence of a field. In D. L. Fassett & J. T. Warren (Eds.), *The SAGE handbook of communication and instruction* (pp. 149–159). Sage.
- Myers, S. A.**, & Rittenour, C. E. Student aggressive communication in the K-12 classroom: Bullying and conflict. In T. A. Avtgis & A. S. Rancer (Eds.), *Arguments, aggression, and conflict: New directions in theory and research* (pp. 139–158). Routledge.
- 2008 **Myers, S. A.**, & Martin, M. M. (2008). Socializing yourself into graduate study and the communication discipline. In S. Morreale & P. A. Arneson (Eds.), *Getting*

the most from your graduate education in communication: A graduate student's handbook (pp. 29–42). National Communication Association.

- 2007 **Myers, S. A.** Sibling use of relational maintenance behaviors. In K. M. Galvin & P. J. Cooper (Eds.), *Making connections: Readings in relational communication* (4th ed., pp. 310–318). Roxbury. (First appeared in 2003, 3rd edition, pp. 300–308.)
- 2006 **Myers, S. A.**, & Martin, M. M. Understanding the source: Teacher credibility and aggressive communication traits. In T. P. Mottet, V. P. Richmond, & J. C. McCroskey (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (pp. 67–88). Allyn & Bacon.
- Myers, S. A.**, Schrodt, P., & Rittenour, C. E. The impact of parents' use of hurtful messages on adult children's self-esteem and educational outcomes. In L. H. Turner & R. West (Eds.), *Family communication: A reference of theory and research* (pp. 425–445). Sage.
- 2002 Martin, M. M., **Myers, S. A.**, & Mottet, T. P. Student motives for communicating in the college classroom. In J. L. Chesebro & J. C. McCroskey (Eds.), *Communication for teachers* (pp. 35–46). Allyn & Bacon.

Case Studies

- 2022 **Myers, S. A.**, Atkinson, J., Ball, H., & Borzea, D. "Don't start now!": Aggressive communication and conflict among college roommates. In A. L. Meluch & H. L. Walter (Eds.), *Casing conflict communication* (pp. 101–110). Kendall Hunt.
- 2019 Atkinson, J., & **Myers, S. A.** Family communication influences in the college classroom: A case study. In S. S. Symonds (Ed.), *Casing the family: Theoretical and applied approaches to understanding family communication* (pp. 1–14). Kendall Hunt.
- 2016 **Myers, S. A.**, Atkinson, J., Ball, H., & Borzea, D. Confessions of a dance team: The interface of sport, dance, and family communication. In D. L. Tucker & J. S. Wrench (Eds.), *Casing sport communication* (pp. 63–69). Kendall Hunt.

Encyclopedia Entries

- 2019 Turner, L. H., & **Myers, S. A.** Siblings in adulthood. In J. J. Ponzetti, Jr. (Ed.), *Macmillan encyclopedia of families, marriages, and intimate relationships* (pp. 821–823). Gale.
- 2017 **Myers, S. A.** (2017). Instructional communication. In M. Allen (Ed.), *The SAGE encyclopedia of communication research methods* (pp. 712–716). Sage.
<https://doi.org/10.4135/9781483381411.n249>

2016 **Myers, S. A.** (2016). Affectionate communication and personal outcomes. In C. R. Berger & M. E. Roloff (Eds.), *The international encyclopedia of communication*. <https://doi.org/10.1002/9781118540190.wbeic104>

Myers, S. A. (2016). Sibling communication. In C. R. Berger & M. E. Roloff (Eds.), *The international encyclopedia of communication*. <https://doi.org/10.1002/978111854-0190.wbeic047>

2015 **Myers, S. A.** Classroom student-teacher interaction. In W. Donsbach (Ed.), *The concise encyclopedia of communication* (pp. 63–64). Blackwell.

2009 **Myers, S. A.** Style, communicator. In S. W. Littlejohn & K. A. Foss (Eds.), *Encyclopedia of communication theory* (pp. 941–942). Sage. <https://doi.org/10.4135/9781412959384.n367>

2008 **Myers, S. A.** Classroom student-teacher interaction. In W. Donsbach (Ed.), *The international encyclopedia of communication* (Vol. II, pp. 514–520). Blackwell.

Journal Articles

2024 Kromka, S. M., & **Myers, S. A.** Students' academic orientation and perceived instructor credibility in the college classroom. *Journal of the Speech and Theatre Association of Missouri*, 54, 1–14.

2023 Ball, H., Weber, K., Goodboy, A. K., Kunkle, C. E., Lilly, C. L., & **Myers, S. A.** A mixed methodological examination of older adults' psychological reactance toward caregiving messages from their adult children. *Communication Monographs*, 90(2), 137–158. <https://doi.org/10.1080/03637751.2022.2128197>

Morreale, S. P., & **Myers, S. A.** Reflections about future directions for the basic communication course and basic course scholarship. *Basic Communication Course Annual*, 35, 1–8. <https://ecommons.udayton.edu/cgi/viewcontent.cgi?article=1687&context=bcca>

Morreale, S. P., **Myers, S. A.**, Wang, T. R., & Westwick, J. N. Study X of the basic communication course at two- and four-year U.S. colleges and universities: Revisiting trends and considering new challenges. *Communication Education*, 72(3), 276–299. <https://doi.org/10.1080/03634523.2023.2181366>

Myers, S. A., & Anzur, C. Affectionate communication and the emerging adult-parent relationship. *Journal of the Speech and Theatre Association of Missouri*, 53, 1–23.

Pitts, S., & **Myers, S. A.** Academic advising as teaching: Undergraduate student perceptions of advisor confirmation. *Communication Education*, 72(2), 103–123. <https://doi.org/10.1080/03634523.2022.2131856>

- Shin, M., **Myers, S. A.**, & Johnson, Z. D. Profiles of achievement motivation and instructional dissent. *Communication Education*, 72(1), 19–39.
<https://doi.org/10.1080/03634523.2022.21077690>
- 2022 Goodboy, A. K., **Myers, S. A.**, Goldman, Z. W., & Borzea, D. Self-determination in marriage: Actor and partner effects of spousal autonomy on relationship maintenance behaviors. *Communication Reports*, 35(3), 148–159.
<https://doi.org/10.080/08934215.2022.2058039>
- Morreale, S. P., Thorpe, J. G., & **Myers, S. A.** Graduate students' socialization and identification and an "elephant in the classroom." *Communication Education*, 71(1), 61–63. <https://doi.org/10.1080/03634523.2021.1995769>
- Myers, S. A.** Shared family identity as a moderator of emerging adult sibling relationship maintenance and relational quality. *Communication Research Reports*, 39(4), 203–213. <https://doi.org/10.1080/08824096.2022.2115475>
- Myers, S. A.** Learning by doing: Student development and evaluation of communication theory. *Communication Teacher*, 36(2), 153–159.
<https://doi.org/10.1080/17404622.2021.1937667>
- 2021 **Myers, S.A.**, Baker, J. P., Kromka, S. M., & Pitts, S. A comparison of instructors' and students' perceptions of effective teaching behaviors. *Journal of the Speech and Theatre Association of Missouri*, 50/51, 62–75.
- Myers, S. A.**, Goodboy, A. K., Kromka, S. M., Shin, M., Pitts, S., & Bertelsen, D. A. A curricular view of communication course offerings of National Communication Association department members. *Communication Education*, 70(4), 421–434. <https://doi.org/10.1080/03634523.2021.1951313>
- 2020 Anzur, C. K., & **Myers, S. A.** "To meet her, that changed everything:" Adult adoptees' discursive construction of the meaning of "parent" following parent contact. *Journal of Family Communication*, 20(1), 1–15.
<https://doi.org/10.1080/1526731.2019.1656633>
- Goodboy, A. K., Bolkan, S., Sharabi, L. L., **Myers, S. A.**, & Baker, J. P. The relational turbulence model: A meta-analytic review. *Human Communication Research*, 46, 222–249. <https://doi.org/10.1093/hcr/hqaa002>
- Knoster, K. C., & **Myers, S. A.** College student perceptions of frequency and effectiveness of use of relevance strategies: A replication and extension. *Communication Studies*, 71, 280–294.
<https://doi.org/10.1080/10510974.2020.172060>
- Odenweller, K. G., Rittenour, C. E., Dillow, M. R., Metzger, A., **Myers, S. A.**, & Weber, K. Ambivalent effects of stay-at-home and working mother stereotypes

- on mothers' intergroup and interpersonal dynamics. *Journal of Family Communication*, 20(1), 16–35. <https://doi.org/10.1080/1526731.2019.1663198>
- Tindage, M. F., & **Myers, S. A.** The relationship between college student feedback orientation and classroom engagement. *Communication Research Reports*, 37(1), 34–43. <https://doi.org/10.1080/08824096.2020.1745171>
- 2019 Baker, J. P., Clark-Gordon, C. V., & **Myers, S. A.** Using emotional response theory to examine dramatic teaching behaviors and student approach-avoidance behaviors. *Communication Education*, 68, 193–214. <https://doi.org/10.1080/03634523.208.1564835>
- Myers, S. A.** Agenda broadened, challenges met, moving forward: A response to Sprague's unanswered questions. *Communication Education*, 68, 496–498. <https://doi.org/10.180/03634523.2019.1647618>
- 2018 **Myers, S. A.** Adult siblings' use of negative relational maintenance behaviors: Development of a typology. *Journal of the Speech and Theatre Association of Missouri*, 48, 1–21.
- Myers, S. A.**, Baker, J. P., Barone, H., Kromka, S. M., & Pitts, S. Using rhetorical/relational goal theory to examine students' impressions of their instructors. *Communication Research Reports*, 35, 131–140. <https://doi.org/10.1080/08824096.2017.1406848>
- Myers, S. A.**, Cranmer, G. A., Goldman, Z. W., Sollitto, M., Gillen, H. G., & Ball, H. Differences in information seeking among organizational peers: Perceptions of appropriateness, importance, and frequency. *International Journal of Business Communication*, 55, 30–43. <https://doi.org/10.1177/2329488415573928>
- Odenweller, K. G., Brann, M., Rittenour, C. E., & **Myers, S. A.** Intergenerational transmission of traditional and contemporary gender ideologies via father-son memorable messages. *Communication Research Reports*, 35, 232–244. <https://doi.org/10.1080/08824096.2018.1442823>
- 2017 Bolkan, S., Goodboy, A. K., & **Myers, S. A.** Conditional processes of effective instructor communication and increases in students' cognitive learning. *Communication Education*, 66, 129–147. <https://doi.org/10.1080/03634523.2016.1241889>
- Cranmer, G. A., & **Myers, S. A.** Exploring Division I student-athletes' memorable messages from their anticipatory socialization. *Communication Quarterly*, 65, 125–143. <https://doi.org/10.1080/01463373.2016.1197292>
- Donato, M. E., & **Myers, S. A.** Keeping the peace: Daughters in-law's relational maintenance behaviors with their mothers in-law. *Iowa Journal of*

Communication, 49, 67–79.

Engleberg, I. N., Ward, S. M., Disbrow, L. M., Katt, J. A., **Myers, S. A.**, & O’Keefe, P. The development of a set of core communication competencies for introductory communication course. *Communication Education*, 66, 1–18. <https://doi.org/10.1080/03634523.2016.1159316>

Goldman, Z. W., & **Myers, S. A.** Reiterating the importance of student development in the field of instructional communication. *Communication Education*, 66, 485–486. <https://doi.org/10.1080/03634523.2017.1341051>

Myers, S. A. A longitudinal analysis of students’ motives for communicating with their instructors. *Communication Education*, 66, 467–473. <https://doi.org/10.1080/03634523.2017.1313437>

Myers, S. A. The instructor-student relationship as an alternative form of superior-subordinate relationship. *Communication Education*, 66, 110–112. <https://doi.org/10.1080/03634523.2016.1221513>

- 2016 LaBelle, S., & **Myers, S. A.** The use of relational maintenance behaviors in sustained adult friendships. *Communication Research Reports*, 33, 310–316. <https://doi.org/10.1080/08824096.2016.1224164>

Mansson, D. H., & **Myers, S. A.** Relational maintenance, relational characteristics, and relational uncertainty in the faculty advisor-doctoral advisee relationship. *Communication Research Reports*, 33, 207–216. <https://doi.org/10.1080/08824096.2016.11866620>

Morreale, S. P., **Myers, S. A.**, Backlund, P. M., & Simonds, C. J. Study IX of the basic communication course at two- and four-year U.S. college and universities: A re-examination of our discipline’s “front porch.” *Communication Education*, 65, 338–355. <https://doi.org/10.1080/03634523.2015.1073339>

Myers, S. A., Goldman, Z. W., Atkinson, J., Ball, H., Carton, S. T., Tindage, M. F., & Anderson, A. O. Student civility in the college classroom: Exploring student use and effects of classroom citizenship behavior. *Communication Education*, 65, 64–82. doi: <https://doi.org/10.1080/03634523.2015.1061197>

Vallade, J. I., Dillow, M. R., & **Myers, S. A.** A qualitative exploration of romantic partners’ motives for and content of communication with friends following negative relational events. *Communication Quarterly*, 64, 348–368. <https://doi.org/10.1080/01463373.2015.1103291>

- 2015 Cranmer, G. A., & **Myers, S. A.** Sports teams as organizations: A leader-member exchange perspective of player communication with coaches and teammates. *Communication & Sport*, 3, 100–118. <https://doi.org/10.1177/2167479513520487>

Goldman, Z. W., & **Myers, S. A.** The relationship between organizational assimilation and employees' upward, lateral, and displaced dissent. *Communication Reports*, 28, 24–35. <https://doi.org/10.1080/08934215.2014.902488>

Goodboy, A. K., & **Myers, S. A.** Revisiting instructor misbehaviors: A revised typology and development of a measure. *Communication Education*, 64, 133–153. <https://doi.org/10.1080/03634523.2014.978798>

LaBelle, S., Odenweller, K. G., & **Myers, S. A.** Applying instructor communication behaviors and learning outcomes to the pediatrician-parent context. *Southern Communication Journal*, 80, 55–73. <https://doi.org/10.1080/1041794X.2014.981284>

Myers, S. A. Using Gold's typology of adult sibling relationships to explore sibling affectionate communication. *North American Journal of Psychology*, 17, 301–310.

