
SCOTT A. MYERS

Professor and Peggy Rardin McConnell Endowed Chair of Communication Studies
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EDUCATION

Ph.D., Communication Studies, 1995

Kent State University, Kent, Ohio.

Primary Area: Instructional Communication

Secondary Area: Communication Theory (Interpersonal/Small Group/Organizational)

Methodology: Quantitative/Qualitative

Dissertation Title: The Induction of Graduate Teaching Assistants: A Communication Model of the Socialization Process. (Advisor: Jerry D. Feezel)

M.A., Educational Leadership Studies, 2008

West Virginia University, Morgantown, WV.

Advisor: Ernest Goeres.

M.A., Communication, 1989

Illinois State University, Normal, Illinois.

Thesis Title: A Study of the Relationship between Organizational Identification and Employee Handbooks. (Advisor: David W. Wright)

B.A., Public Relations, 1987

B.A., English, 1987

Illinois State University, Normal, Illinois.

ADMINISTRATIVE EXPERIENCE

Department Chair, West Virginia University, 2019-current

Ph.D. Coordinator, West Virginia University, 2006-2010, 2012-2016

Executive Director, Central States Communication Association, 2004-2006

M.A. Coordinator, West Virginia University, 2002-2007

Basic Course Director, Creighton University, 1998-2001

Undergraduate Program Coordinator, Kent State University, 1996

TEACHING EXPERIENCE

Professor, West Virginia University, 2009-current
 Faculty Affiliate, Center for Women's and Gender Studies, WVU, 2012-current
 Associate Professor (tenured), West Virginia University, 2004-2009
 Assistant Professor, West Virginia University, 2001-2004
 Visiting Associate Professor, University of Nebraska-Lincoln, 2000
 Assistant Professor, Creighton University, 1998-2001
 Assistant Professor, McNeese State University, 1996-1998
 Visiting Assistant Professor, Kent State University, 1995-1996
 Graduate Teaching Assistant, Kent State University, 1991-1995
 Instructor, Buena Vista University, 1989-1991
 Graduate Teaching Assistant, Illinois State University, 1987-1989

COURSES TAUGHT AT WVU

COMM 102/Interpersonal Communication
 COMM 112/Small Group Communication
 COMM 200/Communication Theory
 COMM 201/Communication Research Methods
 COMM 202/Advanced Interpersonal Communication
 COMM 303/Business and Professional Speaking
 COMM 306/Organizational Communication
 COMM 393C/Seminar in Positive Communication
 COMM 401/Principles of Communication Education
 COMM 406/Advanced Organizational Communication
 COMM 410/Family Communication
 COMM 426/Organizational Culture
 COMM 491/Communication Research Internship
 COMM 600/Communication in the Classroom
 COMM 601/Instructional Communication
 COMM 606/Organizational Communication
 COMM 610/Family Communication
 COMM 612/Small Group Communication
 COMM 619/Communication and Affect in Instruction
 COMM 627/Teachers in Film
 COMM 656/Organizational Culture
 COMM 691P/Seminar in Relational Maintenance
 COMM 693A/Seminar in Positive Communication
 COMM 693B/Introduction to Graduate Studies
 COMM 701/Communication Theory
 COMM 706/Advanced Organizational Communication
 COMM 719/Advanced Instructional Communication
 COMM 790/Teaching Practicum

COMM 794N/Seminar in Affectionate Communication
 COMM 796/Graduate Seminar

PUBLICATIONS (N = 165)

Refereed Publications

165. Baker, J. P., Clark-Gordon, C. V., & **Myers, S. A.** (2019). Using emotional response theory to examine dramatic teaching behaviors and student approach-avoidance behaviors. *Communication Education, 68*, 193-214. doi:10.1080/03634523.208.1564835
164. **Myers, S. A.** (2018). Adult siblings' use of negative relational maintenance behaviors: Development of a typology. *Journal of the Speech and Theatre Association of Missouri, 48*, 1-21.
163. Odenweller, K. G., Brann, M., Rittenour, C. E., & **Myers, S. A.** (2018). Intergenerational transmission of traditional and contemporary gender ideologies via father-son memorable messages. *Communication Research Reports, 35*, 232-244. doi:10.1080/08824096.2018.1442823
162. **Myers, S. A.**, Baker, J. P., Barone, H., Kromka, S. M., & Pitts, S. (2018). Using rhetorical/relational goal theory to examine students' impressions of their instructors. *Communication Research Reports, 35*, 131-140. doi:10.1080/08824096.2017.1406848
161. **Myers, S. A.**, Cranmer, G. A., Goldman, Z. W., Sollitto, M., Gillen, H. G., & Ball, H. (2018). Differences in information seeking among organizational peers: Perceptions of appropriateness, importance, and frequency. *International Journal of Business Communication, 55*, 30-43. doi:10.1177/2329488415573928
160. Bolkan, S., Goodboy, A. K., & **Myers, S. A.** (2017). Conditional processes of effective instructor communication and increases in students' cognitive learning. *Communication Education, 66*, 129-147. doi:10.1080/03634523.2016.1241889
159. Cranmer, G. A., & **Myers, S. A.** (2017). Exploring Division I student-athletes' memorable messages from their anticipatory socialization. *Communication Quarterly, 65*, 125-143. doi:10.1080/01463373.2016.1197292
158. Donato, M. E., & **Myers, S. A.** (2017). Keeping the peace: Daughters in-law's relational maintenance behaviors with their mothers in-law. *Iowa Journal of Communication, 49*, 67-79.
157. Engleberg, I. N., Ward, S. M., Disbrow, L. M., Katt, J. A., **Myers, S. A.**, & O'Keefe, P. (2017). The development of a set of core communication competencies for introductory communication course. *Communication Education, 66*, 1-18. doi:10.1080/03634523.2016.1159316

156. Goldman, Z. W., & **Myers, S. A.** (2017). Reiterating the importance of student development in the field of instructional communication. *Communication Education, 66*, 485-486. doi:10.1080/03634523.2017.1341051
155. **Myers, S. A.** (2017). A longitudinal analysis of students' motives for communicating with their instructors. *Communication Education, 66*, 467-473. doi:10.1080/03634523.2017.1313437
154. **Myers, S. A.** (2017). The instructor-student relationship as an alternative form of superior-subordinate relationship. *Communication Education, 66*, 110-112. doi:10.1080/03634523.2016.1221513
153. LaBelle, S., & **Myers, S. A.** (2016). The use of relational maintenance behaviors in sustained adult friendships. *Communication Research Reports, 33*, 310-316. doi:10.1080/08824096.2016.1224164
152. Mansson, D. H., & **Myers, S. A.** (2016). Relational maintenance, relational characteristics, and relational uncertainty in the faculty advisor-doctoral advisee relationship. *Communication Research Reports, 33*, 207-216. doi:10.1080/08824096.2016.11866620
151. Morreale, S. P., **Myers, S. A.**, Backlund, P. M., & Simonds, C. J. (2016). Study IX of the basic communication course at two- and four-year U.S. college and universities: A re-examination of our discipline's "front porch." *Communication Education, 65*, 338-355. doi:10.1080/03634523.2015.1073339
150. **Myers, S. A.**, Goldman, Z. W., Atkinson, J., Ball, H., Carton, S. T., Tindage, M. F., & Anderson, A. O. (2016). Student civility in the college classroom: Exploring student use and effects of classroom citizenship behavior. *Communication Education, 65*, 64-82. doi:10.1080/03634523.2015.1061197
149. Vallade, J. I., Dillow, M. R., & **Myers, S. A.** (2016). A qualitative exploration of romantic partners' motives for and content of communication with friends following negative relational events. *Communication Quarterly, 64*, 348-368. doi:10.1080/01463373.2015.1103291
148. Cranmer, G. A., & **Myers, S. A.** (2015). Sports teams as organizations: A leader-member exchange perspective of player communication with coaches and teammates. *Communication & Sport, 3*, 100-118. doi:10.1177/2167479513520487
147. Goldman, Z. W., & **Myers, S. A.** (2015). The relationship between organizational assimilation and employees' upward, lateral, and displaced dissent. *Communication Reports, 28*, 24-35. doi:10.1080/08934215.2014.902488

146. Goodboy, A. K., & **Myers, S. A.** (2015). Revisiting instructor misbehaviors: A revised typology and development of a measure. *Communication Education, 64*, 133-153. doi:10.1080/03634523.2014.978798
145. LaBelle, S., Odenweller, K. G., & **Myers, S. A.** (2015). Applying instructor communication behaviors and learning outcomes to the pediatrician-parent context. *Southern Communication Journal, 80*, 55-73. doi:10.1080/1041794X.2014.981284
144. **Myers, S. A.** (2015). Using Gold's typology of adult sibling relationships to explore sibling affectionate communication. *North American Journal of Psychology, 17*, 301-310.
143. **Myers, S. A.**, Goldman, Z. W., Ball, H., Carton, S. T., Atkinson, J., Tindage, M. F., & Anderson, A. O. (2015). Assessing college student use of anti-citizenship classroom behaviors: Types, reasons, and association with learning outcomes. *Communication Teacher, 29*, 234-251. doi:10.1080/17404622.2015.1064984
142. **Myers, S. A.**, & Goodboy, A. K. (2015). Reconsidering the conceptualization and operationalization of affective learning. *Communication Education, 64*, 493-497. doi:10.1080/0363423.2015.1058489
141. **Myers, S. A.**, & Odenweller, K. G. (2015). The use of relational maintenance behaviors and relational characteristics among sibling types. *Communication Studies, 66*, 238-255. doi:10.1080/10510974.2014.930918
140. **Myers, S. A.**, Sollitto, M., Cranmer, G. A., Goldman, Z. W., Ball, H., & Gillen, H. G. (2015). "It's all about getting the job done:" Information acquisition among restaurant workers. *Journal of the Speech and Theatre Association of Missouri, 45*, 18-31.
139. Sollitto, M., & **Myers, S. A.** (2015). Peer coworker relationships: Influences on the expression of lateral dissent. *Communication Reports, 28*, 36-47. doi:10.1080/08934215.2014.925569
138. Titworth, S., Mazer, J. P., Goodboy, A. K., Bolkan, S., & **Myers, S. A.** (2015). Two meta-analyses exploring the relationship between teacher clarity and student learning. *Communication Education, 64*, 385-418. doi:10.1080/03634523.2015.1041998
137. **Myers, S. A.**, Goodboy, A. K., & Members of COMM 600. (2014). College student learning, motivation, and satisfaction as a function of effective instructor communication behaviors. *Southern Communication Journal, 79*, 14-26. doi:10.1080/1041794X.2013.815266
136. Vallade, J. I., & **Myers, S. A.** (2014). Student forgiveness in the college classroom: Perceived instructor misbehaviors as relational transgressions. *Communication Quarterly, 62*, 342-356. doi:10.1080/01463373.2014.911767

135. DiClemente, R. K., Ditrinco, E. A., Gibbons, K. E., & **Myers, S. A.** (2013). The relationship between instructor job satisfaction and communicator style and socio-communicative orientation. *Communication Research Reports*, 30, 347-351. doi:10.1080/08824096.2013.836481
134. Malachowski, C. C., & **Myers, S. A.** (2013). Reconstructing the ideal body image in teen fashion magazines. *Communication Teacher*, 27, 33-37. doi:10.1080/17404622.2012.737926
133. Mansson, D. H., & **Myers, S. A.** (2013). Mentoring support and relational uncertainty in the advisor-advisee relationship. *NACADA Journal*, 33, 54-61.
132. **Myers, S. A.**, Brann, M., & Martin, M. (2013). Identifying the content and topics of instructor use of verbally aggressive messages. *Communication Research Reports*, 30, 252-258. doi:10.1080/08824096.2013.806260
131. **Myers, S. A.**, Goodboy, A. K., & Members of COMM 201. (2013). Using equity theory to explore adult siblings' use of relational maintenance behaviors and relational characteristics. *Communication Research Reports*, 30, 275-281. doi:10.1080/08824096.2013.836627
130. **Myers, S. A.**, & Thorn, K. (2013). The relationship between students' motives to communicate with their instructors, course effort, and course workload. *College Student Journal*, 47, 485-488.
129. Odenweller, K.G., Rittenour, C. E., **Myers, S. A.**, & Brann, M. (2013). Father-son family communication patterns and gender ideologies: A modeling and compensation analysis. *Journal of Family Communication*, 13, 34-356. doi:10.1080/15267431.2013.823432
128. Sollitto, M., Johnson, Z. D., & **Myers, S. A.** (2013). Students' perceptions of college classroom connectedness, assimilation, and peer relationships. *Communication Education*, 62, 318-331. doi:10.1080/03634523.2013.788726
127. Goodboy, A. K., & **Myers, S. A.** (2012). Instructional dissent as an expression of students' verbal aggressiveness and argumentativeness traits. *Communication Education*, 61, 448-458. doi:10.1080/03634523.2012.699635
126. Goodboy, A. K., **Myers, S. A.**, & Bolkan, S. (2012). Personalized education and student motives for communicating with instructors: An examination of Chinese and American classrooms. *China Media Research*, 8, 94-100.
125. Mansson, D. H., & **Myers, S. A.** (2012). Using Mentoring Enactment Theory to explore the doctoral student-advisor mentoring relationship. *Communication Education*, 61, 309-334. doi:10.1080/03634523.202.708424

