

## Curriculum Vitae

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**Rebekah M. Chiasson**

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**EDUCATION**

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- Ph.D.**      **West Virginia University (ABD; PhD anticipated Spring 2024)**  
Ph.D. Candidate in Communication Studies, 2021 – Present  
*Emphasis:*      Instructional Communication, Interpersonal Communication  
*Dissertation:*      *Understanding Cohort Support in Experiences of Graduate Student Stress: A Test of the Theoretical Model of Communal Coping*  
*Committee:*      Drs. Alan Goodboy (Chair), Megan Dillow, Matthew Martin, & Melissa Patchan
- M.A.**      **Northern Illinois University (2021)**  
M.A. in Communication Studies  
*Thesis:*      *COVID-19 Effects on Instructor Behavior: Instructor Self-Efficacy and Self-Disclosure through Communication Privacy Management Theory*  
*Committee:*      Drs. Mary Lynn Henningsen (Chair), David Henningsen, & Ferald Bryan
- B.A.**      **Keene State College (2019)**  
B.A. in Communication (Summa Cum Laude)  
Minor in Psychology
- A.A.**      **Mount Wachusett Community College (2016)**  
A.A. in Communication Studies Track (Valedictorian)

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**PROFESSIONAL EXPERIENCE**

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- 08/2021 – Present      **Graduate Teaching Assistant and Instructor of Record**  
Department of Communication Studies  
West Virginia University
- 08/2019 – 05/2021      **Graduate Teaching Assistant and Instructor of Record**  
Department of Communication

08/2018 – 05/2019 Northern Illinois University  
**Undergraduate Teaching Assistant**  
 Department of Communication and Philosophy  
 Keene State College

## **TEACHING EXPERIENCE**

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*Department of Communication Studies, West Virginia University*

### **Instructor of Record**

- FA 2023      **COMM 404 – Persuasion**  
 Examines the communicative processes of persuasion, compliance, and social influence and their ability to change, reinforce, or shape attitudes, beliefs, and behaviors. Evaluates informal and formal persuasive messages with a focus on the critical consumption and evaluation of successful and unsuccessful persuasive communication across various communicative channels.
- FA 2023      **COMM 309 – Health Communication (Online)**  
 Examines the interdependency of communication and health in a pluralistic and multicultural society across communication contexts. Explores and applies communication theory, research, and practice relevant to the shaping and changing of health beliefs, behaviors, and outcomes.
- SU 2023      **COMM 316 – Intercultural Communication**  
 Examines similarities and differences between cultures with regard to norms, values, and practices in verbal and nonverbal communication. Explores the way in which cultures differ from one another in terms of personal, contextual, and environmental variables.
- SU 2023      **COMM 102 – Fundamentals of Interpersonal Communication**  
 Emphasizes identification, definition, and application of the appropriate and effective interpersonal communication behaviors and skills needed for the development, maintenance, and termination of relationships with romantic partners, friends, family members, group members, superiors, and coworkers.
- FA 2021,  
 SP 2023      **COMM 104 – Fundamentals of Public Communication**  
 Explores the context of public communication through the rhetorical canons of invention, arrangement, style, delivery, and memory. Emphasizes the listening, critical thinking, logical reasoning, and ethical skills necessary for the creation, delivery, and interpretation of appropriate and effective persuasive appeals.

- SP 2021,  
FA 2022      **COMM 112 – Fundamentals of Group Communication**  
Examines the task and relational components associated with group member socialization, role acquisition, and leadership development. Emphasizes development of problem-solving, decision-making, listening, and conflict resolution skills necessary for effective group work.
- SU 2022      **COMM 105 – Fundamentals of Mediated Communication**  
Examines both the theoretical and practical implications of synchronous and asynchronous communication technologies on interpersonal relationships. Explores the social, cultural, and political effects of emerging mediated communication technologies within and across communication contexts.
- SU 2022      **COMM 308 – Nonverbal Communication (Online)**  
Examines the effects of nonverbal behavior on interpersonal and organizational relationships as well as environmental contexts. Explores specific nonverbal codes such as touch, space, time, scent, body movement, and personal appearance, among others.