Myers, S. A., Goldman, Z. W., Ball, H., Carton, S. T., Atkinson, J., Tindage, M. F., & Anderson, A. O. Assessing college student use of anti-citizenship classroom behaviors: Types, reasons, and association with learning outcomes. *Communication Teacher*, 29, 234–251. <https://doi.org/10.1080/17404622.2015.1064984>

Myers, S. A., & Goodboy, A. K. Reconsidering the conceptualization and operationalization of affective learning. *Communication Education*, 64, 493–497. <https://doi.org/10.1080/0363423.2015.1058489>

Myers, S. A., & Odenweller, K. G. The use of relational maintenance behaviors and relational characteristics among sibling types. *Communication Studies*, 66, 238–255. <https://doi.org/10.1080/10510974.2014.930918>

Myers, S. A., Sollitto, M., Cranmer, G. A., Goldman, Z. W., Ball, H., & Gillen, H. G. "It's all about getting the job done:" Information acquisition among restaurant workers. *Journal of the Speech and Theatre Association of Missouri*, 45, 18–31.

Sollitto, M., & **Myers, S. A.** Peer coworker relationships: Influences on the expression of lateral dissent. *Communication Reports*, 28, 36–47. <https://doi.org/10.1080/08934215.2014.925569>

Titsworth, S., Mazer, J. P., Goodboy, A. K., Bolkan, S., & **Myers, S. A.** Two meta-analyses exploring the relationship between teacher clarity and student learning. *Communication Education*, 64, 385–418. <https://doi.org/10.1080/03634523.2015.1041998>

2014 **Myers, S. A.**, Goodboy, A. K., & Members of COMM 600. College student

learning, motivation, and satisfaction as a function of effective instructor communication behaviors. *Southern Communication Journal*, 79, 14–26. <https://doi.org/10.1080/1041794X.2013.815266>

Vallade, J. I., & **Myers, S. A.** Student forgiveness in the college classroom: Perceived instructor misbehaviors as relational transgressions. *Communication Quarterly*, 62, 342–356. <https://doi.org/10.1080/01463373.2014.911767>

- 2013 DiClemente, R. K., Ditrinco, E. A., Gibbons, K. E., & **Myers, S. A.** The relationship between instructor job satisfaction and communicator style and socio-communicative orientation. *Communication Research Reports*, 30, 347–351. <https://doi.org/10.1080/08824096.2013.836481>

Malachowski, C. C., & **Myers, S. A.** Reconstructing the ideal body image in teen fashion magazines. *Communication Teacher*, 27, 33–37. <https://doi.org/10.1080/17404622.2012.737926>

Mansson, D. H., & **Myers, S. A.** Mentoring support and relational uncertainty in the advisor-advisee relationship. *NACADA Journal*, 33, 54–61.

Myers, S. A., Brann, M., & Martin, M. M. Identifying the content and topics of instructor use of verbally aggressive messages. *Communication Research Reports*, 30, 252–258. <https://doi.org/10.1080/08824096.2013.806260>

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<https://doi.org/10.1080/08824099409359960>

Myers, S. A., & Merkin, R. Safe sex and compliance-gaining strategies among college students. *Ohio Speech Journal*, 32, 58–65.

Other Published Scholarly Activity

- 2026 Graham, E., & **Myers, S. A.** Interpersonal communication course syllabus. In B. N. Frisby & R. Kaufmann (Eds.), *Teaching communication: Instructional resources* (Vol. IV, pp. 761–763). Cognella.

Graham, E., & **Myers, S. A.** The story/history of my name assignment. In B. N. Frisby & R. Kaufmann (Eds.), *Teaching communication: Instructional resources* (Vol. IV, pp. 764–766). Cognella.

- 2021 **Myers, S. A.** Editor's note: Honor, privilege, inspiration. *Journal of Family Communication*, 21(1), 1–2. <https://doi.org/10.1080/15267431.2021.1880358>

- 2020 **Myers, S. A.** *Learning the three C's: Becoming a competent classroom communicator* [Webinar]. National Communication Association.
<https://www.natcom.org/convention-events/nca-sponsored-events/nca-speaker-series-developing-ideas-teaching-and-research>

- 2019 **Myers, S. A.** And so it goes: An introduction to volume 2 of the *Journal of Communication Pedagogy*. *Journal of Communication Pedagogy*, 2(1), 1–2.
<https://doi.org/10.31446/jcp.2019.01>

- 2018 **Myers, S. A.** Making a difference: The launch of the *Journal of Communication Pedagogy*. *Journal of Communication Pedagogy*, 1, 1–2.
<https://doi.org/10.31336/jcp.2018.01>

Myers, S. A. On becoming the most effective mentor an academic advisor can

be. *Spectra*, 54(2), 12–17.

- 2016 **Myers, S. A.** Introduction to the special issue: Teaching diversity in the college communication course. *Communication Teacher*, 30(4), 123–124.
<https://doi.org/10.1080/1740622.2016.1191779>
- 2015 **Myers, S. A.** Exploring college student anti-citizenship behavior: An alternative form of classroom misbehavior. *Communication Currents*, 10(5). Retrieved from www.natcom.org/CommCurrentsArticle.aspx?id=650
- 2013 **Myers, S. A.** Making a difference: Becoming an effective classroom communicator. *Spectra*, 49(3), 22–25.
- 2012 **Myers, S. A.** *Translating research into instructional practice: Classroom environment*. Available at www.natcom.org
- Myers, S. A.** *Translating research into instructional practice: Instructor communicator style*. Available at www.natcom.org
- 2009 **Myers, S. A.** NCA doctoral honors seminar. *Spectra*, 45(8), 9.
- 2008 **Myers, S. A.** Using communication research in teaching. *Spectra*, 44(11), 35, 37.
- Myers, S. A.**, Dunleavy, K. N., Loy, B. N., & Madlock, P. E. *Instructor's manual for The Fundamentals of Small Group Communication*. Sage.
- 2000 **Myers, S. A.** *Annotated instructor's edition--Human communication: Motivation, knowledge, and skills*. [Textbook written by Sherwyn P. Morreale, Brian H. Spitzberg, & J. Kevin Barge.] Wadsworth.
- 1997 **Myers, S. A.** *Communicating in the classroom*. [Book review]. *Communication Quarterly*, 45, 84–87.

Convention Activity

- 2025 **Myers, S. A.** *(And) so it goes: Writing your success story*. Keynote address, Undergraduate Scholars Conference. Eastern Communication Association, Buffalo, NY.
- Myers, S. A.** *Ask us anything: Learning about the discipline of communication and becoming more engaged from those with decades of experiences in the discipline*. Panel presentation. Eastern Communication Association, Buffalo, NY.
- 2024 **Myers, S. A.**, Kromka, S. M., & Pitts, S. *Students' listening predispositions and motives and communicating with their instructors*. Paper presentation. National Communication Association, New Orleans, LA. (Top Four Paper, Instructional

Development Division)

- 2023 Engleberg, I., **Myers, S. A.**, & Ward, S. *The future as innovation: Developing and assessing core communication competencies for an undergraduate organizational communication curriculum*. Panel presentation. Eastern Communication Association, Baltimore, MD.

Myers, S. A. *Re-igniting ECA with innovative strategies*. Panel presentation. Eastern Communication Association, Baltimore, MD.

- 2022 Armstrong, K. E., & **Myers, S. A.** *Students' control appraisals as emotional triggers for instructional dissent*. Paper presentation. Eastern Communication Association, Philadelphia, PA.

Goodboy, A. K., **Myers, S. A.**, Borzea, D., & Goldman, Z. W. *Self-determination in marriage: Actor and partner effects of spousal autonomy on relational maintenance behaviors*. Paper presentation. Eastern Communication Association, Philadelphia, PA.

Purtell, R. E., Ray, T.A., & **Myers, S. A.** *Upward dissent as an employee response to workplace sexual harassment*. Paper presentation. Eastern Communication Association, Philadelphia, PA. (Top Three Paper, Organizational Communication Interest Group)

Stratton, C. M., & **Myers, S. A.** *Battling with instructional dissent: Toward a reconceptualization and theory*. Paper presentation. Eastern Communication Association, Philadelphia, PA.

- 2021 **Myers, S. A.** *CSCA scholar conversations: Scott A. Myers*. Central States Communication Association, Cincinnati, OH. (Virtual convention)

- 2020 Chuang, A. K-C., **Myers, S. A.**, & Horan, V. E. *The power of introversion: Making space for introverts in communication course classrooms*. Panel presentation. National Communication Association, Indianapolis, IN.

Farris, K., Houser, M. L., Timmerman, E., & **Myers, S. A.** *Instructional crossroads: COVID-19 and implication of the mass transition to online teaching and learning*. Paper presentation. National Communication Association, Indianapolis, IN. (One of three papers comprising one of four panels selected for the Communication at the Crossroads Series sponsored by the First Vice President.)

Houser, M. L., Ivy, D. K., **Myers, S. A.**, & Roach, K. D. *Caught in the crossroads of instructional communication and communication pedagogy: Ideas for future teaching, research, and service*. Panel presentation. National Communication Association, Indianapolis, IN. (Top Panel, Instructional Development Division)

Myers, S. A., Parry-Giles, T., Thomas-Maddox, C., Waldeck, J. H., Weintraub, S. C., & West, R. *Communication at the crossroads series: Difficult decisions and the future of our associations*. Panel presentation. National Communication Association, Indianapolis, IN. (One of four panels selected for the Communication at the Crossroads Series sponsored by the First Vice President)

- 2019 Goodboy, A. K., Bolkan, S., Sharabi, L., **Myers, S. A.**, & Baker, J. P. *The relational turbulence model: A meta-analytic review*. Paper presentation. National Communication Association, Baltimore, MD. (Top Paper, Interpersonal Communication Division)

Knoster, K. C., & **Myers, S. A.** *College student perceptions of frequency and effectiveness of use of relevance strategies: A replication and extension*. Paper presentation. National Communication Association, Baltimore, MD.

Myers, S. A. *Communication for survival in instruction: Flexibility, framing, and fairness as strategies for effective classroom management*. Paper presentation. National Communication Association, Baltimore, MD.

Myers, S. A. *Behind the curtain: Creating dialogue in and about the academic publishing process*. Panel presentation. Central States Communication Association, Omaha, NE. (Top Panel, Organizational and Professional Communication Interest Group)

Myers, S. A. *Fundamentals of publishing research*. Short course. Central States Communication Association, Omaha, NE.

Myers, S. A. *Incorporating communication competencies and learning outcomes in communication: Identifying, articulating, and assessing outcomes in the basic course*. Panel presentation. Eastern Communication Association, Providence, RI.

Myers, S. A. *Positive communication: Making a difference in the workplace*. Keynote. Undergraduate Honors Research Conference, Central States Communication Association, Omaha, NE.

Myers, S. A. *Reflections and projections: Gazing into the theoretical crystal ball*. Panel presentation. Eastern Communication Association, Providence, RI.

Myers, S. A. *Relational maintenance behaviors and relational quality in family, romantic and friendship relationships*. Paper presentation. Eastern Communication Association, Providence, RI.

Myers, S. A. *Teaching the positive communication course*. Short course. Eastern Communication Association, Providence, RI.

Myers, S. A. *The state of the interpersonal communication discipline*. Panel

presentation. Eastern Communication Association, Providence, RI.

Myers, S. A., & Eickholt, M. S. *The effect of superiors' mentoring on subordinates' organizational identification and workplace outcomes*. Paper presentation. Central States Communication Association, Omaha, NE.