124. Mansson, D. H., **Myers, S. A.**, & Martin, M. M. (2012). Students' communicative attributes and their out-of-class communication with instructors. *Atlantic Journal of Communication*, 20, 237-247. doi:10.1080/15456870.2012.711180
123. **Myers, S. A.** (2012). Academic advisor effectiveness and student satisfaction as a function of perceived advisor communicator style. *Journal of the Speech and Theatre Association of Missouri*, 42, 44-60.
122. **Myers, S. A.** (2012). Students' perceptions of classroom group work as a function of group member selection. *Communication Teacher*, 26, 50-64. doi:10.1080/17404622.2011.625368
121. **Myers, S. A.**, & Claus, C. J. (2012). The relationship between students' motives to communicate with their instructors and classroom environment. *Communication Quarterly*, 60, 386-402. doi:10.1080/01463373.2012.688672
120. **Myers, S. A.**, & Rittenour, C. (2012). Demographic and relational predictors of adult siblings' use of relational maintenance behaviors. *Journal of the Communication, Speech, & Theatre Association of North Dakota*, 24, 1-17.
119. Shimotsu-Dariol, S., Mansson, D. H., & **Myers, S. A.** (2012). Students' academic competitiveness and their involvement in the learning process. *Communication Research Reports*, 29, 310-319. doi:10.1080/08824096.2012.723643
118. Goodboy, A. K., Bolkan, S., **Myers, S. A.**, & Zhao, X. (2011). Student use of relational and influence messages in response to perceived instructor power use in American and Chinese college classrooms. *Communication Education*, 60, 191-209. doi:10.1080/03634523.2010.502970
117. Louk-Marinelli, T. M., **Myers, S. A.**, Dillow, M. R., & Martin, M. M. (2011). An examination of family-targeted hurtful messages used in romantic relationships. *Journal of the Speech and Theatre Association of Missouri*, 41, 1-27.
116. Mansson, D. H., & **Myers, S. A.** (2011). An initial examination of college students' expressions of affection through Facebook. *Southern Communication Journal*, 76, 155-168. doi:10.1080/10417940903317710
115. Mansson, D. H., **Myers, S. A.**, & Martin, M. M. (2011). Students' aggressive communication traits and their motives for communicating with their instructors. *College Student Journal*, 45, 401-406.
114. Mikkelson, A. C., **Myers, S. A.**, & Hannawa, A. F. (2011). The differential use of relational maintenance behaviors in adult sibling relationships. *Communication Studies*, 62, 258-271. doi:10.1080/10510974.2011.555490

113. **Myers, S. A.** (2011). "I have to love her, even if sometimes I may not like her:" The reasons why adults maintain their sibling relationships. *North American Journal of Psychology*, *13*, 51-62.
112. **Myers, S. A.**, Byrnes, K. A., Frisby, B. N., & Mansson, D. H. (2011). Adult siblings' use of affectionate communication as a strategic and routine relational maintenance behavior. *Communication Research Reports*, *28*, 151-158. doi:10.1080/08824096.2011.565276
111. **Myers, S. A.**, & Huebner, A. D. (2011). The relationship between students' motives to communicate with their instructors and perceived instructor credibility, attractiveness, and homophily. *College Student Journal*, *45*, 84-91.
110. Sidelinger, R. J., **Myers, S. A.**, & McMullen, A. L. (2011). Students' communication predispositions: An examination of classroom connectedness in public speaking courses. *Basic Communication Course Annual*, *23*, 1-32.
109. Stagers, S. M., & **Myers, S. A.** (2011). Working to alleviate gendered violence on college campuses by designing public service announcement storyboards. *Communication Teacher*, *25*, 212-217. doi:10.1080/17404622.2011.601717
108. Weber, K., Martin, M. M., & **Myers, S. A.** (2011). The development and testing of the Instructional Beliefs Model. *Communication Education*, *60*, 51-74. doi:10.1080/03634523.2010.491122
107. Zigarovich, K. L., & **Myers, S. A.** (2011). The relationship between perceived instructor communicative characteristics and college students' conflict-handling styles. *Journal of Instructional Psychology*, *38*, 11-17.
106. Byrnes, K., & **Myers, S. A.** (2010). Using group work to introduce students to affectionate communication. *Communication Teacher*, *24*, 142-145. doi:10.1080/17404622.2010.490226
105. Edwards, C., & **Myers, S. A.** (2010). The relationship between students' self-reported aggressive communication and motives to communicate with their instructors. *Psychological Reports*, *106*, 1-3. doi:10.2466/PRO.106.1
104. Goodboy, A. K., **Myers, S. A.**, & Bolkan, S. (2010). Student motives for communicating with instructors as a function of perceived instructor misbehaviors. *Communication Research Reports*, *27*, 11-19. doi:10.1080/08824090903526604
103. Goodboy, A. K., **Myers, S. A.**, & Members of Investigating Communication. (2010). Relational quality indicators and love styles as predictors of negative relational maintenance behaviors in romantic relationships. *Communication Reports*, *23*, 65-78. doi:10.1080/089341215.2010.511397

102. Mansson, D. H., **Myers, S. A.**, & Turner, L. H. (2010). Relational maintenance behaviors in the grandchild-grandparent relationship. *Communication Research Reports*, 27, 68-79. doi:10.1080/08824090903526521
101. **Myers, S. A.** (2010). Using the Perry Scheme to explore college student in-class participation. *Communication Research Reports*, 27, 123-130. doi:10.1080/08824091003738016
100. **Myers, S. A.**, Shimotsu, S., Byrnes, K., Frisby, B. N., Durbin, J., & Loy, B. N. (2010). Assessing the role of peer relationships in the small group communication course. *Communication Teacher*, 24, 42-56. doi:10.1080/17404620903468214
99. **Myers, S. A.**, & Goodboy, A. K. (2010). Relational maintenance behaviors and communication channel use among adult siblings. *North American Journal of Psychology*, 12, 103-116.
98. Goodboy, A. K., & **Myers, S.A.** (2009). The relationship between perceived instructor immediacy and student challenge behavior. *Journal of Instructional Psychology*, 36, 108-113.
97. Goodboy, A. K., **Myers, S. A.**, & Patterson, B. R. (2009). Investigating elderly sibling types, relational maintenance, and lifespan affect, cognition, and behavior. *Atlantic Journal of Communication*, 17, 140-148. doi:10.1080/15456870903024852
96. Horan, S. M., & **Myers, S. A.** (2009). An exploration of college instructors' use of classroom justice, power, and behavior alteration techniques. *Communication Education*, 58, 483-496. doi:10.1080/03634520903055981
95. Kennedy-Lightsey, C. D., & **Myers, S. A.** (2009). College students' use of behavioral alteration techniques as a function of aggressive communication. *Communication Education*, 58, 54-73. doi:10.1080/03634520802272299
94. Mansson, D. H., & **Myers, S. A.** (2009). A reexamination of Swedish and American college students' communicative attributes. *Journal of Intercultural Communication Research*, 38, 9-22. doi:10.1080/17475750903381622
93. **Myers, S. A.**, Bogdan, L. M., Eidsness, M. A., Johnson, A. N., Schoo, M. E., Smith, N. A., Thompson, M. R., & Zackery, B. A. (2009). Taking a trait approach to understanding college students' perceptions of group work. *College Student Journal*, 43, 822-829.
92. **Myers, S. A.**, Brann, M., & Members of Comm 600. (2009). College students' perceptions of how instructors establish and enhance credibility through self-disclosure. *Qualitative Research Reports in Communication*, 10, 9-16. doi:10.1080/17459430902751808

91. **Myers, S. A.**, Horan, S. M., Kennedy-Lightsey, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K., Frisby, B., & Mansson, D. H. (2009). The relationship between college students' self-reports of class participation and perceived instructor impressions. *Communication Research Reports*, 26, 123-133. doi:10.1080/08824090902861580
90. **Myers, S.A.**, Smith, N. A., Eidsness, M. A., Bogdan, L. M., Zackery, B. A., Thompson, M. R., Schoo, M. E., & Johnson, A. N. (2009). Dealing with slackers in college classroom work groups. *College Student Journal*, 43, 592-598.
89. Schrodtt, P., Witt, P. L., Turman, P. D., **Myers, S. A.**, Barton, M. H., & Jernberg, K. A. (2009). Instructor credibility as a mediator of instructors' prosocial communication behaviors and students' learning outcomes. *Communication Education*, 58, 350-371. doi:10.1080/03634520902926851
88. Cayanus, J. L., Martin, M. M., & **Myers, S. A.** (2008). The relationship between perceived instructor self-disclosure and college student information seeking. *Texas Speech Communication Journal*, 33, 20-26.
87. Dunleavy, K. N., Martin, M. M., Brann, M., Booth-Butterfield, M., **Myers, S. A.**, & Weber, K. (2008). Student nagging behavior in the college classroom. *Communication Education*, 57, 1-19. doi:10.1080/03634520701678679
86. Dunleavy, K. N., & **Myers, S. A.** (2008). Exploring the concept of student nagging behavior. *Qualitative Research Reports in Communication*, 9, 13-19. doi:10.1080/17459430802400308
85. Eidsness, M. A., & **Myers, S. A.** (2008). The use of relational maintenance behaviors among emerging adult siblings. *Journal of the Speech and Theatre Association of Missouri*, 38, 1-14.
84. Frisby, B. N., & **Myers, S. A.** (2008). The relationships among perceived instructor rapport, student participation, and student learning outcomes. *Texas Speech Communication Journal*, 33, 27-34.
83. Goodboy, A. K., & **Myers, S. A.** (2008). Relational maintenance behaviors of friends with benefits: Investigating equity and relational characteristics. *Human Communication*, 11, 71-85.
82. Goodboy, A. K., & **Myers, S. A.** (2008). The effect of teacher confirmation on student communication and learning outcomes. *Communication Education*, 57, 153-179. doi:10.1080/03634520701787777

81. **Myers, S. A.**, Brann, M., & Rittenour, C. E. (2008). Interpersonal communication motives as a predictor of early and middle adulthood siblings' use of relational maintenance behaviors. *Communication Research Reports*, 25, 155-167.
doi:10.1080/08824090802022028
80. **Myers, S. A.**, & Bryant, L. E. (2008). Emerging adult siblings' use of verbally aggressive messages as hurtful messages. *Communication Quarterly*, 56, 268-283.
doi:10.1080/01463370802240981
79. **Myers, S. A.**, & Bryant, L. E. (2008). The use of behavioral indicators of sibling commitment among emerging adults. *Journal of Family Communication*, 8, 101-125.
doi:10.1080/15267430701857364
78. Schrodtt, P., Witt, P. L., **Myers, S. A.**, Turman, P. D., Barton, M., & Jernberg, K. (2008). Learner empowerment and students' ratings of instruction as functions of teacher power use in the college classroom. *Communication Education*, 57, 180-199.
doi:10.1080/03634520701840303
76. Brann, M., Rittenour, C. E., & **Myers, S. A.** (2007). Adult children's forgiveness of parents' betrayals. *Communication Research Reports*, 24, 353-360.
doi:10.1080/08824090701624254
75. Edwards, C., & **Myers, S. A.** (2007). Perceived instructor credibility as a function of instructor aggressive communication. *Communication Research Reports*, 24, 47-53.
doi:10.1080/08824090601128141
74. Goodboy, A. K., & **Myers, S. A.** (2007). Student communication satisfaction, similarity, and liking as a function of attributional confidence. *Ohio Communication Journal*, 45, 1-12.
73. Madlock, P. E., Kennedy-Lightsey, C. D., & **Myers, S. A.** (2007). Employees' communication attitudes and dislike for working in a group. *Psychological Reports*, 101, 1037-1040. doi:10.2466/pr0.101.3f.1037-1040
72. **Myers, S. A.**, Edwards, C., Wahl, S. T., & Martin, M. M. (2007). The relationship between perceived instructor aggressive communication and college student involvement. *Communication Education*, 56, 453-466. doi:10.1080/03634520701466398
71. **Myers, S. A.**, & Glover, N. P. (2007). Emerging adults' use of relational maintenance behaviors with their parents. *Communication Research Reports*, 24, 257-264.
doi:10.1080/08824090701446633
70. **Myers, S. A.**, & Rocca, K. A. (2007). The relationship between college student class participation and perceived instructor communicator style. *Journal of the Speech and Theatre Association of Missouri*, 37, 114-127.

69. Rittenour, C. E., **Myers, S. A.**, & Brann, M. (2007). Commitment and emotional closeness in the sibling relationship. *Southern Communication Journal*, 72, 1-15.
doi:10.1080/10417940701316682
68. Martin, M. M., & **Myers, S. A.** (2006). Students' communication traits and their out-of-class communication with their instructors. *Communication Research Reports*, 23, 283-289.
doi:10.1080/08824090600962599
67. Martin, M. M., **Myers, S. A.**, & Mottet, T. P. (2006). Students' Machiavellianism and motives for communicating with instructors. *Psychological Reports*, 98, 861-864.
doi:10.2466/pr0.98.3.861-864
66. **Myers, S. A.** (2006). Using leader-member exchange theory to explain students' motives to communicate. *Communication Quarterly*, 54, 1-12. doi:10.1080/01463370600878008
65. **Myers, S. A.**, & Goodboy, A. K. (2006). Perceived sibling use of verbally aggressive messages across the lifespan. *Communication Research Reports*, 23, 1-11.
doi:10.1080/17464090500535798
64. Brann, M., Edwards, C., & **Myers, S. A.** (2005). Perceived instructor credibility and teaching philosophy. *Communication Research Reports*, 22, 217-226.
doi:10.1080/00036810500230628
63. **Myers, S. A.**, & Bryant, L. E. (2005). The relationship between students' motives to communicate and perceived instructor functional communication skills. *Journal of the Speech and Theatre Association of Missouri*, 35, 47-62.
62. **Myers, S. A.**, & Goodboy, A. K. (2005). A study of group hate in a course on small group communication. *Psychological Reports*, 97, 381-386. doi:10.2466/pr0.97.6.381-386
61. **Myers, S. A.**, Martin, M. M., & Knapp, J. L. (2005). Perceived instructor in-class communicative behaviors as a predictor of student participation in out of class communication. *Communication Quarterly*, 53, 437-450.
doi:10.1080/01463370500102046
60. Rittenour, C. E., & **Myers, S. A.** (2005). The impact of adolescents' perceptions of interparental conflict on adolescents' aggressive communication traits. *Iowa Journal of Communication*, 37, 123-138.
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16. Myers, S. A., & Richmond, V. P. (1998). Developing the capstone course in communication: Nine essential questions. *Southern Communication Journal*, 64, 59-64. doi:10.1080/10417949809373118
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1. **Myers, S. A.**, & Merkin, R. (1994). Safe sex and compliance-gaining strategies among college students. *Ohio Speech Journal*, 32, 58-65.

Textbooks/Tradebooks (N = 5)

5. Dainton, M., & Myers, S. A. (2020). *Communication and relationship maintenance*. San Diego, CA: Cognella.
4. Edwards, A., Edwards, C., Wahl, S. T., & Myers, S. A. (2020). *The communication age: Connecting and engaging* (3rd ed.). Thousand Oaks, CA: Sage. [2013, 1st edition; 2016, 2nd edition]
3. Myers, S. A., & Anderson, C. M. (2008). *The fundamentals of small group communication*. Thousand Oaks, CA: Sage.
2. Myers, S. A. (Ed.). (1997). *Speak easy: Principles and practices of public speaking*. Needham Heights, MA: Simon and Schuster. (Also wrote or co-wrote several chapters.)
1. Gorden, W. I., Nagel, E. L., Myers, S. A., & Barbato, C. A. (1996). *The team trainer: Winning tools and tactics for successful workouts*. Chicago, IL: Irwin Press.

