**ALAN K. GOODBOY**

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Communication Modeling & Measurement Lab

# EDUCATION

**Postdoctoral Education in Statistics**

Over 500 hours of statistics coursework completed including:

Introduction to Structural Equation Modeling (Rex Kline); Structural Equation Modeling (Paul Allison); Structural Equation Modeling: A First and Second Course (Gregory Hancock); Longitudinal Structural Equation Modeling (Patrick Curran & Dan Bauer); Multilevel Modeling (Laura Stapleton); Multilevel Structural Equation Modeling (Kristopher Preacher); Latent Growth Curve Modeling (Chris Stride); Introduction to Finite Mixture Modeling (Jeffrey Harring); Mixture Modeling and Latent Class Analysis (Dan Bauer); Causal Mediation Analysis (Tyler VanderWeele); Mediation and Moderation Analysis (Andrew Hayes); Regression and Mediation (Bengt Muthén & Marten Schultzberg); Conditional Process Analysis (Andrew Hayes); Dyadic Data Analysis (Deborah Kashy & Ronald Ackerman); Longitudinal Dyadic Data Analysis (Ronald Ackerman & Deborah Kashy); Scale Construction and Development (Tenko Raykov); Meta-Analysis (Michael Borenstein); Item Response Theory (Tenko Raykov)

**Ph.D., West Virginia University, Communication Studies, 2007.**

Emphases in Instructional Communication, Interpersonal Communication, Quantitative Research Methods

**M.A., West Virginia University, Communication Studies, 2004.**

Emphasis in Communication Theory and Research

**B.A., West Virginia University, Communication Studies, 2002.**

Concentration in Data Analysis

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**PROFESSIONAL EXPERIENCE**

Peggy Rardin McConnell Research Chair of Communication Studies (2019-current)

Professor, West Virginia University (2018-current)

Member, Institutional Review Board (IRB Blue Board; 2016-present)

Vice Chair, IRB Emergency Use Committee (2020-present)

Member, IRB Chairs Committee (2020-present)

PhD Program Coordinator, West Virginia University (2016-2021)

Associate Professor, West Virginia University (2012-2018; Tenured: 2016)

Associate Professor, Bloomsburg University of Pennsylvania (Tenured: 2012)

Assistant Professor, Bloomsburg University of Pennsylvania (2007-2012)

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Contemporary Applications of Structural Equation Modeling for Communication Science; Dyadic Processes and Trajectories of Relational Turbulence; Causal Effects of Teaching and Learning; Bullying; Instructional Dissent; Medical Communication, Surgical Simulations

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**PUBLICATIONS (N = 137 total)**

**JOURNAL ARTICLES**

129. **Goodboy, A. K.**, & Bolkan, S. (2021). Moderated effects of partner interdependence on

relational turbulence. *Western Journal of Communication.*

128. **Goodboy, A. K.**, Bolkan, S., & Shin, M. (2021). A mixture modeling perspective of

relational turbulence theory in marriage. *Communication Monographs.*

https://doi.org/10.1080/03637751.2021.1951785

127. Myers, S. A., **Goodboy, A. K.**, Kromka, S. M., Shin, M., Pitts, S., & Bertelsen, D. A.

(2021). A curricular view of communication course offerings of National Communication Association department members. *Communication Education.* https://doi.org/10.1080/03634523.2021.1951313

126. **Goodboy, A. K.**, Bolkan, S., Kromka, S. M., & Knoster, K. C. (2021). Instructional dissent

over the course of the semester. *Communication Education.*

https://doi.org/10.1080/03634523.2021.1925718

125. Bolkan, S., & **Goodboy, A. K.** (2021). Negotiating in distributive bargaining scenarios: The

effect of sharing one’s alternative. *Communication Studies.*

https://doi.org/10.1080/10510974.2021.1953101

124. **Goodboy, A. K.**, Bolkan, S., Brisini, K., & Solomon, D. H. (2021). Relational

uncertainty within relational turbulence theory: The bifactor exploratory structural equation model. *Journal of Communication*, *71*(3), 403-430*.* https://doi.org/10.1093/joc/jqab009

123. **Goodboy, A. K.**, Dillow, M. R., Knoster, K. C., & Howard, H. (2021). Relational

turbulence from the COVID-19 pandemic: Within-subjects mediation by romantic partner interdependence. *Journal of Social and Personal Relationships*, *38*(6), 1800-1818*.* https://doi.org/10.1177/02654075211000135

122. Kromka, S. M., & **Goodboy, A. K.** (2021). The effects of instructor self-disclosure on

on student affect and cognitive learning: A live lecture experiment. *Communication Education*, *70*(3), 266-287.https://doi.org/10.1080/03634523.2021.1900583

121. Knoster, K. C., **Goodboy, A. K.**, Martin, M. M. & Thomay, A. A. (2021). What matters

most? A prioritization of medical students’ preferences for effective teaching. *Communication Education, 70*(2)*,* 183-200*.* https://doi.org/10.1080/03634523.2020.1841254

120. Knoster, K. C., & **Goodboy, A. K.** (2021). Making content relevant: A teaching and

learning experiment with replication. *Communication Education*, *70*(1), 4-26.

https://doi.org/10.1080/03634523.2020.1788106

119. Knoster, K., Howard, H. A., **Goodboy, A. K.**, & Dillow, M. R. (2020). Spousal

interference and relational turbulence during the COVID-19 pandemic. *Communication Research Reports*, *37*(5), 254-262. https://doi.org/10.1080/08824096.2020.1841621

118. **Goodboy, A. K.,** & Martin, M. M. (2020). Omega over alpha for reliability estimation of

unidimensional communication measures. *Annals of the International Communication*

*Association*, *44*(4),422-439*.* https://doi.org/10.1080/23808985.2020.1846135

117. Bowman, N. D., & **Goodboy, A. K.** (2020). Evolving considerations and empirical

approaches to construct validity in communication science. *Annals of the International Communication Association*, *44*(3), 219-234*.* https://doi.org/10.1080/23808985.2020.1792791

116. **Goodboy, A. K.**, Martin, M. M., & Bolkan, S. (2020). Workplace bullying and worker

engagement: A self-determination model. *Journal of Interpersonal Violence*, *35*(21-22), 4686-4708. https://doi.org/10.1177/0886260517717492

115. **Goodboy, A. K.**, Bolkan, S., Sharabi, L. L., Myers, S. A., & Baker, J. P. (2020). The

relational turbulence model: A meta-analytic review. *Human Communication Research*, *46*(2-3), 222-249.https://doi.org/10.1093/hcr/hqaa002

114. Knoster, K. C., & **Goodboy, A. K.** (2020). A conditional process model of academic

demands and student learning. *Communication Education*, *69*(3), 335-355.

https://doi.org/10.1080/03634523.2020.1713387

113. Bolkan, S., & **Goodboy, A. K.** (2020). Instruction, example order, and student learning:

Reducing extraneous cognitive load by providing structure for elaborated examples. *Communication Education*, *69*(3), 300-316. https://doi.org/10.1080/03634523.2019.1701196

112. Kromka, S., **Goodboy, A. K.,** & Banks, J. (2020). Teaching with relevant (and irrelevant)

storytelling in the college classroom. *Communication Education*, *69*(2), 224-249. https://doi.org/10.1080/03634523.2019.1657156

111. Clark-Gordon, C. V., & **Goodboy, A. K.** (2020). Instructor self-disclosure and third-party

generated warrants: Student perceptions of professor social media use. *Western Journal of Communication*, *84*(1), 79-97. https://doi.org/10.1080/10570314.2019.1649453

110. Bolkan, S., **Goodboy, A. K.**, & Kromka, S. M. (2019). Student assessment of narrative:

Telling stories in the classroom. *Communication Education*, *69*(1), 48-69. https://doi.org/10.1080/03634523.2019.1622751

109. Rudick, C. K., Quiñones Valdivia, F. I., Hudacheck, L., Specker, J., & **Goodboy, A. K.**

(2019). A communication and instruction approach to embodied cultural and social capital at a public, four-year university. *Communication Education*, *68*(4), 438-459.

https://doi.org/10.1080/03634523.2019.1642501

108. **Goodboy, A. K.**, Bolkan, S., Knoster, K. C., & Kromka, S. (2019). Instructional dissent as

an expression of students’ class-related achievement emotions. *Communication Research Reports*, *36*(3), 265-274.https://doi.org/10.1080/08824096.2019.1634534

107. Bolkan, S., & **Goodboy, A. K.** (2019). Examples and the facilitation of student learning:

Should instructors provide examples or should students generate their own? *Communication Education*, *68*(3),287-307. https://doi.org/10.1080/03634523.2019.1602275

106. Clark-Gordon, C. V., Bowman, N. D., **Goodboy, A. K.**, & Wright, A. (2019). Anonymity

and speaking up online: A meta-analysis. *Communication Reports*, *32*(2), 98-111.

https://doi.org/10.1080/08934215.2019.1607516

105. Baker, J. P., & **Goodboy, A. K.** (2019). The choice is yours: The effects of autonomy-

supportive instruction on students’ learning and communication. *Communication Education*, *68*(1), 80-102 https://doi.org/10.1080/03634523.2018.1536793

104. Kromka, S. M., & **Goodboy, A. K.** (2019). Classroom storytelling: Using instructor

narratives to augment student learning, affect, and attention. *Communication Education*, *68*(1), 20-43. https://doi.org/10.1080/03634523.2018.1529330

103. **Goodboy, A. K.**, & Martin, M. M. (2018). LGBT bullying in school: Perspectives on

prevention. *Communication Education*, *67*(4), 513-520.

https://doi.org/10.1080/03634523.2018.1494846

102. Baker, J. P., **Goodboy, A. K.**, Bowman, N. D. & Wright, A. A. (2018). Does teaching with

PowerPoint increase student learning? A meta-analysis. *Computers & Education*, *126*, 376-387. https://doi.org/10.1016/j.compedu.2018.08.003

101. **Goodboy, A. K.** (2018). Instructional communication: Complementing communication

pedagogy. *Journal of Communication Pedagogy*, *1*, 9-11. https://doi.org/10.31446/JCP.2018.03

100. Goldman, Z. W., Claus, C. J., & **Goodboy, A. K.** (2018). A conditional process analysis

of the teacher confirmation-student learning relationship. *Communication Quarterly*, *66*(3), 245-264. https://doi.org/10.1080/01463373.2017.1356339

99. **Goodboy, A. K.**, Bolkan, S., & Baker, J. P. (2018). Instructor misbehaviors impede students’

cognitive learning: Testing the causal assumption. *Communication Education*, *67*(3), 308-329. https://doi.org/10.1080/03634523.2018.1465192

98. Bolkan, S., Griffin, D. J., & **Goodboy, A. K.** (2018). Humor in the classroom: The effects of

integrated humor on students’ learning. *Communication Education*, *67*(2), 144-164.

https://doi.org/10.1080/03634523.2017.1413199

97. Baker, J. P., & **Goodboy, A. K.** (2018). Students’ self-determination as a consequence of

instructor misbehaviors. *Communication Research Reports*, *35*(1), 68-73.https://doi.org/10.1080/08824096.2017.1366305

96. **Goodboy, A. K.** (2017). Meeting contemporary statistical needs of instructional

communication research: Modeling teaching and learning as a conditional process. *Communication Education*, *66*(4), 475-477. https://doi.org/10.1080/03634523.2017.1341637

95. **Goodboy, A. K.**, Dainton, M., Borzea, D., & Goldman, Z. W. (2017). Attachment and

negative relational maintenance: Dyadic comparisons using an actor-partner interdependence model. *Western Journal of Communication*, *81*(5), 541-559*.* https://doi.org/10.1080/10570314.2017.1302601