Tindage, M. F., & **Myers, S. A.** *Feedback Intervention Theory: The relationship between instructional feedback and student engagement in the college classroom*. Paper presentation. Western States Communication Association, Seattle, WA. (Top Three Paper, Communication and Instruction Interest Group)

West, M. S., & **Myers, S. A.** *Establishing a new typology of instructor humor in the contemporary classroom*. Paper presentation. National Communication Association, Baltimore, MD.

- 2018 Atkinson, J. T., **Myers, S. A.**, Goodboy, A. K., Martin, M. M., Rittenour, C. E., & Child, J. T. *Investigating the relationship between family communication patterns, academic resilience, and students' classroom communication behaviors*. Paper presentation. National Communication Association, Salt Lake City, UT.

Baker, J. P., Clark-Gordon, C. V., & **Myers, S. A.** *The dramatic instructor and student participation: Exploring the role of emotional responses*. Paper presentation. Eastern Communication Association, Pittsburgh, PA. (Top Three Paper, Instructional Communication Interest Group)

Kromka, S. M., & **Myers, S. A.** *Students' academic orientation and perceived instructor credibility in the college classroom*. Paper presentation. Eastern Communication Association, Pittsburgh, PA.

Myers, S. A. *CSCA scholar conversations: Jerry D. Feezel*. Spotlight presentation. Central States Communication Association, Milwaukee, WI.

Myers S. A. *Narrative coherence*. Panel presentation. Central States Communication Association, Milwaukee, WI. (Top Panel, Interpersonal and Small Group Interest Group)

Myers, S. A., & Anzur, C. K. *Affectionate communication and the emerging adult-parent relationship*. Paper presentation. Eastern Communication Association, Pittsburgh, PA.

Myers, S.A., Baker, J., Barone, H., Kromka, S., & Pitts, S. *College students' instructor impressions as a function of rhetorical/relational goal theory*. Paper presentation. Central States Communication Association, Milwaukee, WI.

Pitts, S., & **Myers, S. A.** *Using the Investment Model to explore college student out-of-class communication with instructors*. Paper presentation. Eastern

Communication Association, Pittsburgh, PA. (Top Three Paper, Instructional Communication Interest Group)

Thomas, M. J., Rittenour, C. E., Martin, M. M., & **Myers, S. A.** *Identity gaps and perceived racial prejudice in the grandparent-grandchild relationship*. Paper presentation. Eastern Communication Association, Pittsburgh, PA.

Wasserman, J. A., & **Myers, S. A.** *Integrating game-based learning into the classroom: Clarity, framing, and cognitive orientation*. Paper presentation. Eastern Communication Association, Pittsburgh, PA.

- 2017 Anzur, C. K., & **Myers, S. A.** *Recovering from transgressions: Post-transgression approaches and use of relational maintenance behaviors*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.

Ball, H., Weber, K., Goodboy, A. K., Lilly, C. L., **Myers, S. A.**, & Rittenour, C. E. *A qualitative exploration of the role of psychological reactance in communication between adult child caregivers and their older adult parents*. Paper presentation. Eastern Communication Association, Boston, MA.

Ball, H., Weber, K. D., Goodboy, A. K., Lilly, C., **Myers, S. A.**, & Rittenour, C. E. *Applying psychological reactance theory to examine older adults' responses to persuasive health messages from adult child caregivers*. Paper presentation. National Communication Association, Dallas, TX.

Borzea, D., & **Myers, S. A.** *Romantic partners' use of negative relational maintenance behaviors: An investment model approach*. Paper presentation. Eastern Communication Association, Boston, MA.

Donato, M. E., & **Myers, S. A.** *"Keeping the peace": DIL relational maintenance behaviors with their MILs*. Paper presentation. Eastern Communication Association, Boston, MA.

Donato, M. E., & **Myers, S. A.** *Emerging adults' use of relational maintenance behaviors with perceived felt obligation*. Paper presentation. Southern States Communication Association, Greenville, SC.

Eickholt, M. S., & **Myers, S. A.** *"I don't talk to her at all": Regulating distance from isolated coworkers*. Paper presentation. Eastern Communication Association, Boston, MA. (Top Four Paper, Organizational Communication Interest Group)

Myers, S. A. *Verbal aggressiveness in the adult sibling relationship*. Keynote. Missouri State University, Department of Communication, Communication Week, Springfield, MO.

Myers, S. A., Baker, J., Kromka, S. M., & Pitts, S. *Instructor-student perceptions*

of effective teaching: An exploration of effective teaching behaviors. Paper presentation. National Communication Association, Dallas, TX.

Myers, S. A. *Students' motives for communicating with their instructors over and during the semester.* Paper presentation. Central States Communication Association, Minneapolis, MN.

Odenweller, K.G., Rittenour, C. E., Dillow, M. R., Metzger, A., **Myers, S. A.**, & Weber, K. D. *Communicating the "mommy wars:" Testing the common ingroup identity model with stay-at-home and working mothers.* Paper presentation. National Communication Association, Dallas, TX.

Tindage, M. F., & **Myers, S. A.** *The relationship between instructional feedback and student engagement in the college classroom.* Paper presentation. Eastern Communication Association, Boston, MA. (Top Three Paper, Instructional Development Interest Group)

Tindage, M. F., & **Myers, S. A.** *The influence of students' feedback orientation on student engagement in the college classroom.* Paper presentation. National Communication Association, Dallas, TX.

- 2016 Anzur, C., & **Myers, S. A.** *Antecedents of relational maintenance in emerging adults in adoptive and biological families.* Paper presentation. National Communication Association, Philadelphia, PA.

Bolkan, S., Goodboy, A. K., & **Myers, S. A.** *Conditional processes behind effective instructor communication and student increases in cognitive learning.* Paper presentation. National Communication Association, Philadelphia, PA. (Top Four Paper, Instructional Development Division)

Borzea, S., & **Myers, S. A.** *One on the side: Relational maintenance in back burner relationships.* Paper presentation. National Communication Association, Philadelphia, PA.

Cranmer, G. A., & **Myers, S. A.** *Exploring Division I student-athletes' memorable messages from their anticipatory socialization.* Paper presentation. National Communication Association, Philadelphia, PA.

Eickholt, M., & **Myers, S. A.** *Devious and destructive or honest and helpful? The dark side of organizational communication.* Paper presentation. Eastern Communication Association, Baltimore, MD.

LaBelle, S., & **Myers, S. A.** *The use of relational maintenance behaviors among sustained friendship types.* Paper presentation. Eastern Communication Association, Baltimore, MD.

Myers, S. A. *Capitalizing on different course formats.* Paper presentation. Basic Course Directors Conference, Chantilly, VA.

Myers, S. A. *Capitalizing on existing resources for course development and assessment.* Paper presentation. Basic Course Directors Conference, Chantilly, VA.

Myers, S. A. *What is the future of scholarship in communication and instruction? Sparking a conversation about preparing future scholars given a decline in PhD programs.* Panel presentation. National Communication Association, Philadelphia, PA.

Odenweller, K. G., Rittenour, C. E., Dillow, M. R., Metzger, A., **Myers, S. A.**, & Weber, K. D. *Communication stereotypes among stay-at-home and working mothers: An intergroup perspective of the "mommy wars."* Paper presentation. National Communication Association, Philadelphia, PA.

Tindage, M. F., & **Myers, S. A.** *Should I dissent? Student's moral reasoning as a predictor of instructional dissent.* Paper presentation. Eastern Communication Association, Baltimore, MD.

- 2015 Atkinson, J., & **Myers, S. A.** *Where are my priorities: The impact of work/life balance for college students.* Paper presentation. Eastern Communication Association, Philadelphia, PA.

Ball, H., & **Myers, S. A.** *Word of mouth communication about college instructors and courses.* Paper presentation. Eastern Communication Association, Philadelphia, PA.

Goodboy, A. K., Rittenour, C. E., **Myers, S. A.**, & Bolkan, S. *The distal role of family communication in fostering instructional dissent.* Paper presentation. Eastern Communication Association, Philadelphia, PA.

LaBelle, S., Weber, K. D., Booth-Butterfield, M., Martin, M. M., **Myers, S. A.**, & Wanzer, M. B. *Addressing the role of health literacy in social science: The revision and validation of the Perceived Oral Health Literacy Scale.* Paper presentation. Eastern Communication Association, Philadelphia, PA. (Top Paper, Health Communication Interest Group)

Myers, S. A. *C³--Core competencies in communication: Let the deliberation begin.* Panel presentation. Eastern Communication Association, Philadelphia, PA.

Myers, S. A. *Converging basic course pedagogy/administration and published peer-reviewed scholarship.* Panel presentation. Central States Communication Association, Madison, WI.

Myers, S. A. *Promoting the basic course.* Panel presentation. Basic Course Directors Conference, Lexington, KY.

Myers, S. A. *Service learning in COMM 112: Learning service & changing our perspective as education and service converge.* Panel presentation. Central States Communication Association, Madison, WI.

Myers, S. A. *Student development as the "education" in communication education research.* Panel presentation. Central States Communication Association, Madison, WI.

Myers, S. A. *Adult sibling use of negative relational maintenance behaviors.* Paper presentation. National Communication Association, Las Vegas, NV.

Myers, S. A., Atkinson, J. T., Ball, H., Carton, S. T., Goldman, Z. W., Tindage, M., & Anderson, A. O. *Exploring student use and effects of citizenship behavior in the college classroom.* Paper presentation. National Communication Association, Las Vegas, NV.

Myers, S. A., Gillen, H. G., Sollitto, M., Cranmer, G. A., Goldman, Z. W., & Ball, H. *Differences in information seeking among organizational peers: Perceptions of appropriateness, importance, and frequency.* Paper presentation. Central States Communication Association, Madison, WI.

Titsworth, S., Mazer, J. P., Goodboy, A. K., Bolkan, S., & **Myers, S. A.** *Two meta-analyses exploring the relationship between teacher clarity and student learning.* Paper presentation. National Communication Association, Las Vegas, NV. (Top Paper, Instructional Development Division)

Vallade, J. I., Dillow, M. R., & **Myers, S. A.** *A qualitative exploration of romantic partners' motives for and content of communication with friends following negative relational events.* Paper presentation. Eastern Communication Association, Philadelphia, PA. (Top Paper, Interpersonal Communication Interest Group)

2014 Claus, C. J., & **Myers, S. A.** *The relationship between student behavior alteration techniques on student learning.* Paper presentation. Eastern Communication Association, Providence, RI.

Cranmer, G. A., & **Myers, S. A.** *Sports teams as organizations: A leader-member exchange perspective of player communication with coaches and teammates.* Paper presentation. Eastern Communication Association, Providence, RI. (Top Paper, Organizational Communication Interest Group)

Goldman, Z. W., & **Myers, S. A.** *Organizational assimilation as a predictor of employee dissent.* Paper presentation. Eastern Communication Association,

Providence, RI. (Top Three Paper, Organizational Communication Interest Group)

Goodboy, A. K., & **Myers, S. A.** *Revisiting instructor misbehaviors: A revised typology and development of a measure.* Paper presentation. National Communication Association, Chicago, IL.

Myers, S. A. *Celebrating the life and legacy of Carole Barbato.* Panel presentation. National Communication Association, Chicago, IL.

Myers, S. A. *Core communication competencies for introductory courses task force report: A hundred years in the making.* Panel presentation. National Communication Association, Chicago, IL.

Myers, S. A. *Lessons learned from My Freshman Year: Undergraduate student culture and the contemporary communication classroom.* Panel presentation. National Communication Association, Chicago, IL.

Myers, S.A. *The frequency, importance, and appropriateness of affectionate communication use among adult siblings.* Paper presentation. National Communication Association, Chicago, IL.

Myers, S. A. *The presence of our past in Communication Education: Educational Policies Board.* Panel presentation. National Communication Association, Chicago, IL.

Myers, S. A., & Odenweller, K. G. *The use of relational maintenance behaviors and relational characteristics among sibling types.* Paper presentation. Central States Communication Association, Minneapolis, MN.

Myers, S. A., Sollitto, M., Cranmer, G. A., Goldman, Z. W., Ball, H., & Gillen, H. G. *"It's all about getting the job done:" Information acquisition among restaurant workers.* Paper presentation. Eastern Communication Association, Providence, RI.

Sollitto, M., & **Myers, S. A.** *Peer coworker relationships: Influences on use of latent dissent messages.* Paper presentation. Eastern Communication Association, Providence, RI. (Top Three Paper, Organizational Communication Interest Group)

- 2013 Jensen, S. L., & **Myers, S. A.** *Connecting communication personality and forensics: Identifying relationships between verbal aggressiveness, argumentativeness, communication apprehension, and forensic competitive experiences.* Paper presentation. National Communication Association, Washington, D.C.

Myers, S. A. *Applying organizational communication constructs to instructional communication.* Panel presentation. Central States Communication Association, Kansas City, MO.

Myers, S. A. *Making connections: Identifying core competencies for introductory communication courses.* Panel presentation. National Communication Association, Washington, D.C.