Book Chapters/Case Studies/Encyclopedia Entries (N = 27)

27. Atkinson, J., & Myers, S. A. (2019). Family communication influences in the college classroom: A case study. In S. S. Symonds (Ed.), *Casing the family: Theoretical and applied approaches to understanding family communication* (pp. 1-14). Dubuque, IA: Kendall Hunt.
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25. Myers, S. A., Garlitz, K. T., Kromka, S. M., Nicholson, A. L., Sutherland, A. D., & Thomas, M. J. (2018). Using rhetorical/relational goal theory to examine Millennial students' academic and relational needs. In A. Atay & M. Z. Ashlock (Eds.), *Millennial culture and communication pedagogies: Narratives from the classroom and higher education* (pp. 121-141). Lanham, MD: Lexington Books.
24. Myers, S. A., & Martin, M. M. (2018). Instructor credibility. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (2nd ed., pp. 38-50). New York, NY: Routledge.
23. Myers, S. A. (2017). Instructional communication. In P. Moy (Ed.), *Oxford bibliographies in communication*. New York, NY: Oxford University Press.
doi:10.1093/OBO/9780199756841-0177

22. **Myers, S. A.** (2017). Instructional communication. In M. Allen (Ed.), *The SAGE encyclopedia of communication research methods* (pp. 712-716). Thousand Oaks, CA: Sage. doi:10.4135/9781483381411.n249
21. **Myers, S. A.**, Tindage, M. F., & Atkinson, J. (2016). The evolution of instructional communication research. In P. L. Witt (Ed.), *Handbooks of communication and science: Communication and learning* (Vol. 16, pp. 13-42). Berlin, Germany: DeGruyter/Mouton.
20. **Myers, S. A.**, Atkinson, J., Ball, H., & Borzea, D. (2016). Confessions of a dance team: The interface of sport, dance, and family communication. In D. L. Tucker & J. S. Wrench (Eds.), *Casing sport communication* (pp. 63-69). Dubuque, IA: Kendall Hunt.
19. **Myers, S. A.** (2016). Affectionate communication and personal outcomes. In C. R. Berger & M. E. Roloff (Eds.), *The international encyclopedia of communication*. Retrieved from <http://onlibrary.wiley.com/doi/10.1002/9781118540190.wbeic104>
18. **Myers, S. A.** (2016). Sibling communication. In C. R. Berger & M. E. Roloff (Eds.), *The international encyclopedia of communication*. Retrieved from <http://onlibrary.wiley.com/doi/10.1002/9781118540190.wbeic047>
17. **Myers, S. A.** (2015). Classroom student-teacher interaction. In W. Donsbach (Ed.), *The concise encyclopedia of communication* (pp. 63-64). New York, NY: Blackwell.
16. **Myers, S. A.**, Atkinson, J., Ball, H., Goldman, Z. W., Tindage, M. F., & Carton, S. T. (2015). Engaging in effective instructional communication behaviors in the tutoring relationship. In W. Atkins-Sayre & E. L. Yook (Eds.), *Communicating advice: Peer tutoring and communication practice* (pp. 243-259). New York, NY: Peter Lang.
15. **Myers, S. A.**, & Lightsey-Kennedy, C. D. (2015). Communication in adult sibling relationships. In L. H. Turner & R. West (Eds.), *The SAGE handbook of family communication* (pp. 220-234). Thousand Oaks, CA: Sage.
14. **Myers, S. A.** (2012). It's all in the family: Communicating closeness with your siblings. In A. K. Goodboy & K. Schultz (Eds.), *Introduction to Communication Studies: Translating scholarship into meaningful practice* (pp. 65-74). Dubuque, IA: Kendall Hunt.
13. **Myers, S. A.**, Shimotsu, S., & Claus, C. J. (2012). Understanding work-group dynamics: Effectively getting people to work cohesively in small groups. In J. S. Wrench (Ed.), *Workplace communication for the 21st century* (pp. 332-373). Westport, CT: Praeger.
12. D'Brot, J. M., Avtgis, T. A., Weber, K. A., & **Myers, S. A.** (2011). The development of a typology for interracial relationships: An extension of an existing model. In D. A. Brunson, L. L. Lampl, & F. F. Jordan-Jackson (Eds.), *Interracial communication: Contexts, communities, and choices* (pp. 102-125). Dubuque, IA: Kendall Hunt.

11. **Myers, S. A.** (2011). Adult siblings' use of relational maintenance behaviors across the sibling lifespan. In K. M. Galvin (Ed.), *Making connections: Readings in relational communication* (5th ed., pp. 334-345). New York, NY: Oxford University Press.
10. Martin, M. M., & **Myers, S. A.** (2010). The relational side of instructional communication: An examination of instructors' presentational traits. In D. L. Fassett & J. T. Warren (Eds.), *The SAGE handbook of communication and instruction* (pp. 263-280). Los Angeles, CA: Sage.
9. **Myers, S. A.** (2010). Instructional communication: The emergence of a field. In D. L. Fassett & J. T. Warren (Eds.), *The SAGE handbook of communication and instruction* (pp. 149-159). Los Angeles, CA: Sage.
8. **Myers, S. A.** (2010). Style, communicator. In S. W. Littlejohn & K. A. Foss (Eds.), *Encyclopedia of communication theory* (pp. 941-942). Thousand Oaks, CA: Sage. doi:10.4135/9781412959384.n367
7. **Myers, S. A.**, & Rittenour, C. E. (2010). Student aggressive communication in the K-12 classroom: Bullying and conflict. In T. A. Avtgis & A. S. Rancer (Eds.), *Arguments, aggression, and conflict: New directions in theory and research* (pp. 139-158). New York, NY: Routledge.
6. **Myers, S. A.** (2008). Classroom student-teacher interaction. In W. Donsbach (Ed.), *The international encyclopedia of communication* (Vol. II, pp. 514-520). Malden, MA: Blackwell.
5. **Myers, S. A.**, & Martin, M. M. (2008). Socializing yourself into graduate study and the communication discipline. In S. Morreale & P. A. Arneson (Eds.), *Getting the most from your graduate education in communication: A graduate student's handbook* (pp. 29-42). Washington, DC: National Communication Association.
4. **Myers, S. A.** (2007). Sibling use of relational maintenance behaviors. In K. M. Galvin & P. J. Cooper (Eds.), *Making connections: Readings in relational communication* (4th ed., pp. 310-318). Los Angeles, CA: Roxbury. (First appeared in 2003, 3rd edition, pp. 300-308.)
3. **Myers, S. A.**, & Martin, M. M. (2006). Understanding the source: Teacher credibility and aggressive communication traits. In T. P. Mottet, V. P. Richmond, & J. C. McCroskey (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (pp. 67-88). Boston, MA: Allyn & Bacon.
2. **Myers, S. A.**, Schrod, P., & Rittenour, C. E. (2006). The impact of parents' use of hurtful messages on adult children's self-esteem and educational outcomes. In L. H. Turner & R. West (Eds.), *Family communication: A reference of theory and research* (pp. 425-445). Thousand Oaks, CA: Sage.

1. Martin, M. M., Myers, S. A., & Mottet, T. P. (2002). Student motives for communicating in the college classroom. In J. L. Chesebro & J. C. McCroskey (Eds.), *Communication for teachers* (pp. 35-46). Boston, MA: Allyn & Bacon.

Other Scholarly Activity (N = 13)

13. Myers, S. A. (2019). And so it goes: An introduction to Volume 2 of the Journal of Communication Pedagogy. *Journal of Communication Pedagogy*, 2, 1-2. doi:10.31446/jcp.2019.01
12. Myers, S. A. (2018). Making a difference: The launch of the *Journal of Communication Pedagogy*. *Journal of Communication Pedagogy*, 1, 1-12. doi:10.31336/jcp.2018.01
11. Myers, S. A. (2018). On becoming the most effective mentor an academic advisor can be. *Spectra*, 54(2), 12-17.
10. Myers, S. A. (2016). Introduction to the special issue: Teaching diversity in the college communication course. *Communication Teacher*, 30, 123-124. doi:10.1080/1740622.2016.1191779
9. Myers, S. A. (2015). Exploring college student anti-citizenship behavior: An alternative form of classroom misbehavior. *Communication Currents*, 10(5). Retrieved from www.natcom.org/CommCurrentsArticle.aspx?id=650
8. Myers, S. A. (2013). Making a difference: Becoming an effective classroom communicator. *Spectra*, 49(3), 22-25.
7. Myers, S. A. (2012). *Translating research into instructional practice: Classroom environment*. Available at www.natcom.org
6. Myers, S. A. (2012). *Translating research into instructional practice: Instructor communicator style*. Available at www.natcom.org
5. Myers, S. A. (2009). NCA doctoral honors seminar. *Spectra*, 45(8), 9.
4. Myers, S. A. (2008). Using communication research in teaching. *Spectra*, 44(11), 35, 37.
3. Myers, S. A., Dunleavy, K. N., Loy, B. N., & Madlock, P. E. (2008). *Instructor's manual for The Fundamentals of Small Group Communication*. Thousand Oaks, CA: Sage.
2. Myers, S. A. (2000). *Annotated instructor's edition--Human communication: Motivation, knowledge, and skills*. [Textbook written by Sherwyn P. Morreale, Brian H. Spitzberg, & J. Kevin Barge.] Belmont, CA: Wadsworth.

1. **Myers, S. A.** (1997). *Communicating in the classroom*. [Book review]. *Communication Quarterly*, 45, 84-87.

CONVENTION ACTIVITY (N = 263)

2019 (n = 7)

Myers, S. A. (2019, April). *Behind the curtain: Creating dialogue in and about the academic publishing process*. Presentation made at the meeting of the Central States Communication Association, Omaha, NE. (Top Panel, Organizational and Professional Communication Interest Group)

Myers, S. A. (2019, April). *Incorporating communication competencies and learning outcomes in communication: Identifying, articulating, and assessing outcomes in the basic course*. Presentation made at the Basic Course Conference at the meeting of the Eastern Communication Association, Providence, RI.

Myers, S. A. (2019, April). *Reflections and projections: Gazing into the theoretical crystal ball*. Presentation made at the meeting of the Eastern Communication Association, Providence, RI.

Myers, S. A. (2019, April). *Relational maintenance behaviors and relational quality in family, romantic and friendship relationships*. Paper presented at the annual meeting of the Eastern Communication Association, Providence, RI.

Myers, S. A. (2019, April). *The state of the interpersonal communication discipline*. Presentation made at the meeting of the Eastern Communication Association, Providence, RI.

Myers, S. A., & Eickholt, M. S. (2019, April). *The effect of superiors' mentoring on subordinates' organizational identification and workplace outcomes*. Paper presented at the meeting of the Central States Communication Association, Omaha, NE.

Tindage, M. F., & **Myers, S. A.** (2019, February). *Feedback Intervention Theory: The relationship between instructional feedback and student engagement in the college classroom*. Paper presented at the meeting of the Western States Communication Association, Seattle, WA. (Top Three Paper, Communication and Instruction Interest Group)

2018 (n = 10)

Atkinson, J. T., **Myers, S. A.**, Goodboy, A. K., Martin, M. M., Rittenour, C. E., & Child, J. T. (2018, November). *Investigating the relationship between family communication patterns, academic resilience, and students' classroom communication behaviors*. Paper presented at the meeting of the National Communication Association, Salt Lake City, UT.

Baker, J. P., Clark-Gordon, C. V., & **Myers, S. A.** (2018, April). *The dramatic instructor and student participation: Exploring the role of emotional responses*. Paper presented at the meeting

of the Eastern Communication Association, Pittsburgh, PA. (Top Three Paper, Instructional Communication Interest Group)

Kromka, S. M., & Myers, S. A. (2018, April). *Students' academic orientation and perceived instructor credibility in the college classroom*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

Myers, S. A. (2018, April). *CSCA scholar conversations: Jerry D. Feezel*. Presentation made at the meeting of the Central States Communication Association, Milwaukee, WI.

Myers, S. A. (2018, April). *Narrative coherence*. Presentation made at the meeting of the Central States Communication Association, Milwaukee, WI. (Top Panel, Interpersonal and Small Group Interest Group)

Myers, S. A., & Anzur, C. K. (2018, April). *Affectionate communication and the emerging adult-parent relationship*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

Myers, S.A., Baker, J., Barone, H., Kromka, S., & Pitts, S. (2018, April). *College students' instructor impressions as a function of rhetorical/relational goal theory*. Paper presented at the meeting of the Central States Communication Association, Milwaukee, WI.

Pitts, S., & Myers, S. A. (2018, April). *Using the Investment Model to explore college student out-of-class communication with instructors*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA. (Top Three Paper, Instructional Communication Interest Group)

Thomas, M. J., Rittenour, C. E., Martin, M. M., & Myers, S. A. (2018, April). *Identity gaps and perceived racial prejudice in the grandparent-grandchild relationship*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

Wasserman, J. A., & Myers, S. A. (2018, April). *Integrating game-based learning into the classroom: Clarity, framing, and cognitive orientation*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

2017 (n = 12)

Anzur, C. K., & Myers, S. A. (2017, March). *Recovering from transgressions: Post-transgression approaches and use of relational maintenance behaviors*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.

Ball, H., Weber, K., Goodboy, A. K., Lilly, C. L., Myers, S. A., & Rittenour, C. E. (2017, March). *A qualitative exploration of the role of psychological reactance in communication between adult child caregivers and their older adult parents*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.

Ball, H., Weber, K. D., Goodboy, A. K., Lilly, C., **Myers, S. A.**, & Rittenour, C. E. (2017, November). *Applying psychological reactance theory to examine older adults' responses to persuasive health messages from adult child caregivers*. Paper presented at the meeting of the National Communication Association, Dallas, TX.

Borzea, D., & **Myers, S. A.** (2017, March). *Romantic partners' use of negative relational maintenance behaviors: An investment model approach*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.

Donato, M. E., & **Myers, S. A.** (2017, March). *"Keeping the peace": DIL relational maintenance behaviors with their MILs*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.

Donato, M. E., & **Myers, S. A.** (2017, April). *Emerging adults' use of relational maintenance behaviors with perceived felt obligation*. Paper presented at the meeting of the Southern States Communication Association, Greenville, SC.