94. Eickholt, M. S., & **Goodboy, A. K.** (2017). Investment model predictions of workplace

ostracism on K-12 teachers’ commitment to their schools and the profession of teaching. *Journal of Workplace Behavioral Health*, *32*(2), 139-157.https://doi.org/10.1080/15555240.2017.1332483

93. **Goodboy, A. K.**, Martin, M. M., Knight, J. M., & Long, Z. (2017). Creating the boiler room

environment: The job demand-control-support model as an explanation of workplace bullying. *Communication Research*, *44*(2), 244-262. https://doi.org/10.1177/0093650215614365

92. Dainton, M., **Goodboy, A. K.**, Borzea, D., & Goldman, Z. W. (2017). The dyadic effects of

relationship uncertainty on negative relational maintenance. *Communication Reports*, *30*(3), 170-181. https://doi.org/10.1080/08934215.2017.1282529

91. Goldman, Z. W., **Goodboy, A. K.**, & Weber, K. (2017). College students’ psychological

needs and intrinsic motivation to learn: An examination of self-determination theory. *Communication Quarterly*, *65*(2), 167-191. https://doi.org/10.1080/01463373.2016.1215338

90. Bolkan, S., **Goodboy, A. K.**, & Myers, S. A. (2017). Conditional processes of effective

instructor communication and student increases in cognitive learning. *Communication Education*, *66*(2), 129-147.https://doi.org/10.1080/03634523.2016.1241889

89. **Goodboy, A. K.**,& Kline, R. B. (2017). Statistical and practical concerns with published

communication research featuring structural equation modeling. *Communication Research Reports*, *34*(1), 68-77.https://doi.org/10.1080/08824096.2016.1214121

88. **Goodboy, A. K.**, & Kashy, D. A. (2017). Interpersonal communication research in

instructional contexts: A dyadic approach. *Communication Education*, *66*(1)*,* 113-115. https://doi.org/10.1080/03634523.2016.1221515

87. Goldman, Z. W., & **Goodboy, A. K.** (2017). Explaining doctoral students’ relational

maintenance with their advisor: A psychosocial development perspective. *Communication Education*, *66*(1), 70-89.https://doi.org/10.1080/03634523.2016.1202996

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intolerant schemas. *Journal of Child & Adolescent Trauma*, *9*, 277-282.https://doi.org/10.1007/s40653-016-0089-9

85. **Goodboy, A. K.**, Martin, M. M., & Brown, E. (2016). Bullying on the school bus:

Deleterious effects on public school bus drivers. *Journal of Applied Communication Research*, *44*(4), 434-452. https://doi.org/10.1080/00909882.2016.1225161

84. Borzea, D., & **Goodboy, A. K.** (2016). When instructors self-disclose but misbehave:

Conditional effects on student engagement and interest. *Communication Studies*, *67*(5), 548-566. https://doi.org/10.1080/10510974.2016.1212912

83. Goldman, Z. W., **Goodboy, A. K.**, & Bolkan, S. (2016). A meta-analytical review of

students’ out-of-class communication and learning effects. *Communication Quarterly*, *64*(4), 476-493. https://doi.org/10.1080/01463373.2015.1103293

82. Turnage, A. K., & **Goodboy, A. K.** (2016). Email and face to face organizational dissent as a

function of leader-member exchange status. *International Journal of Business*

*Communication*, *53*(3), 271-285. https://doi.org/10.1177/2329488414525456

81. Bolkan, S., **Goodboy, A. K.**, & Kelsey, D. M. (2016). Instructor clarity and student

motivation: Academic performance as a product of students’ ability and motivation to process instructional material. *Communication Education*, *65*(2), 129-148.https://doi.org/10.1080/03634523.2015.1079329

80. **Goodboy, A. K.**, Martin, M. M., & Rittenour, C. E. (2016). Bullying as a display of social

dominance orientation. *Communication Research Reports*, *33*(2), 159-165.https://doi.org/10.1080/08824096.2016.1154838

79. Bolkan, S., & **Goodboy, A. K.** (2016). Rhetorical dissent as an adaptive response to

classroom problems: A test of protection motivation theory. *Communication Education*, *65*(1), 24-43. https://doi.org/10.1080/03634523.2015.1039557

78. **Goodboy, A. K.**, Martin, M. M., & Goldman, Z. W. (2016). Students’ experiences of

bullying in high school and their adjustment and motivation during the first semester of college. *Western Journal of Communication*, *80*(1), 60-78*.* https://doi.org/10.1080/10570314.2015.1078494

77. Cranmer, G. A., & **Goodboy, A. K.** (2015). Power play: Coach power use and athletes’

communicative evaluations and responses. *Western Journal of Communication*, *79*(5), 614-633. https://doi.org/10.1080/10570314.2015.1069389

76. Myers, S. A., & **Goodboy, A. K.** (2015). Reconsidering the conceptualization and

operationalization of affective learning. *Communication Education*, *64*(4), 493-497.

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75. Martin, M. M., **Goodboy, A. K.**, & Johnson, Z. (2015). When professors bully graduate

students: Effects on student interest, instructional dissent, and intentions to leave graduate education. *Communication Education*, *64*(4), 438-454*.* https://doi.org/10.1080/03634523.2015.1041995

74. Titsworth, S., Mazer, J. P., **Goodboy, A. K.**, Bolkan, S., & Myers, S. A. (2015). Two meta-

analyses exploring the relationship between teacher clarity and student learning. *Communication Education*, *64*(4), 385-418*.* https://doi.org/10.1080/03634523.2015.1041998

73. Griffin, D. J., Bolkan, S., & **Goodboy, A. K.** (2015). Academic dishonesty beyond cheating

and plagiarism: Students’ interpersonal deception in the college classroom. *Qualitative Research Reports in Communication*, *16*(1), 9-19.https://doi.org/10.1080/17459435.2015.1086416

72. Bolkan, S., & **Goodboy, A. K.** (2015). Personal, cognitive, and emotive antecedents of

consumers’ choices regarding complaint messages. *Western Journal of Communication*, *79*(4), 413-434.https://doi.org/10.1080/10570314.2015.1066029

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bullying by graduate faculty with graduate students’ burnout and organizational citizenship behaviors. *Communication Research Reports*, *32*(3), 272-280.

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intrapersonal explanations for instructional dissent. *Communication Reports*, *28*(2), 115-127. https://doi.org/10.1080/08934215.2014.936563

69. **Goodboy, A. K.**, & Martin, M. M. (2015). The personality profile of a cyberbully:

Examining the Dark Triad. *Computers in Human Behavior*, *49*, 1-4.https://doi.org/10.1016/j.chb.2015.02.052

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interaction involvement in class. *Communication Research Reports*, *32*(2), 180-184*.* https://doi.org/10.1080/08824096.2015.1016145

67. **Goodboy, A. K.**, & Myers, S. A. (2015). Revisiting instructor misbehaviors: A revised

typology and development of a measure. *Communication Education*, *64*(2), 133-153.

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66. Lancaster, A. L., & **Goodboy, A. K.** (2015). An experimental examination of students’

attitudes toward classroom cell phone policies. *Communication Research Reports*, *32*(1),

107-111.https://doi.org/10.1080/08824096.2014.989977

65. **Goodboy, A. K.**, Booth-Butterfield, M., Bolkan, S., & Griffin, D. J. (2015). The role of

instructor humor and students’ educational orientations in student learning, extra effort,

participation, and out-of-class communication. *Communication Quarterly*, *63*(1), 44-61*.* https://doi.org/10.1080/01463373.2014.965840

64. Frisby, B. N., **Goodboy, A. K.**, & Buckner, M. M. (2015). Students’ instructional dissent and

relationships with faculty members’ burnout, commitment, satisfaction, and efficacy. *Communication Education*, *64*(1), 65-82.https://doi.org/10.1080/03634523.2014.978794

63. Bolkan, S., & **Goodboy, A. K.** (2015). Exploratory theoretical tests of the instructor humor-

student learning link. *Communication Education*, *64*(1), 45-64*.* https://doi.org/10.1080/03634523.2014.978793

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Indicators and effects of charismatic teaching*. College Teaching*, *64*(4), 136-142.

https://doi.org/10.1080/87567555.2014.956039

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university classroom. *Intercultural Communication Studies, 23,* 90-109.

60. Dillow, M. R., **Goodboy, A. K.**, & Bolkan, S. (2014). Attachment and the expression of

affection in romantic relationships: Consideration of the mediating role of romantic love. *Communication Reports*, *27*(2), 102-115. https://doi.org/10.1080/08934215.2014.900096

59. Goldman, Z. W., & **Goodboy, A. K.** (2014). Making students feel better: Examining the

relationships between teacher confirmation and college students’ emotional outcomes. *Communication Education*, *63*(3), 259-277.https://doi.org/10.1080/03634523.2014.920091

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consequences of psychological reactance in the college classroom. *Communication Education*, *63*(3), 192-209.https://doi.org/10.1080/03634523.2014.918634

57. Bolkan, S., Griffin, D. J., & **Goodboy, A. K.** (2014). Communicating consumer complaints:

Message content and its perceived effectiveness. *Communication Quarterly*, *62*(3), 357-380*.* https://doi.org/10.1080/01463373.2014.911768

56. **Goodboy, A. K.**, & Martin, M. M. (2014). Student temperament and motives as predictors of

instructional dissent. *Learning and Individual Differences*, *32*, 266-272.

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55. **Goodboy, A. K.**, Carton, S. T., Goldman, Z. W., Gozanski, T. A., Tyler, W. J. C., &

Johnson, N. R. (2014). Discouraging instructional dissent and facilitating students’ learning experiences through instructor self-disclosure. *Southern Communication Journal*, *79*(2), 114-129. https://doi.org/10.1080/1041794X.2013.865256

54. Stewart, M. A., Dainton, M., & **Goodboy, A. K.** (2014). Maintaining relationships on

Facebook: Associations with uncertainty, jealousy, and satisfaction. *Communication Reports*, *27*(1), 13-26. https://doi.org/10.1080/08934215.2013.845675

53. Myers, S. A., **Goodboy, A. K.**, & Members of COMM 600 (2014). College student learning,

motivation, and satisfaction as a function of effective instructor communication behaviors. *Southern Communication Journal*, *79*(1), 14-26.

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52. Goldman, Z. W., Bolkan, S., & **Goodboy, A. K.** (2014). Revisiting the relationship between

teacher confirmation and learning outcomes: Examining cultural differences in Turkish, Chinese, and American classrooms. *Journal of Intercultural Communication Research*, *43*(1), 45-63*.* https://doi.org/10.1080/17475759.2013.870087

51. **Goodboy, A. K.**, & Frisby, B. N. (2014). Instructional dissent as an expression of students’

academic orientations and beliefs about education. *Communication Studies*, *65*(1), 96-111. https://doi.org/10.1080/10510974.2013.785013

50. Myers, S. A., **Goodboy, A. K.**, & Members of COMM 201 (2013). Using equity theory to

explore adult siblings’ use of relational maintenance behaviors and relational characteristics. *Communication Research Reports*, *30*(4), 275-281.

