

EMILY D'ANTONIO

THEY/SHE

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[ORCHID](#) | [Google Scholar](#) | [ResearchGate](#)

EDUCATION

2024-ongoing	West Virginia University, Morgantown, WV Ph.D. in Communication Studies
2022-2023	Temple University, Philadelphia, PA Gender, Sexuality, and Women's Studies Post-Graduate Certification Cumulative GPA: 4.0
2017-2021	Catholic University, Washington, D.C. B.A. in Psychology, minor in Theology Cumulative GPA: 3.95

HONORS & AWARDS

2025	IGEL Top Poster Award
2024	The Carol Mitchell Student Paper Award for Exceptional Scholarship
2017-2021	School of Arts and Science Dean's List With Distinction
2021	Summa Cum Laude
2021	Department of Psychology Distinguished Major Award
2021	Catholic University commUNITY Award
2021	Phi Beta Kappa Honors Society
2021	Phi Gamma Mu Honors Society
2019-2021	Psi Chi Honors Society Member, Secretary, President
2018	Phi Eta Sigma Freshman Honors Society

TEACHING EXPERIENCE

Primary Instructor: Gender Communication (COMM 212)

Fall 2025

Primary Instructor: Appreciation of the Motion Picture (COMM 205)

Summer 2025 - Fall 2025

Primary Instructor: Introduction to Public Communications (COMM 104)

Fall 2024 - Spring 2025

Primary Instructor: Fundamentals of Mediated Communication (COMM 105)

Spring 2025

Teaching Assistant and Guest Lecturer: Fundamentals of Mediated Communication (COMM 105)

Fall 2024

PUBLICATIONS

- D'Antonio, E.**, McCullough, H., & Pollitt, J. (2026). Let's talk about sex: erotic education through explicit fanfiction . In L. Dajches & J. S. Aubrey (Eds.), *Fandom in marginalized communities: Rethinking media effects and fans*. essay, Routledge.
- Tian, J., Bennett-Pierre, G., Tavassolie, N., Zhang, X., **D'Antonio, E.**, Sylverne, L., Newcombe, N.S., Weinraub, M., Hindman, A., Newton, K. and Gunderson, E.A. (2025), A Month-Long Parent-Led Spatial Intervention Failed to Improve Children's Spatial Skills. *Mind, Brain, and Education*. <https://doi.org/10.1111/mbe.70013>
- D'Antonio, E.** and McCullough, H. (2023). (under review). [The Boy Who Was Canceled: Inclusivity and Integrative Complexity in Harry Potter Fanfiction].

PRESENTATIONS

- D'Antonio, E.**, Bontempo, A, Scherer, H, Cohen, E. L. (2025) Sex Education of Our Own: A Content Analysis of Explicit Fanfiction. Poster presented at the *International Society for the Empirical Study of Literature*.
- Bontempo, A. & **D'Antonio, E.** (2024). Tropes and Tribulations: An Analysis of Popular Romance Novels. Talk presented at the *Northeast Popular Culture Association*.
- Tavassolie, N., Sylverne, L., Newcombe, N., **D'Antonio, E.**, Weinraub, M., Gunderson, E. (March, 2024). Using Books to Improve Mental Rotation Skills in 4- and 5-Year-Old Children. Poster presented at the *Cognitive Development Society Conference 2024*, Pasadena, California.

- D’Antonio, E.** (2023). What Doesn’t Kill You Makes You Furrier: A History of the Queer Werewolf in the Catholic Context. Talk presented at the *Northeast Popular Culture Association*.
- D’Antonio, E.** & McCullough, H. (2023). The Boy Who Was Canceled: Inclusivity and Integrative Complexity in Harry Potter Fanfiction. Talk presented at the *Cultural Studies Association Conference*.
- D’Antonio, E.**, Gunderson, E. (2022). Do Mom and Dad both talk about school? Longitudinal relations between parent involvement equality and children’s academic achievement. Poster presented at the *International Mind, Brain, and Education Society Conference*, Montreal, Canada.
- Raffaele, T. C., Khosravi, P., Parker, A. J., **D’Antonio, E.**, Godovich S.A., Rich, B. A., & Adleman, N. E., (2021). Differentiating Social and Emotional Attention Regulation and the Impact of Social Stress in Children. Poster presented at the *Association for Psychological Science*.
- D’Antonio E.**, Khosravi P., Adleman N. (2021). The Effect of Mood-State on Implicit Memory: Learning and Testing. Poster presented at the *Catholic University of America Research Day 2021*.
- D’Antonio E.**, Nicotera, D., Kiser S., Adleman N. (2020) Implicit Probabilistic Sequence Learning Ability Correlates with Depressive Symptoms as Measured by the Beck Depression Inventory. Poster presented at the *Catholic University of America Research Day*.

CERTIFICATIONS, TRAINING, AND RELEVANT SKILLS

Oct 2020	HIPAA Compliance Training: <i>Central Reach Institute</i>
Oct 2020	Mandated Reporter Training: <i>University of Pittsburgh, Central Reach Institute</i>
Jan 2020	Human Research Training: <i>CITI Program</i>
Feb 2023	PRISMA-Compliant: <i>Systematic Review Training</i>
Program Fluency in SPSS, R Studio, REDCap, Microsoft Office Suite, and Google Suite	