Eickholt, M. S., & **Myers, S. A.** (2017, April). *"I don't talk to her at all": Regulating distance from isolated coworkers*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA. (Top Four Paper, Organizational Communication Interest Group)

Myers, S. A., Baker, J., Kromka, S. M., & Pitts, S. (2017, November). *Instructor-student perceptions of effective teaching: An exploration of effective teaching behaviors*. Paper presented at the meeting of the National Communication Association, Dallas, TX.

Odenweller, K.G., Rittenour, C. E., Dillow, M. R., Metzger, A., **Myers, S. A.**, & Weber, K. D. (2017, November). *Communicating the "mommy wars:" Testing the common ingroup identity model with stay-at-home and working mothers*. Paper presented at the meeting of the National Communication Association, Dallas, TX.

Myers, S. A. (2017, March). *Students' motives for communicating with their instructors over and during the semester*. Paper presented at the meeting of the Central States Communication Association, Minneapolis, MN.

Tindage, M. F., & **Myers, S. A.** (2017, March). *The relationship between instructional feedback and student engagement in the college classroom*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA. (Top Three Paper, Instructional Development Interest Group)

Tindage, M. F., & **Myers, S. A.** (2017, November). *The influence of students' feedback orientation on student engagement in the college classroom*. Paper presented at the meeting of the National Communication Association, Dallas, TX.

2016 ($n = 11$)

- Anzur, C., & **Myers, S. A.** (2016, November). *Antecedents of relational maintenance in emerging adults in adoptive and biological families*. Paper presented at the meeting of the National Communication Association, Philadelphia, PA.
- Bolkan, S., Goodboy, A. K., & **Myers, S. A.** (2016, November). *Conditional processes behind effective instructor communication and student increases in cognitive learning*. Paper presented at the meeting of the National Communication Association, Philadelphia, PA. (Top Four Paper, Instructional Development Division)
- Borzea, S., & **Myers, S. A.** (2016, November). *One on the side: Relational maintenance in back burner relationships*. Paper presented at the meeting of the National Communication Association, Philadelphia, PA.
- Cranmer, G. A., & **Myers, S. A.** (2016, November). *Exploring Division I student-athletes' memorable messages from their anticipatory socialization*. Paper presented at the meeting of the National Communication Association, Philadelphia, PA.
- Eickholt, M., & **Myers, S. A.** (2016, March). *Devious and destructive or honest and helpful? The dark side of organizational communication*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.
- LaBelle, S., & **Myers, S. A.** (2016, March). *The use of relational maintenance behaviors among sustained friendship types*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.
- Tindage, M. F., & **Myers, S. A.** (2016, March). *Should I dissent? Student's moral reasoning as a predictor of instructional dissent*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.
- Myers, S. A.** (2016, March). *Capitalizing on different course formats*. Presentation made at the meeting of the Basic Course Directors Conference, Chantilly, VA.
- Myers, S. A.** (2016, March). *Capitalizing on existing resources for course development and assessment*. Presentation made at the meeting of the Basic Course Directors Conference, Chantilly, VA.
- Myers, S. A.** (2016, November). *What is the future of scholarship in communication and instruction? Sparking a conversation about preparing future scholars given a decline in PhD programs*. Presentation made at the meeting of the National Communication Association, Philadelphia, PA.
- Odenweller, K. G., Rittenour, C. E., Dillow, M. R., Metzger, A., **Myers, S. A.**, & Weber, K. D. (2016, November). *Communication stereotypes among stay-at-home and working mothers: An intergroup perspective of the "mommy wars."* Paper presented at the meeting of the National Communication Association, Philadelphia, PA.

2015 (*n* = 14)

Atkinson, J., & **Myers, S. A.** (2015, April). *Where are my priorities: The impact of work/life balance for college students*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.

Ball, H., & **Myers, S. A.** (2015, April). *Word of mouth communication about college instructors and courses*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.

Goodboy, A. K., Rittenour, C. E., **Myers, S. A.**, & Bolkan, S. (2015, April). *The distal role of family communication in fostering instructional dissent*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.

LaBelle, S., Weber, K. D., Booth-Butterfield, M., Martin, M. M., **Myers, S. A.**, & Wanzer, M. B. (2015, April). *Addressing the role of health literacy in social science: The revision and validation of the Perceived Oral Health Literacy Scale*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA. (Top Paper, Health Communication Interest Group)

Myers, S. A. (2015, April). *C³--Core competencies in communication: Let the deliberation begin*. Presentation made at the meeting of the Eastern Communication Association, Philadelphia, PA.

Myers, S. A. (2015, April). *Converging basic course pedagogy/administration and published peer-reviewed scholarship*. Presentation made at the meeting of the Central States Communication Association, Madison, WI.

Myers, S. A. (2015, January). *Promoting the basic course*. Presentation made at the Basic Course Directors Conference, Lexington, KY.

Myers, S. A. (2015, April). *Service learning in COMM 112: Learning service & changing our perspective as education and service converge*. Presentation made at the meeting of the Central States Communication Association, Madison, WI.

Myers, S. A. (2015, April). *Student development as the "education" in communication education research*. Presentation made at the meeting of the Central States Communication Association, Madison, WI.

Myers, S. A. (2015, November). *Adult sibling use of negative relational maintenance behaviors*. Paper presented at the meeting of the National Communication Association, Las Vegas, NV.

Myers, S. A., Atkinson, J. T., Ball, H., Carton, S. T., Goldman, Z. W., Tindage, M., & Anderson, A. O. (2015, November). *Exploring student use and effects of citizenship behavior in*

the college classroom. Paper presented at the meeting of the National Communication Association, Las Vegas, NV.

Myers, S. A., Gillen, H. G., Sollitto, M., Cranmer, G. A., Goldman, Z. W., & Ball, H. (2015, April). *Differences in information seeking among organizational peers: Perceptions of appropriateness, importance, and frequency*. Paper presented at the meeting of the Central States Communication Association, Madison, WI.

Titworth, S., Mazer, J. P., Goodboy, A. K., Bolkan, S., & **Myers, S. A.** (2015). *Two meta-analyses exploring the relationship between teacher clarity and student learning*. Paper presented at the meeting of the National Communication Association, Las Vegas, NV. (Top Paper, Instructional Development Division)

Vallade, J. I., Dillow, M. R., & **Myers, S. A.** (2015, April). *A qualitative exploration of romantic partners' motives for and content of communication with friends following negative relational events*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA. (Top Paper, Interpersonal Communication Interest Group)

2014 ($n = 12$)

Claus, C. J., & **Myers, S. A.** (2014, April). *The relationship between student behavior alteration techniques on student learning*. Paper presented at the meeting of the Eastern Communication Association, Providence, RI.

Cranmer, G. A., & **Myers, S. A.** (2014, April). *Sports teams as organizations: A leader-member exchange perspective of player communication with coaches and teammates*. Paper presented at the meeting of the Eastern Communication Association, Providence, RI. (Top Paper, Organizational Communication Interest Group)

Goldman, Z. W., & **Myers, S. A.** (2014, April). *Organizational assimilation as a predictor of employee dissent*. Paper presented at the meeting of the Eastern Communication Association, Providence, RI. (Top Three Paper, Organizational Communication Interest Group)

Goodboy, A. K., & **Myers, S. A.** (2014, November). *Revisiting instructor misbehaviors: A revised typology and development of a measure*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (2014, November). *Celebrating the life and legacy of Carole Barbato*. Presentation made at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (2014, November). *Core communication competencies for introductory courses task force report: A hundred years in the making*. Presentation made at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (2014, November). *Lessons learned from My Freshman Year: Undergraduate*

student culture and the contemporary communication classroom. Presentation made at the meeting of the National Communication Association, Chicago, IL.

Myers, S.A. (2014, November). *The frequency, importance, and appropriateness of affectionate communication use among adult siblings.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (2014, November). *The presence of our past in Communication Education: Educational Policies Board.* Presentation made at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A., & Odenweller, K. G. (2014, April). *The use of relational maintenance behaviors and relational characteristics among sibling types.* Paper presented at the meeting of the Central States Communication Association, Minneapolis, MN.

Myers, S. A., Sollitto, M., Cranmer, G. A., Goldman, Z. W., Ball, H., & Gillen, H. G. (2014, April). *"It's all about getting the job done:" Information acquisition among restaurant workers.* Paper presented at the meeting of the Eastern Communication Association, Providence, RI.

Sollitto, M., & **Myers, S. A.** (2014, April). *Peer coworker relationships: Influences on use of latent dissent messages.* Paper presented at the meeting of the Eastern Communication Association, Providence, RI. (Top Three Paper, Organizational Communication Interest Group)

2013 ($n = 6$)

Jensen, S. L., & **Myers, S. A.** (2013, November). *Connecting communication personality and forensics: Identifying relationships between verbal aggressiveness, argumentativeness, communication apprehension, and forensic competitive experiences.* Paper presented at the meeting of the National Communication Association, Washington, D.C.

Myers, S. A. (2013, April). *Applying organizational communication constructs to instructional communication.* Presentation made at the meeting of the Central States Communication Association, Kansas City, MO.

Myers, S. A. (2013, November). *Making connections: Identifying core competencies for introductory communication courses.* Presentation made at the meeting of the National Communication Association, Washington, D.C.

Odenweller, K. G., & **Myers, S. A.** (2013, April). *Gender in popular culture families: Portfolio and presentation assignment.* Paper presented at the meeting of the Central States Communication Association, Kansas City, MO.

Odenweller, K. G., & **Myers, S. A.** (2013, November). *Investigating the relationship between relational maintenance and helicopter parenting in parent-emerging adult child relationships.* Paper presented at the meeting of the National Communication Association, Washington, D.C.

Sollitto, M., Johnson, Z. D., & **Myers, S. A.** (2013, April). *Students' perceptions of college classroom connectedness, assimilation, and peer relationships*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

2012 ($n = 16$)

Decierdo, A. A., Martin, M. M., & **Myers, S. A.** (2012, November). *Perceived instructor credibility in the on-line classroom*. Paper presented at the meeting of the Eastern Communication Association, Cambridge, MA.

Goodboy, A. K., & **Myers, S. A.** (2012, November). *Instructional dissent as an expression of aggressive communication traits*. Paper presented at the meeting of the National Communication Association, Orlando, FL.

LaBelle, S., Odenweller, K. G., & **Myers, S. A.** (2012, November). *Applying instructor communication behaviors and learning outcomes in the pediatrician-parent context*. Paper presented at the meeting of the National Communication Association, Orlando, FL.

Mansson, D. H., & **Myers, S. A.** (2012, November). *Relational maintenance behaviors as relational transgressions in the advisor-advisee mentoring relationship*. Paper presented at the meeting of the National Communication Association, Orlando, FL.

Mansson, D. H., & **Myers, S. A.** (2012, April). *Using mentoring enactment theory to explore the doctoral student-faculty member mentoring relationship*. Paper presented at the meeting of the Eastern Communication Association, Cambridge, MA. (Top Four Paper, Instructional Communication Association)

Myers, S. A. (2012, April). *Behind the curtain and on stage: Making the most out of convention panel presentations: How to present a convention paper*. Presentation made at the meeting of the Central States Communication Association, Cleveland, OH.

Myers, S. A. (2012, November). *Big questions and big opportunities: Building new COMMunities of scholarship in communication and instruction*. Presentation made at the meeting of the National Communication Association, Orlando, FL.

Myers, S. A. (2012, March). *Communicate with style! Maximize your effectiveness as an academic advisor*. Paper presented at the meeting of the National Academic Advising Association, Charlotte, NC.

Myers, S. A. (2012, November). *Creating a COMMON COMMunication 101: A quest for the ideal introductory communication course*. Presentation made at the meeting of the National Communication Association, Orlando, FL.

Myers, S. A. (2012, November). *It takes a COMMunity (and other lessons our students teach*

us): *Multiple perspectives on teaching and student learning*. Presentation made at the meeting of the National Communication Association, Orlando, FL.

Myers, S. A. (2012, April). *Perceived academic advisor effectiveness and student satisfaction as a function of perceived advisor communicator style*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH. (Top Paper, Communication Education Interest Group)

Myers, S. A., Goodboy, A. K., Johnson, Z., Vallade, J. I., Vela, L. E., LaBelle, S., Bryand, M., Sollitto, M., Thoma, J. R., Berkebile, T., Gillen, H. G., & Odenweller, K. G. (2012, November). *Developing a profile of the effective instructor: An initial investigation*. Paper presented at the meeting of the National Communication Association, Orlando, FL. (Top Paper, Instructional Development Division)

Odenweller, K. G., Brann, M., Rittenour, C. E., & **Myers, S. A.** (2012, April). "*Real men don't cry:*" *An investigation of father-son intergenerational transmission of memorable messages and gender ideologies*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

Odenweller, K. G., Rittenour, C. E., **Myers, S. A.,** & Brann, M. (2012, April). *Father-son family communication patterns and gender ideologies: A modeling and compensation analysis*. Paper presented at the meeting of the Eastern Communication Association, Cambridge, MA.

Sollitto, M., Johnson, Z., & **Myers, S. A.** (2012, November). *Peer relationships in the classroom: The classroom as an organization*. Paper presented at the meeting of the National Communication Association, Orlando, FL.

Vallade, J. I., & **Myers, S. A.** (2012, November). *Perceived instructor misbehaviors as relational transgressions in the college classroom*. Paper presented at the meeting of the National Communication Association, Orlando, FL.

2011 (n = 5)

Claus, C. J., Koper, R. J., & **Myers, S. A.** (2011, February). *The effects of computer-mediated and face-to-face affinity seeking on out-of-class communication*. Paper presented at the meeting of the Western States Communication Association, Monterey, CA.

Martin, M. M., **Myers, S. A.,** Kim, J., & Weber, K. (2011, May). *Investigating Korean students' motives for communicating with their instructors with their affective and cognitive learning*. Paper presented at the meeting of the International Communication Association, Boston, MA.

Martin, M. M., Kim, J., Weber, K., & **Myers, S. A.** (2011, April). *The relationship between Korean students' question asking, challenge behaviors, and out-of-class communication with their communication satisfaction, cognitive learning, and affective learning*. Paper presented at the meeting of the Eastern Communication Association, Washington, D.C.

Myers, S. A., & Claus, C. J. (2011, November). *The relationship between students' motives to communicate with their instructors and classroom environment*. Paper presented at the meeting of the National Communication Association, New Orleans, LA.