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49. **Goodboy, A. K.**, & Bolkan, S. (2013). Instructional dissent as a function of student conflict

styles. *Communication Research Reports*, *30*(3), 259-263.https://doi.org/10.1080/08824096.2012.763027

48. Bolkan, S., & **Goodboy, A. K.** (2013). No complain, no gain: Students’ organizational,

relational, and personal reasons for withholding rhetorical dissent from their college instructors. *Communication Education*, *62*(3), 278-300. https://doi.org/10.1080/03634523.2013.788198

47. **Goodboy, A. K.**, & Myers, S. A. (2012). Instructional dissent as an expression of students’

verbal aggressiveness and argumentativeness traits. *Communication Education, 61*(4)*,* 448-458*.* https://doi.org/10.1080/03634523.2012.699635

46. **Goodboy, A. K.** (2012). Sex differences in instructional dissent. *Psychological Reports*,

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45. **Goodboy, A. K.**, Horan, S. M., & Booth-Butterfield, M. (2012). Intentional jealousy-evoking

behavior in romantic relationships as a function of received partner affection and

love styles. *Communication Quarterly*, *60*(3), 370-385. https://doi.org/10.1080/01463373.2012.688792

44. **Goodboy, A. K.**, Myers, S. A., & Bolkan, S. (2012). Personalized education and student

motives for communicating with instructors: An examination of Chinese and American classrooms. *China Media Research*, *8*(2), 94-100*.*

43. Aruguete, M., **Goodboy, A. K.**, Jenkins, W. J., Mansson, D. H., & McCutcheon, L. E.

(2012). Does religious faith improve test performance? *North American Journal of Psychology*, *14*, 185-196.

42. Bolkan, S., **Goodboy, A. K.**, & Bachman, G. F. (2012). Antecedents of consumer

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41. **Goodboy, A. K.** (2011b). The development and validation of the instructional dissent scale.

*Communication Education*, *60*(4), 422-430. https://doi.org/10.1080/03634523.2011.569894

40. **Goodboy, A. K.** (2011a). Instructional dissent in the college classroom. *Communication Education*, *60*(3), 296-313. https://doi.org/10.1080/03634523.2010.537756

39. Bolkan, S., **Goodboy, A. K.**, & Griffin, D. J. (2011). Teacher leadership and intellectual

stimulation: Improving students approaches to studying through intrinsic motivation. *Communication Research Reports*, *28*(4), 337-346*.* https://doi.org/10.1080/08824096.2011.615958

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**BOOK CHAPTERS**

6. **Goodboy, A. K.**, Martin, M. M., Mills, C. B., & Clark-Gordon, C. V. (2018). Bullying in

academia among college professors. In C. S. Beck & R. West (Eds.), *The Routledge handbook of communication and bullying* (pp. 155-163). Routledge.

5. **Goodboy, A. K.**, & Bolkan, S. (2018). Instructional dissent. In M. L. Houser & A. M. Hosek

(Eds.), *Handbook of instructional communication*: *Rhetorical and relational perspectives* (pp. 65-79). Routledge.

4. **Goodboy, A. K.**, & Goldman, Z. W. (2016). Teacher power and compliance-gaining. In P. L.

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3. **Goodboy, A. K.**, & Martin, M. M. (2012). How students communicate effectively with

their instructors. In A. K. Goodboy & K. Shultz (Eds.), *Introduction to communication studies: Translating scholarship into meaningful practice* (pp. 243-250). Kendall Hunt.

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1. Martin, M. M., Cayanus, J. L., Weber, K., & **Goodboy, A. K.** (2006). College students'

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**BOOKS**

**Goodboy, A. K.**, & Shultz, K. (2012). *Introduction to communication studies: Translating*

*communication scholarship into meaningful practice.* Kendall Hunt.

Wrench, J. S., Jowi, D., & **Goodboy, A. K.** (2010). *Directory of communication related*

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# GRANTS (N = 5)

Co-investigator, LAUNCH Grant, West Virginia Clinical and Translational Science Institute (2020): Examining healthcare distrust in rural Appalachian communities. $49,978 (not funded)

Co-investigator, RAPID Proposal, National Science Foundation (2020): Rural crisis decision-making: Risk information management and reactions to precaution recommendations during the COVID-19 pandemic in Appalachia. $109,440 (awarded)

Co-investigator, Advancing the Discipline Grant, National Communication Association (2019): Examining the communication curricula of NCA department members. $3927 (awarded)

Co-investigator, Teaching and Learning Enhancement Grant, Bloomsburg University (2009):

Relational power, instructional influence theory, and rhetorical and relational goals theory: A cross-cultural study of leadership and learning. $2750 (awarded)

Co-investigator, Faculty Senate Research Grant, West Virginia University (2004):

$7678 to conduct research on the effects of violent video games (awarded)

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**CONVENTION PAPERS (N = 138)**

**Goodboy, A. K.**, Bolkan, S., & Shin, M. (2021, November). *A mixture modeling perspective of*

*relational turbulence theory*. Interpersonal Communication Division, National Communication Association, Seattle, WA.

**Goodboy, A. K.**, Bolkan, S., Kromka, S. M., & Knoster, K. C. (2021, November). *Instructional*

*dissent over the course of the semester*. Instructional Development Division, National Communication Association, Seattle, WA.

**Goodboy, A. K.**, Bolkan, S., Brisini, K. S., & Solomon, D. H. (2021, November). *Relational*

*uncertainty within relational turbulence theory: The bifactor exploratory structural equation model*. Interpersonal Communication Division, National Communication Association, Seattle, WA.

**Goodboy, A. K.**, Martin, M. M., Mills, C. B., Clark-Gordon, C. V. (2021, November).

*Workplace bullying in academia: A conditional process model*. Organizational Communication Division, National Communication Association, Seattle, WA.

Shin, M., **Goodboy, A. K.**, & Bolkan, S. (2021, November). *Profiles of doctoral students’ self-*

*determination: Motivation, burnout, and instructional dissent in graduate school*.

*Communication Education.* **Top 4 Paper: Instructional Development Division**, National Communication Association, Seattle, WA.

Bolkan, S., **Goodboy, A. K.**, Shin, M., & Quaack, K. R. (2021, November). *Relational*

*turbulence: A latent model test of theoretical propositions*. Interpersonal Communication Division, National Communication Association, Seattle, WA.

Bolkan, S., & **Goodboy, A. K.** (2021, November). *Negotiating in distributive bargaining*

*scenarios: The effect of sharing one’s alternative.* **Top 4 Paper: Association for Business Communication Division**, National Communication Association, Seattle, WA.

**Goodboy, A. K.**, Dillow, M. R., Knoster, K. C., & Howard, H. (2021, May). *Relational*

*turbulence from the COVID-19 pandemic: Within-subjects mediation by romantic partner interdependence*. Interpersonal Communication Division. International Communication Association, Virtual Conference.

West, M., Cohen, E., Banks, J., & **Goodboy, A. K.** (2021, May). *It’s all fun and games until*

*somebody dies: Character involvement and meaning making as moderators of the effect of permadeath on appreciation through grief and mortality salience.* Mass Communication Division. International Communication Association, Virtual Conference.

Jacobsmeier, M., Totzkay, D., **Goodboy, A. K.**, Conley, J., Dillow, M., Steinman, S., &

Cossman, J. (2021, April). *Political polarization and precautionary behavior during the COVID-19 pandemic*. American Public Opinion Section. Midwest Political Science Association, Virtual Conference.

Conley, J., Totzkay, D., Dillow, M. R., **Goodboy, A. K.**, Steinman, S., Jacobsmeier, M., &

Cossman, J. (2021, April). *Spatial variation of health care access and responses to the COVID-19 pandemic in Appalachia*. Hazards, Risks, and Disasters Specialty Group, American Association of Geographers, Virtual Conference.

Knoster, K., Howard, H. A., **Goodboy, A. K.**, & Dillow, M. R. (2021, March). *Spousal*

*interference and relational turbulence during the COVID-19 pandemic.* **Top 3 Paper: Interpersonal Communication Interest Group,** Eastern Communication Association, Virtual Conference.

Knoster, K. C., **Goodboy, A. K.**, Martin, M. M. & Thomay, A. A. (2021, March). *What matters*

*most? A prioritization of medical students’ preferences for effective teaching.* **Top 3 Paper: Instructional Communication Interest Group**, Eastern Communication Association, Virtual Conference.

Knoster, K. C., & **Goodboy, A. K.** (2020, November). *Making content relevant: A teaching and*

*learning experiment with replication.* **Top Paper: Instructional Development Division**, National Communication Association, Virtual Conference.

Kromka, S. M., & **Goodboy, A. K.** (2020, November). *The effects of instructor self-disclosure on*

*student affect and cognitive learning: A live lecture experiment.* **Top 4 Paper: Instructional Development Division**, National Communication Association, Virtual Conference.

**Goodboy, A. K.**, & Martin, M. M. (2020, November). *Omega over alpha for reliability*

*estimation of unidimensional communication measures.* Instructional Development Division, National Communication Association, Virtual Conference.

Bolkan, S., & **Goodboy, A. K.** (2020, November). *The impact of communication behaviors on*

*subjective value in negotiation: The importance of subjective versus instrumental outcomes.* Association for Business Communication Division, National Communication Association, Virtual Conference.

Baker, J. P., & **Goodboy, A. K.** (2020, April). *Choose your own lecture: Students’ motivational*

*resources as a consequence of autonomy-supportive instruction.* **Top Paper: Instructional Communication Interest Group**, Eastern Communication Association, Baltimore, MD.

**Goodboy, A. K.**, Bolkan, S., Knoster, K. C., & Kromka, S. M. (2020, April). *Instructional*

*dissent as an expression of students’ class-related achievement emotions.* **Top 4 Paper: Instructional Communication Interest Group**, Eastern Communication Association, Baltimore, MD.

**Goodboy, A. K.**, Bolkan, S., Sharabi, L. L., Myers, S. A., & Baker, J. P. (2019, November). *The*

*relational turbulence model: A meta-analytic review*. **Top Paper: Interpersonal Communication Division**, National Communication Association, Baltimore, MD.

Kromka, S. M., **Goodboy, A. K.**, & Banks, J. (2019, November). *Teaching with relevant (and*

*irrelevant) storytelling in the college classroom.* Instructional Development Division, National Communication Association, Baltimore, MD.

Bolkan, S., **Goodboy, A. K.**, & Kromka, S. M. (2019, November). *Student assessment of*

*narrative: Telling stories in the classroom.* Instructional Development Division, National Communication Association, Baltimore, MD.

Kromka, S. M., Banks. J., & **Goodboy, A. K.** (2019, April). *Classroom storytelling: Exploring*

*relevant and irrelevant instructor narratives in the college classroom*. **Top Paper: Instructional Communication Interest Group**, Eastern Communication Association, Providence, RI.

Rudick, C. K., Valdivia, F. I. Q., Specker, J., Hudachek, L., Almuzayn, R., & **Goodboy, A. K.**

(2019, April). *“I am hoping for a reference and looking for people to view me as a professional”: A communication and instruction approach to cultural and social capital.* Communication Education Interest Group, Central States Communication Association, Omaha, NE.

**Goodboy, A. K.**, Bolkan, S., & Baker, J. P. (2018, November). *Instructor misbehaviors impede*

*students’ cognitive learning: Testing the causal assumption.* **Top 4 Paper: Instructional Development Division**, National Communication Association, Salt Lake City, UT.

Baker, J. P., & **Goodboy, A. K.** (2018, November). *The choice is yours: The effects of*

*autonomy-supportive instruction on students’ learning and communication.* Instructional Development Division, National Communication Association, Salt Lake City, UT.

Baker, J. P., **Goodboy, A. K.**, Bowman, N. D., & Wright, A. (2018, November). *Does teaching*

*with PowerPoint increase students; learning? A meta-analysis.* Instructional Development Division, National Communication Association, Salt Lake City, UT.

Kromka, S. M., & **Goodboy, A. K.** (2018, November). *Classroom storytelling: Using instructor*

*narratives to augment student learning, affect, and attention.* Instructional Development Division, National Communication Association, Salt Lake City, UT.