### **Course Coordinator**

- FA 2022,  
SP 2023,  
FA 2023      **COMM 112 – Fundamentals of Group Communication**  
Examines the task and relational components associated with group member socialization, role acquisition, and leadership development. Emphasizes development of problem-solving, decision-making, listening, and conflict resolution skills necessary for effective group work.

### **Guest Lecturer**

- SP 2023      **COMM 401 – Advanced Communication Research Methods**  
Competency-based approach to the practical and applied use of quantitative communication research methods. Provides hands-on experience with research design; data collection, analysis, and interpretation; and report writing to test communication hypotheses, answer communication questions, and solve communication problems.
- SP 2022      **COMM 702 – Advanced Interpersonal Communication**  
This course examines how interpersonal communication patterns are linked to relational processes, both as influences and outcomes. Emphasis is on in-depth analysis of social science interpersonal research.
- SP 2022      **COMM 404 – Persuasion**  
Examines the communicative processes of persuasion, compliance, and social influence and their ability to change, reinforce, or shape attitudes, beliefs, and behaviors. Evaluates informal and formal persuasive messages with a focus on the critical consumption and evaluation of successful and

unsuccessful persuasive communication across various communicative channels.

### **Teaching Assistant**

FA 2021      **COMM 112 – Fundamentals of Group Communication**  
Examines the task and relational components associated with group member socialization, role acquisition, and leadership development. Emphasizes development of problem-solving, decision-making, listening, and conflict resolution skills necessary for effective group work.

*Department of Communication Studies, Northern Illinois University*

### **Instructor of Record**

FA 2019,      **COMS 100 – Public Speaking (Face-to-Face, Hybrid, and**  
FA 2020,      **Asynchronous)**  
SP 2020,      Designed to help students master the art of public speaking. Throughout  
SP 2021      the semester, students will learn how to speak in public physically and  
virtually, how to properly gather sources and visual aids, how to speak to  
introduce, inform, persuade, and commemorate, and how to outline a  
speech.

*Department of Communication Studies, Keene State College*

### **Teaching Assistant**

FA 2018,      **IHPHIL 100 – Logical Argumentation**  
SP 2019      Examines the art of correct reasoning, advanced by studying forms of  
argument. Emphasizes deductive arguments, both categorical and  
sentential, and informal fallacies.

## **REFEREED ACADEMIC PUBLICATIONS**

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Goodboy, A. K., Bolkan, S., Kromka, S. M., Knoster, K. C., & **Chiasson, R. M.**  
(Accepted for Publication). Students' psychological barriers to rhetorical  
dissent: A random-intercept latent transition analysis. *Communication  
Education*.

**Chiasson, R. M.**, & Henningsen, M. L. M. (2022). Emergency remote instruction  
versus face-to-face instruction: Precursors and outcomes of online teaching self-  
efficacy during COVID-19. *Communication Research Reports*, 39(3), 171-180.  
<https://doi.org/10.1080/08824096.2022.2076664>

Goodboy, A. K., Bolkan, S., Shin, M., & **Chiasson, R. M.** (2022). Affective and  
interest consequences of lecture misbehaviors for students with mastery  
goals. *Communication Education*, 71(3), 223-243.  
<https://doi.org/10.1080/03634523.2022.2070771>

Bolkan, S., Goodboy, A. K., Shin, M., & Chiasson, R. M. (2022). Teacher antagonism: Reducing students' sustained attention through decreased affect toward instructors and diminished motivation to learn. *Communication Education, 71*(3), 188-203. <https://doi.org/10.1080/03634523.2022.2070771>