Rudick, C. K., **Myers, S. A.**, Dillow, M. R., & Rittenour, C. E. (2011, April). *Students' perceptions of classroom justice and their use of politeness strategies*. Paper presented at the meeting of the Central States Communication Association, Milwaukee, WI.

2010 ($n = 16$)

Byrnes, K., Frisby, B. N., & **Myers, S. A.** (2010, November). *Family communication patterns: Communicating affection, support, and everyday talk for parents and children*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Goodboy, A. K., Bolkan, S., **Myers, S. A.**, & Zhao, X. (2010, November). *Student use of relational and influence messages in response to perceived instructor power use in American and Chinese college classrooms*. Paper presented at the meeting of the National Communication Association, San Francisco, CA. (Top Paper, Instructional Development Division)

Goodboy, A. K., & **Myers, S. A.** (2010, April). *Relational quality indicators and love styles as predictors of negative relational maintenance behaviors in romantic relationships*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.

Goodboy, A. K., & **Myers, S. A.** (2010, November). *Student motives for communicating with instructors as a function of perceived instructor misbehaviors*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD. (Top Paper, Instructional Communication Interest Group)

Louk-Marinelli, T. M., **Myers, S. A.**, Dillow, M. R., & Martin, M. M. (2010, April). *An examination of family-targeted hurtful messages used in romantic relationships*. Paper presented at the meeting of the Central States Communication Association, Cincinnati, OH.

Malachowski, C. A., & **Myers, S. A.** (2010, November). *Student use of affinity-seeking strategies as a function of perceived instructor relevance, clarity, and humor*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Mansson, D. H., **Myers, S. A.**, & Martin, M. M. (2010, April). *Student aggressive communication traits and their motives for communicating with their instructors*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.

Mansson, D. H., & **Myers, S. A.** (2010, November). *Swedish college students' academic involvement: Bridging culture, traits, and communicative behaviors*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Mansson, D. H., & **Myers, S. A.** (2010, April). *Travel guides: Affectionate behaviors as related*

to Hofstede's dimensions of culture. Paper presented at the meeting of the Central States Communication Association, Cincinnati, OH.

Mikkelson, A., **Myers, S. A.**, & Hannawa, A. (2010, November). *The differential use of relational maintenance behaviors in adult sibling relationships*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Myers, S. A. (2010, April). *Drawing undergraduate and graduate students into the research process--Not as participants, but as colleagues*. Presentation made at the meeting of the Central States Communication Association, Cincinnati, OH.

Myers, S. A., Brann, N., & Martin, M. M. (2010, April). *Perceived instructor verbal aggressiveness in the college classroom: Message types and reasons for use*. Paper presented at the meeting of the Central States Communication Association, Cincinnati, OH.

Myers, S. A., & Rittenour, C. E. (2010, April). *Demographic and relational predictors of adult siblings' use of relational maintenance behaviors*. Paper presented at the meeting of the Central States Communication Association, Cincinnati, OH. (Top Three Paper, Interpersonal and Small Group Communication Interest Group)

Myers, S. A., Shimotsu, S., Byrnes, K. A., Frisby, B. N., Durbin, J. M., & Loy, B. N. (2010, April). *Assessing the role of peer relationships in the small group communication course*. Paper presented at the meeting of the Central States Communication Association, Cincinnati, OH. (Top Paper, Communication Education Interest Group)

Shimotsu, S., Mansson, D. H., & **Myers, S. A.** (2010, November). *Investigating students' academic competitiveness and their classroom communication behaviors*. Paper presented at the meeting of the National Communication Association, San Francisco, CA.

Sidelinger, R., **Myers, S. A.**, & McMullen, A. (2010, April). *Students' communication predispositions: An examination of classroom connectedness in public speaking courses*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.

2009 (n = 11)

Byrnes, K. A., Martin, M. M., & **Myers, S. A.** (2009, November). *International students' stress and communication competence and their motives for communicating with their instructors*. Paper presented at the meeting of the National Communication Association, Chicago, IL. (Top Four Paper, Communication Apprehension and Competence Division)

Frisby, B. N., & **Myers, S. A.** (2009, November). *Communication mad libs: Exploring and applying affectionate behavior*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Horan, S. M., & **Myers, S. A.** (2009, November). *An exploration of college instructors'*

perceptions of classroom justice, power, and behavior alteration techniques. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Mansson, D. H., & **Myers, S. A.** (2009, November). *A reexamination of Swedish and American college students' communicative attributes.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Mansson, D. H., **Myers, S. A.**, & Martin, M. M. (2009, April). *Students' aggressive communication traits and their out-of-class communication with instructors.* Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.

Mansson, D. H., **Myers, S. A.**, & Turner, L. H. (2009, April). *Relational maintenance behaviors in the grandchild-grandparent relationship.* Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.

Martin, M. M., & **Myers, S. A.** (2009, November). *Interpersonal communication presentation traits relevant to instructional communication.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (2009, April). *Using the Perry Scheme to explain college student involvement.* Paper presented at the meeting of the Central States Communication Association, St. Louis, MO. (Top Three Paper, Communication Education Interest Group)

Myers, S. A., Byrnes, K., Frisby, B. N., & Mansson, D. H. (2009, November). *Adult siblings' use of affectionate communication as a relational maintenance behavior.* Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A., & Goodboy, A. K. (2009, April). *Relational maintenance behaviors, relational characteristics, and communication channel use among adult siblings.* Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA. (Top Paper, Interpersonal Communication Interest Group)

Schrodt, P., Witt, P. L., Turman, P.D., **Myers, S. A.**, Barton, M. H., & Jernberg, K. (2009, November). *Instructor credibility as a mediator of instructors' prosocial communication behaviors and students' learning outcomes.* Paper presented at the meeting of the National Communication Association, Chicago, IL. (Top Paper, Instructional Development Division)

2008 ($n = 12$)

Dunleavy, K. N., Martin, M. M., Brann, M., Booth-Butterfield, M., **Myers, S. A.**, & Weber, K. *Student nagging behaviors in the college classroom.* (2008, May). Paper presented at the meeting of the International Communication Association, Montreal, Canada. (Top Three Paper, Instructional and Developmental Communication Division)

Eidsness, M. A., & **Myers, S. A.** (2008, April). *The use of relational maintenance behaviors*

among emerging adult siblings. Paper presented at the meeting of the Central States Communication Association, Madison, WI.

Frisby, B., & **Myers, S. A.** (2008, November). *The relationships among perceived instructor rapport, student participation, and student learning outcomes*. Paper presented at the meeting of the National Communication Association, San Diego, CA.

Goodboy, A. K., & **Myers, S. A.** (2008, May). *The effect of teacher confirmation on student communication and learning outcomes*. Paper presented at the meeting of the International Communication Association, Montreal, Canada. (Top Three Paper, Instructional and Developmental Communication Division)

Kennedy-Lightsey, C. D., & **Myers, S. A.** (2008, November). *The relationship between college students' aggressive communication and appropriateness, effectiveness, and use of behavioral alteration techniques with instructors*. Paper presented at the meeting of the National Communication Association, San Diego, CA.

Myers, S. A. (2008, November). *Adult sibling use of relational maintenance behaviors across the life span*. Paper presented at the meeting of the National Communication Association, San Diego, CA.

Myers, S. A. (2008, November). *Socializing yourself into the discipline*. Presentation made at the meeting of the National Communication Association, San Diego, CA.

Myers, S. A., Horan, S. M., Kennedy-Lightsey, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K. A., Frisby, B., Mansson, D. H., & Dover, R. (2008, November). *College student participation as a function of perceived instructor communicative attributes*. Paper presented at the meeting of the National Communication Association, San Diego, CA.

Schrodt, P., Witt, P. L., **Myers, S. A.**, Turman, P. D., Barton, M., & Jernberg, K. (2008, April). *Learner empowerment and students' ratings of instruction as functions of teacher power use in the college classroom*. Paper presented at the meeting of the Central States Communication Association, Madison, WI. (Top Paper, Communication Education Interest Group)

Schrodt, P., Witt, P.L., Turman, P.D., **Myers, S. A.**, Barton, M. H., & Jernberg, K. (2008, November). *Testing a general model of instructional communication across four institutions*. Paper presented at the meeting of the National Communication Association, San Diego, CA.

Weber, K., Martin, M. M., & **Myers, S. A.** (2008, May). *The development and testing of the Instructional Beliefs Model*. Paper presented at the meeting of the International Communication Association, Montreal, Canada.

Zigarovich, K. L., **Myers, S. A.**, Martin, M. M., & Weber, K. D. (2008, April). *The relationship between perceived instructor communicative characteristics and student conflict-handling styles*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

2007 ($n = 7$)

Brann, M., **Myers, S. A.**, & Rittenour, C. E. (2007, November). *Caregiving in the family*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

D'Brot, J., Avtgis, T. A., Weber, K., & **Myers, S. A.** (2007, November). *The development of a typology for interracial relationships: An extension of an existing model*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Goodboy, A. K., **Myers, S. A.**, & Patterson, B. R. (2007, November). *Investigating elderly sibling types, relational maintenance, and lifespan affect, cognition, and behavior*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A., Brann, M., & Rittenour, C. E. (2007, April). *Interpersonal communication motives as a predictor of middle adulthood siblings' use of relational maintenance behaviors*. Paper presented at the meeting of the Central States Communication Association, Minneapolis, MN. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)

Myers, S. A., & Bryant, L. E. (2007, November). *Emerging adult siblings' use of verbally aggressive messages*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A., Edwards, C., & Wahl, S. T. (2007, April). *Perceived instructor aggressive communication and college students' motives to communicate with their instructors*. Paper presented at the meeting of the Central States Communication Association, Minneapolis, MN.

Myers, S. A., Edwards, C., & Wahl, S. (2007, November). *The effects of perceived instructor aggressive communication on college student involvement*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

2006 ($n = 7$)

Brann, M., Rittenour, C. E., & **Myers, S. A.** (2006, November). *Adult childrens' forgiveness of parents' betrayals: Progressing towards greater commitment, trust, and relational satisfaction*. Paper presented at the meeting of the National Communication Association, San Antonio, TX.

Dunleavy, K. N., & **Myers, S. A.** (2006, April). *The development of a taxonomy of student nagging behavior*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.

Myers, S. A., & Edwards, C. (2006, April). *Perceived instructor credibility as a function of instructor aggressive communication*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Communication Education Interest Group)

Myers, S. A., & Bryant, L. E. (2006, November). *The behavioral indicators of sibling commitment among emerging adults*. Paper presented at the meeting of the National Communication Association, San Antonio, TX. (Top Four Paper, Family Communication Interest Group)

Myers, S. A., Glover, N. P., & Spencer, C. M. (2006, April). *Emerging adults' use of relational maintenance behaviors with their parents*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA.

Myers, S. A., & Goodboy, A. K. (2006, April). *Perceived sibling use of verbally aggressive messages across the lifespan*. Paper presented at the meeting of the Eastern Communication Association, Philadelphia, PA. (Top Four Paper, Interpersonal Communication Interest Group)

Rittenour, C. E., **Myers, S. A.**, & Brann, M. (2006, April). *Commitment and emotional closeness in the sibling relationship*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)

2005 ($n = 7$)

Brann, M., & **Myers, S. A.** (2005, April). *The effects of teaching philosophy on perceived instructor credibility*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

Martin, M. M., Mottet, T. P., & **Myers, S. A.** (2005, April). *The relationship between college students' emotional responses and their motives for communicating with their instructors*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

Martin, M. M., & **Myers, S. A.** (2005, April). *Students' communication traits and their out-of-class communication with their instructors*. Paper presented at the meeting of the Central States Communication Association, Kansas City, MO.

Myers, S. A. (2005, November). *Using leader-member exchange theory to explain students' motives to communicate*. Paper presented at the meeting of the National Communication Association, Boston, MA. (Top Three Paper, Instructional Development Division)

Myers, S. A., Rocca, K. A., Dunleavy, K. N., Hanselman, M., Humphrey, L. E., Ike, I., Kubic, K. N., Rittenour, C. E., & Regan, K. A. (2005, April). *The relationship between college student class participation and perceived instructor communicator style*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

Myers, S. A., Schrod, P., & Rittenour, C. E. (2005, April). *The impact of parents' use of hurtful messages on adult children's self-esteem and educational outcomes*. Paper presented at the meeting of the National Communication Association, Boston, MA.

Rittenour, C. E., & Myers, S. A. (2005, April). *Adolescents' perceptions of interparental conflict and the impact on their aggressive communication traits*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA. (Top Three Paper, Interpersonal Communication Interest Group)

2004 ($n = 11$)

Avtgis, T. A., Myers, S. A., & Kassing, J. W. (2004, April). *Development of a measure of instructional dissent*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.

Cayanus, J. L., Martin, M. M., & Myers, S. A. (2004, November). *Teacher self-disclosure and student information seeking*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Martin, M. M., & Myers, S. A. (2004, April). *The relationship between students' communication traits and their out-of-class communication with their instructors*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

Merolla, A. J., Weber, K., Booth-Butterfield, M., & Myers, S. A. (2004, May). *The impact of past dating relationship solidarity on commitment, satisfaction, and investment in current relationships*. Paper presented at the meeting of the International Communication Association, New Orleans, LA.

Myers, S. A. (2004, April). *Group autobiography: An activity for students to assess group relational development over time*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

Myers, S. A. (2004, November). *The affectionate communication of siblings*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (2004, November). *The effects of verbally aggressive messages in the sibling relationship*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A., Brewster, D. W., & Kunkle, C. E. (2004, April). *Applying face-negotiation theory to small group communication*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

Myers, S. A., & Bryant, L. E. (2004, April). *How college students perceive teacher credibility: A qualitative analysis*. Paper presented at the meeting of the Eastern Communication Association, Boston, MA.

Myers, S. A., & Bryant, L. E. (2004, November). *The impact of perceived instructor functional communication skills on students' motivation to communicate with their instructors*. Paper

presented at the meeting of the National Communication Association, Chicago, IL. (Top Four Paper, Instructional Development Division)

Myers, S. A., Goodboy, A. K., & Members of COMM 612. (2004, April). *An investigation of group cohesion in the small group communication classroom*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

2003 ($n = 9$)

Cayanus, J., **Myers, S. A.**, & Van Meter, T. J. (2003). *Cooperative versus competitive learning groups: The effects of group style on interpersonal attraction and affect*. Paper presented at the meeting of the Eastern Communication Association, Washington, D.C.