Clark-Gordon, C. V., & **Goodboy, A. K.** (2018, November). *Instructor self-disclosure and third-*

*party generated warrants: Students perceptions of professor social media use.* Human Communication and Technology Division, National Communication Association, Salt Lake City, UT.

Atkinson, J. T., Myers, S. A., **Goodboy, A. K.**, Martin, M. M., Rittenour, C. E., & Child, J. T.

(2018, November). *Investigating the relationships between family communication patterns, academic resilience, and students’ classroom communication behaviors*. Instructional Development Division, National Communication Association, Salt Lake City, UT.

Knight, J., Bowman, N. D., **Goodboy, A. K.**, & Wright, A. (2018, May). *Small and varied*

*effects: A meta-analysis of the association between social media use and depression*. Communication and Technology Division, International Communication Association, Prague, Czech Republic.

Martin, M. M., **Goodboy, A. K.**, & Eickholt, M. (2018, May). *Relationships between students’*

*cyberbullying and their instructional dissent and motives for communicating with their instructors.* **Top 4 Paper: Instructional Development Division**,International Communication Association, Prague, Czech Republic.

Clark-Gordon, C. V., Bowman, N. D., **Goodboy, A. K.**, & Wright, A. (2018, April). *Anonymity*

*and speaking up online: A meta-analysis*. **Top 4 Paper: Communication and Technology Interest Group**, Eastern Communication Association, Pittsburgh, PA.

Bolkan, S., Griffin, D. J., & **Goodboy, A. K.** (2018, April). *Humor in the classroom: The effects*

*of integrated humor on students’ intentional learning.* **Top Paper: Instructional Development Division**, Southern States Communication Association, Nashville, TN.

Knight, J. M., & **Goodboy, A. K.** (2017, November). *Health narratives in the classroom: The*

*persuasive impact on student behavior and learning.* Health Communication Division, National Communication Association, Dallas, TX.

Baker, J. P., & **Goodboy, A. K.** (2017, November). *Students’ self-determination as a*

*consequence of instructor misbehaviors.* Instructional Development Division, National Communication Association, Dallas, TX.

Ball, H., Weber, K., **Goodboy, A. K.**, Lilly, C. L., Myers, S. A., & Rittenour, C. E. (2017,

November). *Applying psychological reactance theory to examine older adults’ responses to persuasive health messages from adult child caregivers.* Health Communication Division, National Communication Association, Dallas, TX.

Goldman, Z. W., Claus, C. J., & **Goodboy, A. K.** (2017, May). *A conditional process analysis of*

*the teacher confirmation-student learning relationship.* **Top Paper: Instructional Development Division**, International Communication Association, San Diego, CA.

Ball, H., Weber, K., **Goodboy, A. K.**, Lilly, C. L., Myers, S. A., & Rittenour, C. E. (2017, April).

*A qualitative exploration of the role of psychological reactance in communication between adult child caregivers and their older adult parents.* **Top 4 Paper: Health Communication Interest Group**, Eastern Communication Association, Boston, MA.

Borzea, D., & **Goodboy, A. K.** (2016, November). *When instructors self-disclose but misbehave:*

*Conditional effects on student engagement and interest.* **Top 4 Paper: Instructional Development Division**, National Communication Association, Philadelphia, PA.

Bolkan, S., **Goodboy, A. K.**, & Myers, S. A. (2016, November). *Conditional processes behind*

*effective instructor communication and student increases in cognitive learning.* **Top 4 Paper: Instructional Development Division**, National Communication Association, Philadelphia, PA.

Eickholt, M. S., & **Goodboy, A. K.** (2016, November). *Investment model predictions of*

*workplace ostracism on K-12 teachers’ commitment to their schools and the profession of teaching.* Applied Communication Division, National Communication Association, Philadelphia, PA.

Weiss, J., & **Goodboy, A. K.** (2016, November). *Changes to narrative point-of-view: Effects on*

*health beliefs and cognitive learning.* Scholar to Scholar Presentation, National Communication Association, Philadelphia, PA.

Cohen, E. L., Knight, J., Eickholt, M., Betts, C., **Goodboy, A. K.**, Hudson, E., & Ford, R.

(2016, May). *Don’t spoil it! Examining spoilers as impediments to the intrinsic rewards of narrative engagement.* Information Systems Division, International Communication Association, Fukuoka, Japan.

Goldman, Z. W., & **Goodboy, A. K.** (2016, April). *Fostering intrinsic motivation in the*

*classroom: An examination of personalized education and psychological needs*. **Top Paper: Communication Education Interest Group**, Central States Communication Association, Grand Rapids, MI.

**Goodboy, A. K.**, Martin, M. M., & Rittenour, C. E. (2016, April). *Communicating with(out)*

*conscience: Intolerant schemas and student bullying*. Applied Communication Division, Southern States Communication Association, Austin, TX.

**Goodboy, A. K.**, Dainton, M., Borzea, D., & Goldman, Z. W. (2016, April). *Theoretical*

*explanations of negative relational maintenance: Dyadic comparisons of actor-partner interdependence models*. **Top 3 Paper: Interpersonal Communication Interest Group**, Eastern Communication Association, Baltimore, MD.

**Goodboy, A. K.**, Martin, M. M., Knight, J. M., & Long, Z. (2016, April). *Creating the boiler*

*room environment: The job demand-control-support (JDCS) model as an explanation of workplace bullying*. **Top Paper: Organizational Communication Interest Group**, Eastern Communication Association, Baltimore, MD.

Goldman, Z. W., & **Goodboy, A. K.** (2016, April). *Explaining doctoral students’ relational*

*maintenance with their advisor: A psychosocial development perspective*. **Top Paper: Instructional Communication Interest Group**, Eastern Communication Association, Baltimore, MD.

Atkinson, J., **Goodboy, A. K.**, & Martin, M. M. (2016, April). *Teachers can be bullied too: An*

*analysis of teaching outcomes related to workplace bullying*. Organizational Communication Interest Group, Eastern Communication Association, Baltimore, MD.

Daniels, R., Martin, M. M., & **Goodboy, A. K.** (2016, April). *Workplace bullying in academe:*

*The experiences of female administrative assistants*. Organizational Communication Interest Group, Eastern Communication Association, Baltimore, MD.

Goldman, Z. W., **Goodboy, A. K.**, & Weber, K. D. (2015, November). *Reconsidering student*

*motivation: An application of self-determination theory.* **Top 4 Paper: Instructional Development Division**, National Communication Association, Las Vegas, NV.

Titsworth, S., Mazer, J. P., **Goodboy, A. K.**, Bolkan, S., & Myers, S. A. (2015, November). *Two*

*meta-analyses exploring the relationship between teacher clarity and student learning*. **Top Paper: Instructional Development Division**, National Communication Association, Las Vegas, NV.

Bolkan, S., & **Goodboy, A. K.** (2015, November). *Rhetorical dissent as an adaptive response to*

*classroom problems: A test of protection motivation theory*. **Top 4 Paper: Instructional Development Division**, National Communication Association, Las Vegas, NV.

**Goodboy, A. K.**, & Martin, M. M. (2015, April). *The personality profile of a cyberbully:*

*Examining the dark triad*. Communication Traits Interest Group, Eastern Communication Association, Philadelphia, PA.

**Goodboy, A. K.**, Rittenour, C. E., Myers, S. A., & Bolkan, S. (2015, April). *The distal role of*

*family communication in fostering instructional dissent*. Instructional Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

Anderson, S. M., & **Goodboy, A. K.** (2015, April). *Teacher technology policies as predictors of*

*student engagement*. Instructional Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

Cranmer, G. A., & **Goodboy, A. K.** (2015, April). *Power play: Coach power use and athletes’*

*communicative evaluations and responses*. Instructional Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

Atkinson, J., & **Goodboy, A. K.** (2015, April). *Instructors’ use of self-disclosure and content*

*relevance and perceptions of student interest and engagement.* **Top 4 Paper: Instructional Communication Interest Group**, Eastern Communication Association, Philadelphia, PA.

Tindage, M. F., & **Goodboy, A. K.** (2015, April). *Instructor power use and the classroom*

*environment.* **Top 4 Paper: Instructional Communication Interest Group**, Eastern Communication Association, Philadelphia, PA.

**Goodboy, A. K.**, Martin, M. M., & Goldman, Z. W. (2014, November). *Students’ experiences of*

*bullying in high school and their adjustment and motivation during the first semester of college.* Instructional Development Division, National Communication Association, Chicago, IL.

**Goodboy, A. K.**, & Myers, S. A. (2014, November). *Revisiting instructor misbehaviors: A*

*revised typology and development of a measure.* Instructional Development Division, National Communication Association, Chicago, IL.

Goldman, Z. W., & **Goodboy, A. K.** (2014, November). *Making students feel better: Examining*

*the relationships between teacher confirmation and college students’ emotional outcomes*. **Top 4 Paper: Instructional Development Division**, National Communication Association, Chicago, IL.

Lancaster, A. L., Martin, M. M., & **Goodboy, A. K.** (2014, November). *Communication*

*competence traits, student interest, and cyberbullying behavior among college students*. Human Communication and Technology Division, National Communication Association, Chicago, IL.

Griffin, D. J., Bolkan, S., **Goodboy, A. K.**, & Frank, M. G. (2014, May). *Academic dishonesty*

*beyond cheating and plagiarism: Students’ interpersonal deception in the college classroom.* Instructional Development Division, International Communication Association, Seattle, WA.

**Goodboy, A. K.**, Bolkan, S., & Goldman, Z. W. (2014, April). *Classroom communities of*

*dissent: Exploring students’ imagined interactions and complaints with low affect instructors.* Instructional Communication Interest Group, Eastern Communication Association, Providence, RI.

Goldman, Z. W., Bolkan, S., & **Goodboy, A. K.** (2014, April). *Revisiting the relationship*

*between teacher confirmation and learning outcomes: Examining cultural differences in Turkish, Chinese, and American classrooms.* **Top 4 Paper: Instructional Communication Interest Group**, Eastern Communication Association, Providence, RI.

**Goodboy, A. K.**, Carton, S. T., Gozanski, T. A., Tyler, W. J. C., & Johnson, N. R. (2014, April).

*Discouraging instructional dissent and facilitating students’ learning experiences through instructor self-disclosure.* **Top Paper: Instructional Development Division**, Southern States Communication Association, New Orleans, LA.

Turnage, A., & **Goodboy, A. K.** (2014, April). *Email and face to face organizational dissent as*

*a function of leader-member exchange status.* **Top Paper**: **Communication Theory Division**, Southern States Communication Association, New Orleans, LA.

Dillow, M. R., **Goodboy, A. K.**, & Bolkan, S. (2014, April). *Attachment and the expression of*

*affection in romantic relationships: Consideration of the mediating role of romantic love.* **Top Paper: Interpersonal Communication Division**, Southern States Communication Association, New Orleans, LA.

Bolkan, S., & **Goodboy, A. K.** (2014, February). *Communicating charisma in instructional*

*settings: Indicators and effects of charismatic teaching.* Communication and Instruction Interest Group, Western Communication Association, Anaheim, CA.

Bolkan, S., Griffin, D. J., & **Goodboy, A. K.** (2014, February). *Communicating consumer*

*complaints: Message content and its perceived effectiveness.* Organizational Communication Interest Group, Western Communication Association, Anaheim, CA.

**Goodboy, A. K.**, & Martin, M. M. (2013, November). *Student temperament and motives as*

*predictors of instructional dissent*. Communication and Social Cognition Division, National Communication Association, Washington, DC.

Martin, M. M., **Goodboy, A. K.**, & Johnson, Z. (2013, November). *Workplace bullying: The*

*impact of faculty members bullying graduate students*. Association for Communication Administration Division, National Communication Association, Washington, DC.

