

# EMILY D'ANTONIO

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## EDUCATION

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- 2024-ongoing West Virginia University, Morgantown, WV  
Ph.D. in Communication Studies
- 2022-2023 Temple University, Philadelphia, PA  
Gender, Sexuality, and Women's Studies Post-Graduate Certification  
**Cumulative GPA:** 4.0  
**Courses Included:** Research Seminar [4.0], Gender and History [4.0], Feminist and Queer Studies [4.0], Social Perspectives on Digital Pornography [4.0]
- 2017-2021 Catholic University, Washington, D.C.  
B.A. in Psychology, minor in Theology  
**Cumulative GPA:** 3.95  
**Courses Included:** Introductory Statistics for Psychology [4.0], General Research Methods in Psychology [4.0], Clinical Psychology [4.0], Psychology of Adolescence [4.0], Psychology of Memory [4.0], Cognitive & Behavioral Therapy [4.0], Personality Psychology [4.0], Intro to Biological Psychology [4.0], Abnormal Psychology [3.9] Psychology and the Media [4.0], Community Interventions in Mental Health [4.0], Close Interpersonal Relationships [4.0], Political Psychology [4.0]

## HONORS & AWARDS

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- 2024 The Carol Mitchell Student Paper Award for Exceptional Scholarship
- 2017-2021 School of Arts and Science Dean's List With Distinction
- 2021 Summa Cum Laude
- 2021 Department of Psychology Distinguished Major Award
- 2021 Catholic University commUNITY Award
- 2021 Phi Beta Kappa Honors Society
- 2021 Phi Gamma Mu Honors Society
- 2019-2021 Psi Chi Honors Society Member, Secretary, President
- 2018 Phi Eta Sigma Freshman Honors Society

## MANUSCRIPTS SUBMITTED AND IN PREPARATION

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- D'Antonio, E.** and McCullough, H. (2023). (under review). [The Boy Who Was Canceled: Inclusivity and Integrative Complexity in Harry Potter Fanfiction].
- Tavassolie, N., **D'Antonio, E.**, Sylverne, L., Newcombe, N., Weinraub, M., Gunderson, E. (in preparation). [Using Books to Improve Mental Rotation Skills with 4- and 5-Year-Old Children.]
- Tian, J., Tavassolie, N., Bennett-Pierre, G., Zhang, X., **D'Antonio, E.**, Sylverne, L., Newcombe, N., Weinraub, M., Hindeman, A., Newton, K., Gunderson, E. (in preparation). [Spatial Play Intervention with Parents].

## PRESENTATIONS

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- Bontempo, A. & **D'Antonio, E.** (2024). Tropes and Tribulations: An Analysis of Popular Romance Novels. Talk to be presented at the *Northeast Popular Culture Association*.
- Tavassolie, N., Sylverne, L., Newcombe, N., **D'Antonio, E.**, Weinraub, M., Gunderson, E. (March, 2024). Using Books to Improve Mental Rotation Skills in 4- and 5-Year-Old Children. Poster to be presented at the *Cognitive Development Society Conference 2024*, Pasadena, California.
- D'Antonio, E.** (2023). What Doesn't Kill You Makes You Furrer: A History of the Queer Werewolf in the Catholic Context. Talk presented at the *Northeast Popular Culture Association*.
- D'Antonio, E.** and McCullough, H. (2023). The Boy Who Was Canceled: Inclusivity and Integrative Complexity in Harry Potter Fanfiction. Talk presented at the *Cultural Studies Association Conference*.
- D'Antonio, E.**, Gunderson, E. (2022). Do Mom and Dad both talk about school? Longitudinal relations between parent involvement equality and children's academic achievement. Poster presented at the *International Mind, Brain, and Education Society Conference*, Montreal, Canada.

Raffaele, T. C., Khosravi, P., Parker, A. J., **D'Antonio, E.**, Godovich S.A., Rich, B. A., & Adleman, N. E., (2021). Differentiating Social and Emotional Attention Regulation and the Impact of Social Stress in Children. Poster presented at the *Association for Psychological Science*.