Devono, R. G., & **Myers, S. A.** (2003, November). *The relationship between perceived superior nonverbal immediacy and subordinate organizational commitment*. Paper presented at the meeting of the National Communication Association, Miami, FL.

Myers, S. A. (2003, April). *Argumentativeness and aggressiveness research in instructional communication contexts*. Presentation made at the meeting of the Eastern Communication Association, Washington, D.C.

Myers, S. A. (2003, April). *A typological analysis of perceived instructor verbal aggressiveness in the college classroom*. Paper presented at the meeting of the Central States Communication Association, Omaha, NE. (Top Three Paper, Communication Education Interest Group)

Myers, S. A. (2003, November). *The relationship between perceived instructor credibility and college student in-class and out-of-class communication*. Paper presented at the meeting of the National Communication Association, Miami, FL.

Myers, S. A., & Johnson, A. D. (2003, April). *Perceived solidarity, self-disclosure, and trust in organizational peer relationships*. Paper presented at the meeting of the Eastern Communication Association, Washington, D.C. (Top Four Paper, Interpersonal and Organizational Interest Group)

Myers, S. A., Knapp, J. L., & Martin, M. M. (2003, April). *The relationship between student participation in out of class communication and perceived instructor interpersonal communication behaviors*. Paper presented at the meeting of the Eastern Communication Association, Washington, D.C. (Top Paper, Instructional Practices Interest Group)

Myers, S. A., & Weber, K. D. (2003, November). *The development of a measure of sibling relational maintenance behaviors*. Paper presented at the meeting of the National Communication Association, Miami, FL.

Paulsel, M. L., & **Myers, S. A.** (2003, April). *The relationship between students' classroom apprehension about participation and fear of negative evaluation*. Paper presented at the meeting

of the Eastern Communication Association, Washington, D.C.

2002 ($n = 7$)

Mottet, T. P., Martin, M. M., & Myers, S. A. (2002, November). *Students' motives for communicating with their instructors: Considering perceived instructor use of verbal approach/avoidance relational strategies*. Paper presented at the meeting of the National Communication Association, New Orleans, LA. (Top Four Paper, Instructional Development Division)

Myers, S. A. (2002, November). *A further examination of college student use of information-seeking strategies: The effects of uncertainty, social costs, and information type*. Paper presented at the meeting of the National Communication Association, New Orleans, LA.

Myers, S. A. (2002, November). *Verbal aggression and liking in interpersonal relationships*. Paper presented at the meeting of the National Communication Association, New Orleans, LA.

Myers, S. A. (2002, November). *Using instructional communication research to become an effective instructor: The effects of immediacy, clarity, verbal aggressiveness, and relevance*. Paper presented at the meeting of the National Communication Association, New Orleans, LA.

Myers, S. A., & Bryant, L. E. (2002, April). *Perceived understanding, interaction involvement, and college student outcomes*. Paper presented at the meeting of the Central States Communication Association, Milwaukee, WI. (Top Paper, Communication Education Interest Group)

Myers, S. A., Martin, M. M., & Mottet, T. P. (2002, April). *The relationship between student communication motives and information seeking*. Paper presented at the meeting of the Eastern Communication Association, New York City, NY. (Top Three Paper, Instructional Practices Interest Group)

Myers, S. A., & Members of COM 200. (2002, April). *Perceived instructor affinity-seeking and verbal aggressiveness in the college classroom*. Paper presented at the meeting of the Central States Communication Association, Milwaukee, WI.

2001 ($n = 4$)

Myers, S. A. (2001, November). *The development of a taxonomy of sibling relational maintenance behaviors*. Paper presented at the meeting of the National Communication Association, Atlanta, GA.

Myers, S. A., & Knox, R. L. (2001, April). *Perceived aggressive instructor communication and student state motivation, learning, and satisfaction*. Paper presented at the meeting of the Eastern Communication Association, Portland, ME.

Myers, S. A., & Knox, R. L. (2001, November). *The relationship between college student information-seeking behaviors and perceived instructor verbal behaviors*. Paper presented at the meeting of the National Communication Association, Atlanta, GA. (Top Three Paper, Instructional Development Division)

Myers, S. A., & Members of COM 200. (2001, April). *Relational maintenance behaviors in the sibling relationship*. Paper presented at the meeting of the Eastern Communication Association, Portland, ME. (Top Three Paper, Interpersonal and Organizational Interest Group)

2000 ($n = 8$)

Danielson, M. A., & **Myers, S. A.** (2000, April). *Something old, something new, something borrowed, something blue: Developing the capstone course in communication*. Paper presented at the meeting of the Central States Communication Association, Detroit, MI.

Myers, S. A. (2000, November). *Applying IDD findings to the 'real world': Getting the word out to K-12, community college, and university instructors*. Presentation made at the meeting of the National Communication Association, Seattle, WA.

Myers, S. A. (2000, November). *Communication motives in instructional contexts*. Presentation made at the meeting of the National Communication Association, Seattle, WA.

Myers, S. A., Beals, M., Cavanaugh, E., Dohmen, L., Freeh, J., Huang, V., Kapler, S., Leonatti, A., Malicay, M., Schweig, V., Sorensen, H., Vang, M., & Wise, D. (2000, April). *Perceived sibling use of relational communication messages and sibling satisfaction, liking, and loving*. Paper presented at the meeting of the Central States Communication Association, Detroit, MI. (Top Three Paper, Interpersonal and Small Group Interest Group)

Myers, S. A., & Ferry, M. F. (2000, November). *The relationship between interpersonal communication motives and nonverbal immediacy behaviors*. Paper presented at the meeting of the National Communication Association, Seattle, WA.

Myers, S. A., & Knox, R. L. (2000, April). *The relationship between instructor argumentativeness and verbal aggressiveness, and student state motivation, relevance, affective learning, and satisfaction*. Paper presented at the meeting of the Central States Communication Association, Detroit, MI. (Top Paper, Communication Education Interest Group)

Myers, S. A., Mottet, T. P., & Martin, M. M. (2000, November). *Students' motives for communicating with their instructors V: The relationship between student communication motives and perceived instructor communicator style*. Paper presented at the meeting of the National Communication Association, Seattle, WA. (Top Three Paper, Instructional Development Division)

Rocca, K. A., & **Myers, S. A.** (2000, April). *The relationship between perceived instructor communicator style, argumentativeness, and verbal aggressiveness*. Paper presented at the

meeting of the Eastern Communication Association, Pittsburgh, PA.

1999 ($n = 11$)

Martin, M. M., Mottet, T. P., & Myers, S. A. (1999, November). *Students' motives for communicating with their instructors III: Considering socio-communicative style and sex differences*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Martin, M. M., Mottet, S. A., & Myers, S. A. (1999, April). *The relationships between students' motives for communicating with their instructors and affective learning, cognitive learning, and satisfaction*. Paper presented at the meeting of the Eastern Communication Association, Charleston, WV.

Myers, S. A. (1999, April). *A longitudinal study of newcomer GTAs' teacher communication concerns*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

Myers, S. A. (1999, April). *Classroom activities that work: Giving students 'real world' experiences*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

Myers, S. A., & Knox, R. L. (1999, April). *Verbal aggression in the college classroom I: Perceived instructor use and student affective learning*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO. (Top Paper, Communication Education Interest Group)

Myers, S. A., & Zhong, M. (1999, November). *Perceived instructor affinity-seeking and student learning in the Chinese college classroom*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Pawlowski, D. R., Danielson, M. A., & Myers, S. A. (1999, November). *The relationship between critical thinking and student argumentativeness, verbal aggressiveness, and locus of control in the basic communication course*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Pawlowski, D. R., & Myers, S. A. (1999, April). *S/he started it!: Relational messages in conflict situations among siblings*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

Pawlowski, D. R., Myers, S. A., & Ferry, M. F. (1999, November). *The effects of family cohesion and adaptability on communication, taboo topics, and satisfaction in African-American families*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Rocca, K. A., & Myers, S. A. (1999, November). *Perceived instructor argumentativeness, verbal aggressiveness, and student participation in the college classroom*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Simonds, C. J., Cawyer, C. S., Myers, S. A., & Roach, K. D. (1999, November). *Critical issues for socialization and training masters-level communication GTAs*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

1998 ($n = 8$)

Freitas, F. A., Avtgis, T. A., & Myers, S. A. (1998, April). *Student perceptions of instructor immediacy in conventional and distance learning classrooms*. Paper presented at the meeting of the Eastern Communication Association, Saratoga Springs, NY.

Martin, M. M., Myers, S. A., & Mottet, T. P. (1998, November). *Students' motives for communicating with their instructors*. Paper presented at the meeting of the National Communication Association, New York City, NY. (Top Three Paper, Instructional Development Division)

Myers, S. A. (1998, April). *A longitudinal study of public speaking anxiety and pre-performance concerns in the basic course*. Paper presented at the meeting of the Central States Communication Association, Chicago, IL.

Myers, S. A. (1998, April). *Instructor socio-communicative style, argumentativeness, and verbal aggressiveness in the college classroom*. Paper presented at the meeting of the Central States Communication Association, Chicago, IL. (Top Three Paper, Communication Education Interest Group)

Myers, S. A. (1998, April). *Sibling communication satisfaction as a function of interpersonal solidarity, individualized trust, and self-disclosure*. Paper presented at the meeting of the Central States Communication Association, Chicago, IL. (Top Four Paper, Interpersonal and Small Group Communication Interest Group)

Myers, S. A., Smith, R. L., & Ropog, B. L. (1998, November). *Communication openness and functional communication skills among organizational peers*. Paper presented at the meeting of the National Communication Association, New York City, NY.

Myers, S. A., Smith, R. L., & Sonnier, M. F. (1998, November). *Sibling communication functions across the lifespan*. Paper presented at the meeting of the Central States Communication Association, Chicago, IL.

Myers, S. A., Zhong, M., Guan, S., & Buerkel, R. A. (1998, November). *Power in the Chinese and American college classrooms: A comparative study*. Paper presented at the meeting of the National Communication Association, New York City, NY.

1997 ($n = 13$)

Avtgis, T. A., & Myers, S. A. (1997, April). *Perceived control and communicative adaptability*. Paper presented at the meeting of the Eastern Communication Association, Baltimore, MD.

Myers, S. A. (1997, April). *Generation next in Communication Studies: Considering the future of communication in teaching, research, and service*. Presentation made at the meeting of the Central States Communication Association, St. Louis, MO.

Myers, S. A. (1997, November). *Outstanding teaching ideas from NCA's The Speech Communication Teacher*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (1997, November). *Preparing graduate teaching assistants for their first teaching experience*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (1997, April). *Student demographics and classroom challenge behavior*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

Myers, S. A. (1997, November). *Student self-disclosure and satisfaction in the college classroom*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (1997, November). *Student interpersonal communication motives and classroom apprehension*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

Myers, S. A. (1997, April). *Teaching writing strategies across the communication curriculum*. Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.

Myers, S. A., & Avtgis, T. A. (1997, April). *The impact of socio-communicative style and relational context on perceptions of nonverbal immediacy*. Paper presented at the annual of the Eastern Communication Association, Baltimore, MD.

Myers, S. A., & Feezel, J. D. (1997, October). *Resources for GTAs on teaching development*. Paper presented at the meeting of the Sixth National Conference on the Training/Employment of Graduate Teaching Assistants, Denver, CO.

Myers, S. A., & Kassing, J. W. (1997, February). *The relationship between perceptions of supervisor communication behavior and subordinates' levels of organizational identification*. Paper presented at the meeting of the Western Communication Association, Monterey, CA. (Top Three Paper, Organizational Communication Division)

Ropog, B. L., Myers, S. A., & Rodgers, R. P. (1997, April). *Gender differences in humor usage*.

Paper presented at the meeting of the Central States Communication Association, St. Louis, MO.
 Zhong, M., Buerkel, R. A., & Myers, S. A. (1997, November). *Communication and intergenerational differences in Chinese families with the Only-child generation*. Paper presented at the meeting of the National Communication Association, Chicago, IL.

1996 ($n = 12$)

Feezel, J. D., & Myers, S. A. (1996, November). *Assessing graduate assistants' teacher communication concerns*. Paper presented at the meeting of the Speech Communication Association, San Diego, CA.

Myers, S. A. (1996, April). *A view of team building in the workplace from 'both sides of now.'* Presentation made at the meeting of the Eastern Communication Association, New York City, NY.

Myers, S. A. (1996, November). *An exploration of the assimilation stage of GTA socialization*. Paper presented at the meeting of the Speech Communication Association, San Diego, CA.

Myers, S. A. (1996, April). *Components of GTA anticipatory socialization*. Paper presented at the meeting of the Eastern Communication Association, New York City, NY.

Myers, S. A. (1996, April). *GTA's as organizational newcomers: The relationship between supportive communication relationships and information seeking*. Paper presented at the meeting of the Eastern Communication Association, New York City, NY. (Top Paper, Interpersonal/Organizational Interest Group)

Myers, S. A. (1996, April). *GTA perceptions of socialization activities*. Paper presented at the meeting of the Central States Communication Association, St. Paul, MN.

Myers, S. A. (1996, April). *Ideas from the Speech Communication Teacher: Innovative teaching activities*. Paper presented at the meeting of the Central States Communication Association, St. Paul, MN.

Myers, S. A. (1996, April). *Interpersonal communication motives, classroom apprehension, and student gender in the college classroom: Implications for the basic course*. Paper presented at the meeting of the Central States Communication Association, St. Paul, MN.

Myers, S. A. (1996, April). *Teacher communication behaviors and classroom climate: Conceptualization and development of a measurement scale*. Paper presented at the meeting of the Central States Communication Association, St. Paul, MN.

Myers, S. A. (1996, November). *Why are they misbehaving in our courses? Correlates of student classroom challenge behavior*. Paper presented at the meeting of the Speech Communication Association, San Diego, CA.

Myers, S. A., & Horvath, C. W. (1996, April). *Teacher communicator style and student learning: A view fifteen years later*. Paper presented at the meeting of the Eastern Communication Association, New York City, NY. (Top Three Paper, Instructional Practices Interest Group)

Westmyer, S. A., & **Myers, S. A.** (1996, November). *A friend in need: Communication characteristics and social support messages for different friendship levels*. Paper presented at the meeting of the Speech Communication Association, San Diego, CA.

1995 ($n = 9$)

Cortese, J., & **Myers, S. A.** (1995, April). *Biological sex, psychological gender, and attribution of sexual slang*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN.