Myers, S. A. *Teaching the research methods course.* Preconference. Central States Communication Association, Kansas City, KS.

Myers, S. A. *The quest for core competencies in introductory communication courses.* Preconference. National Communication Association, Washington, DC.

Myers, S. A. *The difference between knowing and teaching: Communication in the classroom.* Keynote. NCA Faculty Development Institute/Hope College, Holland, MI.

Odenweller, K. G., & **Myers, S. A.** *Gender in popular culture families: Portfolio and presentation assignment.* Paper presentation. Central States Communication Association, Kansas City, MO.

Odenweller, K. G., & **Myers, S. A.** *Investigating the relationship between relational maintenance and helicopter parenting in parent-emerging adult child relationships.* Paper presentation. National Communication Association, Washington, D.C.

Sollitto, M., Johnson, Z. D., & **Myers, S. A.** *Students' perceptions of college classroom connectedness, assimilation, and peer relationships.* Paper presentation. Eastern Communication Association, Pittsburgh, PA.

- 2012 Decierdo, A. A., Martin, M. M., & **Myers, S. A.** *Perceived instructor credibility in the on-line classroom.* Paper presentation. Eastern Communication Association, Cambridge, MA.

Goodboy, A. K., & **Myers, S. A.** *Instructional dissent as an expression of aggressive communication traits.* Paper presentation. National Communication Association, Orlando, FL.

LaBelle, S., Odenweller, K. G., & **Myers, S. A.** *Applying instructor communication behaviors and learning outcomes in the pediatrician-parent context.* Paper presentation. National Communication Association, Orlando, FL.

Mansson, D. H., & **Myers, S. A.** *Relational maintenance behaviors as relational transgressions in the advisor-advisee mentoring relationship.* Paper presentation. National Communication Association, Orlando, FL.

Mansson, D. H., & **Myers, S. A.** *Using mentoring enactment theory to explore the doctoral student-faculty member mentoring relationship*. Paper presentation. Eastern Communication Association, Cambridge, MA. (Top Four Paper, Instructional Communication Association)

Myers, S. A. *Behind the curtain and on stage: Making the most out of convention panel presentations: How to present a convention paper*. Panel presentation. Central States Communication Association, Cleveland, OH.

Myers, S. A. *Big questions and big opportunities: Building new COMMunities of scholarship in communication and instruction*. Panel presentation. National Communication Association, Orlando, FL.

Myers, S. A. *Challenging, engaging, and changing: Effective civic engagement practices for the undergraduate college classroom*. Preconference. Central States Communication Association, Cincinnati, OH.

Myers, S. A. *Communicate with style! Maximize your effectiveness as an academic advisor*. Paper presentation. National Academic Advising Association, Charlotte, NC.

Myers, S. A. *Creating a COMMON COMMunication 101: A quest for the ideal introductory communication course*. Panel presentation. National Communication Association, Orlando, FL.

Myers, S. A. *It takes a COMMunity (and other lessons our students teach us): Multiple perspectives on teaching and student learning*. Panel presentation. National Communication Association, Orlando, FL.

Myers, S. A. *Perceived academic advisor effectiveness and student satisfaction as a function of perceived advisor communicator style*. Paper presentation. Central States Communication Association, Cleveland, OH. (Top Paper, Communication Education Interest Group)

Myers, S. A., Goodboy, A. K., Johnson, Z., Vallade, J. I., Vela, L. E., LaBelle, S., Bryand, M., Sollitto, M., Thoma, J. R., Berkebile, T., Gillen, H. G., & Odenweller, K. G.. *Developing a profile of the effective instructor: An initial investigation*. Paper presentation. National Communication Association, Orlando, FL. (Top Paper, Instructional Development Division)

Odenweller, K. G., Brann, M., Rittenour, C. E., & **Myers, S. A.** *"Real men don't cry:" An investigation of father-son intergenerational transmission of memorable messages and gender ideologies*. Paper presentation. Central States Communication Association, Cleveland, OH.

Odenweller, K. G., Rittenour, C. E., **Myers, S. A.,** & Brann, M. *Father-son family*

communication patterns and gender ideologies: A modeling and compensation analysis. Paper presentation. Eastern Communication Association, Cambridge, MA.

Sollitto, M., Johnson, Z., & **Myers, S. A.** *Peer relationships in the classroom: The classroom as an organization.* Paper presentation. National Communication Association, Orlando, FL.

Vallade, J. I., & **Myers, S. A.** *Perceived instructor misbehaviors as relational transgressions in the college classroom.* Paper presentation. National Communication Association, Orlando, FL.

- 2011 Claus, C. J., Koper, R. J., & **Myers, S. A.** *The effects of computer-mediated and face-to-face affinity seeking on out-of-class communication.* Paper presentation. Western States Communication Association, Monterey, CA.

Martin, M. M., **Myers, S. A.**, Kim, J., & Weber, K. *Investigating Korean students' motives for communicating with their instructors with their affective and cognitive learning.* Paper presentation. International Communication Association, Boston, MA.

Martin, M. M., Kim, J., Weber, K., & **Myers, S. A.** *The relationship between Korean students' question asking, challenge behaviors, and out-of-class communication with their communication satisfaction, cognitive learning, and affective learning.* Paper presentation. Eastern Communication Association, Washington, D.C.

Myers, S. A., & Claus, C. J. *The relationship between students' motives to communicate with their instructors and classroom environment.* Paper presentation. National Communication Association, New Orleans, LA.

Rudick, C. K., **Myers, S. A.**, Dillow, M. R., & Rittenour, C. E. *Students' perceptions of classroom justice and their use of politeness strategies.* Paper presentation. Central States Communication Association, Milwaukee, WI.

- 2010 Byrnes, K., Frisby, B. N., & **Myers, S. A.** *Family communication patterns: Communicating affection, support, and everyday talk for parents and children.* Paper presentation. National Communication Association, San Francisco, CA.

Goodboy, A. K., Bolkan, S., **Myers, S. A.**, & Zhao, X. *Student use of relational and influence messages in response to perceived instructor power use in American and Chinese college classrooms.* Paper presentation. National Communication Association, San Francisco, CA. (Top Paper, Instructional Development Division)

Goodboy, A. K., & **Myers, S. A.** *Relational quality indicators and love styles as*

predictors of negative relational maintenance behaviors in romantic relationships. Paper presentation. Eastern Communication Association, Baltimore, MD.

Goodboy, A. K., & **Myers, S. A.** *Student motives for communicating with instructors as a function of perceived instructor misbehaviors.* Paper presentation. Eastern Communication Association, Baltimore, MD. (Top Paper, Instructional Communication Interest Group)

Louk-Marinelli, T. M., **Myers, S. A.**, Dillow, M. R., & Martin, M. M. *An examination of family-targeted hurtful messages used in romantic relationships.* Paper presentation. Central States Communication Association, Cincinnati, OH.

Malachowski, C. A., & **Myers, S. A.** *Student use of affinity-seeking strategies as a function of perceived instructor relevance, clarity, and humor.* Paper presentation. National Communication Association, San Francisco, CA.

Mansson, D. H., & **Myers, S. A.** *Swedish college students' academic involvement: Bridging culture, traits, and communicative behaviors.* Paper presentation. National Communication Association, San Francisco, CA.

Mansson, D. H., & **Myers, S. A.** *Travel guides: Affectionate behaviors as related to Hofstede's dimensions of culture.* Paper presentation. Central States Communication Association, Cincinnati, OH.

Mansson, D. H., **Myers, S. A.**, & Martin, M. M. *Student aggressive communication traits and their motives for communicating with their instructors.* Paper presentation. Eastern Communication Association, Baltimore, MD.

Mikkelsen, A., **Myers, S. A.**, & Hannawa, A. *The differential use of relational maintenance behaviors in adult sibling relationships.* Paper presentation. National Communication Association, San Francisco, CA.

Myers, S. A. *Drawing undergraduate and graduate students into the research process--Not as participants, but as colleagues.* Panel presentation. Central States Communication Association, Cincinnati, OH.

Myers, S. A., Brann, N., & Martin, M. M. *Perceived instructor verbal aggressiveness in the college classroom: Message types and reasons for use.* Paper presentation. Central States Communication Association, Cincinnati, OH.

Myers, S. A., & Rittenour, C. E. *Demographic and relational predictors of adult siblings' use of relational maintenance behaviors.* Paper presentation. Central States Communication Association, Cincinnati, OH. (Top Three Paper, Interpersonal and Small Group Communication Interest Group)

Myers, S. A., Shimotsu, S., Byrnes, K. A., Frisby, B. N., Durbin, J. M., & Loy, B.

N. *Assessing the role of peer relationships in the small group communication course*. Paper presentation. Central States Communication Association, Cincinnati, OH. (Top Paper, Communication Education Interest Group)

Shimotsu, S., Mansson, D. H., & **Myers, S. A.** *Investigating students' academic competitiveness and their classroom communication behaviors*. Paper presentation. National Communication Association, San Francisco, CA.

Sidelinger, R., **Myers, S. A.**, & McMullen, A. *Students' communication predispositions: An examination of classroom connectedness in public speaking courses*. Paper presentation. Eastern Communication Association, Baltimore, MD.

- 2009 Byrnes, K. A., Martin, M. M., & **Myers, S. A.** *International students' stress and communication competence and their motives for communicating with their instructors*. Paper presentation. National Communication Association, Chicago, IL. (Top Four Paper, Communication Apprehension and Competence Division)

Frisby, B. N., & **Myers, S. A.** *Communication mad libs: Exploring and applying affectionate behavior*. Paper presentation. National Communication Association, Chicago, IL.

Horan, S. M., & **Myers, S. A.** *An exploration of college instructors' perceptions of classroom justice, power, and behavior alteration techniques*. Paper presentation. National Communication Association, Chicago, IL.

Mansson, D. H., & **Myers, S. A.** *A reexamination of Swedish and American college students' communicative attributes*. Paper presentation. National Communication Association, Chicago, IL.

Mansson, D. H., **Myers, S. A.**, & Martin, M. M. *Students' aggressive communication traits and their out-of-class communication with instructors*. Paper presentation. Eastern Communication Association, Philadelphia, PA.

Mansson, D. H., **Myers, S. A.**, & Turner, L. H. *Relational maintenance behaviors in the grandchild-grandparent relationship*. Paper presentation. Eastern Communication Association, Philadelphia, PA.

Martin, M. M., & **Myers, S. A.** *Interpersonal communication presentation traits relevant to instructional communication*. Paper presentation. National Communication Association, Chicago, IL.

Myers, S. A. *Using the Perry Scheme to explain college student involvement*. Paper presentation. Central States Communication Association, St. Louis, MO. (Top Three Paper, Communication Education Interest Group)

Myers, S. A., Byrnes, K., Frisby, B. N., & Mansson, D. H. *Adult siblings' use of affectionate communication as a relational maintenance behavior*. Paper presentation. National Communication Association, Chicago, IL.

Myers, S. A., & Goodboy, A. K. *Relational maintenance behaviors, relational characteristics, and communication channel use among adult siblings*. Paper presentation. Eastern Communication Association, Philadelphia, PA. (Top Paper, Interpersonal Communication Interest Group)

Schrodt, P., Witt, P. L., Turman, P.D., **Myers, S. A.**, Barton, M. H., & Jernberg, K. *Instructor credibility as a mediator of instructors' prosocial communication behaviors and students' learning outcomes*. Paper presentation. National Communication Association, Chicago, IL. (Top Paper, Instructional Development Division)

- 2008 Dunleavy, K. N., Martin, M. M., Brann, M., Booth-Butterfield, M., **Myers, S. A.**, & Weber, K. *Student nagging behaviors in the college classroom*. Paper presentation. International Communication Association, Montreal, Canada. (Top Three Paper, Instructional and Developmental Communication Division)

Eidsness, M. A., & **Myers, S. A.** *The use of relational maintenance behaviors among emerging adult siblings*. Paper presentation. Central States Communication Association, Madison, WI.

Frisby, B., & **Myers, S. A.** *The relationships among perceived instructor rapport, student participation, and student learning outcomes*. Paper presentation. National Communication Association, San Diego, CA.

Goodboy, A. K., & **Myers, S. A.** *The effect of teacher confirmation on student communication and learning outcomes*. Paper presentation. International Communication Association, Montreal, Canada. (Top Three Paper, Instructional and Developmental Communication Division)

Kennedy-Lightsey, C. D., & **Myers, S. A.** *The relationship between college students' aggressive communication and appropriateness, effectiveness, and use of behavioral alteration techniques with instructors*. Paper presentation. National Communication Association, San Diego, CA.

Myers, S. A. *Adult sibling use of relational maintenance behaviors across the life span*. Paper presentation. National Communication Association, San Diego, CA.

Myers, S. A. *Socializing yourself into the discipline*. Panel presentation. National Communication Association, San Diego, CA.