**D'Antonio E.**, Khosravi P., Adleman N. (2021). The Effect of Mood-State on Implicit Memory: Learning and Testing. Poster presented at the *Catholic University of America Research Day 2021*.

**D'Antonio E.**, Nicotera, D., Kiser S., Adleman N. (2020) Implicit Probabilistic Sequence Learning Ability Correlates with Depressive Symptoms as Measured by the Beck Depression Inventory. Poster presented at the *Catholic University of America Research Day*.

## RESEARCH EXPERIENCE

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### **Temple University Cognition & Learning Lab** (PI: Dr. Elizabeth Gunderson)

July 2021-Present **Lab Manager**

- Assisted and implemented study designs and procedures for the completion of multiple studies such as in-person and online data collection, transcribing, data coding, and REDCap project creation and maintenance.
- Collaborated with local schools and businesses to recruit participants across four ongoing research studies and created social media advertisements and print flyers. Scheduled ongoing in-person data collection at multiple schools simultaneously.
- Managed ongoing lab tasks and maintenance, including hiring, training, and supervising up to 11 undergraduate students, updating the lab website and social media pages, purchasing materials, creating and implementing organization systems, and establishing updated protocols for future lab members to utilize.

### **Temple University, Dr. Jennifer Pollitt**

May 2023 - Ongoing **Independent Researcher and Guest Lecturer**

#### **Project Title: Fanfiction as Sex Education**

- Proposal for book chapter for the fandom effects in marginalized communities, focusing on fanfiction as a form of sex education, was accepted for future publication.
- Established and implemented data collection protocols for quantitative data analysis of fanfiction as an independent researcher with minimal supervision in order to maximize creativity and personal expertise in this topic.
- Conducted an extensive literature review that incorporates both feminist and queer theory texts as well as quantitative psychological studies for presentation purposes and grant proposal writing.
- Created an hour-long presentation to give as a guest lecturer at Temple University in the upcoming Spring 2024 semester.

### **New Mexico Institute of Mining and Technology, Dr. Hayley McCullough**

Aug 2022-Present **Independent Researcher**

#### **Project Title: The Boy Who Was Canceled: Inclusivity and Integrative Complexity**

- Re-transcribed and coded over 800 pieces of dialogue to understand the differences in complexity between different literary forms, as well as engaged in frequent collaboration between co-authors.
- Established a project schedule for both paper writing, paper submission and publication, and conference presentations. This included drafting and revising the introduction, methods, and discussion sections of the paper as well as creating a 15-minute presentation and an online handout for attendees to utilize.
- Participated heavily in the revision as the first author on this paper as it is under review, as well as proposing follow-up studies for this project.

### **University of Surrey, Dr. Mojtaba Soltanlou and Arcan Altinar**

February 2023-October 2023 **Volunteer Research Assistant**

#### **Project Title: Systematic Review and Meta-Analysis for Mathematical Cognition in Dyslexia**

- Involved in quality checking during a large-scale systematic review process, including reviewing and identifying errors in codes from other reviewers in the project. Participated in the co-reviewing process to respond to coding disagreements between researchers and assisted in full-scale text screenings of data.
- Engaged frequently with the supervisor to provide feedback on work progress, workload management, and practice implementation with a cross-continent team of researchers.

- Completed PRISMA-compliant training on systematic review and meta-analysis, as well as training on open-science research and implementation through sharing protocols, open-access research practices, and publicly-available search strategies for the systematic review.

#### **CERTIFICATIONS, TRAINING, AND RELEVANT SKILLS**

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Oct 2020                    **HIPAA Compliance Training:** *Central Reach Institute*  
Oct 2020                    **Mandated Reporter Training:** *University of Pittsburgh, Central Reach Institute*  
Jan 2020                    **Human Research Training:** *CITI Program*  
Feb 2023                    **PRISMA-Compliant:** *Systematic Review Training*  
Program Fluency in SPSS, R Studio, REDCap, Microsoft Office Suite, and Google Suite