## RESEARCH LABORATORY EXPERIENCE

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- Fall 2022      **Research Collaborative Member, Research Assistantship**  
*Department of Communication Studies, West Virginia University*  
 Chair of the Research Collaborative: Dr. Lindsay Morris-Neuberger.  
 Interpersonal and Instructional Communication Research Collaborative, overseeing 10 hours a week of research collaboration with scholars of interpersonal and instructional communication research.
- 2021 – 2023      **Communication Modeling and Measurement Lab Member**  
*Department of Communication Studies, West Virginia University*  
 Chair of the Research Lab: Dr. Alan Goodboy.
- 2019 – 2020      **Research Assistant**  
*Department of Communication Studies, Northern Illinois University*  
 Assistant to Dr. David Henningsen, collecting, coding, and analyzing data for an experimental study.

## REFEREED CONVENTION PAPERS

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- Chiasson, R. M.,** Goodboy, A. K., & Dillow, M. R. (2023, November 16–19). *A test of relational turbulence theory: The indirect effect of turbulence on received emotional support through dyadic synchrony*. [Paper presentation]. Interpersonal Communication Division. 109<sup>th</sup> National Communication Association Convention, National Harbor, MD.
- Goodboy, A. K., Dillow, M. R., Shin, M., **Chiasson, R. M.,** & Zyphur, M. (2023, November 16–19). *Advancing communication research with dynamic structural equation modeling: A test of relational turbulence theory in daily life*. [Paper presentation]. Interpersonal Communication Division. 109<sup>th</sup> National Communication Association Convention, National Harbor, MD.
- Chiasson, R. M.,** & Martin, M. M. (2023, March 29–April 2). *“You are not excused”:* *Using psychological reactance theory to investigate late work policies and instructional dissent in the classroom*. [Paper presentation]. **Top 3 Paper: Instructional Communication Interest Group**, 114<sup>th</sup> Eastern Communication Association Convention, Baltimore, MD.
- Goodboy, A. K., Bolkan, S., Shin, M., & **Chiasson, R. M.** (2023, March 29–April 2). *Affective and interest consequences of lecture misbehaviors for students with mastery goals*. [Paper presentation]. **Top 3 Paper: Instructional Communication Interest Group**, 114<sup>th</sup> Eastern Communication Association Convention, Baltimore, MD.

- Bolkan, S., Goodboy, A. K., Shin, M., & Chiasson, R. M. (2022, November 17–20). *Teacher antagonism and sustained attention: Reduced affect toward instructors, diminished motivation, and student disengagement*. [Paper presentation]. **Top Paper: Instructional Development Division**, 108th National Communication Association Convention, New Orleans, LA.
- Chiasson, R. M., & Henningsen, M. L. (2022, April 6–9). *Emergency remote instruction versus face-to-face instruction: An analysis of instructor self-efficacy and self-disclosure during COVID-19*. [Paper presentation]. Instructional Communication Interest Group, 113<sup>th</sup> Eastern Communication Association Convention, Philadelphia, PA.
- Chiasson, R. M. (2021, March 24–27). *Is it reasonable to expect the government will not track me? An empirical analysis of societal perceptions of CSLI privacy*. [Paper presentation]. Political Communication Interest Group. 112<sup>th</sup> Eastern Communication Association Convention, Virtual.
- Chiasson, R. M. (2020, November 19–22). *When the temple of capitalism was attacked: An analysis of September 11 rhetoric within the context of American civil religion*. [Paper presentation]. Student Section Division. 106<sup>th</sup> National Communication Association Convention, Virtual.