**Goodboy, A. K.**, & Frisby, B. (2013, June). *Students’ academic orientations and instructional*

*dissent*. Instructional Development Division, International Communication Association, London, England.

**Goodboy, A. K.**, Booth-Butterfield, M., Bolkan, S., & Griffin, D. J. (2013, June). *The role of*

*instructor humor and students’ educational orientations in student learning, extra effort, participation, and out-of-class communication*. **Top 4 Paper: Instructional Development Division**, International Communication Association, London, England.

**Goodboy, A. K.**, & Bolkan, S. (2013, April). *Instructional dissent as a function of student*

*conflict styles*. Instructional Communication Interest Group, Eastern Communication Association, Pittsburgh, PA.

Bolkan, S., & **Goodboy, A. K.** (2013, April). *No complain, no gain: Students’ organizational,*

*relational, and personal reasons for withholding rhetorical dissent from their college instructors*. **Top 3 Paper: Instructional Communication Interest Group**, Eastern Communication Association, Pittsburgh, PA.

Stewart, M. A., **Goodboy, A. K.**, & Dainton, M. (2013, April). *Maintaining relationships on*

*Facebook: Associations with uncertainty, jealousy, and satisfaction*. **Top 3 Paper: Interpersonal Communication Interest Group**, Eastern Communication Association, Pittsburgh, PA.

**Goodboy, A. K.**, & Myers, S. A. (2012, November). *Instructional dissent as an expression of*

*aggressive communication traits*.Instructional Development Division, National Communication Association, Orlando, FL.

Myers, S. A., **Goodboy, A. K.**, Johnson, Z., Vallade, J. I., Vela, L. E., LaBelle, S., Bryand, M.,

Sollito, M., Thoma, J. R., Berkebile, T., Gillen, H. G., & Odenweller, K. G. (2012, November). *Developing a profile of the effective college instructor: An initial investigation*. **Top Paper:Instructional Development Division**, National Communication Association, Orlando, FL.

Chory, R. M., Horan, S. M., Carton, S., Houser, M. L., & **Goodboy, A. K.** (2012, November).

*Toward a further understanding of students’ emotional responses to classroom injustice*.**Top 4 Paper:Instructional Development Division**, National Communication Association, Orlando, FL.

**Goodboy, A. K.** (2011, November). *The voice of students: Developing and validating the*

*instructional dissent scale*. Instructional Development Division, National Communication Association, New Orleans, LA.

Bolkan, S., **Goodboy, A. K.**, & Griffin, D. J. (2011, November). *Intellectual stimulation and*

*student approaches to studying: Enhancing quality learning through intrinsic motivation.* Instructional Development Division, National Communication Association, New Orleans, LA.

**Goodboy, A. K.**, & Bolkan, S. (2011, November). *Attachment and the use of negative relational*

*maintenance behaviors in romantic relationships*. Interpersonal Communication Division, National Communication Association, New Orleans, LA.

Bolkan, S., **Goodboy, A. K.**, & Bachman, G. F. (2011, November). *Antecedents of consumer*

*repatronage intentions and word-of-mouth behaviors following an organizational failure: A test of investment model predictions*. Applied Communication Division, National Communication Association, New Orleans, LA.

**Goodboy, A. K.** (2011, April). *Instructional dissent in the college classroom*. **Top 3 Paper:**

**Instructional Communication Interest Group**, Eastern Communication Association, Arlington, VA.

**Goodboy, A. K.**, & Bolkan, S. (2011, April). *Student motives for communicating with*

*instructors as a function of perceived instructor power use*. Instructional Communication Interest Group, Eastern Communication Association, Arlington, VA.

**Goodboy, A. K.**, Bolkan, S., Myers, S. A., & Zhao, X. (2010, November). *Student use of relational and influence messages in response to perceived instructor power use in American and Chinese college classrooms*. **Top 3 Paper: Instructional Development**

 **Division**, National Communication Association, San Francisco, CA.

Horan, S. M., Chory, R. M., & **Goodboy, A. K.** (2010, November). *Understanding students' classroom justice experiences and responses*. Instructional Development Division, National Communication Association, San Francisco, CA.

Bolkan, S., & **Goodboy, A. K.** (2010, November). *Transformational leadership in the*

 *classroom: The development and validation of the student intellectual stimulation scale.* Instructional Development Division, National Communication Association, San Francisco, CA.

Bolkan, S., & **Goodboy, A. K.** (2010, November). *Consumer complaining behavior,*

 *imagined interactions, and communication traits: Cognitive processing following an organizational failure*. Communication and Social Cognition Division, National Communication Association, San Francisco, CA.

**Goodboy, A. K.**, Myers, S. A., & Bolkan, S. (2010, April). *Student motives for communicating*

*with an instructor as a function of perceived instructor misbehavior*. **Top Paper: Instructional Communication Interest Group**,Eastern Communication Association, Baltimore, MD.

**Goodboy, A. K.**, & Myers, S. A. (2010, April). *Relational quality indicators and love styles*

 *as predictors of negative relational maintenance behaviors in romantic relationships*. Interpersonal Communication Interest Group, Eastern Communication Association, Baltimore, MD.

**Goodboy, A. K.**, & Booth-Butterfield, M., & Horan, S. M. (2010, April). *Intentional jealousy*

*evoking behavior in romantic relationships as a function of received partner affection and love styles*. Interpersonal Communication Interest Group, Eastern Communication Association, Baltimore, MD.

Bolkan, S., & **Goodboy, A. K.** (2009, November*)*. *Behavioral indicators of transformational*

*leadership in the college classroom*. **Top 4 Paper: Instructional Development Division**, National Communication Association, Chicago, IL.

Houser, M. L., Horan, S. M., **Goodboy, A. K.**, & Frymier, A. B. (2009, November). *Students’*

*first impressions of instructors: Understanding the role of relational messages*. Instructional Development Division, National Communication Association, Chicago, IL.

Bolkan, S., & **Goodboy, A. K.** (2009, November). *Consumer communicative impact: The*

*importance of making a difference with an organizational complaint*. **Best Overall Scholar to Scholar Presentation**, National Communication Association, Chicago, IL.

Chory, R. M., & **Goodboy, A. K.** (2009, November). *Power, compliance, and resistance in*

*instructional communication*. Instructional Development Division, National Communication Association, Chicago, IL.

**Goodboy, A. K.**, Weber, K., & Bolkan, S. (2009, April). *The effects of instructor nonverbal*

 *and verbal immediacy on recall and multiple student learning indicators*. Nonverbal Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

Myers, S. A., & **Goodboy, A. K.** (2009, April). *Relational maintenance behaviors,*

 *relational characteristics, and communication channel use among adult siblings*. **Top Paper: Interpersonal Communication Interest Group**, Eastern Communication Association, Philadelphia, PA.

Bolkan, S., & **Goodboy, A. K.** (2009, April). *Transformational leadership in the classroom: Fostering student learning, student participation, and teacher credibility*. Instructional Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

Bertelsen, D., & **Goodboy, A. K.** (2009, April). *Curriculum planning: Trends in communication*

*studies, workplace competencies, and current* programs. Instructional Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

Chory, R. M., & **Goodboy, A. K.** (2009, April). *Is basic personality related to video game*

 *play time and genre preferences?* Media Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

**Goodboy, A. K.**, & Bolkan, S. (2008, November). *College teacher misbehaviors: Associations*

*with student communication behaviors and traditional learning outcomes*. Instructional Development Division, National Communication Association, San Diego, CA.

**Goodboy, A. K.**, & Myers, S. A. (2008, May). *The effect of teacher confirmation on student communication and learning outcomes*. **Top 3 Paper: Instructional Development Division**, International Communication Association, Montreal, Quebec, Canada.

**Goodboy, A. K.**, Martin, M. M., & Bolkan, S. (2008, May). *A confirmatory factor analysis of the student communication satisfaction scale*. Instructional Communication Interest Group, Eastern Communication Association, Pittsburgh, PA.

Bolkan, S., & **Goodboy, A. K.** (2008, May). *Charisma in the classroom: A pilot study looking at the difference between instructors’ nonverbal immediacy and charismatic behaviors*. Nonverbal Communication Interest Group, Eastern Communication Association, Pittsburgh, PA.

**Goodboy, A. K**., & McCroskey, J. C. (2008, April). *Toward a theoretical model of the role*

 *of organizational orientations and Machiavellianism on nonverbal immediacy behavior and job satisfaction*.Communication Theory Interest Group, Southern States Communication Association, Savannah, GA.

**Goodboy, A. K.**, Myers, S. A., & Patterson, B. R. (2007, November). *Investigating elderly sibling types, relational maintenance, and lifespan affect, cognition, and behavior*. Communication and Aging Division, National Communication Association, Chicago, IL.

Chory, R. M., **Goodboy, A. K.**, Hixon, N., & Baker, S. (2007, November). *Emotion-based*

 *traits as moderators of the violent video game play-aggression relationship: The roles of affective orientation and empathy*. Mass Communication Division, National Communication Association, Chicago, IL.

Dunleavy, K. N., Chory-Assad, R. M., & **Goodboy, A. K.** (2007, November).*Responses to deception in the workplace: Perceptions of credibility, power, and trust*. Organizational Communication Division, National Communication Association, Chicago, IL.

Chory, R. M., **Goodboy, A. K.**, Hixon, N., & Baker, S. (2007, May). *Does personality*

*moderate the effects of violent video game play on aggression? An exploratory investigation.* **Top Interactive Paper: Game Studies**, International Communication Association, San Francisco, CA.

Dunleavy, K. N., **Goodboy, A. K.**, Booth-Butterfield, M., Sidelinger, R. J., & Banfield, S.

 R. (2007, May). *Repairing hurtful messages in marital relationships*. Interpersonal Communication Division, International Communication Association, San Francisco, CA.

**Goodboy, A. K.**, & Martin, M. M. (2007, April). *Validating the SCSS: Examining attributional*

*confidence, affective learning, and student communication motives*.Instructional Communication Interest Group, Eastern Communication Association, Providence, RI.

**Goodboy, A. K.**, Chory-Assad, R. M., & Dunleavy, K. N. (2007, April). *Organizational*

 *dissent as a function of organizational justice*. Organizational Communication Interest Group, Eastern Communication Association, Providence, RI.

Chory-Assad, R. M., & **Goodboy, A. K.** (2007, April). *The effects of violent video game*

 *play on cognitive responses*. **Top 3 Paper: Mass Communication Interest Group**,Eastern Communication Association, Providence, RI.

**Goodboy, A. K.**, & Booth-Butterfield, M. (2006, November). *“I need some space”: Identifying*

*personality and communication predictors of desiring less closeness.* Scholar to Scholar Presentation, National Communication Association, San Antonio, TX.

**Goodboy, A. K.**, & Martin, M. M. (2006, November). *Student communication satisfaction:*

 *The development of a global measure of interactional satisfaction with instructors.* Instructional Development Division, National Communication Association, San Antonio, TX.

Chory-Assad, R. M., **Goodboy, A. K.**, Hixon, N., & Baker, S. (2006, November). *Exploring*

*involvement in the violent video game context: Effects of player identification, interest, and presence on aggressive outcomes.* Mass Communication Division, National Communication Association, San Antonio, TX.

**Goodboy, A. K.**, D’Brot, J. M., & Baker, K. S. (2006, April). *Relational maintenance*

 *behaviors of friends with benefits: Investigating equity and relational characteristics.* Interpersonal Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

Myers, S. A., & **Goodboy, A. K.** (2006, April). *Perceived verbal aggressiveness across the*

*sibling lifespan.* **Top 4 Paper: Interpersonal Communication Interest Group**,Eastern Communication Association, Philadelphia, PA.