Myers, S. A. (1995, November). *Exploring the assimilation stage of graduate teaching assistant socialization: A preliminary investigation*. Paper presented at the meeting of the Speech Communication Association, San Antonio, TX. (Top Four Student Paper, Instructional Development Division)

Myers, S. A. (1995, April). *Just another figure of speech: Using language to teach style*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN.

Myers, S. A. (1995, April). *TA use of affinity-seeking and compliance-gaining strategies in the basic course*. Paper presented at the meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Basic Course Interest Group)

Myers, S. A. (1995, November). *The availability and helpfulness of graduate teaching assistant socialization practices*. Paper presented at the meeting of the Eastern Communication Association, Pittsburgh, PA.

Myers, S. A. (1995, November). *The relationship between selected teacher behaviors and student learning in the basic course*. Paper presented at the meeting of the Speech Communication Association, San Antonio, TX.

Myers, S. A., & Cortese, J. (1995, November). *The social acceptability of sexual slang: Functions of biological sex and psychological gender*. Paper presented at the meeting of the Speech Communication Association, San Antonio, TX.

Myers, S. A. (1995, April). *TA use of affinity-seeking and compliance-gaining strategies in the basic course*. Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN. (Top Four Paper, Basic Course Interest Group)

Myers, S. A. (1995, November). *The anticipatory stage of GTA socialization*. Paper presented at the annual meeting of the Central States Communication Association, Indianapolis, IN. (Top Paper, Communication Education Interest Group)

1994 ($n = 7$)

Myers, S. A. (1994, April). *Close encounters of the TA kind: Metaphors and the socialization of teaching assistants*. Paper presented at the meeting of the Central States Communication Association, Oklahoma City, OK.

Myers, S. A. (1994, November). *Context as a determinant of sexual vocabulary selection*. Paper presented at the meeting of the Speech Communication Association, New Orleans, LA.

Myers, S. A. (1994, April). *Learning the three C's: Classroom communication climate*. Paper presented at the meeting of the Central States Communication Association, Oklahoma City, OK.

Myers, S. A. (1994, April). *Public speaking: A person-centered approach*. Paper presented at the meeting of the Central States Communication Association, Oklahoma City, OK.

Myers, S. A. (1994, November). *Student perceptions of instructors' affinity-seeking behaviors and classroom climate: How they see what we do*. Paper presented at the meeting of the Speech Communication Association, New Orleans, LA.

Myers, S. A. (1994, November). *The induction of teaching assistants: A model of the socialization process*. Paper presented at the meeting of the Speech Communication Association, New Orleans, LA.

Myers, S. A., Zhong, M., & Mitchell, W. (1994, April). *Interpersonal motives in resolving conflict*. Paper presented at the meeting of the Eastern Communication Association, Washington, D.C.

1993 ($n = 5$)

Infante, D. A., **Myers, S. A.**, & Buerkel, R. A. (1993, November). *Argument and verbal aggression in constructive and deconstructive family and organizational disagreements*. Paper presented at the meeting of the Speech Communication Association, Miami, FL.

Myers, S. A. (1993, April). *Favorite teaching idea: The extempu speech*. Paper presented at the meeting of the Central States Communication Association, Lexington, KY

Myers, S. A. (1993, November). *Speaking made easy: A nine step process*. Paper presented at the meeting of the Speech Communication Association, Miami, FL.

Myers, S. A., & Guenther, D. L. (1993, October). *TAs look at training vs. thinking in the graduate assistant literature*. Paper presented at the meeting of the Fourth National Conference on the Training/Employment of Graduate Teaching Assistants, Oak Brook, IL.

Myers, S. A., & Merkin, R. (1993, April). *Safe sex and compliance-gaining strategies among college students*. Paper presented at the meeting of the Central States Communication Association, Lexington, KY.

1992 ($n = 5$)

Feezel, J. D., & **Myers, S. A.** (1992, November). *Family newspeak: The changing language about family life*. Paper presented at the meeting of the Speech Communication Association, Chicago, IL.

Myers, S. A. (1992, November). *Equal opportunity usage? Gender differences in sexual vocabulary*. Paper presented at the meeting of the Speech Communication Association, Chicago, IL.

Myers, S. A. (1992, April). *Organizational identification and employee handbooks*. Paper presented at the meeting of the Central States Communication Association, Cleveland, OH.

Myers, S. A. (1992, October). *The adult son: Commitment to career and family*. Paper presented at the meeting of the Speech Communication Association of Ohio, Columbus, OH.

Myers, S. A. (1992, November). *The use of expletives: Gender differences in sexual terminology*. Paper presented at the meeting of the Speech Communication Association, Chicago, IL.

1990 ($n = 1$)

Myers, S. A. (1990, November). *A theoretical approach to the Long-Hazelton process of public relations model*. Paper presented at the meeting of the Speech Communication Association, Chicago, IL.

1989 ($n = 1$)

McLean, K. S., & **Myers, S. A.** (1989, November). *Identification of communication behaviors of public relations majors*. Paper presented at the meeting of the Speech Communication Association, San Francisco, CA.

PRECONFERENCES/SHORT COURSES/WORKSHOPS/KEYNOTES

Teaching the Positive Communication course [short course]
Eastern Communication Association, Providence RI April 2019

Positive Communication: Making a Difference in the Workplace [keynote]
Undergraduate Honors Research Conference, Central States Communication Association, Omaha NE April 2019

Fundamentals of Publishing Research [short course]
Central States Communication Association, Omaha NE April 2019

Verbal Aggressiveness in the Adult Sibling Relationship [keynote]
Missouri State University, Department of Communication, Communication Week, Springfield, MO, February 2017

Advising as Teaching: Employing the Rhetorical and Relational Perspectives of Instructional Communication in the Advising Context [workshop]
Academic Advising and Planning Center, College of Charleston, SC September 2016

Communicate with Style! Maximize Your Effectiveness as an Academic Advisor [workshop]
Academic Advising and Planning Center, College of Charleston, SC September 2016

Strategies for Identifying, Expressing, and Managing Dissent in the Workplace [workshop]
Mountaineer Leadership Academy, WVU Training/Development, Morgantown, WV March 2016

Peer Relationships at Work [workshop]
Community Leadership Academy, WVU Extension Service, Morgantown, WV October 2014

The Quest for Core Competencies in Introductory Communication Courses [preconference]
National Communication Association, Washington, DC November 2013

The Difference Between Knowing and Teaching: Communication in the Classroom [keynote]
NCA Faculty Development Institute/Hope College, Holland, MI July 2013

Teaching the Research Methods Course [preconference]
Central States Communication Association, Kansas City, KS April 2013

Challenging, Engaging, and Changing: Effective Civic Engagement Practices for the Undergraduate College Classroom [preconference]
Central States Communication Association, Cincinnati, April 2010

Managing Student Resistance [workshop]
West Virginia Junior College, Morgantown, WV, December 2005

Developing Your Communicator Style [workshop]
West Virginia Junior College, Morgantown, WV, March 2005

Developing Undergraduate Research Programs [workshop]
Ohio Communication Association, Westerville, OH, October 2004

Communication for Teachers: Teaching Beginning Teachers to Communicate Effectively with Their Students [short course]

National Communication Association, Atlanta, November 2001

Developing Listening Competence [workshop]

University College Workshop Series, Creighton University, Omaha, NE, March 2001

Time Management and Organization Tips for the Paralegal [workshop]

Iowa Trial Lawyers Association, Des Moines, IA, September 2000

Team Building in Applied Settings [workshop]

Speech Communication Association, San Diego, November 1996

Not Just Another Face In The Crowd: Leadership Skills In The Small Group Setting [workshop]

Westmar University, LeMars, IA, May 1990

PROFESSIONAL SERVICE

Editor, *Journal of Communication Pedagogy*, 2017-2019

Editor, *Communication Teacher*, 2002-2004

Guest Editor, *Communication Teacher*, 2016 (Volume 30, Issue 3)

Editorial board member, *Basic Communication Course Annual*, 2018-2020 (Editor: Joseph P. Mazer)

Editorial board member, *Communication Centers Journal*, 2014-2016 (Editor: Theodore Sheckels)

Editorial board member, *Communication Education*, 2006-2020 (Editors: Patricia Kearney, 2006-2008; Melanie Booth-Butterfield, 2009-2011; Paul L. Witt, 2012-2014; Jon A. Hess, 2015-2017; Deanna P. Dannels, 2018-2020)

Editorial board member, *Communication Monographs*, 2008-2010 (Editor: Mike Allen)

Editorial board member, *Communication Quarterly*, 2004-2006, 2010-2021 (Editors: Jerry L. Allen, 2004-2006; Trevor Parry-Giles, 2010-2012; Benjamin Bates, 2013-2015; Pamela J. Lannutti, 2016-2018; Chris R. Morse, 2019-2021)

Editorial board member, *Communication Reports*, 2015-2020 (Editor: Jennifer L. Bevan, 2015-2017; Tara McManus, 2018-2020)

Editorial board member, *Communication Research Reports*, 1999-2019 (Editors: Andrew S. Rancer, 1999-2001; John C. Sherblom, 2002-2004; Lisa B. Sparks, 2005-2007; Wendy Samter, 2008-2010; Theodore A. Avtgis, 2011-2013; Don W. Stacks, 2014-2016; Nicholas David Bowman, 2017-2019)

Editorial board member, *Communication Studies*, 2004-2006, 2016-2021 (Editors: Jim L. Query, Jr., 2004-2006; Kenneth A. Lachlan, 2016-2018; Patric Spence, 2019-2021)

Editorial board member, *Communication Teacher*, 1996-1998, 2008-2019 (Editors: Joan Aitken, 1996-1998; Deanna L. Sellnow, 2008-2010; Cheri J. Simonds, 2011-2013; Marian L. Houser, 2014-2016; Deanna Fassett, 2017-2019)

Editorial board member, *Journal of Family Communication*, 2009-2020 (Editors: Caryn E.

Medved, 2009-2011; Loreen N. Olson, 2012-2014; Jordan Soliz, 2015-2017; Jeffrey T. Child, 2018-2020)

Editorial board member, *Journal of Intercultural Communication Research*, 2008-2017 (Editors: Jerry L. Allen, 2008-2010; Stephen M. Croucher, 2011-2017)

Editorial board member, *Journal of Speech and Theatre Association of Missouri*, 1999-2004, 2006-2008 (Editors: Scott L. Jensen, 1999-2001; Randy K. Dillon, 2002-2004; Gina Jensen, 2006-2008)

Editorial board member, *Qualitative Research Reports in Communication*, 2006-2008 (Editor: Susan Drucker)

Editorial board member, *The Review of Communication*, 2009-2013 (Editor: Ronald C. Arnett)

Editorial board member, *Western Journal of Communication*, 2013-2020 (Editors: William F. Eadie, 2013-2014; Sharon Downey, 2015-2017; Robert C. Rowland, 2018-2020)

External reviewer, *Atlantic Journal of Communication*, 2016

External reviewer, *Communication & Sport*, 2016, 2017

External reviewer, *Communication Education*, 2003, 2004

External reviewer, *Communication Monographs*, 2011, 2014

External reviewer, *Communication Reports*, 2005, 2008, 2014

External reviewer, *Communication Research*, 2016

External reviewer, *Communication Studies*, 1997, 1999, 2000, 2013-2015

External reviewer, *Communication Theory*, 2000

External reviewer, *Emerging Adulthood*, 2016

External reviewer, *Human Communication Research*, 2006

External reviewer, *Iowa Journal of Communication*, 2012, 2106, 2017

External reviewer, *Journal of Applied Communication Research*, 2001, 2002, 2009, 2010, 2014, 2019

External reviewer, *Journal of Asian Pacific Communication*, 2002

External reviewer, *Journal of Family Communication*, 2005, 2008

External reviewer, *Journal of Intercultural Communication Research*, 2003

External reviewer, *Journal of Social and Personal Relationships*, 2010, 2014, 2015, 2019

External reviewer, *Management Communication Quarterly*, 2013-2018

External reviewer, *Psychological Reports*, 2005, 2006, 2011

External reviewer, *Small Group Research*, 1999

External reviewer, *Southern Communication Journal*, 2001, 2002, 2004

External reviewer, *The Review of Communication*, 2016

External reviewer, *Western Journal of Communication*, 1998, 2004, 2008, 2010-2012

External reviewer, *Women's Studies in Communication*, 2016

Director, National Communication Association (NCA) Educational Policies Board, 2015-2017

Member, NCA Educational Policies Board, 2012-2014

Member, NCA Presidential Task Force on the Basic Course, 2014

Member, NCA Presidential Task Force on Core Communication Competencies, 2013-2014

Chair, NCA Nominating Committee, 2013-2014

Coordinator, NCA Doctoral Honors Seminar, 2009

Member, NCA Convention Short Course Selection Committee, 2002, 2009, 2010

Member, NCA Nominating Committee, 2002, 2004, 2005, 2011, 2012

Member, NCA Legislative Assembly, 2001-2002, 2005-2008, 2010-2011, 2014-2016
 Chair, Nominating Committee, NCA Instructional Development Division, 2003-2004
 Chair, NCA Instructional Development Division, 2001-2002, 2009-2010
 Secretary, NCA Instructional Development Division, 1997-1998, 2014-2015
 Member, NCA Family Communication Division Outstanding Book and Article Award, 2013
 Member, *Journal of Family Communication* Outstanding Article Award Committee, 2013, 2015, 2017, 2019
 Paper reviewer, NCA conventions, 1997, 1998, 2000, 2003, 2009, 2011-2019
 Program chair, NCA conventions, 1996, 1998, 2000, 2002, 2003, 2005, 2013-2016
 Program planner, NCA conventions, 2000, 2002, 2009
 Respondent, NCA conventions, 1998, 2000, 2002-2004, 2008