Myers, S. A., Horan, S. M., Kennedy-Lightsey, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K. A., Frisby, B., Mansson, D. H., & Dover, R. *College student*

participation as a function of perceived instructor communicative attributes. Paper presentation. National Communication Association, San Diego, CA.

Schrod, P., Witt, P. L., **Myers, S. A.**, Turman, P. D., Barton, M., & Jernberg, K. *Learner empowerment and students' ratings of instruction as functions of teacher power use in the college classroom.* Paper presentation. Central States Communication Association, Madison, WI. (Top Paper, Communication Education Interest Group)

Schrod, P., Witt, P.L., Turman, P.D., **Myers, S. A.**, Barton, M. H., & Jernberg, K. *Testing a general model of instructional communication across four institutions.* Paper presentation. National Communication Association, San Diego, CA.

Weber, K., Martin, M. M., & **Myers, S. A.** *The development and testing of the Instructional Beliefs Model.* Paper presentation. International Communication Association, Montreal, Canada.

Zigarovich, K. L., **Myers, S. A.**, Martin, M. M., & Weber, K. D. *The relationship between perceived instructor communicative characteristics and student conflict-handling styles.* Paper presentation. Eastern Communication Association, Pittsburgh, PA.

2007 Brann, M., **Myers, S. A.**, & Rittenour, C. E. *Caregiving in the family.* Paper presentation. National Communication Association, Chicago, IL.

D'Brot, J., Avtgis, T. A., Weber, K., & **Myers, S. A.** *The development of a typology for interracial relationships: An extension of an existing model.* Paper presentation. National Communication Association, Chicago, IL.

Goodboy, A. K., **Myers, S. A.**, & Patterson, B. R. *Investigating elderly sibling types, relational maintenance, and lifespan affect, cognition, and behavior.* Paper presentation. National Communication Association, Chicago, IL.

Myers, S. A., Brann, M., & Rittenour, C. E. *Interpersonal communication motives as a predictor of middle adulthood siblings' use of relational maintenance behaviors.* Paper presentation. Central States Communication Association, Minneapolis, MN. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)

Myers, S. A., & Bryant, L. E. *Emerging adult siblings' use of verbally aggressive messages.* Paper presentation. National Communication Association, Chicago, IL.

Myers, S. A., Edwards, C., & Wahl, S. T. *Perceived instructor aggressive communication and college students' motives to communicate with their instructors.* Paper presentation. Central States Communication Association,

Minneapolis, MN.

Myers, S. A., Edwards, C., & Wahl, S. *The effects of perceived instructor aggressive communication on college student involvement*. Paper presentation. National Communication Association, Chicago, IL.

- 2006 Brann, M., Rittenour, C. E., & **Myers, S. A.** *Adult childrens' forgiveness of parents' betrayals: Progressing towards greater commitment, trust, and relational satisfaction*. Paper presentation. National Communication Association, San Antonio, TX.

Dunleavy, K. N., & **Myers, S. A.** *The development of a taxonomy of student nagging behavior*. Paper presentation. Eastern Communication Association, Philadelphia, PA.

Myers, S. A., & Edwards, C. *Perceived instructor credibility as a function of instructor aggressive communication*. Paper presentation. Central States Communication Association, Indianapolis, IN. (Top Four Paper, Communication Education Interest Group)

Myers, S. A., & Bryant, L. E. *The behavioral indicators of sibling commitment among emerging adults*. Paper presentation. National Communication Association, San Antonio, TX. (Top Four Paper, Family Communication Interest Group)

Myers, S. A., Glover, N. P., & Spencer, C. M. *Emerging adults' use of relational maintenance behaviors with their parents*. Paper presentation. Eastern Communication Association, Philadelphia, PA.

Myers, S. A., & Goodboy, A. K. *Perceived sibling use of verbally aggressive messages across the lifespan*. Paper presentation. Eastern Communication Association, Philadelphia, PA. (Top Four Paper, Interpersonal Communication Interest Group)

Rittenour, C. E., **Myers, S. A.**, & Brann, M. *Commitment and emotional closeness in the sibling relationship*. Paper presentation. Central States Communication Association, Indianapolis, IN. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)

Brann, M., & **Myers, S. A.** *The effects of teaching philosophy on perceived instructor credibility*. Paper presentation. Eastern Communication Association, Pittsburgh, PA.

- 2005 Martin, M. M., Mottet, T. P., & **Myers, S. A.** *The relationship between college students' emotional responses and their motives for communicating with their instructors*. Paper presentation. Eastern Communication Association, Pittsburgh,

PA.

Martin, M. M., & **Myers, S. A.** *Students' communication traits and their out-of-class communication with their instructors.* Paper presentation. Central States Communication Association, Kansas City, MO.

Myers, S. A. *Using leader-member exchange theory to explain students' motives to communicate.* Paper presentation. National Communication Association, Boston, MA. (Top Three Paper, Instructional Development Division)

Myers, S. A., Rocca, K. A., Dunleavy, K. N., Hanselman, M., Humphrey, L. E., Ike, I., Kubic, K. N., Rittenour, C. E., & Regan, K. A. *The relationship between college student class participation and perceived instructor communicator style.* Paper presentation. Eastern Communication Association, Pittsburgh, PA.

Myers, S. A., Schrodtt, P., & Rittenour, C. E. *The impact of parents' use of hurtful messages on adult children's self-esteem and educational outcomes.* Paper presentation. National Communication Association, Boston, MA.

Rittenour, C. E., & **Myers, S. A.** *Adolescents' perceptions of interparental conflict and the impact on their aggressive communication traits.* Paper presentation. Eastern Communication Association, Pittsburgh, PA. (Top Three Paper, Interpersonal Communication Interest Group)

- 2004 Avtgis, T. A., **Myers, S. A.,** & Kassing, J. W. *Development of a measure of instructional dissent.* Paper presentation. Eastern Communication Association, Boston, MA.

Cayanus, J. L., Martin, M. M., & **Myers, S. A.** *Teacher self-disclosure and student information seeking.* Paper presentation. National Communication Association, Chicago, IL.

Martin, M. M., & **Myers, S. A.** *The relationship between students' communication traits and their out-of-class communication with their instructors.* Paper presentation. Central States Communication Association, Cleveland, OH.

Merolla, A. J., Weber, K., Booth-Butterfield, M., & **Myers, S. A.** *The impact of past dating relationship solidarity on commitment, satisfaction, and investment in current relationships.* Paper presentation. International Communication Association, New Orleans, LA.

Myers, S. A. *Developing undergraduate research programs.* Workshop. Ohio Communication Association, Westerville, OH.

Myers, S. A. *Group autobiography: An activity for students to assess group relational development over time.* Paper presentation. Central States

Communication Association, Cleveland, OH.

Myers, S. A. *The affectionate communication of siblings*. Paper presentation. National Communication Association, Chicago, IL.

Myers, S. A. *The effects of verbally aggressive messages in the sibling relationship*. Paper presentation. National Communication Association, Chicago, IL.

Myers, S. A., Brewster, D. W., & Kunkle, C. E. *Applying face-negotiation theory to small group communication*. Paper presentation. Central States Communication Association, Cleveland, OH.

Myers, S. A., & Bryant, L. E. *How college students perceive teacher credibility: A qualitative analysis*. Paper presentation. Eastern Communication Association, Boston, MA.

Myers, S. A., & Bryant, L. E. *The impact of perceived instructor functional communication skills on students' motivation to communicate with their instructors*. Paper presentation. National Communication Association, Chicago, IL. (Top Four Paper, Instructional Development Division)

Myers, S. A., Goodboy, A. K., & Members of COMM 612. *An investigation of groupware in the small group communication classroom*. Paper presentation. Central States Communication Association, Cleveland, OH.

- 2003 Cayanus, J., **Myers, S. A.**, & Van Meter, T. J. *Cooperative versus competitive learning groups: The effects of group style on interpersonal attraction and affect*. Paper presentation. Eastern Communication Association, Washington, D.C.

Devono, R. G., & **Myers, S. A.** *The relationship between perceived superior nonverbal immediacy and subordinate organizational commitment*. Paper presentation. National Communication Association, Miami, FL.

Myers, S. A. (2003, April). *Argumentativeness and aggressiveness research in instructional communication contexts*. Panel presentation. Eastern Communication Association, Washington, D.C.

Myers, S. A. *A typological analysis of perceived instructor verbal aggressiveness in the college classroom*. Paper presentation. Central States Communication Association, Omaha, NE. (Top Three Paper, Communication Education Interest Group)

Myers, S. A. *The relationship between perceived instructor credibility and college student in-class and out-of-class communication*. Paper presentation. National Communication Association, Miami, FL.

Myers, S. A., & Johnson, A. D. *Perceived solidarity, self-disclosure, and trust in organizational peer relationships*. Paper presentation. Eastern Communication Association, Washington, D.C. (Top Four Paper, Interpersonal and Organizational Interest Group)

Myers, S. A., Knapp, J. L., & Martin, M. M. *The relationship between student participation in out of class communication and perceived instructor interpersonal communication behaviors*. Paper presentation. Eastern Communication Association, Washington, D.C. (Top Paper, Instructional Practices Interest Group)

Myers, S. A., & Weber, K. D. *The development of a measure of sibling relational maintenance behaviors*. Paper presentation. National Communication Association, Miami, FL.

Paulsel, M. L., & **Myers, S. A.** *The relationship between students' classroom apprehension about participation and fear of negative evaluation*. Paper presentation. Eastern Communication Association, Washington, D.C.

- 2002 Mottet, T. P., Martin, M. M., & **Myers, S. A.** *Students' motives for communicating with their instructors: Considering perceived instructor use of verbal approach/avoidance relational strategies*. Paper presentation. National Communication Association, New Orleans, LA. (Top Four Paper, Instructional Development Division)

Myers, S. A. *A further examination of college student use of information-seeking strategies: The effects of uncertainty, social costs, and information type*. Paper presentation. National Communication Association, New Orleans, LA.

Myers, S. A. *Verbal aggression and liking in interpersonal relationships*. Paper presentation. National Communication Association, New Orleans, LA.

Myers, S. A. *Using instructional communication research to become an effective instructor: The effects of immediacy, clarity, verbal aggressiveness, and relevance*. Paper presentation. National Communication Association, New Orleans, LA.

Myers, S. A., & Bryant, L. E. *Perceived understanding, interaction involvement, and college student outcomes*. Paper presentation. Central States Communication Association, Milwaukee, WI. (Top Paper, Communication Education Interest Group)

Myers, S. A., Martin, M. M., & Mottet, T. P. *The relationship between student communication motives and information seeking*. Paper presentation. Eastern Communication Association, New York City, NY. (Top Three Paper, Instructional Practices Interest Group)

Myers, S. A., & Members of COM 200. *Perceived instructor affinity-seeking and verbal aggressiveness in the college classroom.* Paper presentation. Central States Communication Association, Milwaukee, WI.

- 2001 **Myers, S. A.** *Communication for teachers: Teaching beginning teachers to communicate effectively with their students.* Short course. National Communication Association, Atlanta, GA.

Myers, S. A. *The development of a taxonomy of sibling relational maintenance behaviors.* Paper presentation. National Communication Association, Atlanta, GA.

Myers, S. A., & Knox, R. L. *Perceived aggressive instructor communication and student state motivation, learning, and satisfaction.* Paper presentation. Eastern Communication Association, Portland, ME.

Myers, S. A., & Knox, R. L. *The relationship between college student information-seeking behaviors and perceived instructor verbal behaviors.* Paper presentation. National Communication Association, Atlanta, GA. (Top Three Paper, Instructional Development Division)

Myers, S. A., & Members of COM 200. *Relational maintenance behaviors in the sibling relationship.* Paper presentation. Eastern Communication Association, Portland, ME. (Top Three Paper, Interpersonal and Organizational Interest Group)

- 2000 Danielson, M. A., & **Myers, S. A.** *Something old, something new, something borrowed, something blue: Developing the capstone course in communication.* Paper presentation. Central States Communication Association, Detroit, MI.

Myers, S. A. *Applying IDD findings to the 'real world': Getting the word out to K-12, community college, and university instructors.* Panel presentation. National Communication Association, Seattle, WA.

Myers, S. A. *Communication motives in instructional contexts.* Panel presentation. National Communication Association, Seattle, WA.

Myers, S. A., Beals, M., Cavanaugh, E., Dohmen, L., Freeh, J., Huang, V., Kapler, S., Leonatti, A., Malicay, M., Schweig, V., Sorensen, H., Vang, M., & Wise, D. *Perceived sibling use of relational communication messages and sibling satisfaction, liking, and loving.* Paper presentation. Central States Communication Association, Detroit, MI. (Top Three Paper, Interpersonal and Small Group Interest Group)

Myers, S. A., & Ferry, M. F. *The relationship between interpersonal communication motives and nonverbal immediacy behaviors.* Paper

presentation. National Communication Association, Seattle, WA.