## METHODOLOGICAL TRAINING

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- 2023     **Structural Equation Modeling: From Beginner to Intermediate (21 hours)**  
Center for Integrated Latent Variable Research  
Instructor: Dr. Gregory R. Hancock, University of Maryland
- 2022     **Introduction to Structural Equation Modeling (24 hours)**  
The Center for Statistical Training by Curran-Bauer Analytics  
Instructors: Daniel J. Bauer, Patrick J. Curran, University of North Carolina at Chapel Hill
- 2022     **Mplus from Scratch (3 hours)**  
QuantFish  
Instructor: Dr. Christian Geiser

## CERTIFICATES

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- 2022     **At-Risk Mental Health for Faculty & Staff**  
*Kognito*
- 2021     **LGBTQ+ Safe Zone Training**  
*LGBTQ+ Center, West Virginia University*
- 2021     **Transgender Safe Zone Training**  
*LGBTQ+ Center, West Virginia University*
- 2021     **Supporting Student Mental Health Workshop**  
*Office of the Provost; Carruth Center for Psychological and Psychiatric Services, West Virginia University*

- 2020     **Preparing to Teach Online**  
*Center for Innovative Teaching and Learning, Northern Illinois University*
- 2020     **Graduate Teaching Certificate**  
*Center for Innovative Teaching and Learning, Northern Illinois University*
- 2020     **Collaborative Institutional Training Initiative Program**  
*Social and Behavioral Research Program, Northern Illinois University*

## **HONORS & AWARDS**

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### **Top Paper Awards**

- 2023     **Top 3 Paper, Instructional Communication Interest Group**  
*Eastern Communication Association 114th Annual Convention, Baltimore, MD*
- 2023     **Top 3 Paper, Instructional Communication Interest Group**  
*Eastern Communication Association 114th Annual Convention, Baltimore, MD*
- 2022     **Top Paper: Instructional Development Division,**  
*National Communication Association 108th Convention, New Orleans, LA.*

### **University and Scholarship Awards**

- Fall 2023     **Student Government Association Travel Grant (\$1,524)**  
*West Virginia University*
- Spring 2023     **Excellence in Community Engagement Award Nominee**  
*West Virginia University*
- Spring 2023     **Research Assistantship**  
*West Virginia University*
- 2023     **Student Caucus Travel Grant (\$200)**  
*National Communication Association*
- 2021 – Present     **Graduate Teaching Assistantship**  
*West Virginia University*
- 2021     **Outstanding Graduate Student Award**  
*Northern Illinois University*
- 2019 – 2021     **Graduate Teaching Assistantship**  
*Northern Illinois University*
- 2020 – 2021     **Lambda Pi Eta National Honors Society**  
*Northern Illinois University*
- 2019     **Excellence in Communication Award**  
*Keene State College*
- 2019     **Lambda Pi Eta National Honors Society**  
*Keene State College*
- 2017 – 2019     **Academic Transfer Scholarship (\$3,500 per semester)**  
*Keene State College*
- 2017     **Communication Track Excellence Award**

2016

*Mount Wachusett Community College*  
**Phi Theta Kappa National Honors Society**

**GRADUATE LEVEL COURSES COMPLETED**

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***West Virginia University (2021–Present)***

COMM 602	Interpersonal Communication
COMM 700	Survey of Human Communication Theory
COMM 701	Graduate Research Methods
COMM 796	Graduate Seminar
COMM 601	Instructional Communication
COMM 702	Advanced Interpersonal Communication
EDP 614	Statistical Methods 2
COMM 711	Advanced Seminar in Research Methods
COMM 795	Independent Study
COMM 693A	Communication and Aging
COMM 693E	Communication Health Disparities
EDP 640	Instructional Design
EDP 693B	Theoretical Foundations of Learning Sciences and Human Development
COMM 722	Dark Side of Communication
COMM 790	Teaching Practicum
MANG 713	Structural Equation Modeling
SCFD 693D	Self-Regulated Learning

***Northern Illinois University (2019–2021)***

COMS 630	Seminar in Communication Education
COMS 691	Research in Communication Studies
COMS 760	Seminar in Rhetoric: Rhetoric of American Civil Religion
COMS 609	Topics in Communication Theory: Faculty-Student Communication
COMS 650	Seminar in Media Studies: Privacy, Publicity, and Media
JOUR 652	Seminar in Media Convergence
COMS 699	Master's Thesis
COMS 707	Seminar in Persuasion
ETR 521	Educational Statistics I
COMS 661	Seminar Internal Organizational Communication
COMS 663	Seminar Interpersonal Communication