Past President, Central States Communication Association (CSCA), 2012-2013
 President, CSCA, 2011-2012
 First Vice President, CSCA, 2010-2011
 Second Vice President, CSCA, 2009-2010
 Executive Director, CSCA, 2004-2006
 Chair, CSCA Outstanding *Communication Studies* Manuscript Award Committee, 2015
 Chair, Eastern Communication Association (ECA) Task Force on Editor Selection Criteria, 2009
 Coordinator, Spotlight on Scholarship Series, ECA, 2008
 Chair, CSCA Nominating Committee, 2003-2004
 Member, CSCA John T. Warren Mentoring Award Selection Committee, 2019
 Member, ECA Committee of Scholars, 2008
 Member, ECA Distinguished Service Award Committee, 2008
 Member, CSCA Cooper Teaching Award Selection Committee, 2002
 Chair, CSCA Interpersonal and Small Group Communication Interest Group, 2015-2016
 Chair, CSCA Basic Course Interest Group, 2001-2002
 Chair, CSCA Communication Education Interest Group, 1996-1997
 Chair, CSCA Graduate Student Caucus, 1994-1995
 Secretary, CSCA Ethnicity, Race, International, and Class Concerns Interest Group, 2018-2020
 Secretary, ECA Organizational Communication Interest Group, 2018-2019
 Secretary, CSCA Communication Education Interest Group, 2001-2002
 Secretary, CSCA Interpersonal/Small Group Interest Group, 1998-2000
 Secretary, ECA Interpersonal/Organizational Interest Group, 1996
 Program chair, CSCA conventions, 1996, 1998-2000, 2010, 2012, 2014, 2016
 Program chair, ECA conventions, 2004, 2005, 2006, 2016, 2019
 Program planner, CSCA conventions, 1995-1997, 2000, 2010-2012, 2015
 Paper reviewer, CSCA conventions, 1994-1997, 2000, 2002, 2004, 2007, 2010-2012, 2014-2017
 Paper reviewer, ECA conventions, 2008, 2013
 Respondent, CSCA conventions, 1995-2000, 2002, 2010-2013
 Respondent, ECA conventions, 2002, 2006, 2009, 2010

External reviewer, Promotion and Tenure Review Committee: Southern Illinois University (2003), Creighton University (2003), Texas State University-San Marcos (2003), University of Northern Iowa (2005), Texas A & M University-Corpus Christi (2006),

Western Michigan University (2008), University of Akron (2008), University of Memphis (2010), Western Michigan University (2011), Ohio University (2011), Texas Christian University (2012), University of Minnesota (2014), Penn State Erie (2014), Chapman University (2014), Indiana-University-Purdue University Columbus (2015), Iowa State University (2015), Fairfield University (2015), La Salle University (2015), Indiana University-Purdue University Fort Wayne (2016), University of Missouri (2016), Texas Tech University (2016), Wayne State University (2017), Kent State University (2017), George Mason University (2017), Texas Christian University (2017), Clemson University (2018), University of Missouri-Columbia (2018), University of Kentucky (2018), University of Maryland College Park (2019), University of Connecticut (2019), Christopher Newport University (2019)

External reviewer, Program/Department Assessment: Aquinas College, 2017

External reviewer, Faculty Development Grant, La Salle University, 2012

Reviewer, West Virginia University Faculty Senate Research Grant Committee, 1995, 2005

UNIVERSITY/COLLEGE/DEPARTMENT SERVICE

West Virginia University (2001-current)

WVU Faculty Senate, Senator, 2015-2019 (university)

Gold & Blue Ambassador, 2012, 2013, 2015 (university)

WVU Foundation Outstanding Teacher Award Committee, 2013 (university)

Office of Research & Internal Compliance Advisory Committee, Member, 2011-2012
(university)

Social Justice Committee Representative, 2007-2009 (university)

Eberly College of Arts and Sciences, Member, Diversity Committee, 2018-current (college)

Eberly College of Arts and Sciences, Member, Outstanding Teacher Award Committee, 2012,
2013 (college)

Eberly College of Arts and Sciences, Member, Scholarship Committee, 2011, 2012 (college)

Eberly College of Arts and Sciences, Member, Curriculum and Academic Quality Committee,
2002-2004 (college)

Eberly College of Arts and Sciences, Member, Academic Standards Committee, 2002-2003
(college)

Faculty Evaluation Committee, Women's and Gender Studies, 2018, 2019 (college)

Mohinder Singh Seehra Endowment Speaker Committee, Women's and Gender Studies, 2018,
2019 (college)

Search Committee Member, Health Communication Assistant Professor position, 2019
(department)

Search Committee Member, Organizational Communication Assistant Professor position, 2015,
2019 (department)

Search Committee Chair, Interpersonal Communication Assistant Professor position, 2016
(department)

"Place To Be" WVU 2020 Strategic Plan Committee Chair, 2013 (department)

Ph.D. Graduate Studies Coordinator, 2006-2010, 2012-2016 (department)

M.A. Instructional Communication Coordinator, 2012-2014 (department)

Graduate Studies Teaching Coordinator, 2011-2012 (department)

M.A. Graduate Studies Coordinator, 2002-2007 (department)
 Faculty Advisor, Lambda Pi Eta 2002-2004, 2010-2012, 2016-2019 (department)
 Faculty Evaluation Committee, 2002, 2004-2007, 2009-2013, 2015-current (department)
 Ph.D. Graduate Studies Committee, 2006-2010, 2011-2016, 2018-current (department)
 Undergraduate Studies Committee, 2010-2011, 2016-current (department)
 Graduate Committee, 2002-2006 (department)

Creighton University (1998-2001)

Freshman Seminar Leader and Advisor, 1999-2001 (university)
 Faculty Representative, Skutt Student Center Advisory Board, 1999-2000 (university)
 Member, College of Arts and Sciences Curriculum Committee, 2000-2001 (college)
 Member, College of Arts and Sciences Admissions Committee, 1999-2000 (college)
 Basic Course Director (COM 152), 1998-2001 (department)
 Member, Department Faculty Search Committee, 1998-2001 (department)
 Representative, Library Acquisitions Committee, 1998-2001 (department)

McNeese State University (1996-1998)

Member, Faculty Senate, 1997-1998 (university)
 Chair, Faculty Senate Committee on Teaching Effectiveness, 1997-1998 (university)
 Director, SPCH 201 and THEA 101 Assessment, 1996-1998 (department)
 Faculty Advisor, Lambda Pi Eta, 1997-1998 (department)
 Faculty Advisor, PRSSA, 1997-1998 (department)

STUDENT RESEARCH

Sara E. Pitts, Chair, Doctoral Committee, 2017-current
 Dana Borzea, Chair, Doctoral Committee, 2018-current

Christine K. Anzur, Chair, Doctoral Committee, 2016-2018
 Dissertation: "To Meet Her, That Changed Everything:" Adult Adoptees' Discursive Construction of the Meaning of "Parent" Following Birth Parent Contact. *Assistant Professor, East Tennessee State University*

Molly S. Eickholt, Chair, Doctoral Committee, 2015-2018
 Dissertation: "The Effect of Superiors' Mentoring on Subordinates' Organizational Identification and Workplace Outcomes." *Huntington Bank, Columbus, OH.*

Jordan Atkinson, Chair, Doctoral Committee, 2014-2018
 Dissertation: "Investigating the Relationships between Family Communication Patterns, Academic Resilience, and Students' Classroom Communication Behaviors." *Assistant Professor, Missouri Western State University*

Melissa F. Tindage, Chair, Doctoral Committee, 2014-2016
 Dissertation: "Using the Instructional Beliefs Model to Examine Instructional Feedback in the Classroom." *Assistant Professor, California State University-Northridge*

Gregory A. Cranmer, Chair, Doctoral Committee, 2013-2015

Dissertation: "Exploring the Anticipatory Socialization Stage of Division I Student-Athletes: The Content, Characteristics, and Functions of Memorable Messages." *Assistant Professor, Clemson University*

Christopher J. Claus, Chair, Doctoral Committee, 2009-2013

Dissertation: "The Effects of Student Behavior Alteration Techniques on Student Motives, Student Talk, and Student Learning." *Associate Professor, California State University-Stanislaus*

Stephanie K. Shimotsu, Chair, Doctoral Committee, 2008-2012

Dissertation: "Examining Graduate Students' Research Outcomes, Affinity-Seeking Behaviors, and Perceptions of Relationship Quality with Advisors from a LMX Perspective." *Faculty Member, Western Governors University*

Daniel H. Mansson, Chair, Doctoral Committee, 2007-2011

Dissertation: "Using Mentoring Enactment Theory to Explore the Doctoral Student-Faculty Mentoring Relationship." *Associate Professor, Penn State University-Hazleton*

Alan K. Goodboy, Chair, Doctoral Committee, 2004-2007

Dissertation: "The Effects of Teacher Confirmation on Student Communication and Learning Outcomes." *Professor, West Virginia University*

Chad C. Edwards, Co-Chair, Dissertation Committee, 2001-2003

Dissertation: "Educational Beliefs as a Predictor of Communicative and Classroom Outcomes." *Professor, Western Michigan University*

Stephen Kromka, Member, Doctoral Committee, 2018-current

James P. Baker, Member, Doctoral Committee, 2017-current

Dana Borzea, Member, Doctoral Committee, 2015-2018

Mary E. Donato, Member, Doctoral Committee, 2015-current

Amena O. Anderson, Member, Doctoral Committee, 2014-2017 (Higher Education)

Hannah Ball, Member, Doctoral Committee, 2014-2016

Rita Daniels, Member, Doctoral Committee, 2014-2016

Brittany Vincent, Member, Doctoral Committee, 2014-2016 (Mathematics)

Shannon T. Carton, Member, Doctoral Committee, 2013-current

Zachary W. Goldman, Member, Doctoral Committee, 2013-2015

Sara LaBelle, Member, Doctoral Committee, 2012-2014

Kelly G. Odenweller, Member, Doctoral Committee, 2012-2015

Jessalyn I. Vallade, Member, Doctoral Committee, 2011-2014

Zac D. Johnson, Member, Doctoral Committee, 2011-2013

Kerry Byrnes, Member, Doctoral Committee, 2008-2010

Katie Neary Dunleavy, Member, Doctoral Committee, 2005-2007

Andrea C. Weber, Member, Doctoral Committee, 2004-2007

Jennifer L. Knapp, Member, Doctoral Committee, 2002-2008

C. Kyle Rudick, Chair, Thesis Committee, 2009-2010

Thesis: "Students' Politeness Strategies as a Function of Students' Perceptions of Classroom Justice." *Assistant Professor, University of Northern Iowa*

Tyler M. Louk (Marinelli), Chair, Thesis Committee, 2007-2008

Thesis: "An Intergroup Perspective on Family Targeted Hurtful Messages used in Romantic Relationships"

Karissa L. Zigarovich, Chair, Thesis Committee, 2006-2007

Thesis: "Student-Instructor Conflict: The Relationship between Instructor Characteristics and Student Conflict-handling Styles"

Christine E. Kunkle (Rittenour), Chair, Thesis Committee, 2003-2004

Thesis: "Adolescents' Perceptions of Interparental Conflict and the Impact on Their Aggressive Communication Traits." *Associate Professor, West Virginia University*

Marissa F. Rodgers (Lewis), Chair, Thesis Committee, 2002-2003

Thesis: "The Role of Birth Order on Verbal Aggressiveness and Argumentativeness"

Leeanne M. Bell (McManus), Chair, Thesis Committee, 2002-2003

Thesis: "Instructors' Message Variables and Students' LO/GO and Affective Learning." *Associate Professor, Stevenson University*

Suzanna D. Miller, Chair, Thesis Committee, 2001-2002

Thesis: "The Relationship among Self-perceived Body Image, Interaction Involvement, and Interpersonal Communication Motives"

Erin C. Shelton, Member, Thesis Committee, 2018-2019

Matthew Thomas, Member, Thesis Committee, 2016-2017

Kelly G. Odenweller, Member, Thesis Committee, 2010-2011

Juan M. D'Brot IV, Member, Thesis Committee, 2005-2006

Vicki E. Bennett, Member, Thesis Committee, 2004-2005

Elycia M. Taylor, Member, Thesis Committee, 2004-2005

Daniel W. Brewster, Member, Thesis Committee, 2003-2004

Katie Neary Dunleavy, Member, Thesis Committee, 2003-2004

Abigail L. Sopko, Member, Thesis Committee, 2002-2003

Andrew J. Merolla, Member, Thesis Committee, 2002-2003

Jacob L. Cayanus, Member, Thesis Committee, 2001-2002

Member, M. A. Comprehensive Exams Committee, 2009 (6 students)

Member, M. A. Comprehensive Exams Committee, 2008 (1 student)

Member, M. A. Comprehensive Exams Committee, 2007 (8 students)

Member, M. A. Comprehensive Exams Committee, 2006 (8 students)

Member, M. A. Comprehensive Exams Committee, 2005 (12 students)

Member, M. A. Comprehensive Exams Committee, 2004 (10 students)

Member, M. A. Comprehensive Exams Committee, 2003 (5 students)
 Member, M. A. Comprehensive Exams Committee, 2002 (2 students)

PROFESSIONAL HONORS AND AWARDS

Distinguished Teaching Fellow, ECA, 2018
 Distinguished Research Fellow, ECA, 2018
 Distinguished Alumni Award, School of Communication Studies, KSU, 2017
 Faculty Seminar Leader, NCA Faculty Development Institute/Hope College, Summer 2013
 Eberly College of Arts and Sciences Outstanding Teacher, WVU, 2009-2010
 CSCA Outstanding Service Award, 2007
 Eberly College of Arts and Sciences Woodburn Professor, WVU, 2005-2007
 CSCA State Journal Manuscript Award, 2001, 2012
 School of Communication Studies Dissertation Award, KSU, 1996
 School of Communication Studies Teaching Award, KSU, 1992
 International Communication Association Teaching Award, 1992

PROFESSIONAL MEMBERSHIPS

International Communication Association (Life member)
 National Communication Association (Life member)
 Central States Communication Association (Life member)
 Eastern Communication Association (Life member)

COMMUNITY SERVICE (Morgantown, WV)

Member, Scott's Run Settlement House Board of Directors, 2014-2018
 Secretary, Scott's Run Settlement House Board of Directors, 2014-2106
 Member, United Way Citizens' Review Committee, 2012, 2014-2017
 WVU Vice President Coordinator for Academic Affairs, United Way, 2015-2017
 Member, WVU Employees Credit Union Board of Directors, 2012-2014
 Graduate, Monongalia County Leadership Academy, 2012-2013
 Member, Monongalia County Humane Society Board of Directors, 2007-2014
 President, Monongalia County Humane Society Board of Directors, 2009-2011
 Secretary, Monongalia County Humane Society Board of Directors, 2008-2009, 2012-2014
 Team Captain, WVU Department of Communication Studies, United Way, 2009-2014, 2017
 Member, Community Board, *The Dominion Post* newspaper, 2007-2008