Myers, S. A., & Knox, R. L. *The relationship between instructor argumentativeness and verbal aggressiveness, and student state motivation, relevance, affective learning, and satisfaction.* Paper presentation. Central States Communication Association, Detroit, MI. (Top Paper, Communication Education Interest Group)

Myers, S. A., Mottet, T. P., & Martin, M. M. *Students' motives for communicating with their instructors V: The relationship between student communication motives and perceived instructor communicator style.* Paper presentation. National Communication Association, Seattle, WA. (Top Three Paper, Instructional Development Division)

Rocca, K. A., & **Myers, S. A.** *The relationship between perceived instructor communicator style, argumentativeness, and verbal aggressiveness.* Paper presentation. Eastern Communication Association, Pittsburgh, PA.

- 1999 Martin, M. M., Mottet, T. P., & **Myers, S. A.** *Students' motives for communicating with their instructors III: Considering socio-communicative style and sex differences.* Paper presentation. National Communication Association, Chicago, IL.

Martin, M. M., Mottet, S. A., & **Myers, S. A.** *The relationships between students' motives for communicating with their instructors and affective learning, cognitive learning, and satisfaction.* Paper presentation. Eastern Communication Association, Charleston, WV.

Myers, S. A. *A longitudinal study of newcomer GTAs' teacher communication concerns.* Paper presentation. Central States Communication Association, St. Louis, MO.

Myers, S. A. *Classroom activities that work: Giving students 'real world' experiences.* Paper presentation. Central States Communication Association, St. Louis, MO.

Myers, S. A., & Knox, R. L. *Verbal aggression in the college classroom I: Perceived instructor use and student affective learning.* Paper presentation. Central States Communication Association, St. Louis, MO. (Top Paper, Communication Education Interest Group)

Myers, S. A., & Zhong, M. *Perceived instructor affinity-seeking and student learning in the Chinese college classroom.* Paper presentation. National Communication Association, Chicago, IL.

Pawlowski, D. R., Danielson, M. A., & **Myers, S. A.** *The relationship between*

critical thinking and student argumentativeness, verbal aggressiveness, and locus of control in the basic communication course. Paper presentation. National Communication Association, Chicago, IL.

Pawlowski, D. R., & **Myers, S. A.** *S/he started it!: Relational messages in conflict situations among siblings.* Paper presentation. Central States Communication Association, St. Louis, MO.

Pawlowski, D. R., **Myers, S. A.**, & Ferry, M. F. *The effects of family cohesion and adaptability on communication, taboo topics, and satisfaction in African-American families.* Paper presentation. National Communication Association, Chicago, IL.

Rocca, K. A., & **Myers, S. A.** *Perceived instructor argumentativeness, verbal aggressiveness, and student participation in the college classroom.* Paper presentation. National Communication Association, Chicago, IL.

Simonds, C. J., Cawyer, C. S., **Myers, S. A.**, & Roach, K. D. *Critical issues for socialization and training masters-level communication GTAs.* Panel presentation. National Communication Association, Chicago, IL.

- 1998 Freitas, F. A., Avtgis, T. A., & **Myers, S. A.** *Student perceptions of instructor immediacy in conventional and distance learning classrooms.* Paper presentation. Eastern Communication Association, Saratoga Springs, NY.

Martin, M. M., **Myers, S. A.**, & Mottet, T. P. *Students' motives for communicating with their instructors.* Paper presentation. National Communication Association, New York City, NY. (Top Three Paper, Instructional Development Division)

Myers, S. A. *A longitudinal study of public speaking anxiety and pre-performance concerns in the basic course.* Paper presentation. Central States Communication Association, Chicago, IL.

Myers, S. A. *Instructor socio-communicative style, argumentativeness, and verbal aggressiveness in the college classroom.* Paper presentation. Central States Communication Association, Chicago, IL. (Top Three Paper, Communication Education Interest Group)

Myers, S. A. *Sibling communication satisfaction as a function of interpersonal solidarity, individualized trust, and self-disclosure.* Paper presentation. Central States Communication Association, Chicago, IL. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)

Myers, S. A., Smith, R. L., & Sonnier, M. F. *Sibling communication functions across the lifespan.* Paper presentation. Central States Communication Association, Chicago, IL.

Myers, S. A., Smith, R. L., & Ropog, B. L. *Communication openness and functional communication skills among organizational peers*. Paper presentation. National Communication Association, New York City, NY.

Myers, S. A., Zhong, M., Guan, S., & Buerkel, R. A. *Power in the Chinese and American college classrooms: A comparative study*. Paper presentation. National Communication Association, New York City, NY.

1997 **Myers, S. A.** *Generation next in Communication Studies: Considering the future of communication in teaching, research, and service*. Panel presentation. Central States Communication Association, St. Louis, MO.

Myers, S. A. *Outstanding teaching ideas from NCA's The Speech Communication Teacher*. Panel presentation. National Communication Association, Chicago, IL.

Myers, S. A. *Preparing graduate teaching assistants for their first teaching experience*. Paper presentation. National Communication Association, Chicago, IL.

Myers, S. A. *Student demographics and classroom challenge behavior*. Paper presentation. Central States Communication Association, St. Louis, MO.

Myers, S. A. *Student self-disclosure and satisfaction in the college classroom*. Paper presentation. National Communication Association, Chicago, IL.

Myers, S. A. *Student interpersonal communication motives and classroom apprehension*. Paper presentation. National Communication Association, Chicago, IL.

Myers, S. A. *Teaching writing strategies across the communication curriculum*. Panel presentation. Central States Communication Association, St. Louis, MO.

Myers, S. A., & Avtgis, T. A. *The impact of socio-communicative style and relational context on perceptions of nonverbal immediacy*. Paper presentation. Eastern Communication Association, Baltimore, MD.

Myers, S. A., & Feezel, J. D. *Resources for GTAs on teaching development*. Paper presentation. Sixth National Conference on the Training/Employment of Graduate Teaching Assistants, Denver, CO.

Myers, S. A., & Kassing, J. W. *The relationship between perceptions of supervisor communication behavior and subordinates' levels of organizational identification*. Paper presentation. Western Communication Association, Monterey, CA. (Top Three Paper, Organizational Communication Division)

Ropog, B. L., **Myers, S. A.**, & Rodgers, R. P. *Gender differences in humor usage*. Paper presentation. Central States Communication Association, St. Louis, MO.

Zhong, M., Buerkel, R. A., & **Myers, S. A.** *Communication and intergenerational differences in Chinese families with the Only-child generation*. Paper presentation. National Communication Association, Chicago, IL.

- 1996 Barbato, C. E., & **Myers, S. A.** *Team building in applied settings*. Short course. Speech Communication Association, San Diego, CA.

Feezel, J. D., & **Myers, S. A.** *Assessing graduate assistants' teacher communication concerns*. Paper presentation. Speech Communication Association, San Diego, CA.

Myers, S. A. *A view of team building in the workplace from 'both sides of now.'* Panel presentation. Eastern Communication Association, New York City, NY.

Myers, S. A. *An exploration of the assimilation stage of GTA socialization*. Paper presentation. Speech Communication Association, San Diego, CA.

Myers, S. A. *Components of GTA anticipatory socialization*. Paper presentation. Eastern Communication Association, New York City, NY.

Myers, S. A. *GTA as organizational newcomers: The relationship between supportive communication relationships and information seeking*. Paper presentation. Eastern Communication Association, New York City, NY. (Top Paper, Interpersonal/Organizational Interest Group)

Myers, S. A. *GTA perceptions of socialization activities*. Paper presentation. Central States Communication Association, St. Paul, MN.

Myers, S. A. *Ideas from the Speech Communication Teacher: Innovative teaching activities*. Panel presentation. Central States Communication Association, St. Paul, MN.

Myers, S. A. *Interpersonal communication motives, classroom apprehension, and student gender in the college classroom: Implications for the basic course*. Paper presentation. Central States Communication Association, St. Paul, MN.

Myers, S. A. *Teacher communication behaviors and classroom climate: Conceptualization and development of a measurement scale*. Paper presentation. Central States Communication Association, St. Paul, MN.

Myers, S. A. *Why are they misbehaving in our courses? Correlates of student classroom challenge behavior*. Paper presentation. Speech Communication

Association, San Diego, CA.

Myers, S. A., & Horvath, C. W. *Teacher communicator style and student learning: A view fifteen years later*. Paper presentation. Eastern Communication Association, New York City, NY. (Top Three Paper, Instructional Practices Interest Group)

Westmyer, S. A., & **Myers, S. A.** *A friend in need: Communication characteristics and social support messages for different friendship levels*. Paper presentation. Speech Communication Association, San Diego, CA.

- 1995 Cortese, J., & **Myers, S. A.** *Biological sex, psychological gender, and attribution of sexual slang*. Paper presentation. Central States Communication Association, Indianapolis, IN.

Myers, S. A. *Exploring the assimilation stage of graduate teaching assistant socialization: A preliminary investigation*. Paper presentation. Speech Communication Association, San Antonio, TX. (Top Four Student Paper, Instructional Development Division)

Myers, S. A. *Just another figure of speech: Using language to teach style*. Paper presentation. Central States Communication Association, Indianapolis, IN.

Myers, S. A. *TA use of affinity-seeking and compliance-gaining strategies in the basic course*. Paper presentation. Central States Communication Association, Indianapolis, IN. (Top Four Paper, Basic Course Interest Group)

Myers, S. A. *The anticipatory stage of GTA socialization*. Paper presentation. Central States Communication Association, Indianapolis, IN. (Top Paper, Communication Education Interest Group)

Myers, S. A. *The availability and helpfulness of graduate teaching assistant socialization practices*. Paper presentation. Eastern Communication Association, Pittsburgh, PA.

Myers, S. A. *The relationship between selected teacher behaviors and student learning in the basic course*. Paper presentation. Speech Communication Association, San Antonio, TX.

Myers, S. A., & Cortese, J. *The social acceptability of sexual slang: Functions of biological sex and psychological gender*. Paper presentation. Speech Communication Association, San Antonio, TX.

- 1994 **Myers, S. A.** *Close encounters of the TA kind: Metaphors and the socialization of teaching assistants*. Paper presentation. Central States Communication Association, Oklahoma City, OK.

Myers, S. A. *Context as a determinant of sexual vocabulary selection.* Paper presentation. Speech Communication Association, New Orleans, LA.

Myers, S. A. *Learning the three C's: Classroom communication climate.* Paper presentation. Central States Communication Association, Oklahoma City, OK.

Myers, S. A. *Public speaking: A person-centered approach.* Paper presentation. Central States Communication Association, Oklahoma City, OK.

Myers, S. A. *Student perceptions of instructors' affinity-seeking behaviors and classroom climate: How they see what we do.* Paper presentation. Speech Communication Association, New Orleans, LA.

Myers, S. A. *The induction of teaching assistants: A model of the socialization process.* Paper presentation. Speech Communication Association, New Orleans, LA.

Myers, S. A., Zhong, M., & Mitchell, W. *Interpersonal motives in resolving conflict.* Paper presentation. Eastern Communication Association, Washington, D.C.

- 1993 Infante, D. A., **Myers, S. A.,** & Buerkel, R. A. *Argument and verbal aggression in constructive and deconstructive family and organizational disagreements.* Paper presentation. Speech Communication Association, Miami, FL.

Myers, S. A. *Favorite teaching idea: The extempu speech.* Paper presentation. Central States Communication Association, Lexington, KY

Myers, S. A. *Speaking made easy: A nine step process.* Paper presentation. Speech Communication Association, Miami, FL.

Myers, S. A., & Guenther, D. L. *TAs look at training vs. thinking in the graduate assistant literature.* Paper presentation. Fourth National Conference on the Training/Employment of Graduate Teaching Assistants, Oak Brook, IL.

Myers, S. A., & Merkin, R. *Safe sex and compliance-gaining strategies among college students.* Paper presentation. Central States Communication Association, Lexington, KY.

- 1992 Feezel, J. D., & **Myers, S. A.** *Family newspeak: The changing language about family life.* Paper presentation. Speech Communication Association, Chicago, IL.

Myers, S. A. *Equal opportunity usage? Gender differences in sexual vocabulary.* Paper presentation. Speech Communication Association, Chicago, IL.

Myers, S. A. *Organizational identification and employee handbooks.* Paper

presentation. Central States Communication Association, Cleveland, OH.

Myers, S. A. *The adult son: Commitment to career and family.* Paper presentation. Speech Communication Association of Ohio, Columbus, OH.

Myers, S. A. *The use of expletives: Gender differences in sexual terminology.* Paper presentation. Speech Communication Association, Chicago, IL.

1990 **Myers, S. A.** *A theoretical approach to the Long-Hazelton process of public relations model.* Paper presentation. Speech Communication Association, Chicago, IL.

1989 McLean, K. S., & **Myers, S. A.** *Identification of communication behaviors of public relations majors.* Paper presentation. Speech Communication Association, San Francisco, CA.

Workshops

2016 **Myers, S. A.** *Communicate with style! Maximize your effectiveness as an academic advisor.* Workshop. Academic Advising and Planning Center, College of Charleston, SC.