## SERVICE TO THE DISCIPLINE

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- 2023      **Chair for the Instructional Development Division**  
*109<sup>th</sup> National Communication Association Convention*
- 2023      **Chair for the Basic Course Division**  
*109<sup>th</sup> National Communication Association Convention*
- 2023      **Volunteer**  
*109<sup>th</sup> National Communication Association Convention*
- 2023      **Chair for the James C. McCroskey and Virginia P. Richmond Undergraduate Scholars Conference**  
*114<sup>th</sup> Eastern Communication Association Convention*
- 2022      **Volunteer**  
*108<sup>th</sup> National Communication Association Convention*
- 2022      **Chair for the Instructional Communication Interest Group**  
*113<sup>th</sup> Eastern Communication Association Convention*
- 2022      **Chair for the James C. McCroskey and Virginia P. Richmond Undergraduate Scholars Conference**  
*113<sup>th</sup> Eastern Communication Association Convention*

## SERVICE TO THE UNIVERSITY, COLLEGE, AND DEPARTMENT

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- 2023 – Present      **Engaged Scholars Institute, Inaugural Member**  
*Center for Community Engagement, West Virginia University*
- Fall, 2023      **Invited Presentations for Graduate Teaching Assistant Training**  
*Communication Studies Department, West Virginia University*
- Fall 2023      **Graduate Student Mentor**  
*West Virginia University*
- 2023 – Present      **Vice President of the Communication Studies Graduate Student Organization**  
*West Virginia University*
- 2021 – 2022      **Justice Equity Diversity and Inclusion Committee Member**  
*Communication Studies Department, West Virginia University*
- 2021      **Student Evaluation of Instruction Post-Hoc Committee Member**  
*Northern Illinois University*
- 2019 – 2021      **Grade Appeals Committee**  
*Northern Illinois University*
- 2019 – 2021      **Graduate Communication Student Advisory Council**  
*Northern Illinois University*
- 2020      **Graduate Student Mentor**  
*Northern Illinois University*
- 2019      **Faculty Appointment Committee Member**

*Keene State College*

**SERVICE TO THE COMMUNITY**

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- May 18, 2023    **Tree Planting at Falling Run,**  
*Morgantown, WV*  
Planted trees for 8 hours at Falling Run Greenspace
- Spring 2023    **Oversaw 2,000+ hours of community service**  
Over 200 students engaged in 10 hours of community service each working with over 25 different community partners across Monongalia County, WV
- Fall 2023      **Oversaw 2,000+ hours of community service**  
Over 200 students engaged in 10 hours of community service each working with over 25 different community partners across Monongalia County, WV
- 2019 – 2020    **Forensics Judge**  
*DeKalb, IL*  
Panel judge for collegiate forensics speech and debate.
- 2017 – 2018    **Activity Director, Good Shepard Nursing Home**  
*Jaffrey, NH*  
Designed and implemented activities for nursing home residents.

**PROFESSIONAL MEMBERSHIP**

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- National Communication Association  
Eastern Communication Association (Lifetime member)  
Lambda Pi Eta National Honors Society  
Phi Theta Kappa National Honors Society

**PROFESSIONAL REFERENCES**

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**Dr. Alan Goodboy (Dissertation Chair)**

Professor  
Department of Communication Studies  
West Virginia University  
alan.goodboy@mail.wvu.edu

**Dr. Megan Dillow (Dissertation Committee Member)**

Associate Professor  
Department of Communication Studies  
West Virginia University  
megan.dillow@mail.wvu.edu

**Dr. Matthew Martin (Dissertation Committee Member)**

Professor  
Department of Communication Studies  
West Virginia University  
matt.martin@mail.wvu.edu