Chory-Assad, R. M., **Goodboy, A. K.**, Baker, S., & Hixon, N. (2006, April). *Linking video*

 *game play and interpretations with player traits: Exploring the roles of trait aggressiveness, affective orientation, and empathy*. Media Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

Cayanus, J. L., Dunleavy, K. N., & **Goodboy, A. K.** (2006, April). *Further development of*

 *the evoking jealousy scale*. Interpersonal Communication Interest Group, Eastern Communication Association, Philadelphia, PA.

Chory-Assad, R. M., **Goodboy, A. K.**, Baker, S., & Hixon, N. (2006, April). *An exploratory*

*investigation of the personality-video game link: Frequency of play and interpretations of content.* **Top 4 Paper: Media Studies Interest Group**,Central States Communication Association, Indianapolis, IN.

Martin, M. M., Cayanus, J. L., Weber, K. D., & **Goodboy, A. K.** (2006, April). *College students'*

*stress and its impact on their motivation and communication with their instructors*. **Top 4 Paper: Communication Education Interest Group**,Central States Communication Association, Indianapolis, IN.

**Goodboy, A. K.**, Brann, M., & Weber, K. (2005, November). *Flirtation rejection strategies:*

*Toward an understanding of the communicative disinterest in flirting.* Interpersonal Communication Division, National Communication Association, Boston, MA.

Weber, K. D., Cayanus, J. L., & **Goodboy, A. K.** (2005, November). *Flirtation effectiveness*

 *and appropriateness: An experimental study of opening lines.* Interpersonal Communication Division, National Communication Association, Boston, MA.

**Goodboy, A. K.**, & Martin, M. M. (2005, April). *Student motives for communicating with*

 *their instructors: A validity study.* Theory and Methodology, Eastern Communication Association, Pittsburgh, PA.

**Goodboy, A. K.** (2005, April). *Communicative affective learning theory*. Theory and

Methodology Interest Group, Eastern Communication Association, Pittsburgh, PA.

**Goodboy, A. K.** (2005, April). *Medical fears: The influences of perceived social support,*

*physician credibility, and touch avoidance on various patient phobias*. Paper presented to the Health Communication Interest Group, Central States Communication Association, Kansas City, KS.

**Goodboy, A. K.** (2005, April). *Student communication satisfaction, teacher similarity, and*

*teacher liking as a function of attributional confidence*. Communication Education Interest Group, Central States Communication Association, Kansas City, KS.

**Goodboy, A. K.**, & Booth-Butterfield, M. (2004, November). *Affective orientation and eating*

*behavior: Two studies of emotional, restrained, and externally-based eating decisions.* Health Communication Division, National Communication Association, Chicago, IL.

**Goodboy, A. K.** (2004, April). *Smoking desirability: An assessment of perceptions of smoker*

*attractiveness and credibility*.Nonverbal Communication Interest Group, Eastern Communication Association, Boston, MA.

**Goodboy, A. K.**, & McCroskey, J. C. (2004, April). *Machiavellian communication in the*

*workplace: The influences of the Machiavellianism trait in an organizational setting.* Organizational Communication Interest Group, Eastern Communication Association, Boston, MA.

Cayanus, J. L., Martin, M. M., & **Goodboy, A. K.** (2004, April). *The relationships of teacher*

 *self-disclosure with student motives to communicate and credibility.* Instructional Communication Interest Group, Eastern Communication Association, Boston, MA.

Myers, S. A., & **Goodboy, A. K.**, & Members of COMM 612. (2004, April). *An investigation*

 *of grouphate in the small group communication course.* Interpersonal and Small Groups

 Communication Interest Group, Central States Communication Association, Cleveland, OH.

**Goodboy, A. K.**, & Sopko, A. (2003, April). *Interpersonal communication apprehension and*

 *relational development*. Instructional Practices Interest Group, Eastern Communication

 Association, Washington, D.C.

**PANEL PRESENTATIONS (N = 13)**

**Goodboy, A. K.** (2020). *Instructional resilience: Prioritization of instructor communication*

*behaviors by course modality*. Instructional Communication Interest Group, Eastern Communication Association, Virtual Conference.

**Goodboy, A. K.** (2020). *At the crossroads of the coronavirus: Health communication*

*researchers addressing the COVID-19 crisis*. Health Communication Division, National Communication Association, Indianapolis, IN.

**Goodboy, A. K.** (2020). *Sixth annual NCA anti-bullying roundtable discussion.* NCA First Vice

President, National Communication Association, Indianapolis, IN.

**Goodboy, A. K.** (2019). *Spotlight honoring Dr. Myers*. Teachers on Teaching, National

Communication Association, Baltimore, MD.

**Goodboy, A. K.** (2018). *Fourth annual NCA anti-bullying roundtable discussion.* NCA First

Vice President, National Communication Association, Salt Lake City, UT.

**Goodboy, A. K.** (2017). *Third annual NCA anti-bullying roundtable discussion.* NCA First Vice

President, National Communication Association, Dallas, TX.

**Goodboy, A. K.** (2017). *Ongoing research on bullying*. First Vice-President and ECA

Distinguished Research Fellows, Eastern Communication Association, Boston, MA.

**Goodboy, A. K.** (2016). *Best research ideas from leading instructional scholars*. Instructional

Development Division, National Communication Association, Philadelphia, PA.

**Goodboy, A. K.** (2016). *Imagining research’s civic calling: Exploring the past and future of*

*bullying research.* Preconferences, National Communication Association, Philadelphia, PA.

**Goodboy, A. K.** (2016). *NCA anti-bullying roundtable discussion.* NCA First Vice President,

National Communication Association, Philadelphia, PA.

**Goodboy, A. K.** (2015). *NCA anti-bullying roundtable discussion.* NCA First Vice President,

National Communication Association, Las Vegas, NV.

**Goodboy, A. K.** (2012). *Creating community in the classroom through using effective*

*instructional communication behaviors.* Instructional Development Division, National Communication Association, Orlando, FL.

**Goodboy, A. K.** (2011). *Voices of success: Building a better conference submission*.

Instructional Development Division, National Communication Association, New Orleans, LA.

**INVITED PRESENTATIONS**

Goodboy, A. K., & Martin, M. M. (2017). *Antecedents and consequences of workplace bullying.*

Alberti Center for Bullying Abuse Prevention, University at Buffalo Graduate School of Education.

Goodboy, A. K. (2015). *Changes in college students’ communication about their coursework:*

*Making sense of students’ complaints and criticisms*. Keynote speaker for Association of Faculties for Advancement of Community College Teaching 25th Annual Convention, Carroll Community College.

Goodboy, A. K. (2013). *Student dissent and complaining behavior in college*. LaSalle

University.

Goodboy, A. K. (2012). *Social media in the classroom*. Finance University, Charleston, WV.

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**HONORS AND AWARDS**

#1 most published scholar in the discipline, 2012-2016 (Griffin, Bolkan, & Dahlbach, 2018)

#2 most published scholar in *Communication Education*, 2000-2016 (Conley & Ah Yun, 2017)

#2 most published scholar in discipline, 2007-2011 (Bolkan, Griffin, Holmgren, & Hickson, 2012)

#10 most published scholar in the discipline, 1915-2018 (Atkin, Lagoe, Stephen, & Krishnan, 2020)

Teaching Fellow, Eastern Communication Association (2021)

WVU Foundation Award for Outstanding Teaching (2021)

Eberly College Outstanding Teaching Award (2020)

Research Fellow, Eastern Communication Association (2016)

Top 4 Paper, Association for Business Communication, National Communication Association (2020)

Top 4 Paper, Instructional Development, National Communication Association (2021)

Top 3 Paper, Interpersonal Communication, Eastern Communication Association (2021)

Top 3 Paper, Instructional Communication, Eastern Communication Association (2021)

Top Paper, Instructional Development, National Communication Association (2020)

Top 4 Paper, Instructional Development, National Communication Association (2020)

Top Paper, Instructional Communication, Eastern Communication Association (2020)

Top 4 Paper, Instructional Communication, Eastern Communication Association (2020)

Top Paper, Interpersonal Communication, National Communication Association (2019)

Top Paper, Instructional Communication, Eastern Communication Association (2019)

Top 4 Paper, Instructional Development, National Communication Association (2018)

Top 4 Paper, Instructional Development, International Communication Association (2018)

Top Paper, Instructional Development, Southern States Communication Association (2018)

Top 4 Paper, Communication and Technology, Eastern Communication Association (2018)

Top Paper, Instructional Development, International Communication Association (2017)

Top 4 Paper, Health Communication, Eastern Communication Association (2017)

Top 4 Paper, Instructional Development, National Communication Association (2016)

Top 4 Paper, Instructional Development, National Communication Association (2016)

Top Paper, Communication Education, Central States Communication Association (2016)

Top Paper, Organizational Communication, Eastern Communication Association (2016)

Top Paper, Instructional Communication, Eastern Communication Association (2016)

Top 3 Paper, Interpersonal Communication, Eastern Communication Association (2016)

Top Paper, Instructional Development, National Communication Association (2015)

Top 4 Paper, Instructional Development, National Communication Association (2015)

Top 4 Paper, Instructional Development, National Communication Association (2015)

Top 4 Paper, Instructional Communication, Eastern Communication Association (2015)

Top 4 Paper, Instructional Communication, Eastern Communication Association (2015)

Top 4 Paper, Instructional Development, National Communication Association (2014)

Top 4 Paper, Instructional Communication, Eastern Communication Association (2014)

Top Paper, Communication Theory, Southern States Communication Association (2014)

Top Paper, Interpersonal Communication, Southern States Communication Association (2014)

Top Paper, Instructional Development, Southern States Communication Association (2014)

Top 4 Paper, Instructional Development, International Communication Association (2013)

Top 3 Paper, Interpersonal Communication, Eastern Communication Association (2013)

Top 3 Paper, Instructional Communication, Eastern Communication Association (2013)

Top Paper, Instructional Development, National Communication Association (2012)

Top 4 Paper, Instructional Development, National Communication Association (2012)

Top 3 Paper, Instructional Communication, Eastern Communication Association (2011)

Top 3 Paper, Instructional Development, National Communication Association (2010)

Top Paper, Instructional Communication, Eastern Communication Association (2010)

Top 4 Paper, Instructional Development, National Communication Association (2009)

Best Overall Scholar to Scholar Presentation, National Communication Association (2009)

Top Paper, Interpersonal Communication, Eastern Communication Association (2009)

Top 3 Paper, Instructional Development, International Communication Association (2008)

Top Interactive Paper ($500), International Communication Association (2007)

Top 3 Paper, Media Communication, Eastern Communication Association (2007)

Top 4 Paper, Interpersonal Communication, Eastern Communication Association (2006)

Top 4 Paper, Media Studies, Central States Communication Association (2006)

Top 4 Paper, Communication Education, Central States Communication Association (2006)

Provost’s Research MVP Award (2021)

Provost’s Award for Excellence in Research/Scholarly Activity (2009)

Dean's Salute to Excellence Award (2009)

Most Influential Professor for a Scholar/Athlete Award (2010, 2011, 2012)

STRIVE Caught In the Act Award (2010)

Who's Who in America (2010)

International Communication Association Outstanding Graduate Student Teaching Award (2007)

Outstanding Graduate Teaching Award, Eberly College of Arts and Sciences, WVU (2006)

HERF Fellowship Award (2005-2006)

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# TEACHING

*West Virginia University*

Professor (2018-current)

COMM 201 Communication Research Methods

COMM 651 Organizational Research and Evaluation

COMM 662 Conflict in Professional Life

COMM 701 Graduate Research Methods

COMM 711 Advanced Seminar in Research Methods

COMM 712 Communication Measurement

COMM 719 Advanced Instructional Communication

COMM 796 Graduate Seminar

Associate Professor (2012-2018)