Myers, S. A. *Strategies for identifying, expressing, and managing dissent in the workplace.* Workshop. Mountaineer Leadership Academy, WVU Training/Development, Morgantown, WV.

2014 **Myers, S. A.** *Peer relationships at work.* Workshop. Community Leadership Academy, WVU Extension Service, Morgantown, WV.

2005 **Myers, S. A.** *Managing student resistance.* Workshop. West Virginia Junior College, Morgantown, WV.

Myers, S. A. *Developing your communicator style.* Workshop. West Virginia Junior College, Morgantown, WV.

2004 **Myers, S. A.** *Developing listening competence.* Workshop. University College Workshop Series, Creighton University, Omaha, NE.

DISCIPLINE SERVICE

Editorial Service

Editor, *Journal of Family Communication*, 2021–2023

(Founding) Editor, *Journal of Communication Pedagogy*, 2017–2019

Editor, *Communication Teacher*, 2002–2004

Consulting Editor, *Communication Education*, 2021–2023

- Guest Editor, *Communication Teacher*, 2016 (Volume 30, Issue 3)
- Editor Selection Committee, *Basic Communication Course Annual*, 2022
- Editorial board member, *Basic Communication Course Annual*, 2018–2025 (Editors: Joseph P. Mazer, 2018–2020; Brandi Frisby, 2021–2023; Angela M. Hosek, 2023–2025)
- Editorial board member, *Communication Centers Journal*, 2014–2016 (Editor: Theodore Sheckels)
- Editorial board member, *Communication Education*, 2006–2025 (Editors: Patricia Kearney, 2006–2008; Melanie Booth-Butterfield, 2009–2011; Paul L. Witt, 2012–2014; Jon A. Hess, 2015–2017; Deanna P. Dannels, 2018–2020; Joseph P. Mazer, 2021–2023; C. Kyle Rudick, 2023–2025)
- Editorial board member, *Communication Monographs*, 2008–2010 (Editor: Mike Allen)
- Editorial board member, *Communication Quarterly*, 2004–2006, 2010–2024 (Editors: Jerry L. Allen, 2004–2006; Trevor Parry-Giles, 2010–2012; Benjamin Bates, 2013–2015; Pamela J. Lannutti, 2016–2018; Chris R. Morse, 2019–2021; Zac D. Johnson, 2022–2024)
- Editorial board member, *Communication Reports*, 2015–2026 (Editors: Jennifer L. Bevan, 2015–2017; Tara McManus, 2018–2020; Amanda Denes, 2021–2023; Wei Sun, 2024–2026)
- Editorial board member, *Communication Research Reports*, 1999–2025 (Editors: Andrew S. Rancer, 1999–2001; John C. Sherblom, 2002–2004; Lisa B. Sparks, 2005–2007; Wendy Samter, 2008–2010; Theodore A. Avtgis, 2011–2013; Don W. Stacks, 2014–2016; Nicholas David Bowman, 2017–2019; Keith Weber, 2020–2022; David Keating, 2023–2025)
- Editorial board member, *Communication Studies*, 2004–2006, 2016–2021 (Editors: Jim L. Query, Jr., 2004–2006; Kenneth A. Lachlan, 2016–2018; Patric Spence, 2019–2021)
- Editorial board member, *Communication Teacher*, 1996–1998, 2008–2019, 2023–2028 (Editors: Joan Aitken, 1996–1998; Deanna L. Sellnow, 2008–2010; Cheri J. Simonds, 2011–2013; Marian L. Houser, 2014–2016; Deanna Fassett, 2017–2019; Brandi Lawless, 2023–2025; Leda Cooks, 2026–2028)
- Editorial board member, *Journal of Communication Pedagogy*, 2022–2024 (Editor: Renee Kaufmann, 2022–2024)
- Editorial board member, *Journal of Family Communication*, 2009–2020 (Editors: Caryn E. Medved, 2009–2011; Loreen N. Olson, 2012–2014; Jordan Soliz, 2015–2017; Jeffrey T. Child, 2018–2020)
- Editorial board member, *Journal of Intercultural Communication Research*, 2008–2026 (Editors: Jerry L. Allen, 2008–2010; Stephen M. Croucher, 2011–2017; Jason Wrench, 2018–2023; Elhaim Bayazidi, 2024–2026)
- Editorial board member, *Journal of Speech and Theatre Association of Missouri*, 1999–2004, 2006–2008 (Editors: Scott L. Jensen, 1999–2001; Randy K. Dillon, 2002–2004; Gina Jensen, 2006–2008)
- Editorial board member, *LGBTQ+ Family: An Interdisciplinary Journal*, 2022–2024 (Editor: Pamela L. Lannutti)
- Editorial board member, *Management Communication Quarterly*, 2023–2026 (Editor: Matthew Koschmann)

Editorial board member, *Palgrave Studies in Positive Communication*, 2023–2028
(Editor: Thomas J. Socha)

Editorial board member, *Qualitative Research Reports in Communication*, 2006–2008
(Editor: Susan Drucker)

Editorial board member, *The Review of Communication*, 2009–2013 (Editor: Ronald C. Arnett)

Editorial board member, *Western Journal of Communication*, 2013–2026 (Editors: William F. Eadie, 2013–2014; Sharon Downey, 2015–2017; Robert C. Rowland, 2018–2020; Amy Janan Johnson, 2021–2023; Casey Schmitt & Lisa Silvestri, 2024–2026)

External reviewer, *Atlantic Journal of Communication*, 2016, 2019

External reviewer, *Communication & Sport*, 2016, 2017, 2020, 2021

External reviewer, *Communication Education*, 2003, 2004

External reviewer, *Communication Monographs*, 2011, 2014

External reviewer, *Communication Reports*, 2005, 2008, 2014

External reviewer, *Communication Research*, 2016

External reviewer, *Communication Studies*, 1997, 1999, 2000, 2013–2015

External reviewer, *Communication Theory*, 2000

External reviewer, *Emerging Adulthood*, 2016, 2020

External reviewer, *Human Communication Research*, 2006

External reviewer, *Iowa Journal of Communication*, 2012, 2106, 2017

External reviewer, *Journal of Applied Communication Research*, 2001, 2002, 2009, 2010, 2014, 2019

External reviewer, *Journal of Asian Pacific Communication*, 2002

External reviewer, *Journal of Family Communication*, 2005, 2008

External reviewer, *Journal of GLBT Family Studies*, 2020, 2020

External reviewer, *Journal of Intercultural Communication Research*, 2003

External reviewer, *Journal of Social and Personal Relationships*, 2010, 2014, 2015, 2019–2021, 2025

External reviewer, *Management Communication Quarterly*, 2013–2018, 2020–2022

External reviewer, *Psychological Reports*, 2005, 2006, 2011

External reviewer, *Small Group Research*, 1999

External reviewer, *Southern Communication Journal*, 2001, 2002, 2004

External reviewer, *The Review of Communication*, 2016, 2020

External reviewer, *Western Journal of Communication*, 1998, 2004, 2008, 2010–2012

External reviewer, *Women's Studies in Communication*, 2016

National Communication Association (NCA) Service

Director, Educational Policies Board, 2015–2017

Member, Educational Policies Board, 2012–2014

Member, Presidential Task Force on the Basic Course, 2014

Member, Presidential Task Force on Core Communication Competencies, 2013–2014

Scholar-in-Residence, Faculty Development Institute, 2022

Faculty Seminar Leader, Faculty Development Institute, 2013

Chair, Service Awards Selection Committee, 2020

Chair, Nominating Committee, 2013–2014
 Coordinator, Research in Progress Roundtables Series, 2019–2020
 Coordinator, Doctoral Honors Seminar, 2009
 Member, Convention Short Course Selection Committee, 2002, 2009, 2010
 Member, Nominating Committee, 2002, 2004, 2005, 2011, 2012
 Member, Legislative Assembly, 2001–2002, 2005–2008, 2010–2011, 2014–2016
 Chair, Nominating Committee, Instructional Development Division, 2003–2004
 Chair, Instructional Development Division, 2001–2002, 2009–2010
 Secretary, Instructional Development Division, 1997–1998, 2014–2015
 Member, Nominating Committee, Instructional Development Division, 2023–2024
 Member, Family Communication Division Outstanding Book and Article Award, 2013
 Member, *Journal of Family Communication* Outstanding Article Award Committee, 2013, 2015, 2017, 2019
 Member, Kathleen M. Galvin Family Communication Division Distinguished Teaching Award Development Committee, 2022
 Member, Kathleen N. Galvin Family Communication Division Mentoring Award Selection Committee, 2025
 Convention paper reviewer, 1997, 1998, 2000, 2003, 2009, 2011–2025
 Convention program chair, 1996, 1998, 2000, 2002, 2003, 2005, 2013–2016
 Convention program planner, 2000, 2002, 2009, 2020
 Convention respondent, 1998, 2000, 2002–2004, 2008, 2020

Regional Communication Association Service

Past President, Central States Communication Association (CSCA), 2012–2013
 President & Convention Program Planner, CSCA, 2011–2012
 First Vice President, CSCA, 2010–2011
 Second Vice President, CSCA, 2009–2010
 Executive Director, CSCA, 2004–2006
 Coordinator/Program Planner, ECA Undergraduate Scholars Conference, 2022–2023
 Coordinator, Spotlight on Scholarship Series, ECA, 2008
 Chair, CSCA Outstanding *Communication Studies* Manuscript Award Committee, 2015
 Chair, Eastern Communication Association (ECA) Task Force on Editor Selection Criteria, 2009
 Chair, CSCA Nominating Committee, 2003–2004, 2025–2026
 Chair, ECA Organizational Communication Interest Group, 2022–2023
 Chair, CSCA Interpersonal and Family Communication Interest Group, 2015–2016
 Chair, CSCA Basic Course Interest Group, 2001–2002
 Chair, CSCA Communication Education Interest Group, 1996–1997
 Chair, CSCA Graduate Student Caucus, 1994–1995
 Secretary, CSCA Ethnicity, Race, International, and Class Concerns Caucus, 2018–2021
 Secretary, ECA Organizational Communication Interest Group, 2018–2019
 Secretary, CSCA Communication Education Interest Group, 2001–2002
 Secretary, CSCA Interpersonal/Small Group Interest Group, 1998–2000
 Secretary, ECA Interpersonal/Organizational Interest Group, 1996

Member, CSCA John T. Warren Mentoring Award Selection Committee, 2019
 Member, ECA Committee of Scholars, 2008
 Member, ECA Distinguished Service Award Committee, 2008
 Member, CSCA Cooper Teaching Award Selection Committee, 2002
 Member, CSCA *Journal of Communication Pedagogy* Outstanding Article Award Committee, 2022–2023
 Member, WSCA, B. Aubrey Fisher Award Committee, 2024
 Program chair, CSCA conventions, 1996, 1998–2000, 2010, 2012, 2014, 2016
 Program chair, ECA conventions, 2004, 2005, 2006, 2016, 2019, 2023
 Program planner, CSCA conventions, 1995–1997, 2000, 2010–2012, 2015
 Paper reviewer, CSCA conventions, 1994–1997, 2000, 2002, 2004, 2007, 2010–2012, 2014–2017, 2021, 2023, 2024
 Paper reviewer, ECA conventions, 2008, 2013, 2021–2024
 Respondent, CSCA conventions, 1995–2000, 2002, 2010–2013, 2022
 Respondent, ECA conventions, 2002, 2006, 2009, 2010

External Reviewer Service

External reviewer, Promotion and Tenure Review Committee: Southern Illinois University (2003), Creighton University (2003), Texas State University-San Marcos (2003), University of Northern Iowa (2005), Texas A & M University-Corpus Christi (2006), Western Michigan University (2008), University of Akron (2008), University of Memphis (2010), Western Michigan University (2011), Ohio University (2011), Texas Christian University (2012), University of Minnesota (2014), Penn State Erie (2014), Chapman University (2014), Indiana-University-Purdue University Columbus (2015), Iowa State University (2015), Fairfield University (2015), La Salle University (2015), Indiana University-Purdue University Fort Wayne (2016), University of Missouri-Columbia (2016), Texas Tech University (2016), Wayne State University (2017), Kent State University (2017), George Mason University (2017), Texas Christian University (2017), Clemson University (2018), University of Missouri–Columbia (2018), University of Kentucky (2018), University of Maryland College Park (2019), University of Connecticut (2019), Christopher Newport University (2019), University of Central Florida (2020), University of Kentucky (2020), Ball State University (2020), Marymount Manhattan College (2020), George Mason University (2021), Utah State University (2021), Western Michigan University (2021), Hope College (2021), University of Denver (2021), Illinois State University (2021), University of Tennessee (2022), University of Nevada–Las Vegas (2023), University of Tennessee (2023), Ohio University (2023), Illinois State University (2023), Oregon State University (2024), University of Missouri-Columbia (2025)
 External reviewer, Program/Department Assessment, Aquinas College, 2017
 External reviewer, Faculty Development Grant, La Salle University, 2012
 Reviewer, West Virginia University Faculty Senate Research Grant Committee, 1995, 2005

WEST VIRGINIA UNIVERSITY/COLLEGE/DEPARTMENT SERVICE

University

WVU Faculty Senate, Senator, 2015–2018, 2020–2023
 WVU Faculty Senate Library Committee, Member, 2022–2023
 Gold & Blue Ambassador, 2012, 2013, 2015
 Member, University Tenure and Promotion Advisory Panel, 2024
 Member, Phi Beta Kappa Albert Lee Sturm Scholarship Committee, 2022–2024
 Member, Campus Read Selection Committee, 2023
 Member, LGBTQ+ Commission, 2021–2024
 Member, WVU Provost Office Chairs Advisory Council, 2021–2022
 Member, WVU Foundation Outstanding Teacher Award Committee, 2013, 2023
 Member, Office of Research & Internal Compliance Advisory Committee, 2011–2012
 Member, Social Justice Committee, 2007–2009

Eberly College of Arts and Science (ECAS)

Department Chair, Public Administration, 2022–2023
 Department Chair, Communication Studies, 2019–2022
 Speaker, “Lunch and Learn: Difficult Dialogues” session, 2021
 Member, SpeakWrite Advisory Board, 2024–current
 Member, Assistant Dean for Graduate Studies Search Committee, 2022
 Member, Director of Communication and Marketing Search Committee, 2021, 2022
 Moderator, Exploring Innovation in Appalachia: An Undergraduate Research Symposium Graduate Student Panel, 2021
 Member, Exploring Innovation in Appalachia: An Undergraduate Research Symposium Planning Committee, 2020–2022
 Member, Summer Ad-hoc Curriculum and Academic Quality Committee, 2020, 2021
 Member, Curriculum and Academic Quality Committee, 2002–2004, 2019–2021
 Member, Collaborative Seed Grant Evaluation Committee, 2020
 Member, Diversity Committee, 2018–2020
 Member, Outstanding Teacher Award Committee, 2012, 2013, 2021
 Member, Scholarship Committee, 2011, 2012
 Member, Academic Standards Committee, 2002–2003
 Member, Faculty Evaluation Committee, Women’s and Gender Studies, 2018, 2019
 Member, Mohinder Singh Seehra Endowment Speaker Committee, 2018, 2019

Department of Communication Studies

Director, Undergraduate Studies, 2024–2025
 Coordinator, Ph.D. Graduate Studies, 2006–2010, 2012–2016
 Coordinator, M.A. Communication in Instruction degree, 2012–2014
 Coordinator, M.A. Graduate Studies, 2002–2007, 2020–2021
 Advisor, Lambda Pi Eta 2002–2004, 2010–2012, 2016–2020, 2023–current
 Advisor, Undergraduate Communication Association, 2024–current

Chair, Search Committee, Teaching Assistant Professor Organizational Communication position, 2025
 Chair, Search Committee, Teaching Assistant Professor/Undergraduate Studies Coordinator position, 2019
 Chair, Search Committee, Interpersonal Communication Assistant Professor position, 2016
 Chair, "Place To Be" WVU 2020 Strategic Plan Committee, 2013
 Member, Awards and Recognition Committee, 2023–current
 Member, Faculty Evaluation Committee, 2002, 2004–2007, 2009–2013, 2015–2019, 2022–2025
 Member, Graduate Committee, 2002–2006
 Member, Ph.D. Graduate Studies Committee, 2006–2010, 2011–2016, 2018–2019
 Member, Research and Media Management Committee, 2023–2024
 Member, Search Committee, Health Communication Assistant Professor position, 2019
 Member, Search Committee, Organizational Communication Assistant Professor position, 2015, 2019
 Member, Undergraduate Studies Committee, 2010–2011, 2016–2020, 2023–2026

Other WVU service

Member, CAHS Endowed Professorship Committee, College of Applied Human Services, 2025
 Member, Search Committee, Department of Public Administration, Administrative Assistant position, 2022

GRADUATE STUDENT ADVISING

April Wright, Chair, Doctoral Committee, 2024–current
 Matt Shin, Co-Chair, Doctoral Committee, 2022–current

Sara E. Pitts, Chair, Doctoral Committee, 2017–2022
 Dissertation: "Confirmation in the Academic Advisor-Advisee Relationship."
Associate Professor, Alice Lloyd College

Christine K. Anzur, Chair, Doctoral Committee, 2016–2018
 Dissertation: "To Meet Her, That Changed Everything:" Adult Adoptees' Discursive Construction of the Meaning of "Parent" Following Birth Parent Contact.
Associate Professor, East Tennessee State University

Molly S. Eickholt, Chair, Doctoral Committee, 2015–2018
 Dissertation: "The Effect of Superiors' Mentoring on Subordinates' Organizational Identification and Workplace Outcomes."
Salesforce Product Owner, Huntington Bank, Columbus, Ohio

Jordan Atkinson, Chair, Doctoral Committee, 2014–2018
 Dissertation: "Investigating the Relationships between Family Communication Patterns,

Academic Resilience, and Students' Classroom Communication Behaviors.”
Associate Professor, University of Kansas Edwards Campus

Melissa F. Tindage, Chair, Doctoral Committee, 2014–2016
 Dissertation: “Using the Instructional Beliefs Model to Examine Instructional Feedback in the Classroom.”
Associate Professor, California State University-Northridge

Gregory A. Cranmer, Chair, Doctoral Committee, 2013–2015
 Dissertation: “Exploring the Anticipatory Socialization Stage of Division I Student-Athletes: The Content, Characteristics, and Functions of Memorable Messages.”
Associate Professor, Clemson University

Christopher J. Claus, Chair, Doctoral Committee, 2009–2013
 Dissertation: “The Effects of Student Behavior Alteration Techniques on Student Motives, Student Talk, and Student Learning.”
Professor, California State University-Stanislaus

Stephanie K. Shimotsu, Chair, Doctoral Committee, 2008–2012
 Dissertation: “Examining Graduate Students' Research Outcomes, Affinity-Seeking Behaviors, and Perceptions of Relationship Quality with Advisors from a LMX Perspective.”
Faculty Member, Western Governors University

Daniel H. Mansson, Chair, Doctoral Committee, 2007–2011
 Dissertation: “Using Mentoring Enactment Theory to Explore the Doctoral Student-Faculty Mentoring Relationship.”
Professor, Penn State University-Hazleton (retired)

Alan K. Goodboy, Chair, Doctoral Committee, 2004–2007
 Dissertation: “The Effects of Teacher Confirmation on Student Communication and Learning Outcomes.”
Professor, West Virginia University

Chad C. Edwards, Co-Chair, Dissertation Committee, 2001–2003
 Dissertation: “Educational Beliefs as a Predictor of Communicative and Classroom Outcomes.”
Professor, Western Michigan University

Abobo Kumbalonah, Member, Doctoral Committee, 2025–current
 Stephen M. Kromka, Member, Doctoral Committee, 2018–2020
 Mary E. Donato, Member, Doctoral Committee, 2015–2021
 James P. Baker, Member, Doctoral Committee, 2017–2019
 Amena O. Anderson, Member, Doctoral Committee, 2014–2017 (Higher Education)
 Hannah Ball, Member, Doctoral Committee, 2014–2016
 Rita Daniels, Member, Doctoral Committee, 2014–2016

Brittany Vincent, Member, Doctoral Committee, 2014–2016 (Mathematics)
 Shannon T. Carton, Member, Doctoral Committee, 2013–2021
 Zachary W. Goldman, Member, Doctoral Committee, 2013–2015
 Sara LaBelle, Member, Doctoral Committee, 2012–2014
 Kelly G. Odenweller, Member, Doctoral Committee, 2012–2015
 Jessalyn I. Vallade, Member, Doctoral Committee, 2011–2014
 Zac D. Johnson, Member, Doctoral Committee, 2011–2013
 Kerry Byrnes, Member, Doctoral Committee, 2008–2010
 Katie Neary Dunleavy, Member, Doctoral Committee, 2005–2007
 Andrea C. Weber, Member, Doctoral Committee, 2004–2007 (Higher Education)
 Jennifer L. Knapp, Member, Doctoral Committee, 2002–2008

C. Kyle Rudick, Chair, Thesis Committee, 2009–2010
 Thesis: “Students’ Politeness Strategies as a Function of Students’ Perceptions of Classroom Justice.”
Professor, University of Northern Iowa

Tyler M. Louk (Marinelli), Chair, Thesis Committee, 2007–2008
 Thesis: “An Intergroup Perspective on Family Targeted Hurtful Messages used in Romantic Relationships”

Karissa L. Zigarovich, Chair, Thesis Committee, 2006–2007
 Thesis: “Student-Instructor Conflict: The Relationship between Instructor Characteristics and Student Conflict-handling Styles”

Christine E. Kunkle (Rittenour), Chair, Thesis Committee, 2003–2004
 Thesis: “Adolescents’ Perceptions of Interparental Conflict and the Impact on Their Aggressive Communication Traits.”
Professor, West Virginia University

Marissa F. Rodgers, Chair, Thesis Committee, 2002–2003
 Thesis: “The Role of Birth Order on Verbal Aggressiveness and Argumentativeness”

Leeanne M. Bell (McManus), Chair, Thesis Committee, 2002–2003
 Thesis: “Instructors’ Message Variables and Students’ LO/GO and Affective Learning.”
Associate Professor, Stevenson University

Suzanna D. Miller, Chair, Thesis Committee, 2001–2002
 Thesis: “The Relationship among Self-perceived Body Image, Interaction Involvement, and Interpersonal Communication Motives”

R. E. Purtell, Member, Thesis Committee, 2019–2020
 Erin C. Shelton, Member, Thesis Committee, 2018–2019
 Matthew Thomas, Member, Thesis Committee, 2016–2017
 Kelly G. Odenweller, Member, Thesis Committee, 2010–2011
 Juan M. D’Brot IV, Member, Thesis Committee, 2005–2006

Vicki E. Bennett, Member, Thesis Committee, 2004–2005
 Elycia M. Taylor, Member, Thesis Committee, 2004–2005
 Daniel W. Brewster, Member, Thesis Committee, 2003–2004
 Katie Neary Dunleavy, Member, Thesis Committee, 2003–2004
 Abigail L. Sopko, Member, Thesis Committee, 2002–2003
 Andrew J. Merolla, Member, Thesis Committee, 2002–2003
 Jacob L. Cayanus, Member, Thesis Committee, 2001–2002
 Member, M. A. Comprehensive Exams Committee, 2002–2021 (49 students)

PROFESSIONAL HONORS AND AWARDS

Presidential Citation for Service, NCA, November 2021
 Distinguished Graduate Alumni Award, School of Communication Studies, Illinois State University, 2020
 WVU Foundation Outstanding Teacher, 2019–2020
 Eberly College of Arts and Sciences Outstanding Teacher, WVU, 2019–2020, 2009–2010
 Teachers on Teaching Series: Spotlight Honoring Dr. Scott A. Myers, NCA, 2019
 Central States Communication Association Hall of Fame Inductee, 2019
 Distinguished Teaching Fellow, Eastern Communication Association, 2018
 Distinguished Research Fellow, Eastern Communication Association, 2018
 Distinguished Graduate Alumni Award, School of Communication Studies, Kent State University, 2017
 Central States Communication Association Outstanding Service Award, 2007
 Eberly College of Arts and Sciences Woodburn Professor, WVU, 2005–2007
 Central States Communication Association State Journal Manuscript Award, 1998, 2001, 2012
 School of Communication Studies Dissertation Award, Kent State University, 1996
 School of Communication Studies Teaching Award, Kent State University, 1992
 International Communication Association Teaching Award, 1992

PROFESSIONAL MEMBERSHIPS

International Communication Association (Life member)
 National Communication Association (Life member)
 Central States Communication Association (Life member)
 Eastern Communication Association (Life member)

COMMUNITY SERVICE (Morgantown, WV)

Municipal Election Commissioner, City of Morgantown, 2021
 Communication Merit Badge Counselor, Merit Badge University, Boy Scouts of America, 2020
 Member, Scott's Run Settlement House Board of Directors, 2014–2018, 2022
 Secretary, Scott's Run Settlement House Board of Directors, 2014–2016

Member, United Way Citizens' Review Committee, 2012, 2014–2017
WVU Vice President Coordinator for Academic Affairs, United Way, 2015–2017
Member, WVU Employees Credit Union Board of Directors, 2012–2014
Graduate, Monongalia County Leadership Academy, 2012–2013
Member, Monongalia County Humane Society Board of Directors, 2007–2014
President, Monongalia County Humane Society Board of Directors, 2009–2011
Secretary, Monongalia County Humane Society Board of Directors, 2008–2009, 2012–
2014
Team Captain, WVU Department of Communication Studies, United Way, 2009–2014,
2017
Member, Community Board, *The Dominion Post* newspaper, 2007–2008