 COMM 105 Introduction to Mass Media

COMM 201 Communication Research Methods

 COMM 202 Interpersonal Communication

 COMM 308 Nonverbal Communication

COMM 401 Advanced Communication Research Methods

COMM 593A Organizational Research and Evaluation

COMM 601 Instructional Communication

COMM 603 Training & Development

COMM 619 Communication and Affect in Instruction

COMM 691S Conflict in the Classroom

COMM 662 Conflict in Professional Life

COMM 693A Dark Side of Organizational Communication

COMM 693J Bullying

COMM 693Q Translating Communication Research

COMM 694E Conflict Management and Resolution

COMM 693J Mediation and Moderation

COMM 701 Graduate Research Methods

COMM 719 Advanced Instructional Communication

COMM 793I General Linear Models

COMM 796 Graduate Seminar

WVUCOMMMOOC Cyberbullying (online)

*Bloomsburg University of Pennsylvania*

Assistant Professor (2007-2012)

 CommStud.102 Introduction to Communication Studies

 CommStud.103 Public Speaking

 CommStud.104 Interpersonal Communication

 CommStud.207 Communication Research Methods

 CommStud.313 Conflict Management and Resolution

 CommStud.420 Nonverbal Communication

 CommStud.425 Relational Communication

 CommStud.493 Dark Side of Relational Communication

*West Virginia University*

Instructor/GTA (2004-2007)

 COMM 100 Principles of Human Communication

 COMM 102 Interpersonal Communication

 COMM 103 Presentational Speaking

 COMM 104 Public Communication

 COMM 201 Communication Theory/Research II

 COMM 306 Organizational Communication

 COMM 308 Nonverbal Communication

 COMM 316 Intercultural Communication

 COMM 404 Persuasion

 COMM 619 Communication and Affect in Instruction (co-instructor)

Course Administrator (2004-2006)

 COMM 100 Principles of Human Communication

 COMM 308 Nonverbal Communication

 COMM 316 Intercultural Communication

Graduate Teaching Assistant (2002-2004)

 COMM 100 Principles of Human Communication

 COMM 122 Communication in Contemporary Society

 COMM 200 Communication Theory and Research

 COMM 308 Nonverbal Communication

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# SERVICE

**Editorial Board Memberships (N = 8 current)**

Communication Monographs: 2020-present

 Editor: Paul Schrodt

Communication Methods & Measures: 2015-present

Editor: Jörg Matthes

Communication Education: 2009-present

 Editors: Melanie Booth-Butterfield, Paul Witt, Jon Hess, Deanna Dannels, Joseph Mazer

Communication Quarterly: 2010-present

Editors: Trevor Parry-Giles, Pamela Lannutti, Chris Morse

Communication Research Reports: 2010-present

 Editors: Ted Avtgis, Don Stacks, Nick Bowman, Keith Weber

Southern Communication Journal: 2014-present

Editors: Leroy Dorsey, Jennifer Samp, Benjamin Bates

Western Journal of Communication: 2013-present

Editors: William Eadie, Sharon Downey, Robert Rowland, Amy Johnson

Journal of Communication Pedagogy: 2017-present (Associate Editor, 2017-2019)

 Editor: Scott Myers, Deanna Sellnow

Iowa Journal of Communication: 2016-2018

 Editor: David Mcmahan

North American Journal of Psychology: 2010-2017

Editor: Lynn McCutcheon

Communication Reports: 2010-2014

Editors: William Sharkey, Rodney Reynolds

Communication Teacher: 2013-2018

Editors: Marian Houser, Deanna Fassett

**Invited Reviewer**

Journal of Communication (2021), Editor: R. Lance Holbert

Management Communication Quarterly (2021), Editor: Rebecca Meisenbach

Journal of Social and Personal Relationships (2021), Editor: Melissa Curran

Communication Reports (2021), Editor: Amanda Denes

Journal of Family Communication (2021), Editor: Scott Myers

Journal of Communication (2020), Editor: R. Lance Holbert

Journal of Social and Personal Relationships (2020), Editor: Melissa Curran

Communication Research (2020), Editor: Jennifer Gibbs

Communication Monographs (2020), Editor: Paul Schrodt

Journal of Couple & Relationship Therapy (2020), Editor: Katherine Hertlein

Computers & Education (2020), Editor: Miguel Nussbaum

International Journal of Bullying Prevention (2020), Editor: Sebastian Wachs

Communication & Sport (2020), Editor: Lawrence Wenner

Journal of Family Communication (2019), Editor: Jeff Child

Journal of Social and Personal Relationships (2019), Editor: Geoff MacDonald

Management Communication Quarterly (2019), Editor: Rebecca Meisenbach

Journal of Applied Communication Research (2019), Editor: Debbie Dougherty

Communication Studies (2019), Editor: Patric Spence

Communication Monographs (2019), Editor: Paul Schrodt

Basic Communication Course Annual (2019), Editor: Joseph Mazer

Journal of Media Psychology (2019), Editor: Christoph Klimmt

Learning and Individual Differences (2019), Editor: Paul Cirino

Human Communication Research (2018), Editor: Eun-Ju Lee

Management Communication Quarterly (2018), Editor: Patricia Sias

Journal of Applied Communication Research (2018), Editor: Debbie Dougherty

Journal of Social and Personal Relationships (2018), Editor: Geoff MacDonald

Health Communication (2018), Editor: Teresa Thompson

Journal of Family Communication (2018), Editor: Jeff Child

Human Resource Management Journal (2018), Editor: Andrew Timming

Communication Studies (2018), Editor: Patric Spence

Communication Reports (2018), Editor: Tara McManus

Aggression and Violent Behavior (2017), Editor: Vincent van Hassel

Psychology of Violence (2017), Editor: Sherry Hamby

Violence and Gender (2017), Editor: Mary Ellen O’Toole

Communication Monographs (2017), Editor: Tamara Afifi

Journal of Social and Personal Relationships (2017), Editor: Geoff MacDonald

BMC Public Health (2017), Editor: Natalie Pafitis

Computers in Human Behavior (2017), Editor: Matthieu Guitton

Scandinavian Journal of Educational Research (2017), Editor: Jani Ursin

Communication & Sport (2017), Editor: Lawrence Wenner

Communication Studies (2017), Editor: Kenneth Lachlan

Personal Relationships (2016), Editor: Deborah Kashy

Journal of Family Communication (2016), Editor: Jordan Soliz

Computers & Education (2016), Editor: Miguel Nussbaum

Communication Studies (2016), Editor: Kenneth Lachlan

Communication Reports (2016), Editor: Jennifer Bevan

Atlantic Journal of Communication (2016), Editor: Gary Radford

Communication Studies (2015), Editor: Kenneth Lachlan

Chinese Journal of Communication (2015), Editor: Saskia Witteborn

Communication Methods and Measures (2015), Editor: Jörg Matthes

Journal of Applied Communication Research (2015), Editor: Katherine Miller

Journal of Intercultural Communication (2015), Editor: Stephen Croucher

International Journal of Information Management (2015), Editor: Thompson Teo

Communication & Sport (2014), Editor: Lawrence Wenner

Journal of Family Communication (2014), Editor: Jordan Soliz

Journal of Homeland Security and Emergency Management (2014), Editor: Arthur Liberty

Western Journal of Communication (2014), Editor: Sharon Downey

Atlantic Journal of Communication (2014), Editor: Gary Radford

Communication Monographs (2013), Editor: Kory Floyd

Journal of Applied Communication Research (2013), Editor: Michele Jackson

Western Journal of Communication (2013), Editor: William Eadie

Communication Methods and Measures (2013), Editor: Andrew Hayes

The Asia-Pacific Education Researcher (2013), Editor: Chwee Beng Lee

Communication Quarterly (2013), Editor: Benjamin Bates

Marriage & Family Review (2013), Editor: Walter Schumm

Journal of Applied Communication Research (2012), Editor: Michele Jackson

Journal of Family Communication (2012), Editor: Loreen Olson

Atlantic Journal of Communication (2012), Editor: Gary Radford

Psychological Reports (2012), Editor: Carol Ammons

CyberPsychology, Behavior, & Social Networking (2012), Editor: Brenda Wiederhold

Social Psychological and Personality Science (2012), Editor: Catrin Finkenauer

Psychological Reports (2011), Editor: Carol Ammons

CyberPsychology, Behavior, & Social Networking (2011), Editor: Brenda Wiederhold

Atlantic Journal of Communication (2011), Editor: Gary Radford

Communication Quarterly (2010), Editor: Trevor Parry-Giles

HUMOR: The International Journal of Humor Research (2010), Editor: Salvatore Attardo

Personality and Individual Differences (2010), Editor: Paul Barrett

Communication Reports (2010), Editor: William Sharkey

Personality and Individual Differences (2010), Editor: Caroline Davis

Western Journal of Communication (2010), Editor: Brian Ott

Communication Research Reports (2010), Editor: Wendy Samter

Psychological Reports (2010), Editor: Carol Ammons

Communication Reports (2009), Editor: William Sharkey

Communication Education (2009), Editor: Melanie Booth-Butterfield

Personality and Individual Differences (2009), Editor: Don Saklofske

North American Journal of Psychology (2009), Editor: Lynn McCutcheon

Communication Education (2008), Editor: Melanie Booth-Butterfield

North American Journal of Psychology (2008), Editor: Lynn McCutcheon

Personality and Individual Differences (2008), Editor: Veena Kumari

Western Journal of Communication (2008), Editor: Brian Ott

**Grant Reviewer**

Social Sciences and Humanities Research Council of Canada – Insight Grants (2019)

The Netherlands Organisation for Scientific Research – Replication Studies (2018)

National Science Foundation – Science of Organizations (2017)

**Invited Publications**

Instructor misbehaviors (NCA, EID Series)

Communicating humor in the classroom helps fulfill students’ basic needs (2015).

*Communication Currents* (Vol. 10, Issue 1; NCA)

Using communication to make students feel better about their coursework (2014).

*Communication Currents* (Vol. 9, Issue 4; NCA)

Making sense of students’ complaints, criticisms, and protests (2011). *Communication*

*Currents* (Vol. 6, Issue 4; NCA)

“And justice for all”: Fairness in the college classroom (2010). *Communication Currents*

(Vol. 5, Issue 6; NCA)

Translating research into practice: Instructor misbehaviors (NCA, TRIP Series)

**Reviewer for Communication Associations**

Interpersonal Communication Division (2020), International Communication Association,

Virtual Conference

Instructional Development Division (2020), National Communication Association,

Indianapolis, IN.

Interpersonal Communication Interest Group (2019), Eastern Communication Association,

Baltimore, MD.

Instructional Development Division (2019), National Communication Association, Baltimore,

MD.

Instructional Development Division (2018), National Communication Association, Salt Lake

City, UT.

Research in Progress (2018), National Communication Association, Salt Lake City, UT.

Research in Progress (2017), National Communication Association, Dallas, TX.

Short Courses (2017), National Communication Association, Dallas, TX.

Instructional Development Division (2016), National Communication Association, Dallas, TX

Instructional Development Division (2016), National Communication Association, Philadelphia,

PA.

Instructional Communication Interest Group (2015), Eastern Communication Association,

Philadelphia, PA.

Interpersonal Communication Interest Group (2013), Eastern Communication Association,

Providence, RI.

Instructional Development Division (2012), International Communication Association, London,

England.

Instructional Development Division (2011), National Communication Association, New Orleans,

LA.

Nonverbal Communication Interest Group (2011), Eastern Communication Association,

Arlington, VA.

Interpersonal Communication Interest Group (2010), Eastern Communication Association,

Baltimore, MD.

Instructional Development Division (2009), National Communication Association, Chicago, IL.

Interpersonal Communication Interest Group (2009), Eastern Communication Association,

Philadelphia, PA.

Nonverbal Communication Interest Group (2009), Eastern Communication Association,

Philadelphia, PA.

Instructional Development Division (2008), International Communication Association,

Montreal, Quebec, Canada.

Lambda Pi Eta Interest Group (2008), Eastern Communication Association, Pittsburgh, PA.

Nonverbal Communication Interest Group (2008), Eastern Communication Association,

Pittsburgh, PA.

Nonverbal Communication Interest Group (2005), Eastern Communication Association,

Pittsburgh, PA.

**Panel Chair**

*How students learn: Theoretical perspectives from educational psychology to incorporate into*

*instructional communication research* (2018). Eastern Communication Association, Pittsburgh, PA.

*Teacher and student dynamics in instructional communication* (2008).

International Communication Association, Montreal, Quebec, Canada

*Top competitive papers in nonverbal communication* (2008).

Eastern Communication Association, Pittsburgh, PA.

*Improving the workplace socialization of employees with disabilities: An interactive*

*training program module* (2007). Eastern Communication Association, Providence, RI.

*Students creating summaries for connection and action* (2006). National Communication

Association, San Antonio, TX.

*Top papers in nonverbal communication* (2006). Eastern Communication Association,

Philadelphia, PA.

**Paper/Panel Respondent**

*Communication education in elementary schools, secondary schools, and the college/university*

(2014)*.* National Communication Association, Chicago, IL.

*Top papers in instructional development* (2013). National Communication Association,

Washington, D.C.

*Instructional development division competitive papers panel* (2012). National Communication

Association, Orlando, FL.

*Teacher and student dynamics in instructional communication* (2008). International

Communication Association, Montreal, Quebec, Canada

**Positions Held In Discipline**

Director of Innovations in Research & Publishing (2019), Eastern Communication Association,

Baltimore, MD.

Chair (2014), Instructional Development Division, National Communication Association,

Chicago, IL.

Member of Legislative Assembly (2014), National Communication Association,

Chicago, IL.

Milton Dickens Award for Exemplary Research Selection Committee (2013)

Vice Chair and Program Planner (2013), Instructional Development Division, National

Communication Association, Washington, D.C.

Member of Legislative Assembly (2012), National Communication Association, Orlando, FL.

Vice Chair Elect (2012), Instructional Development Division, National Communication

Association, Orlando, FL.

Nominating Committee (2008). Nonverbal Communication Interest Group, Eastern

Communication Association, Pittsburgh, PA.

Chair and Program Planner (2007), Nonverbal Communication Interest Group, Eastern

Communication Association.

Vice Chair (2006), Nonverbal Communication Interest Group, Eastern Communication

Association, Philadelphia, PA.

Teller’s Committee, Central States Communication Association (2004, 2005)

**Reviewer of Book Manuscripts**

SAGE (2012, 2015)

Cognella (2016)

McGraw-Hill (2011)

Pearson, Allyn & Bacon (2010)

Cengage Learning (2009)

# *West Virginia University Service*

Vice Chair, IRB Emergency Use Committee (2020-present)

Member, IRB Chairs Committee (2020-present)

Member, IRB Submission System Advisory Group (2020-2021)

Member, Institutional Review Board (IRB; 2016-present)

PhD Program Coordinator (2016-2021)

Media Management Committee (2019-present)

 Justice, Equity, Diversity, and Inclusion Committee (2021-present)

Chair, Research Committee (2021-present)

Faculty Evaluation Committee (2013, 2016, 2018, 2019, 2020, 2021)

Faculty Evaluation Committee Chair (2016, 2018)

Associate PhD Coordinator (2015)

Interim PhD Coordinator (2015)

Department IRB Coordinator (2015-2016)

Search Committee (2014, 2020, 2021)

Chair of Ad Hoc Research Committee (2014)

Eberly College Promotion and Tenure Committee (2013)

Executive Committee for Communication Studies Strategic Plan (2013)

Research Committee for Communication Studies Strategic Plan (2013)

Place to Be Committee for Communication Studies Strategic Plan (2013)

Reader for M.A. Off-Campus Instructional Comprehensive Exams (2012-2016)

# *Bloomsburg University Service*

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Workshop Facilitator for “Navigating Relationships & Dating” (2011) as part of the

“Husky Prep” Orientation for Incoming Freshmen

Presenter of “Affective Domain, Motivation, and Student Learning” as part of the

Teaching and Learning Excellence Academy (2011)

Invited Speaker for "Dating in the Fast Lane", Sponsored by Bloomsburg Student Life

(2009)

Volunteer for Danville State Hospital (2010-2011)

Contributor for Article in The Daily Voice “Crazy in Love” (2011, 2012)

Communication Studies Open House Representative (2009; 2011)

Consultant for College of Liberal Arts Outcomes Assessment Committee (2010 – 2012)

Teaching and Learning Enhancement Ambassador (2007 – 2012)

Communication Studies Curriculum Committee (2007 – 2012)

Liaison for Communication Studies Secondary Education Majors (2008 – 2012)

 Chair of Communication Studies Planning and Assessment Committee (2008 - 2012)

Communication Studies Evaluation Committee (2010 – 2012)

Teacher Education Council (2009 – 2012)

Communication Studies Laboratory Subcommittee (2010)

Faculty Advisor: BU Bureau of Statistics (2008 – 2009)

Faculty Advisor: Bloomsburg Music Club (2008 – 2009)

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**MENTORED STUDENT RESEARCH**

Katherine Armstrong, Ph.D., Chair, Dissertation Committee (current)

Matt Shin, Ph.D., Chair, Dissertation Committee (current)

Sara Pitts, Ph.D., Member, Dissertation Committee (current)

Heath Howard, Ph.D., Member, Dissertation Committee (current)

Christiana Robey, M.A., Chair, Thesis Committee (2021)

Kevin Knoster, Ph.D., Chair, Dissertation Committee (2021)

Dana Borzea, Ph.D., Member, Dissertation Committee (2021)

Stephen Kromka, Ph.D., Chair, Dissertation Committee (2020)

James Baker, Ph.D., Chair, Dissertation Committee (2019)

Cathlin Clark-Gordon, Ph.D. Member, Dissertation Committee (2019)

Christine Anzur, Ph.D., Member, Dissertation Committee (2018)

Jennifer Knight, Ph.D., Member, Dissertation Committee (2018)

Molly Eickholt, Ph.D., Member, Dissertation Committee (2018)

Jordan Atkinson, Ph.D., Member, Dissertation Committee (2018)

Hannah Ball, Ph.D., Member, Dissertation Committee (2016)

Melissa Tindage, Ph.D., Member, Dissertation Committee (2016)

Rita Daniels, Ph.D., Member, Dissertation Committee (2016)

Zachary Goldman, Ph.D., Chair, Dissertation Committee (2015)

Gregory Cranmer, Ph.D., Member, Dissertation Committee (2015)

Michael Sollitto, Ph.D., Member, Dissertation Committee (2014)

Maddalena Nesbit, B.A., Undergraduate Mentor (2014)

Tricia Forgit, B.S., Chair, Honors Undergraduate Thesis (2012)

Shannon Logan, M.S., Member, Thesis Committee (2006)

**PROFESSIONAL DEVELOPMENT**

Introduction to Finite Mixture Modeling (2021): The Center for Integrated Latent Variable

Research (20 hours), Instructor: Jeffrey Harring, University of Maryland

Sample Size Planning in Mplus (2021): Quantfish (2 hours)

 Instructor: Christian Geiser, Utah State University

Multilevel Modeling (2021): The Center for Integrated Latent Variable Research (14 hours),

Instructor: Laura Stapleton, University of Maryland

Questionairre Item Writing (2021): The Center for Integrated Latent Variable

Research (7 hours), Instructor: Deborah Bandalos, James Madison University

Mixture Modeling and Latent Class Analysis (2020): Curran-Bauer Analytics (24 hours)

 Instructor: Dan Bauer, University of North Carolina-Chapel Hill

Latent Class and Latent Profile Analysis (2020): Center for Dissemination and Implementation

Science (16 hours), Instructor: Bethany Bray, University of Illinois at Chicago

Latent Growth Curve Modeling using Mplus (2020): Figure It Out Statistical Training (8 hours)

 Instructor: Chris Stride, Sheffield University

Item Response Theory (2019): Statistical Horizons (16 hours)

Instructor: Tenko Raykov, Michigan State University

Longitudinal Structural Equation Modeling (2019): Curran-Bauer Analytics (38 hours)

 Instructors: Dan Bauer and Patrick Curran, University of North Carolina-Chapel Hill

Structural Equation Modeling: A Second Course (2019): Statistical Horizons (16 hours)

 Instructor: Gregory Hancock, University of Maryland

Structural Equation Modeling: A First Course (2019): The Center for Integrated Latent Variable

Research (22 hours), Instructor: Gregory Hancock, University of Maryland

Meta-Analysis (2018): Biostat (24 hours)

 Instructor: Michael Borenstein, Biostat Inc.

A Practical Guide to Multilevel Modeling (2018): Society for Personality and Social Psychology

(3 hours) Instructor: Amie Gordon, University of California, San Francisco

Scale Construction and Development (2018): Statistical Horizons (16 hours)

Instructor: Tenko Raykov, Michigan State University

Causal Mediation Analysis (2018): Statistical Horizons (16 hours)

Instructor: Tyler VanderWeele, Harvard University

Longitudinal Dyadic Analyses (2018): Society for Personality and Social Psychology (4 hours)

Instructors: Rob Ackerman, UT – Dallas; Deborah Kashy, Michigan State University

Moderated Mediation (2017): Statistical Horizons (16 hours)

 Instructor: Andrew Hayes, Ohio State University

Structural Equation Modeling (2017): Statistical Horizons (40 hours)

Instructor: Paul Allison, University of Pennsylvania

Regression and Mediation Analysis using Mplus (2017): Johns Hopkins Bloomberg School of

Public Health (8 hours)

Instructors: Bengt Muthén, UCLA & Mplus; Marten Schultzberg, Uppsala University

Multilevel Structural Equation Modeling (2016): Statistical Horizons, (40 hours)

Instructor: Kristopher Preacher, Vanderbilt University

Structural Equation Modeling (2016): Quebec Inter-University Center for Social Statistics (35

hours) Instructor: Rex Kline, Concordia University

Mediation and Moderation Analysis: A Second Course (2015): Statistical Horizons (16 hours)

Instructor: Andrew Hayes, Ohio State University

Dyadic Data Analysis (2015): Michigan State University Department of Psychology (35 hours)

Instructors: Deborah Kashy, Michigan State University; Rob Ackerman, UT – Dallas;

Mediation, Moderation, and Conditional Process Analysis (2014): Statistical Horizons (40 hours)

Instructor: Andrew Hayes, Ohio State University

Meta-Analysis (2014): Institute for Statistics Education (40 hours)

Instructors: Hannah Rothstein, Baruch College; Michael Borenstein, Biostat

Recovery Ally Training (2020)

Safe Zone Training (2015, 2020)

Veteran Student Training (2015)

Getting Started with Qualtrics (2014)

How to Write Winning Grants (2013)

West Virginia Regional Conference on Bullying (2012)

**PROFESSIONAL MEMBERSHIPS**

International Communication Association (Life Member)

National Communication Association (Life Member)

Eastern Communication Association (Life Member)

Southern States Communication Association (Life Member)

Society for Personality and Social Psychology

West Virginia University Alumni Association